



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Padmabhusahan Dr Vasantraodada Patil Mahavidyalaya, Tasgaon
• Name of the Head of the institution	Dr. Milind S. Hujare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02346250665
• Mobile no	9890004144
• Registered e-mail	naaciqacpdvp@gmail.com
• Alternate e-mail	san.pdvpm.tas@gmail.com
• Address	PADMABHUSHAN DR. VASANTRAODADA PATIL MAHAVIDYALAYA, TASGAON-SANGLI ROAD, TASGAON, DIST.SANGLI
• City/Town	Tasgaon
• State/UT	Maharashtra
• Pin Code	416312
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Dr. Alka Prakash Inamdr
• Phone No.	9420679006
• Alternate phone No.	9890004144
• Mobile	09420679006
• IQAC e-mail address	naaciqacpdvp@gmail.com
• Alternate Email address	dralkapatil1@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://pdvpmtasgaon.edu.in/iqac/AQAR">http://pdvpmtasgaon.edu.in/iqac/AQAR</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://pdvpmtasgaon.edu.in/iqac/Academic-Calendar">http://pdvpmtasgaon.edu.in/iqac/Academic-Calendar</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.77	2022	14/03/2023	13/03/2028

**6.Date of Establishment of IQAC** 16/10/2013

### 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	Functionalized Transition Metal catalysts for cross coupling Reactions	Department of Science and Technology KIRAN DIVISION Women Scientist Scheme A	2020-21 to 2022-23	21.17

		(WOS A)		
Chemistry	Chatrapati Shahu Maharaj National Research Fellowship (CSMNRF-2019)	Chatrapati Shahu Maharaj Research Training and Human Development Institute (SARTHI) An Autonomous Institute of Govt. of Maharashtra (CSMNRF-2019)	2019-20 to 2023-24	4.78
Chemistry	Chatrapati Shahu Maharaj National Research Fellowship (CSMNRF-2019)	Chatrapati Shahu Maharaj National Research Fellowship (CSMNRF-2019)	2019-20 to 2023-24	4.78
Chemistry	Mahatma Jyotiba Phule Research Fellowship-2021 (MJRF-2021)	Mahatma Jyotiba Phule Research and Training Institute (MAHAJYOTI), Nagpur Government of Maharashtra	2021-22 to 2024-25	0.68

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	4		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p>No File Uploaded</p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>No</b></p>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>Organized COVID-19 Vaccination Programme in October 2021</p>		
<p>Organized the Literacy Association, conducted various skill oriented courses and guidance for Carrier opportunities programs</p>		
<p>Organization of 10 days training course on Self Defense as well as 4 webinars for girl students</p>		
<p>IQAC Initiated seed money for students along with guide to motivate research culture among the students</p>		
<p>IQAC has insisted and encouraged the use of ICT for enhancing the quality of teaching-learning process</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
<p>Plan of Action</p>	<p>Achievements/Outcomes</p>	
<p>Discussion on the final draft of SSR and IIQA</p>	<p>Drafted Final SSR and IIQA successfully within time period.</p>	
<p>Discussion and Preparation of Academic Calendar for academic year 2021-22.</p>	<p>Academic Calendar was prepared and uploaded on College website.</p>	
<p>Organization of COVID 19 Vaccination Camp</p>	<p>Organized COVID 19 Vaccination Camp successfully.</p>	
<p>Discussion on organization of various skill-based activities</p>	<p>7 Days Online Course on Soft Skills in Chemistry Practicals. 2. Online One Day Workshop on</p>	

	<p style="text-align: center;"><b>Interview Skills</b></p> <p>3.ENTREPRENEURSHIP SKILLS 4.One Day Workshop on Writing Skill 5.Personality Development and Communication Skills (Student Development Program) 6.NEW CONSUMER PROTECTION ACT 2019 &amp; CYBER ACT AWARENESS 7.Expert Talk on Courage Building 8.National Webinar on Women Leadership and Empowerment One Day Online Workshop on Democracy, Elections and Good Governance 9.Blood Donation Camp 10.10 days Arogya Yatra and 108 Surya Namskar (International Yoga Week) 11.Invented Forms of Folk Culture 12.State Level Webinar on Ground Water Survey and water Literacy 13. Four Days Webinar series on Professional Skills</p>
Discussion and planning for preparation of calendar for CIE system and implementation	CIE Calendar was prepared and implemented successfully during academic year.
Discussion on celebrations of various International/ national days	Successfully Celebrated World Biodiversity Conservation Day National Consumer Day Environment Day 2021 National Population Day World Intellectual Property Day International Yoga day World Geography day and National Tourism day National Statistics Day -2021 Plastic Bag Free Day
Discussion on final Draft of SSR	Submitted Final SSR and IIQA successfully within time period
Discussion on teaching learning review.	Review was taken by Vice Principal, Head of the departments and IQAC coordinator
Organization of training on self-defense for girl students.	Successfully organized
To Organize career opportunities	Successfully organized

programs	<p>1.National Webinar on Career Opportunities After B. Sc. Physics</p> <p>2. Mathematics Quiz Competition on Compitative Exam</p> <p>3. One week workshop on 'PREPARATION FOR ARMY, NAVY, AIR FORCE, POLICE, CIVIL SERVICES AND OTHER SERVICES</p> <p>4. One Day Workshop on M. Sc. Entrance Guidance for B. Sc. III Students</p> <p>5. Carreer in Banking, Finance and and Insurance sector</p>
Discussion on DVV process of NAAC	DVV process completed successfully within stipulated time period carefully.
Discussion on feedback collection from students	Feedbacks from Students, Faculty, Alumni an Parents collected successfully
To Organize of Alumni meet	Organized of Alumni meet successfully
To Organize of Parent- Teacher meet	Organized of Parent- Teacher meet successfully
Discussion on preparation of NAAC Peer Team Visit	Work distribution, PPT Presentations all necessary preparation was done successfully for PTV of NAAC
Discussion on Admission process	Admission process was conducted smoothly for Academic Year 2022-23
Discussion and Preparation of Academic Calendar for academic year 2022-23.	Academic Calendar was prepared and uploaded on College website.
Discussion and Planning for preparation of calendar for CIE system and implementation	CIE Calendar was prepared and implemented successfully during academic year 2022-23.
<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	26/04/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	10/01/2023

#### 15. Multidisciplinary / interdisciplinary

The National Education Policy 2020 highlights on overall personality development of individuals by inculcating 21 st century education skills to learners. The policy mentions that 'Education would be aimed at developing all capacities of human beings -intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. P.D.V.P. is a multidisciplinary college offering U.G. and P.G. programs in Arts, Humanities Commerce, and Science. Multidisciplinary and holistic learning is an innovative medium through which students can learn sciences, technologies, mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, human values, and so on. The college has introduced B.Voc. programs in Food processing and preservation and in Media Production. The college has also introduced courses like Constitution of India, E-Banking, and Financial Services. Environmental Studies is a compulsory subject for the second-year degree. b) Response-The institute shall keep approach towards the integration of humanities and science with STEM as follows. B.A. Economics B.A. Agricultural Economics B.A. Industrial Economics B.A. History B.A. Museology B.A. Sociology B.A. Rural sociology B.A. Geography B.A. Remote sensing B.A. GIS Modeling of Geographical System B.Sc. Chemistry B,Sc, Material Science B.Sc. Nanotechnology c) Response: The institution has adopted a Choice Based credit system from the academic year 2018-2019. The Arts and Commerce faculties have 64 credits for UG and 60 credits for science faculty. As per the norms of the university the student has to complete 64 credits for his graduate degree. There is flexibility in that student of science can take any subject from commerce or Arts faculty to complete his degree, and fulfill his 4 credits for each subject. There is also provision for project work in Environment studies for the conservation of nature and the environment. Project work is mandatory for several other courses also. d) Response: The Institute is affiliated to Shivaji University and is bound to

offer the curriculum prescribed by the university. In the wake of NEP the institute has planned to introduce multidisciplinary B.Voc. programs that enables multiple entry and exit and shall maintain the rigor of learning.

e)Response: The PDVP has developed an ecosystem for innovations and research. The institute has developed a research culture through special efforts such as the organization of in-house research fest Vasant Avishkar, institutional Research Promotion Scheme, Common facility center, Entrepreneurship and skill Development Centre. The institute has created an ecosystem preservation environment through sericulture, vermicomposting, apiculture, plant nursery, and medicinal plant garden.

f)Response: Towards the attainment of holistic and multidisciplinary education, the flexible and innovative curricula of the institute include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education. Environment education includes areas such as climate change, pollution, waste management, sanitation, wildlife conservation, and sustainable development and living. Value-based education includes the development of humanistic, ethical, Constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (Shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills; lessons in Seva/service and participation in community service programs will be considered an integral part of holistic education.

#### **16.Academic bank of credits (ABC):**

The institution has taken the initiative to fulfill the requirement of the academic bank of credits for students as proposed in the National Education Policy 2020. As per an affiliated university regulation, the institution has implemented the prescribed curriculums to encourage and promote the entire stakeholder for holistic and multidisciplinary liberal education, according to draft rules prepared by the University Grants Commission (UGC). As per the New Education Policy, the ABC has been set up by the University Grants Commission (UGC) in which students will be given multiple entries and exit options. So, in response to New Education Policy of higher education, the institution has much more focused on individual development by providing flexibility in the course structure. The institute keeps the academic records of the students of Academic Bank Credits (ABC) in digital mode in the central office.

b)Response: The institution is going to be registered under the academic bank credits to permit its learners to avail the



benefit of multiple entries and exit during the chosen program.

c)Response: Our institution is affiliated to Shivaji University, Kolhapur and the institution has implemented the policy of university. However, our institution is eager for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer in future. As per the vision and mission of our institutions, the institution has signed MoU with different institutions, industries & corporate houses.

d)Response: As the college is affiliated to Shivaji University, Kolhapur the teaching and learning framework has been formulated and approved by the university authorities. For a conventional course, a curriculum has been given by the university so each and every faculty has to follow provided curricular activities. The faculty has been working on the Board of Studies and involved in syllabus formation. The college has organized workshops on syllabus formation. The faculty members attend refresher and orientation courses offered by the central government authorities such as, SWAYAM, NPTEL, UGC-HRDC, etc. The college provides best library facilities to the faculty with on-demand textbooks and references. The college provides internet facilities to both students and teachers. The college has developed robust and transparent internal evaluation system. The institute makes compulsion to each department to conduct online/ off-line class tests, home assignments, and internal tests twice a semester.

e)Response: For the implementation of academic bank credits (ABC) through NPE 2020, the college stores all the academic records of the students collectively in the college administrative office, and it will be transferred on requirements of the students to concern institutions/industries. Also, as per UGC and Shivaji University, Kolhapur's guideline we offer the students to learn any course of SWAYAM t. Also, the institute runs add-on courses in which students from any stream (Arts, Commerce, and Science) can complete any available courses and the college offers such multidisciplinary learning to the students. The faculty of the college created E-videos of their lectures and posted them on YouTube.

### **17.Skill development:**

NSQF is a nationally integrated and competency-based education framework that allows individuals to achieve their desired competence level. The PDVP College has already forecasted this need and started working in the direction where the students can get the knowledge that is applicable to improve their job skills. But on the emergence of NSQF and its levels in last few years.

b)Response Name of the Certificate Course Duration in day Focus on employability/ entrepreneurship Skill Development Operation and Management of Cold

Storage 30 Yes Operation and Management of Cold Storage Repairing and Maintenance of Home Appliances 30 Yes Repairing and Maintenance of Home Appliances Maintenance and Repairs of Electrical domestic Appliances 30 Yes Maintenance and Repairs of Electrical domestic Appliances Fruit Processing and Preservation 30 Yes Fruit Processing and Preservation Analytical Techniques 30 Yes Analytical Techniques

c)Response: The college always organizes various activities for inculcating values, rights, duties and responsibilities of citizen of India such as abiding by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem; following the noble ideals which inspired our national struggle for freedom; promoting harmony and the spirit of common brotherhood amongst all the people of India.. The university curriculum has made two papers mandatory for first and third-year degree students viz. 'Democracy, Elections and Good Governance' and 'The introduction to Indian Constitution'. d) Enlist the Institutional Efforts to:

i)Response: In that view our institute designs the skill-based vocational courses for the students like, ? Media entertainment/ Media Production ? Food Processing and Preservation ? Tours and Travels ? Functional English ? Human Rights The college takes due efforts to design various skill development certificate courses.

ii)Response: To provide vocational skills and overcome gaps vis-à-vis trained faculty provisions our institute collaborates with Industrial training Institutes, polytechnics, local businesses, industries, hospitals, agriculture farms and local artisans and imparts skills training.

iii)Response: To offer vocational education to learner, our college takes efforts to provide all the necessary requirements in ODL/blended/on-campus modular modes. The new learning methods and digital tools are being used for the learners, like Massive Open Online Courses (MOOC), flipped learning and Virtual learning methods, Google Classroom etc. The faculty has created E-content in their respective subjects.

iv)Response: To fulfill growing need of nation for skilled manpower across sectors and narrowing the existing gap between demand and supply of skill, National Skill Development Corporation was set up in India.. NSDC plays a significant enabling role in these support services, most importantly in setting up standards and accreditation systems in partnership with industry associations. The institute in association with NSDC shall participate in creating a unified platform to manage learner enrollment.

v)Response: Artificial intelligence ? Cyber Security ? Water and Soil Analysis ? Disaster Management ? Gardening ? Information Technology ? Marketing and Advertisement

a)Response: The college has developed skill and entrepreneurship development center through which several skill development certificate courses are offered to the students

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian language and culture are the most important and needful for the unity and integrity of the nation. In the wake of NEP, the institute shall take appropriate initiatives in integration of Indian knowledge system. The institute shall take initiatives in creation of E-content of some courses in Indian languages such as Marathi, Hindi etc. Today there is a need for offline and online delivery of syllabus. Traditional knowledge refers to the knowledge, innovations and practices of indigenous. and local communities around the world. Developed from experience gained over the centuries and adapted to the local culture and environment, traditional knowledge is transmitted orally from generation to generation. It has been proved that teaching in mother language is better learned by learners. The Institute has made provision for blended learning by developing IT infrastructure. b)Response: The Institute offers several courses comprising classroom delivery in bilingual mode (English and Marathi). The institute has planned to organize training programs, workshops to train the faculties to provide the classroom delivery in bilingual mode. The institute shall take initiatives in creation of study material, E-content in English as well as in Marathi and Hindi. c)Response Following are the degree courses taught in Indian Languages Sr. No. Title of the program language 1 B.A.,M.A.Marathi Marathi 2 B.A.M.A.Hindi Hindi 3 B.A.,M.A.English English 4 B.A.,MA.History Marathi 5 B.A.,M.A.Economocs Marathi 6 B.A.Sociology Marathi 7 B.A.,M.A.Geography Marathi 8 B.A.Political science Marathi According to the new education policy, there will be an attempt to teach degree students in both vernacular and English languages. d)Response: In order to preserve or nurture this traditional culture at the grassroots level, various programs and certificate courses are organized to impart knowledge of ancient Indian language, knowledge, art, culture and traditions to the new generation from time to time. The History department runs certificate courses in Brahmi and Modi script .The department organizes visits to Local Heritage sites, exhibition of ancient coins and currencies to introduce students to the ancient Indian language and culture. The festivals like Raksha Bandhan,Makarsankranti are celebrated with great enthusiasm. The institute also organize traditional day. Indian art such as sketching, painting is promoted by organizing various competitions. e)Response: In order to introduce Indian culture to the students, Brahmi script certificate courses, Archaeology certificate courses and Museum science courses and Modi script certificate courses have been conducted in the history department of our college. Against this background, in line with the

new educational policy, the institute is going to offer following various certificate courses in online and offline mode at the college level. 1. Course of Sanskrit Pandit. 2. Vedic Literature Certificate Course. 3. Buddhism Nepali Literature Practice Certificate Course. 4. Prakrit and Jain Literature Certificate Course. 5. Certificate Course in Ancient Indian History and Culture. 6. Ancient Indian Dialect Language Promotion Certificate Course.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education means rising need to upgrade the traditional education system which is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. At present, Outcome Based Education or the OBE System is being widely used by leading institutions across the world. Many of the educators have developed a curiosity to understand the reason behind the ongoing learning transformation. The outcome-based education system also referred to as standard based education, has proven to be a success in helping institutions measure their learning outcomes and at the same time enabling students to develop new skills that prepare them to stand out with their global counterparts. The institute offers programs having well stated outcomes. ii))Response: Learning and Development units are showing a keen interest in measuring and show casing the outcome of learning programs. They are looking to design learning solutions that minimize time off-the-desk and maximize returns in terms of increased proficiency directly impacting business goals. The focus is not just on how the training programs are conducted, but also on how and by when can their impact be seen. This shift can be observed in most of recent training. • Structural set-up of Teaching-Learning under OBE: • Decide teaching/training components for each course outcome • Theory (for understanding) • Practical (to develop skill) • Seminar (for communication skill) • Problems • Assignments • Project (small, group etc.) iii)Response: The institute is affiliated to Shivaji University Kolhapur, and offers programs having well stated outcomes. The program and course outcomes are published on institute website. Following are programme outcomes related to in view of NEP 2020-- BACHELOR OF ARTS (B. A.)-- Student seeking admission for B.A. programme is expected to inspire encourage with following quality which help them in their future life to achieve the expected goals. 1. To realize human values. 2. To create sense of social service. 3. To prepare them responsible and dutiful citizen. 4. To acquire critical temper BACHELOR OF SCIENCE (B. Sc.) Program Outcomes-- Students taking admission to this program of B.Sc. are expected

to get equipped with following Outcomes: 1. Explaining the basic scientific principles and methods. 2. Inculcating scientific thinking and awareness among the student. 3. To make able to communicate with others in regional language and in English. 4. Ability to handle the unexpected situation by critically analyzing the problem. 5. Understanding the issues related to nature and environmental contexts and sustainable development. BACHELOR OF COMMERCE (B.COM)-- Program Outcomes Students who have taken admission to this program of B.Com are expected to concentrate upon the following outcomes. 1. Commercial sense. 2. Develop managerial skills. 3. Entrepreneurial skill. 4. Budgeting policy. 5. Human Resources Management.

#### **20.Distance education/online education:**

The focus is more on working skills and expertise in a particular field of one's own. The knowledge, Skill and training are essential because of tough competition. Hence vocational education and corresponding courses as well as training can prove beneficial against unemployment problem. It is not necessary that educators and students should available at same location and at same time in the ODL (Open and Distance learning system.). Teaching methodology will become different in this system. In this system, the students are free to learn at their own place, in accordance with own pace and convenience while being located far away from the institution. Distance learning includes no in-person interaction between teachers and students. Online distance education center of Shivaji University Kolhapur is available in our college. The college runs study center of YCMOU , there are 750 students being admitted in arts and Commerce and 68 students are enrolled for M.B.A in the academic year 2021-2022. Online learning will involve in-person interaction between teacher and students on a regular basis. Teacher can share study material easily to students. If students are unable to hear sound they can see repeatedly their lectures using link. Difficult topics can revise many times. Distance and Open Learning has emerged as a most viable option in higher education sector. Eventually Online teaching learning process will be more beneficial than ODL mode in case of vocational courses in institution. Since 2016 our college has been offering different certificate courses in different subjects. There are 51 value added, skill based courses which are offered by college during last five years. b)Response: Infrastructure facilities available for teaching learning are summarized as follows: Sr. No. Description Number 1 Smart classrooms 03 2 Computer laboratories 07 3 ICT enabled classrooms 18+3=21 4 Departmental Libraries 09 5 Examination Control Room 01 with Computer, Printer and Internet Facility 6 Computers 192 7 Laptops 06

8 Internet Bandwidth Up to 200 mbps List of Laboratories: Sr. No. Description Number 1 Mathematics (Networking and Computational) 01 2 English Language laboratory 01 3 Common Facility Centre 01 Total 03 Computer Laboratories 1 B.C.A. and Computer Science 02 2 Chemistry 01 3 Mathematics 01 4 Commerce 01 5 Statistics 01 6 Geography 01 ICT infrastructure and. E learning Recourses Number of teachers using ICT (LMS,e- Resources) ICT tools and resources available Number of ICT enabled classrooms Number of smart classrooms 85 (100%) LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio, Video, >200Mbps Internet, Interactive Projector with Touch Screen Board, Google Meet, Zoom Meeting and Software 17 03 Good Practice: The institute runs study center of Yashwantrao Chavan Maharashtra Open University and Shivaji University Distance Education Center. During Corona Pandemic the faculty have extensively used Zoom, Google classroom, Google meet etc. for online teaching.

### Extended Profile

#### 1.Programme

1.1	533
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	3194
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	909
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	991
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	80
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	56
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	43
Total number of Classrooms and Seminar halls	
4.2	556
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	213
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
All the programs taught in the college are affiliated to Shivaji	

University and hence, all departments are required to implement the syllabus prescribed by the University. The IQAC prepares academic calendar as per University academic schedule. Departments in their meetings prepare coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning expectations. The Timetable committee headed by the Vice Principal and a senior Faculty member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes. For first year degree bridge courses are held in order to make the curriculum delivery more holistic and effective. Students are encouraged to meet faculty beyond classroom for doubt-clearing and curricular discussions. Periodic meetings of IQAC take the review of the progress of teaching- learning and other things. The institution specializes in the Science, Commerce, Humanities, and the Social Sciences and as the whole human society is the laboratory, in which students can observe, analyze and gain insight into various intricate aspects of their syllabus. Much attention is paid to experiential learning. Well equipped with smart class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day-to-day teaching for more effective learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1MTie0L1ej9D4eUWHuceTfRf19fQrtDPu/view?usp=sharing">https://drive.google.com/file/d/1MTie0L1ej9D4eUWHuceTfRf19fQrtDPu/view?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a constituent college of the Shivaji University, Kolhapur PDVP follows the academic calendar issued by the University for the academic year. It clearly specifies a schedule for teaching, examination, semester break and vacations to ensure smooth and efficient functioning of its teaching and administrative processes. All the information mentioned above is reinforced during the collegiate and departmental orientation of new students at the beginning of academic session. The Principal conducts meetings with the head of the departments, faculty from individual Departments, and entire staff including non-teaching. For the purpose of conducting continuous internal evaluation, The IQAC along with examination committee prepares CIE schedule for the year and is incorporated in institute academic calendar. The students are informed well in advance about the dates for CIE Calendar and their



assessment marks. The mentor-mentee meetings are held specially to supplement of support which students might require. The institution's approach is reoriented to suit the learner's pace ensuring the mitigation of any pressure on the students. Project work, field work is pre-planned in academic calendar which form an integral part of CIE schedule of evaluation includes bridge course to identify slow and advanced learners. PDVP calendar bears a space for collegiate events like the Swami Vivekanand Week, Annual Prize Distribution Day, celebration of various days.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="http://pdvpmtasgaon.edu.in/igac/Academic-Calender">http://pdvpmtasgaon.edu.in/igac/Academic-Calender</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

100

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1795

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of languages and humanities addresses various crosscutting issues like cultural diversity, human values, gender sensitivity, different philosophies and work of social reforms. To inculcate the environmental sensitivity a compulsory paper of environmental studies is included in all faculties at second year degree.

The course focuses at global and local environmental issues along with experiential project. The students are sensitized regarding democracy, elections, and good governance. The course on constitution of India has been introduced in syllabus, social service and responsibilities are an integral part of NSS and NCC. The curriculum of Sciences addresses issues related to Environment and sustainability. Considering the curriculum to transfer constitutional values, and gender sensitivity the Institute has designed and implemented many value-based courses, certificate courses in human rights, panchayat raj government, Gardening, Vermicomposting and Sericulture. An innovative program 'PlasticFree Campus' was implemented. The solid waste management is not only done but practically being taught through practice. The Institute has maintained medicinal plant garden and plant nursery. As the Beekeeping contributes to the pollination service, and helping maintaining plant biodiversity. Tree plantation and Swachha Bharat Abhiyan are integral parts of institutional efforts towards Environmental conservation and sustainability. Institute has active women empowerment cell, Internal complaint committee and grievance Redressal cell.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

67

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1150

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://pdvpmtasgaon.edu.in/igac/Feedback-And-Action-Reports">http://pdvpmtasgaon.edu.in/igac/Feedback-And-Action-Reports</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://pdvpmtasgaon.edu.in/igac/Feedback-And-Action-Reports">http://pdvpmtasgaon.edu.in/igac/Feedback-And-Action-Reports</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1266**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**909**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Our students are from the diverse social, cultural, economic background. Students enrolled in first year degree of various**

disciplines are identified as slow and advanced learners based on their 12th marks and the entry level test on bridge course conducted by each department. This helps to bridge the gap between the slow learners and the advanced learners. The bridge courses also aim at leveraging the learning skills and imparting basic knowledge about subjects

• Strategies for slow learners

- After identifying the slow learners, to enhance their knowledge gaining capacity.
- Faculty provides
- Special guidance through individual interaction,
- Counseling: finds their learning impairedness.
- Bilingual explanations and discussions
- Remedial coaching
- Free access to the Departmental library
- P.P.T, library, YouTube, Question bank, video lectures etc.
- Home assignments

• Strategies for the advanced learners

- Advance learners are an asset of the institution. Institution tends to figure out and elevate their hidden potentials through
- Organization of group discussion,
- Seminars/workshop, debates etc.
- Lectures of eminent resource persons about
- Guidance: competitive exams, SET/NET/GATE and Entrepreneurship
- Avishkar in house Research Competition,
- Departmental Quiz Competition,
- Skill Development Program

The advanced learners are motivated to participate in extra-curricular activities, exhibitions, chemistry carnival, and cultural competitions.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/2.2.1%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/2.2.1%20DocumentCompr.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
3194	80

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PDVP believes in the adoption of student-centric methods to enhance student involvement. The college adopts student centric methods such as;

1. **Experiential learning:** Through Excursion Tours, Field Visits, Hands on Training, Projects, Guest lectures.
2. **Participative Learning:** In which students actively participate in various activities to develop soft and communication skills. The college conducts various participative activities like Brain Storming, Group Discussion, Instrumental demonstration, Competitive Carnival
3. **Problem Solving Method:** The College has introduced a research initiation scheme through which teachers along with students are provided with seed money of Rs.5000/- for undertaking field projects, particularly on local problems and issues.

In order to develop and enrich students' creativity, decision-making ability, critical thinking, reasoning power, faculties from various departments have adopted this method. Departments like mathematics, statistics, B.CA. and computer science is using this method successfully for enhancing the learning experiences of the students. Students are made aware of environmental problems and their effects on the ecosystem through Environmental projects.

1. **Writing for in-house wall magazines and newsletters:**

Students are encouraged for writing in college annual magazine 'Sanskar'. Their creative writing skills are developed by providing platforms like the college wall magazine 'Vasant wall magazine'.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/2.3.1%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/2.3.1%20DocumentCompr.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has fetched information at the tip of the finger irrespective of region, age and standard. Therefore, it is necessary to shift paradigm of teaching learning from chalk and talk to keyboard and internet. The Institute is always fervent to enhance the teaching-learning process by using ICT tools effectively in teaching such as LCD's, smart boards, modern instruments, google classroom, blogs and E-content. The Institute is enriched with ICT facilities having 06 laptops and 218 computers with internet, two Wi-Fi areas in Institute campus with capacity of 200 mbps internet bandwidth, two Computer laboratories, chemistry, mathematics and statistics computer labs. 21st century students are well acknowledged and addicted to advance technology. They grasp knowledge easily with the help of ICT. Therefore, faculty makes ample use of ICT tools during their effective teaching process. They use various platforms like You Tube, Google Meet, Zoom, Google Form, Google Classroom, Kahoot, Telegram, Testmoz, WhatsApp, Facebook lives, etc. Faculty use Shodhganga to enrich and update their knowledge. The faculties use PPT's, LCD's, E-books/e journals and other advance instruments for effectual teaching process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

80



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1054

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

PDVP has a transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Continuous evaluation is made through Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentations. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students.

Transparency:

- As per the ordinance of the university a committee to look into the grievance related to examination is constituted by the principal.

Considering the total strength of the college a number of such grievances are very few.

Robustness in terms of frequency and mode.

There is at least one internal test per semester though it may not be a requirement of the university system since last few years.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/2.5.1%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/2.5.1%20DocumentCompr.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in terms of dealing with internal examination related grievances. As the student's academic progress is the core of education system, The college takes several efforts to bring transparency in all the examination related activities at different stages.

Departmental level: Head of the Department evaluate internal examination process, distribute the answers sheets among the students, discuss with them and clear the doubts during the lectures. The grievances regarding internal practical examinations are resolved immediately by the concerned teachers and HoD's

Examination committee level - If the grievances are not resolved at first level it is put forth in front of the examination committee at college level and the action is taken in stipulated time. The student can apply for revaluation of the answer sheets. He can get the photocopies of their answer sheets by depositing the required fees to evaluate the answer sheet.

University level: The college examination committee is efficient and time bound about sending grievances within time regarding external assessment to Shivaji University for redressed through the Students Grievances Portal and takes follow-up continually.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/2.5.2%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/2.5.2%20DocumentCompr.pdf</a>

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Communication with the Teacher:

- The Departmental / CDC/ Faculty Meeting from each department prepares POs and Cos considering the learning objectives recommended by the University.
- POs have a great relevance with Constitutional rights, value system, national, scientific temper, justice, and equality. These values are reflected in the POs and COs and further they

are percolated at the university level and then adopted by the Institute.

- The syllabus of these courses is framed by the active participation of our faculty in the University BOS Committee. The faculty regularly suggest the changes to BOS members to cope with the syllabus for Industry needs.
- The IQAC of the Institute motivates and supports every department to conduct revised syllabus workshops proposed by the university. The Institute has organized workshops on syllabus revision. All the teachers participate in revised syllabus and communicate changes, corrections or revisions if any in the curriculum to respective BOS.

#### Communication with the Students:

- The POs and COs or objectives are displayed on the Institute website, Departmental Notice Board, and Library.
- The Principal directs the students about POs and COs in Principal Address.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/2.6.1POs%20and%20COs.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/2.6.1POs%20and%20COs.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes (POs) contain creating and developing among students' aptitude/ skill/ ability/ capacity for

I. Employment

II. Research

III. Critical thinking

IV. Social Awareness and Interaction,

V. Political Consciousness,

VI. Ethics and Responsible Citizenship, and

VII. Awareness of and Sensitivity to Environment and Sustainability

VIII. Women Empowerment and Inclusive Education.

PSOs and COs include producing among students:

I. Knowledge and skill of the subject.

II. Awareness of and sensitivity to local, national and global problems related to deprivation,

Socio-political issues, gender, environment, and discriminatory and exclusionary practices.

III. Interest and capacity for research and

IV. Employment capacity

Evaluation and the level of attainment:

Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction.

In short, various conventional plus innovative and creative methods are used to measure the attainment of Pos, PSOs and COs by the institution.

Level of Attainment was calculated as follows..

University marks and Internal marks are considered for the calculation of level of attainment

Level I: Distinction

Level II: First Class

Level III: Second Class

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/POs%20and%20COs.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/POs%20and%20COs.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

946

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://pdvpmtasgaon.edu.in/igac/Student-Satisfaction-Survey>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

31.51

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://dst.gov.in/wise-kiran-division-0">https://dst.gov.in/wise-kiran-division-0</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As a unique kind of IQAC initiative, the research and innovation committee encourages research among students and faculty members.

Every year an in-house research festival "Vasant Avishkar" is organized wherein majority of the departments across all the faculties present the research projects undertaken by the students.

The Institute has introduced Research Promotion scheme every year. Under the research promotion scheme the project proposals on local problems/ issues are invited from the teachers with group of students. The selected projects are given financial assistance in the form of seed money of Rs.5000/-.

The Institute has developed common facility centre (common instrumentation centre) with advanced instruments.

1.The students of computer science department have developed software for the Blood bank management system, on line plant nursery portal, real estate management system.

2.The student of Zoology department have developed innovative Vermi wash unit for farmers.

4. The students of department of physics have developed prototype of Self charging E -bike.

5. Department of Mathematics developed fuzzy mathematics in marketing of raisin.

The Institute has Skill and Entrepreneurship Development centre. Besides this Institute has created an ecosystem preservation environment through sericulture, vermicomposting, apiculture, humic acid production, plant nursery and medicinal plant garden.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/3.2.1%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/3.2.1%20DocumentCompr.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

25

File Description	Documents
URL to the research page on HEI website	<a href="http://pdvpmtasgaon.edu.in/research/research-guide">http://pdvpmtasgaon.edu.in/research/research-guide</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

56

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The development of an enlightened and humane society is the constitutional duty of HEIs. Therefore, we have developed a well-designed policy for extension activities. The policy has three arms of action which helps to empower society as well as inculcates emotional intelligence among the students.

1. **Environmental Awareness:** The Institute has developed ecofriendly and green campus, medicinal plant garden, vermicomposting, sericulture, apiculture, humic acid production plant and plant nursery to build awareness among farmers and students.
2. **Knowledge dissemination:** The Institute has organized Navodit Marathi Sahitya sammelan and state level seminar on folk culture, wallpaper exhibition and poster presentation on ozone layer depletion and life and work of women scientists.
3. **Social Extension:** NSS and NCC students helped during Corona pandemic, distributed masks, sanitizer and worked as volunteers and organized vaccination camp. The Institute has actively participated in systematic voters' education and electoral participation. HIV/AIDS awareness programs and blood donation camps are regularly organized.

The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, problem solving and perceptual skills etc.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/3.4.1%2520Additional%2520Document.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/3.4.1%2520Additional%2520Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3652

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

18

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has a land area of 44515 sq. m. and a built-up area of 8059.82 sq. m. There is a women's hostel to accommodate 48 girl students. There is more than adequate facilities to cater to the academic needs of around 3194 students of various academic programs. Every year the timetable committee prepares a timetable for the academic year taking in account the optimum utilization of resources available. The Institute has in all 20 well equipped laboratories under various departments. Apart from the usual facilities in the science laboratories, the chemistry laboratory is recognized for Ph. D. program. Mathematics, Statistics, and Chemistry have their own computer laboratories having network and internet facilities. The Language Lab with headphones is equipped with special Biyani software that is used for language related training of students. There is a common facility Centre equipped with sophisticated research equipment. Student-computer ratio of 15:1. Five FTTH internet connections 200 mbps and one broadband connection with 10 mbps till 3300 GB. Central library having a total area of 392 sq. meters with 74126 books and 95 video CDs. Many departments have a separate departmental library to provide subject related books. All the classrooms and laboratories are spacious as per the specification of statutory bodies. The classrooms are of different dimensions adequate to accommodate sanctioned strengths of different courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/4.1.1AdditionalInformationandInfrastructure%20and%20Physical%20facilities.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/4.1.1AdditionalInformationandInfrastructure%20and%20Physical%20facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Gymkhana was established in 1962. A 400-meter athletics track, huge ground for outdoor games for Short put, discus throw, softball, javelin throw, hammer throw, and Various outdoor and indoor games; Long Jump, Running, Kabaddi, kho-kho, Football, Cricket, Volleyball softball. The indoor games are chess, carom, judo, table tennis and boxing. We have well-equipped gymnasium, For overall fitness we have a single bar, double bars, rope climbing, weighing machine and weight lifting Sets, recumbent exercise bicycles, multi-Station exercise machine, gym mirrors and bumbles etc. are in the gym. The gymkhana is equipped with a fencing set with the required accessories. The complete sets of accessories for cricket, football, volleyball, softball carom, chess, short put, Discus throw, javelin throw, hammer throw and weight lifting are available. The Institute provides coaching and physical training to army and police recruitment aspirant students. The players are provided tracksuits, T-shirts, and lower for practice.

We have an open Kala manch /Art circle as a student platform to perform street plays, poets' corner, readers platform, and group discussions. A seminar hall with a closed stage, the open stage is also available. All the instruments like Harmonium, Tabla, Dholki, Dhol, Zanj, etc. are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/4.1.2%20%20Document%20Sports%20and%20Culture.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/4.1.2%20%20Document%20Sports%20and%20Culture.pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/4.1.3AdditionalDocumentpdf.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/4.1.3AdditionalDocumentpdf.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55.6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is an effective learning resource of the college. The library is fully automated through ACE Library Management Software. It is helpful to keep complete track of books, periodicals, journals, book bank etc. using bar code system. It is capable to maintain the multiple registers & records.

The library offers various services like book bank, earn and learn scheme, news paper clipping, rare books, 95CD/DVD and 80 periodicals. Library has collection of 74126 books. Library fulfills the need of researchers, teachers, students, administrative staff and CDC members of the college. The library has sections like book

tracking, periodicals, reference, technical processing circulation and digital library. The reading hall has a capacity of 48 and 14 for students and teachers respectively. All the books have been classified with Dewey Decimal Classification System. Circulation of books is done by using ACE Library Management Software. OPAC facility is made available to the users. The library is having the membership of INFLIBENT N-LIST program since last 6 years. The N-List provides access of 6000 e-journals and 1,99,500/- e books. The facilities like broadband, Wi-Fi and power bank are available in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/4.2.1%20Additional%20Document%20comp.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/4.2.1%20Additional%20Document%20comp.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.73



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

375

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has a well-established mechanism for upgrading and deploying information and communication technology. The Institute is very keen on upgrading the IT facility, Internet connection, and Wi-Fi areas. The Institute assesses the requirement of ICT for students, staff, and other users. The Institute has recently upgraded the internet connection bandwidth from 10 Mbps to 200 Mbps with a campus Wi-Fi facility. The Institute has updated its facilities with increasing the number of computers, printers, scanners, smart boards, LCD projectors, online admission process, dynamic website, and various software's. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. During the Corona pandemic, the faculty extensively used zoom and Google meet. INFLIBNET, online courses, CD's, video lectures, E-content are exclusively made available to the learners to enhance learning capabilities.

Sr.No.

Facilities

Description

1

**Total Computers**

218 computers +6 Laptops with Broadband connection with LAN in office, Library, Laboratory

2

**Internet Facility**

Four FTTH high speed lines 200 Mbps .

3

**Computer laboratory**

Total 09 Computer Labs. (Chemistry,statistics, Mathematics,commerce,B.CA.andB.Sc.Computer science.

4

**ICT classrooms**

17+03

5

**e-Journals and e-Books**

N LIST

6

**Language Laboratory**

Interactive digital language laboratory

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/4.3.1AdditionalInformation.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/4.3.1AdditionalInformation.pdf</a>

### 4.3.2 - Number of Computers

219

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

133

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has been established in nearly 11 acres of area and the facilities in the Institute need keen and regular maintenance of laboratories, library, computers and computer labs, classrooms, verandas, hostel, gardens, and toilet blocks. The Institute has well

defined system for monitoring and maintenance. To look after the maintenance the different agencies or persons are fixed for garden maintenance, housekeeping, electrical and plumbing maintenance; furniture and building maintenance, computer hardware maintenance are tabulated as below. The annual maintenance contracts are signed by concerned agencies and renewed time to time. The hostel has a rector and hostel committee supervises their work. The maintenance of toilet blocks, fire extinguishers, drinking water facilities are maintained by contract service. A technical person has been appointed for electrical maintenance in the campus. Facilities like classrooms, seminar halls are cleaned daily by menial staff. Breakage if any is reported by the cleaning staff in the office. Appropriate action is taken immediately. Painting of buildings is done on periodical basis.

Science departments have a number of sophisticated equipment which need regular maintenance. The high-end instruments are mainly maintained by the service engineers of the respective manufacturers who visit the institute for maintenance periodically or on call.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/4.4.2AdditionalDoc.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/4.4.2AdditionalDoc.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1810

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

56

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://pdvpmtasgaon.edu.in/igac/Criterion-513-202122">http://pdvpmtasgaon.edu.in/igac/Criterion-513-202122</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

9

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1717

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

39

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

206

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

27

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

After the commencement of every academic year, the college Student Council is constituted as per the rules and regulations laid down by Shivaji University, Kolhapur. The college has the following student council.

1. Principal

2. One faculty nominated by Principal

3. N.C.C. Officer

4. One N.S.S. Program Officer

5. Director, Physical Education

6. One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full-time studies in the college, nominated by the principal.

7. One student from each of the activities, who has shown outstanding performance, nominated by the principal namely, sports,



National Service Scheme, and cultural Activities. Two women representatives from reserved categories nominated by Principal.

8. University representative elected from among those mentioned in no. 6 and 7

The following bodies have the student's representation:

- Student Council
- Internal complaint committee
- IQAC
- Gymkhana Committee
- NSS Committee
- Grievances and redressal committee.
- Standing committee
- Student Aid Fund Committee
- Science Association
- Commerce Association
- Literary Association
- Alumni Association
- Cultural Committee
- Library Committee
- Women Empowerment Cell
- Anti-Ragging Committee
- Time table committee
- All Co- Curricular and extracurricular activities

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/5.3.2%20DocumentsCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/5.3.2%20DocumentsCompr.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

317

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, PDVP has alumni association registered under the Society Registration Act 1860/21 (Registration No. 0000239/2019). Any student studied in the college in any of the past years is eligible to be a member of the alumni association after applying in the prescribed format after sanction by committee. Shri. Yogesh Chandrakant Patil is the Chairman; Irfan Adam Pathan is a Vice-Chairman, Shri. Kunal Ramchandra Patil is working as a Secretary and Shri Prabhakar Vinayak Patil is a treasurer of the alumni association and Principal of the college is Ex-officer member of the association.

**Non-Financial Contributions:** The Alumni Association has regular interaction with the principal, staff members, and the management of the college regarding the development of the college. Contributed certain facilities, curricular support through occasional interactions with the students within the campus, contributed scientific and innovative books to the Physics Department, material during campaigns and rallies organized by the institution for social awareness, delivered lectures on their experiential success stories to motivate the students. Provides expertise for the vocational education training program. Organize meets for better exchange of views and guidelines for the growth of Institution

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/5.4.1%2520Document.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/5.4.1%2520Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per vision and mission, the institution is committed to empower its young and talented but economically and educationally weak student stakeholders by providing them with knowledge, skills, values and development opportunities at affordable cost through their own creative and constructive deeds. In order to meet the relevant objectives, set forth accordingly, its leadership makes five-year perspective plan and successfully executes them by means of good governance. The leadership, comprising of the management, C.D.C., the Principal, IQAC and the HoDs of various academic and co-curricular activity departments invest collective efforts bringing in a conducive academic atmosphere in the Institute. The principal imparts timely instructions to the HoDs during meetings of HoD to review the situations and decide on quality parameters as defined by the IQAC from time to time, his valuable inputs during meetings of bodies like IQAC, like Examination, Research, Students' Council etc. Institute provides financial assistance to the faculty to attend seminars/conferences as well as IQAC arranges workshops/seminars/conferences. The Institute has introduced Research Promotion Scheme, Career and personality development of student through competitive examination guidance, career guidance, soft-skills development programs, Institute makes available the self-financing courses such as BCA, BSc. Computer science. Institute is keen on ethnic, caste, religious diversity, gender sensitivity.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-1-1%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-1-1%20DocumentCompr.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Functional autonomy is granted to all departments and units in the college. Thus, a participative culture is evolved in the institution. At each level of activity, the teachers and students cooperate with each other for the successful implementation of the prospective plans. This work culture generates goodwill among the entire college community and motivates to achieve the different objectives set by the authorities in consultation with the stakeholders. Recommendations and suggestions are invited from the stakeholders before the policy formulations. Staff Meetings, IQAC meetings and parents' teacher meetings are conducted to pool opinions and proposals. The committees are formulated for effective management of academic activities. The admission committee governs the entire process of admission and grievances are heard by grievance committee. The office superintendent distributes the responsibilities to the administrative staff.

1) Teaching, Learning and Evaluation Process is the heart of HEI quality. IQAC has planned a decentralized structure for this process by delivering the powers to the faculty, heads of the departments, and vice-principals.

2) The examination committee is given the autonomy to appoint the senior supervisors and CAP directors. The examination committee addresses the grievances of the students regarding examinations.

3) The research committee is also given the autonomy to assess and select the proposals coming under Institute Research Promotion Scheme,

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-1-2%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-1-2%20DocumentCompr.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plans focus upon matters like infrastructural development, introduction of new programmes, enhancement of quality in teaching-learning process, promotion of research, best practices and green initiatives. Accordingly, perspective plan for had been prepared by the IQAC, the institute's vision, mission, objectives, core values, SWOC, and also the thrust areas at local and national level. The plan had been presented and approved by the IQAC. Development or up gradation of various laboratories under DST -FIST, provision of ICT facilities, conducting more skill-based certificate courses, widening the base of extension activities, excelling in university exams as well as in research, and sports, mulberrycultivation, medicinal plant garden, butterflygarden, plant nursery, construction of additional washrooms for the students,more facilities for women.(additional common rooms and toilet blocks, Separate vehicle parking area, ramps and toilets for the differently abled etc. were the other important items of the perspective plan. The Institutional Research Promotion scheme has resulted in research projects based on local issues. High rated research publications, patent obtained by teacher. The institute has successfully implemented a strategic plan. The institute has widened its research and extension activities through MoU's. with other institutes, industries and N.G. O's.The institute has successfully practiced 'KnowYour Self, Know Your Country and Know Your Culture' and 'Create your Path'the best practices.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-2-1%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-2-1%20DocumentCompr.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute is affiliated to Shivaji University, and is governed by Shri Swami Vivekanand Shikshan Sanstha.

The governing body consists of Management Board at Sanstha level, followed by the Institute development committee. The administrative setup consists of the principal followed by the IQAC, CDC, and Vice-Principals, faculty in charge, Physical Director, Librarian, Office Superintendent, senior clerk, Junior Clerks, accountant, attendants, and peon.

Recruitments:

Grant-in-aid Posts:

Vacancies are reported to the affiliated university and Joint Director for seeking approval to sanction. After sanctioning the posts, applications are invited through advertisement published by Sanstha, the university website and in the newspaper. A statutory selection committee is formed and eligible candidates are invited for an interview. After interviews posts are recruited according to the norms of the University and UGC and appointments are appropriated by the affiliation department of Shivaji University and the Joint director.

Non-Grant Posts: Sanstha has framed policy for the recruitment of full-time teachers and non-teaching staff. Depending upon the requirement the management advertises the vacancies in newspaper and the posts are filled by empowered committee through walk-in interviews.

The promotion is allotted according to rules of University, UGC, New Delhi and Government of Maharashtra.

The CDC works itself as a Grievance Redressal Cell as and when necessary. As per provisions of Maharashtra University Act 2016

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-2-2%20Addl-Info.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-2-2%20Addl-Info.pdf</a>
Link to Organogram of the institution webpage	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-2-2001%20Organogram%20final.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-2-2001%20Organogram%20final.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management and PDVP provide numerous welfare measures for teaching and non-teaching staff..

Co-operative Patsanstha assist the college employees to get financial support in case of emergencies or as and when needed.

Study Leave: For research work/FDP etc.

- Duty Leave: For Participation of teachers in seminars, conferences, and workshops.
- Seed Money: Financial assistance for teachers and students research projects under Institute research promotion scheme.
- Medical Reimbursement: The teaching and non-teaching staff receives the medical expenses incurred from the state

government.

- Financial aid to any staff member in an emergency is extended through the collection of contributions by the other staff members.
- The 'Staff Academy' organizes various activities to enhance the interaction and sense of togetherness among the staff members.
- The college conducts workshops on API for teaching staff.
- To enable the teachers to conduct research work smoothly, the college offers all the necessary infrastructure facilities, flexibility in terms of working hours.
- Gymnasium, Sports, playground facilities are available for the teaching and the non-teaching staff for free of cost.
- Advance salary for Management appointed staff.
- Felicitation of Staff on achievements.
- Health checkup facility through health checkup camps.
- Provision of uniform to lab attendants, library attendants, and peons.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-3-1%20Additional%20Information.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-3-1%20Additional%20Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year



**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The Institute has a Performance Based Appraisal System (PBAS) for**

the teaching staff following UGC regulations, 2010. Now a day, the Institute follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Institutes and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HODs, IQAC Co-Ordinator, and the principal on the basis of API and PBAS forms, and necessary action is taken for the improvement. The teachers' performance appraisal forms consist of: Category I: Teaching, Learning, and Evaluation Related Activities Category: II: Professional Development, Co-curricular and Extension activities Category: III: Research and Academic Contributions.

Evaluation by students: The Institute collects feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff: Confidential reports: The overall performance of the non-teaching staff within the campus is evaluated by the Office Superintendent, Heads of the concerned departments, and the confidential report is submitted to the principal for the final evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institutes has a three-tier financial audit system. Internal Audit: It is conducted once a year by the audit department of Shri Swami Vivekanand ShikshanSanstha. External Audit: In the second stage, the audit is carried out by P.V.Pathak ,Chartered Accountants, Kolhapur. Government Audit: It is conducted by the Administrative Officer, Senior Auditor (Higher Education Region, Pune) and Accountant General, Mumbai.

An internal financial audit appointed by the management with the

objective to suggest improvement or strengthen the overall governance mechanism of the education society.

The Joint Director of Higher Education conducts government audits for the assessment of grants. The Senior Auditor of the Government of Maharashtra conducts their audit mainly based of a joint director's report. On the basis of the issues raised by the auditor, the compliance report is submitted.

**Mechanism for settling audit objections:** The institution has three-tier structure for settling audit objections.

**1.Settling audit objections at Accounts Assistant:**

**2.Settling audit objections at Head of the Institution:** The Head of the institution provides explanation and justification as per audit objection raised by the auditor.

**3.Settling audit objections at Management of parent sanstha:** The management takes cognizance of such audit objections and settles it appropriately.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-4-1%20Audit%20Report%2021-22.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-4-1%20Audit%20Report%2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

12

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute is permanently affiliated to Shivaji University, Kolhapur and following the rules and regulations laid down by the Govt. of Maharashtra. The Institute mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the Institute.

Major sources of institutional receipts/funding: Major funds generated by the Institute are through DST, UGC, CSIR, funds received from government of Maharashtra under Sarathi scholarship, Non Govt bodies, individuals, salary grant, and Institute development fund. Fees from students for aided and nonaided programs/courses is also major source of funding. Salary grant is received from Government of Maharashtra. Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra. Admission, tuition and other fees, Institute development funds are collected by the Institute from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates). Alumni Contribution for the Institute development are also sources of receipts.

#### Policy for funds

- Preparation of Budget
- Sanction to the Budget by management
- Requirement from IQAC- Collection of requirements from Departments, library and Gymkhana etc.
- Allocation of funds as per budget.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-4-3%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-4-3%20DocumentCompr.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutionalization of number of quality assurance strategies was planned and executed by the Institute IQAC. They include automation of systems, inculcation of research culture among students, greenpractices, women empowerment activities, strengthening extension activities, increase in student participation in field projects, Academic and Administrative Audits, Green Audit, Gender Audit, Energy Audit, Submission of AQARs to NAAC etc. Two initiatives from these are described here.

1 Promotion of Research IQAC has established a Research committee. The main thrust of RC is towards: Helping the interested teachers in writing research project proposals and publishing the research works. The committee yearly organizes 'Vasant Avishkar' the inhouse research fest for students and faculty. Introduced Research Promotion Scheme through which seed money is being provided to the teachers and students for undertaking research projects. The Institute has established common facility center with advanced instruments. Encouraging teachers to apply to research organizations like UGC, DST, ICSSR. IQAC organizes ICT workshops and skill based and value-added courses.

Implementation of Green Practices in the Campus: IQAC initiated various green practices to maintain eco-friendly Institute campus through activities i.e., Tree Plantation, biodegradable solid waste management through vermicomposting, laboratory chemical water treatment plant, plastic eradication, medicinal plant garden, mulberry garden, bamboo plantation, butterfly garden, apiculture unit, green flora on campus and No Vehicle Day.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-5-1%20Document.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-5-1%20Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute is continuously flourishing and developing through well designed perspective plan prepared by IQAC. The plan defines the developments of various facilities, methodologies, pedagogies, and supporting activities. The development through infrastructure, learning resources, ICT facilities, introduction of new courses, setting of new laboratories, and green initiatives. The establishment of common facility center, commerce laboratory, establishment of medicinal plant garden, butterfly garden, sericulture unit, Vermicomposting, humic acid production unit and apiculture. Considering the expansion of academic and research new annex building 2 has been constructed and Annex building 3 is in progress. The total increase in building infrastructure is 1327.37 sq.m. IQAC decided to establish smart classrooms and to develop E-content through faculty. The language laboratory has been set up. The institute has developed entrepreneurship and skill development center to provide skill based and value-based courses.

- IQAC review mechanism on ICT application in teaching learning process:
- Feedback and Review of learning outcomes:

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-5-2%20DocumentCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/6-5-2%20DocumentCompr.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives**

**A. All of the above**

**with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/6-5-3%20Document.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/6-5-3%20Document.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our Institute strives to enhance the equity and ensure the equality of women in all activities through well planned policy. The equity of girl students is enhanced through special counseling, sensitization programs. In NCC 33 % of girls were admitted. For girls, training for Beauty Culture, training for self-defense, personality development etc. have been started. The institute organizes special yoga and meditation workshops for women students. The institute checks the gender balance through gender audit.

The Internal Complaint Committee, Women Empowerment Cell, Discipline and Code of Conduct and Grievance Redressal Committee are working for women equality, promotion of gender and protection of women rights.

For the safety and security of girls following facilities are available in the campus. The security guards are appointed at entry point. Provision of separate staircases for girls is made in Institute building. The Institute has women hostel with rector, hot water by solar, RO drinking water, CCTV, women's rest room, health center, sanitary napkin vending machine and incinerator. A sufficient number of washrooms and toilet blocks are constructed. The grievances are listened by Internal Complaint Committee, Women Empowerment Cell and the Principal. A police vigilance squad visits Institute under

**'Nirbhaya Pathak' (Nirbhaya Squad) of Tasgaon Police station.**

File Description	Documents
Annual gender sensitization action plan	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/7-1-1%20Gender%20Audit%202021--22.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/7-1-1%20Gender%20Audit%202021--22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/7-1-1%20Document%20Safty%20for%20womenCompr.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AOAR%202021-22/7-1-1%20Document%20Safty%20for%20womenCompr.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The Institute facilitates several techniques for the management of degradable and non-degradable waste. The Institute has environment friendly culture and we believe in the primary focus is to reduce, reuse and recycle waste.**

**Solid waste management Different bins have been placed at different corners of the campus. The Institute has developed vermicompost units, the leaf litter and biodegradable waste generated on the campus is converted in to vermicompost. The vermicompost is used as manure for garden plants. The non-biodegradable waste is collected and disposed of daily by municipality health department. The institute's plastic-free campus policy is in place.**

**Liquid waste management: The Institute adheres to a strict protocol**



of liquid waste disposal in its laboratories. The liquid waste is segregated into organic and inorganic waste. The organic waste yield of the Institute is limited till date and therefore treated in septic tanks with cow dung for decomposition due to the action of micro-organisms. The biodegradable waste is also converted into humic acid. The institute has developed humic acid plant. The humic acid is used as organic fertilizer for plants in the Institute campus.

**E- waste management:**The Institute has optimized its inventory of all computers through reassembling, modification and up gradation by the service provider. The Institute has made an agreement with Om computer services for E-waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To inculcate the equality among diverse cast students' lectures are arranged about the biography and philosophy and social reforms like Dr. Babasaheb Ambedkar, Mahatma Gandhi, Savitribai Phule, Ch. Shivaji Maharaj, Rajshri Ch. Shahu Maharaj. Institute has started value added courses in democracy, elections and good governance, constitutional values, rights and duties. The scholarships disbursed from governments for SC and ST students and free ships for OBC, NT, SBC, VJ, and Minority students. The standing committee organizes scholarship awareness program. To address the economic disparity government provides free ship for economical backward class students. The Institute provides financial assistance to the needy students through Student Aid fund. Institute has "Earn and learn scheme" where the students get an opportunity to work and support economically to their learning.

The activities organized during yearly celebration of Vivekanand Jayanti saptah (week), which is one of the best practices of the institute provides excellent platform to enhance tolerance and harmony towards cultural, communal socioeconomic and other diversities .Institute.inculcates values and inclusion and respect for people from all strata.

Institute stands for the services and help of all people irrespective of caste,gender and belief and achieves through outreach programs and community services.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute organizes various activities for inculcating values, rights, duties and responsibilities of citizen of India as abiding by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem; following the noble ideals which inspired our national struggle for freedom; promoting harmony and the spirit of common brotherhood amongst all the people of India; transcending religious, linguistic and regional diversities; to renounce practices derogatory to the dignity of women; preserving the rich heritage of culture; protecting the natural environment including forests, lakes, rivers, and wildlife; developing the scientific temper, humanism and the spirit of inquiry and reform; safeguarding public property and to abjure violence. The Constitution of India provides right to Equality, Liberty, Justice, Freedom of Religion, Education and Culture, privacy, and right against Exploitation. As per the constitution of India, the citizens have to follow the responsibilities like integrity, brotherhood, peace, keeping law and order in society, protecting and respecting the values of democracy, impartial voting etc. The university curriculum has made two papers mandatory for first and third-year degree students viz. 'Democracy, Elections and Good Governance', 'The introduction to Indian Constitution'. The Institute celebrates Constitutional Day to inculcate responsibilities of Indian citizens among students and employees. National Voters Day, National Unity Day on every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/7-1-9%20Document.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/7-1-9%20Document.pdf</a>
Any other relevant information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/7-1-9%20Add%20docs%20Awards.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/AQAR%202021-22/7-1-9%20Add%20docs%20Awards.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national and international commemorative days and festivals. State and Central Government issue the circular regarding celebration of national festivals like Independence Day, Republic Day, International Women’s Day etc. These festivals are celebrated to inculcate significance of the national importance among the students. Independence Day on 15th August and Republic Day on 26th January are the national festivals of our country and the institution celebrates it with great enthusiasm which inculcates patriotism among the students and citizens.

Constitution Day on 26th November

International Day of Non-violence, Birth anniversary of Mahatma Gandhi on 2nd October

VachanPrerana Divas, Birth anniversary of Dr. A. P. J. Abdul Kalam as y)

Birth Anniversary of RajarshiShahu Maharaj on 26th June

International Labour Day on 1st May.

Teachers Day on 5th September Birth Anniversary of Dr. Sarvepalli Radhakrishnan.

Birth anniversaries of Chhatrapati Shivaji Maharaj, Lokamanya Tilak, Swami Vivekanand etc.

International Population day (11th July), International Yoga Day (21st June)

International Biodiversity Day (22nd May), World Environment day (5th June),

The Institute celebrates birth anniversary of Shri Swami Vivekananda as Vivekanand saptah as Youth Week entitled, ``Know Your Self, Know Your Country and Know Your Culture ``CULTURAL ART AND LITERARY FEST WEEK ON SWAMI VIVEKANAND JAYANTI.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

``Know Your Self, Know Your Country and Know Your Culture``.

Objectives-

To organize youth centric activities from 12 January to 19 January every year.

The context

Our mother institute is named after Swami Vivekananda and our college celebrates Vivekanand Jayanti every year by organizing several youth centric activities.

## The Practice

All the students were encouraged to participate in the program. The winners are felicitated with certificate and cash prizes.

## Evidence of success

This best practice has resulted in to several emerging artists and speakers who performed at university, state and national level and won trophies and awards.

## Problems encountered and Resources Required

The resources required are human resources, pendal, etc.

## CAREER GUIDANCE "CREATE YOUR PATH"

- To provide guidance and assistance for the students to achieve their career goals.

## The context

- Lack of career-related guidance
- Lack of proficiency in English
- Low self-confidence

## The Practice

1. Training Activities:.
2. Job fair
3. Facilities

## Evidence of success.

This best practice has resulted in the boost in the placements of our students in Indian defence, pharma, chemical laboratories, banks, government offices and so on.

## Problems encountered and Resources Required

Resources required are trained human resources.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The holistic development of the students and the society at large is the moral and constitutional responsibilities of HEI.

Environment protection and to build a sensitive society

1. Green Practices: The sustainable development and protection of environment are key issues of the contemporary world. The college works on principle 'Reduce, Reuse and Recycle'.

1. Total waste management
2. Rain water harvesting
3. Borewell recharge/ground water recharge
4. Drip-irrigation to save water
5. Vermi composting unit
6. Lab water treatment plant
7. Plastic free campus
8. Sanitary pad disposal unit and incinerator.
9. No Vehicle Day
10. Medicinal plant garden;
11. Butterfly garden.
12. Green Book of campus flora.
13. Vermicompost 2 Units
14. Sericulture and
15. Apiculture.

1. Energy conservation system

1. Solar wind power plant.
2. Use of LED bulbs and tubes.

We have converted the garden into learning centre where a state of art,



M.O.U. with 'Art of Living Foundation'

health check-up camp

Blood Donation camp

My Village Corona Free Village Abhiyan

Corona Vaccination drive.

Systematic Voters Education and Electoral Participation Program.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for Academic Year 2022-23

1. To conduct the faculty development training programs.
2. To promote faculty and students for research.
3. To organize International conference on Multidisciplinary theme
4. Organization of Carrier opportunities programs and Placement Drive.
5. Celebration of Wildlife week.
6. Celebration of various days to aware the students about Environment.
7. To enrich ICT facilities & enhancement of technical skills of students