



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Padmabhushan Dr. Vasantodada  
Patil Mahavidyalaya Tasgaon

- Name of the Head of the institution Dr. Milind S. Hujare
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 0234625665
- Mobile no 9588462171
- Registered e-mail naaciqacpdvp@gmail.com
- Alternate e-mail san.pdvpm.tas@gmail.com
- Address PADMABHUSHAN DR. VASANTRAODADA  
PATIL MAHAVIDYALAYA,  
TASGAONSANGLI ROAD, TASGAON,  
DIST.SANGLI
- City/Town Tasgaon
- State/UT Maharashtra
- Pin Code 416312

##### 2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shivaji University kolhapur**
- Name of the IQAC Coordinator **Dr. Megha U. Patil**
- Phone No. **8830046904**
- Alternate phone No. **9890004144**
- Mobile **8830046904**
- IQAC e-mail address **naaciqacpdvp@gmail.com**
- Alternate Email address **san.pdvpm.tas@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://pdvpmtasgaon.edu.in/iqac/AQAR>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://pdvpmtasgaon.edu.in/uploads/iqac/Academic-calendar/Academic%20Calender%202023-24.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 4</b>	<b>B++</b>	<b>2.77</b>	<b>2022</b>	<b>14/03/2023</b>	<b>13/03/2028</b>

**6.Date of Establishment of IQAC** **16/10/2013**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Padmabhushan Dr. Vasanthaodada Patil Mahavidyalaya Tasgaon</b>	<b>salary grant</b>	<b>state government</b>	<b>2023-24</b>	<b>106,347,172</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. IQAC has recommended for the implement the teachers dairy prepared by IQAC, Internal and external academic audit has been successfully done.
2. Established departmental working blogs, You tube channels, ICT facilities are enhancement.
3. Conducted energy and green audits, and accredited the college in terms of ISO 21001: 2018 Educational organization and ISO 14001: 2015 environmental management.
4. Organised workshop on 'Revised Accreditation'. Organized a seminar for faculty on the "Revised Accreditation and Assessment Framework for NAAC.
5. Organised sport and culture events, has been taken initiative to start 'Army and police training academy. Also conducted best practices: 1. Our Mission: Plastic free campus, Bamboo Handicraft making, preparation of Medico pouch using waste paper, Vasant Avishkar, VasantBank, etc...

6. IQAC Initiated Research initiated scheme for undertaking research project by students along with teacher guide to motivate research culture among the students.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
A. Discussion on Admission process	Admission process was conducted smoothly for Academic Year 2023-24
B. Discussion and Preparation of Academic Calendar for academic year 2023-24	Academic calendars are taken from all departments and support services and accordingly the IQAC prepares the academic calendar of the college by adding IQAC activities. This helped in synchronizing the departmental activities and IQAC's calendar
C. Discussion and planning for preparation of calendar for CIE system and implementation	CIE Calendar was prepared and implemented successfully during academic year.
D. Discussion and planning on organization of various skill-based activities	Activities planned for encompass a mix of academic, environmental, and community-focused initiatives, encouraging student participation, skill development, and social responsibility such as : 1. Trade fare; 2. Vasant Avishkar Competition, 3. Run best practice: Our mission: Plastic Free Tasgaon, Bamboo Handi craft training, Medico pouch preparation using waste paper, Vivekanand bank, Sky watching, Mukta wicharmunch , Vasant Avishkar Research poster presentation, Soil and water testing, etc.
E. Discussion on organisation of sport, cultural activities,	We have organised cultural activities during Vivekanand

<p>departmentwide extension activities, IQAC's and departmentwise best practices, collaberative activities, enhance use of ICT tools etc.</p>	<p>saptah and sport activities during second ira of january month to enhance physical fitness, teamwork, leadership, stress relief, and time management. Cultural Activities promote cultural awareness, creativity, networking, and preserve heritage. Department-wise Extension Activities allow practical application of knowledge, community contribution, and deepen academic understanding. IQAC's and Department-wise Best Practices improves learning outcomes, encourage innovation, and strengthen department credibility. Collaborative Activities build teamwork, problem-solving, and foster an inclusive environment. Developed blogs of every departments which helped us to increase Use of ICT Tools.</p>
<p>F. Discussion on celebrations of various International/ national days</p>	<p>Celebrating various international/ national days by every department and college programme committee inspired college students to engage with scientific, cultural, and environmental awareness, fostering national pride, personal growth, and a sense of social responsibility.</p>
<p>G. To Organize career opportunities programmes</p>	<p>We have taken programmes such as Faculty exchange programme, Trade fare, Training on Bamboo Handicraft making, Useful Medico paper pouch using waste paper, Organised campus interviews and Army and police training etc. These activities collectively enhanced students' professional</p>

	development, fostered local business growth, and contributed to social and environmental causes. They also provided opportunities for networking, skill development, and empowerment, both for the students involved and for the wider community.
H. Discussion and planning on internal and external academic audit, and internal financial audit, quality audit, ISO certification	Successfully done of internal and external academic audit, internal financial audit, quality audit, ISO certification
I. Discussion on feedback collection from different stakeholders	Feedbacks from stakeholders collected successfully and forwarded to CDC to plan action

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
1. College Development Committee; 2. IQAC	01/12/2024

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Padmabhushan Dr. Vasantraodada Patil Mahavidyalaya Tasgaon
• Name of the Head of the institution	Dr. Milind S. Hujare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0234625665
• Mobile no	9588462171
• Registered e-mail	naaciqacpdvp@gmail.com
• Alternate e-mail	san.pdvpm.tas@gmail.com
• Address	PADMABHUSHAN DR. VASANTRAODADA PATIL MAHAVIDYALAYA, TASGAONSANGLI ROAD, TASGAON, DIST.SANGLI
• City/Town	Tasgaon
• State/UT	Maharashtra
• Pin Code	416312
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University kolhapur

• Name of the IQAC Coordinator	Dr. Megha U. Patil				
• Phone No.	8830046904				
• Alternate phone No.	9890004144				
• Mobile	8830046904				
• IQAC e-mail address	naaciqacpdvp@gmail.com				
• Alternate Email address	san.pdvpm.tas@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://pdvpmtasgaon.edu.in/iqac/AQAR">http://pdvpmtasgaon.edu.in/iqac/AQAR</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://pdvpmtasgaon.edu.in/uploads/iqac/Academic-calendar/Academic%20Calender%202023-24.pdf">http://pdvpmtasgaon.edu.in/uploads/iqac/Academic-calendar/Academic%20Calender%202023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.77	2022	14/03/2023	13/03/2028
<b>6.Date of Establishment of IQAC</b>			16/10/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Padmabhushan Dr. Vasanttraodada Patil Mahavidyalaya Tasgaon	salary grant	state government	2023-24	106,347,172	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		



<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. IQAC has recommended for the implement the teachers dairy prepared by IQAC, Internal and external academic audit has been successfully done.		
2. Established departmental working blogs, You tube channels, ICT facilities are enhancement.		
3. Conducted energy and green audits, and accredited the college in terms of ISO 21001: 2018 Educational organization and ISO 14001: 2015 environmental management.		
4. Organised workshop on 'Revised Accreditation'. Organized a seminar for faculty on the "Revised Accreditation and Assessment Framework for NAAC.		
5. Organised sport and culture events, has been taken initiative to start 'Army and police training academy. Also conducted best practices: 1. Our Mission: Plastic free campus, Bamboo Handicraft making, preparation of Medico pouch using waste paper, Vasant Avishkar, VasantBank, etc...		
6. IQAC Initiated Research initiated scheme for undertaking research project by students along with teacher guide to motivate research culture among the students.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
A. Discussion on Admission process	Admission process was conducted smoothly for Academic Year 2023-24
B. Discussion and Preparation of Academic Calendar for academic year 2023-24	Academic calendars are taken from all departments and support services and accordingly the IQAC prepares the academic calendar of the college by adding IQAC activities. This helped in synchronizing the departmental activities and IQAC's calendar
C. Discussion and planning for preparation of calendar for CIE system and implementation	CIE Calendar was prepared and implemented successfully during academic year.
D. Discussion and planning on organization of various skill-based activities	Activities planned for encompass a mix of academic, environmental, and community-focused initiatives, encouraging student participation, skill development, and social responsibility such as : 1. Trade fare; 2. Vasant Avishkar Competition,3. Run best practice: Our mission: Plastic Free Tasgaon, Bamboo Handi craft training, Medico pouch preparation using waste paper, Vivekanand bank, Sky watching, Mukta wicharmunch ,Vasant Avishkar Research poster presentation, Soil and water testing, etc.
E. Discussion on organisation of sport, cultural activities, departmentwide extension activities, IQAC's and departmentwise best practices, collaberative activities, enhance use of ICT tools etc.	We have organised cultural activities during Vivekanand saptah and sport activities during second ira of january month to enhance physical fitness, teamwork, leadership, stress relief, and time

	<p>management. Cultural Activities promote cultural awareness, creativity, networking, and preserve heritage. Department-wise Extension Activities allow practical application of knowledge, community contribution, and deepen academic understanding. IQAC's and Department-wise Best Practices improves learning outcomes, encourage innovation, and strengthen department credibility. Collaborative Activities build teamwork, problem-solving, and foster an inclusive environment. Developed blogs of every departments which helped us to increase Use of ICT Tools.</p>
<p>F. Discussion on celebrations of various International/ national days</p>	<p>Celebrating various international/ national days by every department and college programme committee inspired college students to engage with scientific, cultural, and environmental awareness, fostering national pride, personal growth, and a sense of social responsibility.</p>
<p>G. To Organize career opportunities programmes</p>	<p>We have taken programmes such as Faculty exchange programme, Trade fare, Training on Bamboo Handicraft making, Useful Medico paper pouch using waste paper, Organised campus interviews and Army and police training etc. These activities collectively enhanced students' professional development, fostered local business growth, and contributed to social and environmental causes. They also provided opportunities for</p>

	networking, skill development, and empowerment, both for the students involved and for the wider community.
H. Discussion and planning on internal and external academic audit, and internal financial audit, quality audit, ISO certification	Successfully done of internal and external academic audit, internal financial audit, quality audit, ISO certification
I. Discussion on feedback collection from different stakeholders	Feedbacks from stakeholders collected successfully and forwarded to CDC to plan action

<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
--	------------

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
--

Name	Date of meeting(s)
1. College Development Committee; 2. IQAC	01/12/2024

<b>14.Whether institutional data submitted to AISHE</b>
---

Year	Date of Submission
2023-24	24/02/2024

<b>15.Multidisciplinary / interdisciplinary</b>
---

The National Education Policy 2020 highlights on overall personality development of individuals by inculcating 21st century education skills to learners. The policy mentions that 'Education would be aimed at developing all capacities of human beings -intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. P.D.V.P. is a multidisciplinary college offering U.G. and P.G. programs in Arts, Humanities, Commerce, and Science. Multidisciplinary and holistic learning is an innovative medium through which students can learn sciences, technologies, mathematics with liberal arts, humanities, languages, social sciences, professional skills, vocational skills, ethics, morality, human values, and so on. The college has also introduced courses like Constitution of India, EBanking,

and Financial Services. Environmental Studies is a compulsory subject for the second-year degree. Response-The institute shall keep approach towards the integration of humanities and science with STEM as follows. B.A. Economics B.A. Agricultural Economics B.A. Industrial Economics B.A. History B.A. Sociology B.A. Rural sociology B.A. Geography B.Sc. Chemistry Response-The institution has adopted a Choice Based credit system from the academic year 2018-2019. The Arts and Commerce faculties have 64 credits for UG and 60 credits for science faculty. As per the norms of the university the student has to complete 64 credits for his graduate degree. There is flexibility in that student of science can take any subject from commerce or Arts faculty to complete his degree, and fulfill his 4 credits for each subject. There is also provision for project work in Environment studies for the conservation of nature and the environment. Project work is mandatory for several other courses also. Response: The Institute is affiliated to Shivaji University and is bound to offer the curriculum prescribed by the university. In the wake of NEP the institute has planned to introduce multidisciplinary B.Voc. programs that enables multiple entry and exit and shall maintain the rigor of learning. Response: The PDVP has developed an ecosystem for innovations and research. The institute has developed a research culture through special efforts such as the organization of in-house research fest Vasant Avishkar, institutional Research Promotion Scheme, Common facility center, Entrepreneurship and skill Development Centre. The institute has created an ecosystem preservation environment through sericulture, vermicomposting, apiculture, plant nursery, and medicinal plant garden. Response: Towards the attainment of holistic and multidisciplinary education, the flexible and innovative curricula of the institute include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education. Environment education includes areas such as climate change, pollution, waste management, sanitation, wildlife conservation, and sustainable development and living. Value-based education includes the development of humanistic, ethical, Constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (Shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills; lessons in Seva/service and participation in community service programs will be considered an integral part of holistic education.

#### **16.Academic bank of credits (ABC):**

The institution has taken the initiative to fulfill the requirement of the academic bank of credits for students as proposed in the National Education Policy 2020. As per an affiliated university regulation, the institution has implemented the prescribed curriculums to encourage and promote the entire stakeholder for holistic and multidisciplinary liberal education, according to draft rules prepared by the University Grants Commission (UGC). As per the New Education Policy, the ABC has been set up by the University Grants Commission (UGC) in which students will be given multiple entries and exit options. So, in response to New Education Policy of higher education, the institution has much more focused on individual development by providing flexibility in the course structure. The institute keeps the academic records of the students of Academic Bank Credits (ABC) in digital mode in the central office.

Response: The institution is going to be registered under the academic bank credits to permit its learners to avail the benefit of multiple entries and exit during the chosen program. Response: Our institution is affiliated to Shivaji University; Kolhapur and the institution has implemented the policy of university.

However, our institution is eager for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer in future. As per the vision and mission of our institutions, the institution has signed MoU with different institutions, industries & corporate houses. Response: As the college is affiliated to Shivaji University, Kolhapur the teaching and learning framework has been formulated and approved by the university authorities. For a conventional course, a curriculum has been given by the university so each and every faculty has to follow provided curricular activities. The faculty has been working on the Board of Studies and involved in syllabus formation. The college has organized workshops on syllabus formation. The faculty members attend refresher and orientation courses offered by the central government authorities such as, SWAYAM, NPTEL, UGC-HRDC, etc. The college provides best library facilities to the faculty with on demand text books and references. The college provides internet facilities to both students and teachers. The college has developed robust and transparent internal evaluation system. The institute makes compulsion to each department to conduct online/ off-line class tests, home assignments, and internal tests twice a semester. Response: For the implementation of academic bank credits (ABC) through NEP 2020, the college stores all the academic records of the students collectively in the college administrative

office, and it will be transferred on requirements of the students to concern institutions/industries. Also, as per UGC and Shivaji University, Kolhapur's guideline we offer the students to learn any course of SWAYAM etc. Also, the institute runs add-on courses in which students from any stream (Arts, Commerce, and Science) can complete any available courses and the college offers such multidisciplinary learning to the students. The faculty of the college created E-videos of their lectures and posted them on YouTube. The faculty of the college use smart boards to teach.

### 17.Skill development:

NSQF is a nationally integrated and competency-based education framework that allows individuals to achieve their desired competence level. The PDVP College has already forecasted this need and started working in the direction where the students can get the knowledge that is applicable to improve their job skills. But on the emergence of NSQF and its levels in last few years. Response: Name of the Certificate Course Duration in day Focus on employability/ entrepreneurship Skill Development linux operating system, certificate course in cloud computing, certificate course in rural journalism, certificate course in land surveying, certificate course in sericulture, certificate course in minitab, certificate course in operation and management of cold storage, certificate course in lab management, certificate course in instrumental methods in analytical techniques, certificate course in advertise writing, certificate course in agro business, certificate course in application of microsoft excell in economics, certificate course in experiential skill development, certificate course in data analysis using MS excell, certificate course in gardening, etc. Response: The college always organizes various activities for inculcating values, rights, duties and responsibilities of citizen of India such as abiding by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem; following the noble ideals which inspired our national struggle for freedom; promoting harmony and the spirit of common brotherhood amongst all the people of India.. The university curriculum has made two papers mandatory for firstand third-year degree students viz. 'Democracy, Elections and Good Governance' and ' The introduction to Indian Constitution'. Enlist the Institutional Efforts to: Response: In that view our institute designs the skill-based vocational courses for the students like, ? Media entertainment/ Media Production? Food Processing and Preservation? Tours and Travels? Functional English? Human Rights

The college takes due efforts to design various skill development certificate courses. Response: To provide vocational skills and overcome gaps visàvistrained faculty provisions our institute collaborates with Industrial training Institutes, polytechnics, local businesses, industries, hospitals, agriculture farms and local artisans and imparts skills training. Response: To offer vocational education to learner, our college takes efforts to provide all the necessary requirements in ODL/blended/on-campus modular modes. The new learning methods and digital tools are being used for the learners, like Massive Open Online Courses (MOOC), flipped learning and Virtual learning methods, Google Classroom etc. The faculty has created E-content in their respective subjects. Response: To fulfill growing need of nation for skilled manpower across sectors and narrowing the existing gap between demand and supply of skill, National Skill Development Corporation was set up in India.. NSDC plays a significant enabling role in these support services, most importantly in setting up standards and accreditation systems in partnership with industry associations. The institute in association with NSDC shall participate in creating a unified platform to manage learner enrollment. Response: Artificial intelligence, Cyber Security, Water and Soil Analysis, Disaster Management, Gardening, Information Technology, Marketing and Advertisement Response: The college has developed skill and entrepreneurship development center through which several skill development certificate courses are offered to the students

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian language and culture are the most important and needful for the unity and integrity of the nation. In the wake of NEP, the institute shall take appropriate initiatives in integration of Indian knowledge system. The institute shall take initiatives in creation of E-content of some courses in Indian languages such as Marathi, Hindi etc. Today there is a need for offline and online delivery of syllabus. Traditional knowledge refers to the knowledge, innovations and practices of indigenious. and local communities around the world. Developed from experience gained over the centuries and adapted to the local culture and environment, traditional knowledge is transmitted orally from generation to generation. It has been proved that teaching in mother language is better learned by learners. The Institute has made provision for blended learning by developing IT infrastructure. Response: The Institute offers several courses comprising classroom delivery in bilingual mode (English and



Marathi). The institute has planned to organize training programs, workshops to train the faculties to provide the classroom delivery in bilingual mode. The institute shall take initiatives in creation of study material, E-content in English as well as in Marathi and Hindi. Response: Following are the degree courses taught in Indian Languages

Sr. No	Title of the program	language
1	B.A. and M.A. Marathi	Marathi
2	B.A. and M.A. Hindi	Hindi
3	B.A. and M.A. English	English
4	B.A. and M.A. History	Marathi
5	B.A. and M.A. Economics	Marathi
6	B.A. and M.A. Sociology	Marathi
7	B.A. and M.A. Political Science	Marathi

According to the new education policy, there will be an attempt to teach degree students in both vernacular and English languages. Centre for Distance & Online Education Centre Students from rural areas who have fallen out of the mainstream of education but have the will and ability to pursue education. Also, to bring all the students in the stream of higher education, whose education has remained insufficient due to jobs, business has been working continuously in its college on behalf of Shivaji University, Kolhapur. In this academic year 2023-24, the following classes run in the study center. In the undergraduate department, Marathi, Hindi, English, Economics, History, Political Science, Sociology, students have been admitted for the subjects Marathi, Hindi, English, Economics, History, Political Science, Sociology in the postgraduate department. Similarly, the Department of Commerce Degree and Post Graduate Department is functioning.

Sr. No.	Faculty	Number of Students
Arts 1	Graduate level	355
Arts 2	Post graduate level	46
Commerce 1	Graduate level	209
Commerce 2	Post graduate level	41
Total		651

401 students have been admitted to this study center for B.A. 4 contact sessions are organized for each subject for Part 1, 2, and 3 classes. Besides M. A. Part 1 & 2 Two contact sessions are organized for M.Com Part 1 & 2 classes. The guidance of Dr. Milind Hujre, the college's principal, was invaluable in speeding up the work of this department and making a maximum number of students benefit from this study center. As a writer assistant for this section, Mr. Ashpak. Shaikh, while Shri Jyotiram Salunkhe was assisted as a soldier. Response: In order to preserve or nurture this traditional culture at the grassroots level, various programs and certificate courses are organized to impart knowledge of ancient Indian language, knowledge, art, culture and traditions to the new generation from time to time. The History department runs certificate courses in Brahmi and Modi script .The department organizes visits to Local Heritage sites, exhibition of ancient coins and currencies to introduce students to the ancient Indian language and culture. The festivals like Raksha Bandhan,dandia, Makarsankranti are

celebrated with great enthusiasm. Response: In order to introduce Indian culture to the students, Brahmi script certificate courses, Archaeology certificate courses and Museum science courses and Modi script certificate courses have been conducted in the history department of our college. Against this background, in line with the new educational policy, the institute is going to offer following various certificate courses in online and offline mode at the college level. 1. Certificate Course in Ancient Indian History and Culture. 2. Ancient Indian Dialect Language Promotion Certificate Course.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education means rising need to upgrade the traditional education system which is a system where all the parts and aspects of education are focused on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. At present, Outcome Based Education or the OBE System is being widely used by leading institutions across the world. Many of the educators have developed a curiosity to understand the reason behind the ongoing learning transformation. The outcome-based education system also referred to as standard based education, has proven to be a success in helping institutions measure their learning outcomes and at the same time enabling students to develop new skills that prepare them to stand out with their global counterparts. The institute offers programs having well stated outcomes. Response: Learning and Development units are showing a keen interest in measuring and show casing the outcome of learning programs. They are looking to design learning solutions that minimize time off-the-desk and maximize returns in terms of increased proficiency directly impacting business goals. The focus is not just on how the training programs are conducted, but also on how and by when can their impact be seen. This shift can be observed in most of recent training. • Structural set-up of Teaching-Learning under OBE: • Decide teaching/training components for each course outcome • Theory (for understanding) • Practical (to develop skill) • Seminar (for communication skill) • Problems • Assignments • Project (small, group etc.) Response: The institute is affiliated to Shivaji University Kolhapur, and offers programs having well stated outcomes. The program and course outcomes are published on institute website. Following are programme outcomes related to in view of NEP 2020– BACHELOR OF ARTS (B. A.)-- Student seeking admission for B.A. programme is expected to inspire encourage with following quality which help them in their

future life to achieve the expected goals. 1. To realize human values. 2. To create sense of social service.3. To prepare them responsible and dutiful citizen. 4. To acquire critical temper

**BACHELOR OF SCIENCE (B. Sc.) Program Outcomes--** Students taking admission to this program of B.Sc. are expected to get equipped with following Outcomes: 1. Explaining the basic scientific principles and methods. 2. Inculcating scientific thinking and awareness among the student. 3. To make able to communicate with others in regional language and in English. 4. Ability to handle the unexpected situation by critically analyzing the problem. 5. Understanding the issues related to nature and environmental contexts and sustainable development.

**BACHELOR OF COMMERCE (B.COM)--** Program Outcomes Students who have taken admission to this program of B.Com are expected to concentrate upon the following outcomes. 1. Commercial sense. 2. Develop managerial skills. 3. Entrepreneurial skill. 4. Budgeting policy. 5. Human Resources Management.

#### **20.Distance education/online education:**

The focus is more on working skills and expertise in a particular field of one's own. Knowledge, Skill and training are essential because of tough competition. Hence vocational education and corresponding courses as well as training can benefit unemployment. Educators and students don't need to be available at the same location and at the same time in the ODL (Open and Distance learning system.). Teaching methodology will become different in this system. In this system, the students are free to learn at their own place, by own pace and convenience while being located far away from the institution. Distance learning includes no inperson interaction between teachers and students. The online distance education center of Shivaji University Kolhapur is available in our college. The college runs a study centre of YCMOU, 750 students are admitted in arts and Commerce and 68 students are enrolled for M.B.A in the academic year 2023-2024. Online learning will involve in-person interaction between teachers and students regularly. Teachers can share study material easily with students. If students cannot hear sound they can repeatedly see their lectures using the link. Difficult topics can be revised many times. Distance and Open Learning have emerged as the most viable option in the higher education sector. Eventually Online teaching-learning process will be more beneficial than the ODL mode in the case of vocational courses in institutions. Since 2016 our college has been offering different certificate courses in different subjects. There are 51 value added, skill based courses which are offered by the college

during the last five years. Response: Infrastructure facilities available for teaching-learning are summarized as follows: Sr. No. Description 1 Smart classroom 03 2 Computer laboratories 07 3 ICT enabled classrooms 4 Departmental libraries 09 5 Examination control room with computer, printer and internet 01 6 Computers 192 7 Laptops 06 8 Internet bandwidth up to 200 mbps Sr. No. laboratories 1 Mathematics (networking and computational) 01 2 English language laboratories 01 3 Common facilities centre 01 4 Computer lab 03 5 Chemistry 05 6 Physics 02 7 Zoology 02 8 Botony 02 9 Statistics 02 10 Commerce 01 ICT infrastructure and. E learning Recourses Number of teachers using ICT (LMS,e-Resources) ICT tools and resources available Number of ICT enabled classrooms Number of smart classrooms 85 (100%) LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio, Video, >200Mbps Internet, Interactive Projector with Touch Screen Board, Google Meet, Zoom Meeting and Software Good Practice: The institute runs study center of Yashwantrao Chavan Maharashtra Open University and Shivaji University Distance Education Center. During Corona Pandemic the faculty have extensively used Zoom, Google classroom, Google meet etc. for online teaching.

### Extended Profile

#### 1.Programme

1.1	539
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	2422
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	958
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>655</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>68</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>79</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>43</b>
Total number of Classrooms and Seminar halls	
4.2	<b>118</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>263</b>
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process

The institution ensures effective curriculum delivery through a structured and documented process.

- It follows an academic calendar to maintain discipline and foster continuous learning.
- Activities like syllabus tracking, timely assignment submissions, regular tests, seminars, and group discussions etc. are conducted to monitor student progress and enhance understanding.

These initiatives create an engaging and supportive learning environment.

- Faculty members prepare teaching plans that outline course objectives, syllabus coverage, teaching methods, and assessment strategies. These plans are shared with students at the beginning of each semester to ensure transparency and accountability.
- The majority of classrooms are provided with interactive panels with internet facilities.
- The institution integrates technology into learning by utilizing platforms like Google Classroom, Kahoot, Hot Potato and many more tools for easy access to study materials, assignments, and grades.
- This supports a seamless curriculum delivery process.
- Regular monitoring and feedback mechanisms include faculty meetings, student feedback, and course evaluations. Periodic assessments help identify areas for student improvement.
- Comprehensive documentation of processes—such as course handbooks, syllabi, lecture notes, and assessments—ensures consistency, accountability, and quality assurance.
- These practices collectively promote effective curriculum delivery, enabling students to achieve academic success in a well-organized and technology-supported environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1dXuDW64x3gMTgMExDtrZ-aGySL6VF4os/view?usp=sharing">https://drive.google.com/file/d/1dXuDW64x3gMTgMExDtrZ-aGySL6VF4os/view?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar

- Creating and implementing the academic calendar inaugurates the University Academic Calendar as the foundation.
- The IQAC (Internal Quality Assurance Cell) develops the college-level academic calendar by incorporating departmental activities, ensuring alignment with the university framework and adequate gaps between exams and major events.
- For internal assessments, the Examination Committee collaborates with the CIE Committee to determine dates communicated through notice boards, class announcements, and WhatsApp groups.
- Practical assessments are continuously evaluated, and marks are submitted to the administration.
- Details about assessment processes and grievance handling are discussed in Academic Committee meetings and conveyed to faculty via Staff Council meetings, with the principal providing necessary clarifications.
- Final examination schedules are prepared separately for UG and PG courses.
- Departmental heads manage PG schedules, while UG schedules are devised by the Examination Committee, following university guidelines.
- The Courses Committee allocates tasks for paper setting and evaluation.
- Faculty coordinate teaching plans and organize activities like seminars and field visits etc. in line with the academic calendar.
- This comprehensive, structured approach ensures effective academic planning, smooth operations, and adherence to university and institutional standards, fostering a conducive learning environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1iPL8lpeeNEltcluXUDxEr9FzIsLIvEy-/view?usp=sharing">https://drive.google.com/file/d/1iPL8lpeeNEltcluXUDxEr9FzIsLIvEy-/view?usp=sharing</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**69**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**



**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1648

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Institution integrates cross-cutting issues**

To integrate cross-cutting issues of gender, environment, sustainability, human values, and professional ethics, the College has embedded various certificate courses and initiatives within its curriculum, focusing on professional and general competencies. Gender sensitivity is promoted through theoretical knowledge and practical engagement, with hands-on experiences such as fieldwork, community outreach, and gender sensitization activities led by the Women Empowerment Committee. This committee ensures a supportive environment for female students and faculty, empowering them to excel academically and professionally.

The College emphasizes human values and professional ethics through social development activities, including work with NGOs, health camps, and environmental awareness campaigns. Students are

encouraged to engage in activities that promote social responsibility, guided by faculty and program organizers. Participation in the National Service Scheme (NSS) and National Cadet Corps (NCC) further reinforces these principles.

Environmental sustainability is deeply integrated into the curriculum, with a dedicated course on environmental studies for all undergraduates. Through seminars, workshops, and field excursions, students gain insights into pressing ecological issues and develop a strong sense of responsibility towards sustainability. These initiatives foster holistic student development, blending academic learning with social, ethical, and environmental consciousness.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

443

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/Feedback%20Forms/1-4.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/Feedback%20Forms/1-4.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/Feedback%20Forms/1-4.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/Feedback%20Forms/1-4.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

2422

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1015

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college offers a well-structured Bridge Course for first-year students to help them transition smoothly from pre-college education to higher education. The course is designed to build essential academic skills through a carefully planned syllabus covering core subjects. Interactive sessions and group discussions aim to boost students' confidence and prepare them for more advanced coursework.

At the end of the bridge course, as per our college policy on slow and advanced learners, we take an Aptitude Test to assess their understanding of the material and cognitive abilities. Based on the results, students are categorized as advanced learners or slow learners. Advanced learners exhibit strong academic potential and grasp the material quickly, while slow learners may require additional support to master core concepts.

For advanced learners, we provide extra activities like advanced workshops, research projects, and opportunities for peer learning and leadership. These initiatives help further challenge their abilities and foster intellectual growth.

For slow learners, we offer remedial coaching through extra classes, one-on-one mentoring, and access to additional learning resources. These efforts ensure that slow learners receive the support they need to improve and succeed academically, creating an inclusive learning environment where all students can thrive.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/16B7pIdVOA_ljzzv-ngAbVdhvBz5HxLL90/view?usp=sharing">https://drive.google.com/file/d/16B7pIdVOA_ljzzv-ngAbVdhvBz5HxLL90/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2422	79

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Faculty members widely employ a variety of student-centric activities to enhance the learning experience and elevate student engagement.
- Teachers select methods tailored to the scope of the syllabus and the available time.
- Experiential Learning plays a key role, offering hands-on experiences across disciplines.
  - In Science, activities like laboratory experiments, research projects, field visits, and industry tours are used to enhance skills.
  - Commerce students engage in activities such as bank visits, market surveys, internships, and study tours, along with creative tasks like logo innovation.
  - For Humanities, research projects, educational tours, language lab sessions, and role-playing activities like historical costume contests offer students an interactive learning experience.

Participative Learning ensures active student involvement in the learning process. Teachers encourage group discussions, quizzes, seminars, and workshop

- For instance, Science students participate in science associations, wallpaper competitions, and student seminars.
  - Commerce students engage in debates, fashion shows, and food festivals.
  - In Humanities, students are encouraged to engage in group discussions, workshops, and literary associations.

The Problem-Solving Method promotes logical thinking through activities such as brainstorming, research projects, field surveys, and environmental studies.

Teachers assign real-world problems and guide students in solving them scientifically, fostering critical thinking and problem-solving abilities. These diverse methods create a dynamic and enriching learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1TKB9rAVQ2R4bYDoeSPTohXtRkvcQdT8y/view?usp=sharing">https://drive.google.com/file/d/1TKB9rAVQ2R4bYDoeSPTohXtRkvcQdT8y/view?usp=sharing</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers use ICT-enabled tools for effective teaching-learning processes.
- The College has an adequate number of ICT-enabled tools which are utilized by the teachers to provide the students with a more interactive learning experience.
- In addition, the college has access to a number of e-learning resources which provide the teachers and students with all the information or data required to enrich the teaching-learning process.
- ICT has fetched information at the tip of the finger irrespective of region, age and standard. Therefore, it is necessary to shift the paradigm of teaching-learning from chalk and talk to keyboard and internet.
- The Institute is always fervent in enhancing the teaching-

learning process by using ICT tools effectively in teaching such as LCDs, smart boards, modern instruments, Google Classroom, blogs and E-content.

- The Institute is enriched with ICT facilities having 06 laptops and 218 computers with internet, two Wi-Fi areas in the institute campus with a capacity of 200 Mbps internet bandwidth, two Computer laboratories, chemistry, mathematics and statistics computer labs.
- They grasp knowledge easily with the help of ICT. Therefore, faculty makes ample use of ICT tools during their effective teaching process.
- They use various platforms like YouTube, Google Meet, Zoom, Google Form, Google Classroom, Kahoot, Telegram, Testmoz, WhatsApp, Facebook Lives, etc.
- Faculty use Shodhganga to enrich and update their knowledge.
- The faculties use PPTs, LCDs, Ebooks/e journals and other advanced instruments for an effective teaching process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and



mode. Write description within 200 words.

- Padmabhushan Dr. Vasanthaodada Patil Mahavidyalaya has a transparent and robust evaluation process in terms of frequency and variety.
- To ensure transparency in internal assessment, the system is communicated with the students well in time.
- The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process.
- Continuous evaluation is made through Unit Tests, Assignments Submission, Field Visit / Field Work, and seminar presentations.
- Unit tests are conducted regularly as per the schedule given in the academic calendar.
- The weightage for the unit tests varies as per the concerned faculty.
- The student's performance is displayed on the Notice board and communicated to the students.
- Transparency: As per the university's ordinance, a committee to look into the grievance related to examination is constituted by the principal.
- Considering the total strength of the college several such grievances are very few.
- Robustness in terms of frequency and mode.
- There is an internal test per semester though it may not be a requirement of the university system for the last few years.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1jrrrGXvC7TM3h_V-nIpODkHjMbx1cvOE/view?usp=sharing">https://drive.google.com/file/d/1jrrrGXvC7TM3h_V-nIpODkHjMbx1cvOE/view?usp=sharing</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- A transparent, time-bound, and efficient method is being followed in terms of dealing with internal examination-related grievances.
- As the student's academic progress is the core of the education system, The College makes several efforts to bring transparency in all the examination-related activities at different stages.

- **Departmental level:** The head of the Department evaluates the internal examination process, distributes the answers sheets among the students, discusses with them, and clears doubts during the lectures.
- The grievances regarding internal practical examinations are resolved immediately by the concerned teachers and HoD's Examination committee level - If the grievances are not resolved at the first level it is put forth in front of the examination committee at the college level and the action is taken in stipulated time.
- The student can apply for revaluation of the answer sheets.
- Student can get photocopies of their answer sheets by depositing the required fees to evaluate the answer sheets.
- **University level:** The college examination committee is efficient and time-bound about sending grievances within time regarding external assessment to Shivaji University for redressed through the Students Grievances Portal and takes follow-up continually.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1kwz4H03CaBz7IkLckI0kCvlpzPCWoyuyo/view?usp=sharing">https://drive.google.com/file/d/1kwz4H03CaBz7IkLckI0kCvlpzPCWoyuyo/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **Communication with the Teacher:** The Departmental / CDC/ Faculty Meeting from each department prepares POs and Cos considering the learning objectives recommended by the University.
- POs have great relevance with Constitutional rights, value systems, national, scientific temper, justice, and equality.
- These values are reflected in the POs and COs and further, they are percolated at the university level and then adopted by the Institute.
- The syllabus of these courses is framed by the active participation of our faculty in the University BOS Committee.
- The faculty regularly suggests changes to BOS members to cope with the syllabus for Industry needs.
- The IQAC of the Institute motivates and supports every

department to conduct revised syllabus workshops proposed by the university.

- The Institute has organized workshops on syllabus revision.
- All the teachers participate in the revised syllabus and communicate changes, corrections or revisions if any in the curriculum to respective BOS.
- Communication with the Students: The POs and COs or objectives are displayed on the Institute website, Departmental Notice Board, and Library.
- The Principal directs the students about POs and COs at the Principal's Address.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/1wm0GVdTHSDYyD3V_i7hIcSgft7Pz9-H1/view?usp=sharing">https://drive.google.com/file/d/1wm0GVdTHSDYyD3V_i7hIcSgft7Pz9-H1/view?usp=sharing</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes (POs) contain creating and developing among students' aptitude/ skill/ ability/ capacity for I. Employment II. Research III. Critical thinking IV. Social Awareness and Interaction, V. Political Consciousness, VI. Ethics and Responsible Citizenship, and VII. Awareness of and Sensitivity to Environment and Sustainability VIII. Women Empowerment and Inclusive Education. PSOs and COs include producing among students: I. Knowledge and skill of the subject. II. Awareness of and sensitivity to local, national, and global problems related to deprivation, Socio-political issues, gender, environment, and discriminatory and exclusionary practices. III. Interest and capacity for research and IV. Employment capacity Evaluation and the level of attainment: Knowledge and skills that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations, and personal interaction. In short, various conventional innovative, and creative methods are used to measure the attainment of Pos, PSOs, and COs by the institution. The level of Attainment was calculated as follows

University marks and internal marks are considered for the calculation of level of attainment Level I: Distinction Level II: First Class Level III: Pass Class

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://drive.google.com/file/d/1oaTc34fwwa3tlcu88EmCvnOtBHuuRYN9/view?usp=sharing">https://drive.google.com/file/d/1oaTc34fwwa3tlcu88EmCvnOtBHuuRYN9/view?usp=sharing</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

556

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/1X6Yr8wuJpHl0bFUyK-9qBtEc7TKoc9h_/view?usp=sharing">https://drive.google.com/file/d/1X6Yr8wuJpHl0bFUyK-9qBtEc7TKoc9h_/view?usp=sharing</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://drive.google.com/file/d/1Irj\\_LLstfaEmMU-DUTJG8nqnDTwXefbf/view?usp=sharing](https://drive.google.com/file/d/1Irj_LLstfaEmMU-DUTJG8nqnDTwXefbf/view?usp=sharing)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30000/-

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://drive.google.com/file/d/13yjfOnowvNrmk-5TspOT0clqssPJk-nC/view?usp=sharing">https://drive.google.com/file/d/13yjfOnowvNrmk-5TspOT0clqssPJk-nC/view?usp=sharing</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The institution fosters a dynamic environment that encourages innovation and incubation by providing the necessary infrastructure and guidance to students. Students are actively involved in applying technology to address societal challenges, and the institution supports them in documenting and publishing research papers, as well as pursuing patents. They are also given opportunities to interact with successful entrepreneurs, gaining insights into their fields. Additionally, the institution organizes product service training and trade fair-like events to raise awareness about marketing products. Faculty members utilize various teaching methods, including lectures, interactive sessions, project work, and experiments, ensuring an engaging learning experience.

Student-centric approaches such as project work, field studies, interactive learning, and ICT-enabled teaching are integral to the educational process. Projects stimulate students' creativity and encourage the exchange of ideas, while field studies involve real-world observations and data collection. Interactive methods, such as group discussions and educational games, promote active participation. The institution also leverages ICT tools, such as smart classrooms, online platforms, and digital resources, to enhance learning. Students participate in seminars, internships, group projects, and online quizzes to improve their skills. The use of ICT tools, including video lectures, online classes, and digital libraries, further enriches their academic journey.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1UiTMFZqUUXH9MUbs_aYvttojpek8Z--/view?usp=sharing">https://drive.google.com/file/d/1UiTMFZqUUXH9MUbs_aYvttojpek8Z--/view?usp=sharing</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	<a href="https://drive.google.com/file/d/13yjfOnowvNrmk-5TspOT0clqssPjk-nC/view?usp=sharing">https://drive.google.com/file/d/13yjfOnowvNrmk-5TspOT0clqssPjk-nC/view?usp=sharing</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college encourages both faculty and students to engage in extension activities aimed at community development. The primary goal is to foster student-centric programs that enhance relationships between the institution and the surrounding neighbourhood. These activities, organized by various college units such as NSS, the Women Development Cell, and the Electoral Literacy Club, promote awareness of social issues. Students actively participate in campaigns like voter awareness, blood donation drives, and environmental protection initiatives, along with activities like Swachh Bharat Abhiyan and tree plantations.

NSS volunteers stay in nearby villages for a week, contributing to infrastructure projects like sanitation and road repairs. These camps offer a platform for students to interact with local communities and learn from experts. Other activities include health check-ups, health consciousness programs, and celebrations of national events like Constitution Day and Sadbhavana Din.

Additionally, the college has organized unique initiatives such as a language teaching program at a primary school, awareness on soil and water testing, cyber security rallies, career guidance for students, and training in apiculture. These activities not only help students develop a sense of national integrity and moral values but also provide essential services to the community. The extension programs have significantly contributed to the overall development of students and strengthened their social awareness.



File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1RdoHBjNlm6jGhj4e-jQhz_riK0ckj0A5/view?usp=sharing">https://drive.google.com/file/d/1RdoHBjNlm6jGhj4e-jQhz_riK0ckj0A5/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2543

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

16

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The Institute has a land area of 44515 sq. m. and a built-up area of 8059.82 sq. m.
- There is a women's hostel 57 girl students capacity.
- There is more than adequate facilities to cater to the academic needs of around 2422 students of various academic programs.
- Every year the timetable committee prepares a timetable for the academic year taking in account the optimum utilization of resources available.
- The Institute has in all 20 well equipped laboratories under various departments. Apart from the usual facilities in the science laboratories, the chemistry laboratory is recognized for Ph. D. program. Mathematics, Statistics, and Chemistry have their own computer laboratories having network and internet facilities.
- The Language Lab with headphones is equipped with special Biyani software that is used for language related training of students.
- There is a common facility Centre equipped with sophisticated research equipment.
- Student-computer ratio of 9:1. five FTTH internet connections of 200 mbps, one FTTH internet connections of 300 mbps, two FTTH internet connections of 60 mbps and one broadband connection with 10 mbps till 3300 GB.
- Central library having a total area of 392 sq. meters with 88042 books and 129 video CDs.
- Many departments have a separate departmental library to provide subject related books.
- All the classrooms and laboratories are spacious as per the

specification of statutory bodies.

- The classrooms are of different dimensions adequate to accommodate sanctioned strengths of different courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1rbkLDA0WAhVzrc2oOwtOfd8SDZMAsbD5/view?usp=sharing">https://drive.google.com/file/d/1rbkLDA0WAhVzrc2oOwtOfd8SDZMAsbD5/view?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The Gymkhana was established in 1962.
- A 400-meter athletics track, huge ground for outdoor games for Short put, discus throw, softball, javelin throw, hammer throw, and Various outdoor and indoor games; Long Jump, Running, Kabaddi, kho-kho, Football, Cricket, Volleyball, softball.
- The indoor games are chess, carom, judo, table tennis and boxing.
- We have well-equipped gymnasium,
- For overall fitness we have a single bar, double bars, rope climbing, weighing machine and weight lifting Sets, recumbent exercise bicycles, multi-Station exercise machine etc. are in the gym.
- The gymkhana is equipped with a fencing set with the required accessories.
- The complete sets of accessories for cricket, football, volleyball, softball, carom, chess, short put, Discus throw, javelin throw, hammer throw and weight lifting are available.
- The Institute provides coaching and physical training to army and police recruitment aspirant students.
- The players are provided tracksuits, T-shirts, and lower for practice.
- We have an open manch as a student platform to perform street plays, poets' corner, readers platform, and group discussions.
- A seminar hall with a closed stage, the open stage is also available. All the instruments like Harmonium, Tabla, Dholki, Dhol, Zanj, etc. are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/10kDui_Y5C6t63eJF2vsEnKelYmjYjMNs/view?usp=sharing">https://drive.google.com/file/d/10kDui_Y5C6t63eJF2vsEnKelYmjYjMNs/view?usp=sharing</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/130Z9Qa_ZVROwzDDpgoNfnB0pbKR-tPC9/view?usp=sharing">https://drive.google.com/file/d/130Z9Qa_ZVROwzDDpgoNfnB0pbKR-tPC9/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

80,08,176

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is automated with integrated system "e-Vidya Library Management Software" by Biyani Technologies Pvt. Ltd kolhapur.

The various housekeeping activities of the library such as data entry, issue and return, renewal of books and member logins etc. are done through the software.

OPAC (Online Public Access Catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc.

The books are being bar coded and the users are given unique barcode IDs.

The facilities provided in the library meet the expectations of the academicians in the learning environment.

The library caters the needs of the faculty, students and staff by providing the essential learning resources.

Name of the ILMS software

Nature of automation

(Fully or partially)

Version

Year of Automation

e-Vidya : Library Management Software

Partially

1.1

2021-2022

**Software modules :**

1. Library DashBoard
2. Reports
3. Utility Module
4. Acquisition
5. Member
6. Budget
7. Circulation
8. Fee Fine
9. OPAC (Online Public Access Catalogue
10. Periodical

**Highlights of the system :**

- Completely secure system with password protected user access, Department and roll wise rights.
- Utility for backup and restore database.
- User friendly screen designs, toolbar, shortcut keys
- Export facility of reports

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/file/d/1rRf7oemj0te0IoEF4mivZE_FlW0oniwA/view?usp=sharing">https://drive.google.com/file/d/1rRf7oemj0te0IoEF4mivZE_FlW0oniwA/view?usp=sharing</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,65,155/-

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

552

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institute has a well-established mechanism for upgrading and deploying information and communication technology.
- The Institute is very keen on upgrading the IT facility, Internet connection, and WiFi areas.
- The Institute assesses the requirement of ICT for students, staff, and other users The Institute has recently upgraded the internet connection bandwidth from 10 Mbps to 200 Mbps with a campus Wi-Fi facility.
- The Institute has updated its facilities with an increasing number of computers, printers, scanners, smart boards, LCD projectors, online admission process, dynamic website, and various software's.
- The teaching and learning process is enhanced by incorporating ICT tools and resources.
- The faculty extensively used zoomand Google meet. INFLIBNET, online courses, CD's, video lectures, E-content are



exclusively made available to the learners to enhance learning capabilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1wAX81Iw2kNsvtkPkG-5Y5HP8j21GtSFo/view?usp=sharing">https://drive.google.com/file/d/1wAX81Iw2kNsvtkPkG-5Y5HP8j21GtSFo/view?usp=sharing</a>

#### 4.3.2 - Number of Computers

263

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36,60,996/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Institute has been established in nearly 11 acres of area and the facilities in the Institute need keen and regular maintenance of laboratories, library, computers, computer labs, classrooms, smart classrooms, verandas, hostel.
- The Institute has well defined system for monitoring and maintenance.
- To look after the maintenance the different agencies or persons are fixed for electrical and plumbing maintenance; furniture and building maintenance, computer hardware maintenance, website maintenance etc.
- The annual maintenance contracts are signed by concerned agencies and renewed from time to time.
- The hostel has a rector and the hostel committee supervises their work.
- A technical person has been appointed for electrical maintenance on the campus.
- Facilities like classrooms, and seminar halls are cleaned daily by menial staff. Breakage if any is reported by the cleaning staff in the office.
- Appropriate action is taken immediately.
- Departments have several sophisticated equipment which need regular maintenance.
- The high-end instruments are mainly maintained by the service engineers of the respective manufacturers who visit the institute for maintenance periodically or on call.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1nJl_WlH7wvOjWUq1pHSj_x8JRPcx1qTN/view?usp=sharing">https://drive.google.com/file/d/1nJl_WlH7wvOjWUq1pHSj_x8JRPcx1qTN/view?usp=sharing</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

502

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://drive.google.com/file/d/1I7oSSk6DheNk-P4GDCz7qDHoBHDIlDc_/view?usp=sharing">https://drive.google.com/file/d/1I7oSSk6DheNk-P4GDCz7qDHoBHDIlDc_/view?usp=sharing</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
--

**258**

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
--

**528**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
--	----------------------------

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**28**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**153**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

15

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The institute encourages active student representation in both academic and administrative bodies, fostering a collaborative environment.
- The College Student Council is instrumental in overseeing a range of activities, including academic, cultural, sports, literary events, anti-ragging, gender sensitization programs, and more.
- It is constituted according to the Maharashtra Public University Act-2016, comprising the President, Secretary, Lady Representative, a representative from the SC/ST community, and Class Representatives from each department.
- Additionally, the Principal nominates members from activities like NSS, NCC, Sports, and Cultural events.
- The Principal plays a crucial role in establishing and managing the Student Council, supported by a senior teacher who acts as the coordinator.
- Other permanent invitees include the Director of Sports, the NSS Program Officer, and the Associate NCC Officer. Representation from the President and Secretary of the Student Council is also ensured in the College Development Committee and IQAC.
- The Student Council significantly contributes to organizing departmental seminars, conferences, workshops, and co-curricular events like Independence Day and Teacher's Day celebrations.
- It also manages committees like sports, cultural, and magazine committees.
- With guidance from staff advisors, students engage in various associations and societies to develop technical skills, knowledge, and personality, while also serving the

community.

- Through these efforts, the Student Council enhances the interaction between students and teachers.

File Description	Documents
Paste link for additional information	<a href="https://youtu.be/i6iwue5W4gI">https://youtu.be/i6iwue5W4gI</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A registered Alumni Association (Registration No. 0000239/2019) within an institution plays a critical role in fostering growth and development. This association serves as a bridge between the alumni and the institution, creating opportunities for meaningful contributions.

#### Key Contributions of the Alumni Association:

1. **Financial Support:** Alumni often contribute through donations, endowments, and funding for scholarships.
2. **Career Development and Mentorship:** Alumni can offer



mentorship to current students, sharing their professional expertise and guidance. They provide internship and employment opportunities, enhancing the career prospects of students.

3. **Community Building:** The association fosters a sense of belonging and community among former students, faculty, and the current student body. Alumni events, reunions, and engagement programs strengthen relationships and institutional loyalty.
4. **Knowledge and Resource Sharing:** Alumni with expertise in diverse fields contribute by delivering guest lectures or conducting training sessions. They may collaborate on research projects, bringing innovative ideas and external perspectives.
5. **Advocacy and Promotion:** Alumni associations may provide crucial support during crises, such as funding emergency relief or assisting students and staff in times of need.

In essence, a registered Alumni Association is a cornerstone of an institution's progress, ensuring financial stability, fostering collaboration, and building a supportive network that benefits the entire community.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/10UZ4G_DOT_hfKqZculhoM_6200ldM4dgg/view?usp=sharing">https://drive.google.com/file/d/10UZ4G_DOT_hfKqZculhoM_6200ldM4dgg/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The institution's governance is closely aligned with its vision and mission, ensuring that all decisions, policies,

and strategies are guided by these core principles.

- Leadership, including the board, senior administration, and faculty, collaborates to reflect the institution's values and long-term goals in its governance structure.
- Strategic planning and decision-making are integral to the governance framework, with key decisions—such as academic offerings, resource allocation, and development—focused on advancing the institution's mission.
- Policies are carefully crafted to align with the vision and mission, guiding daily operations and ensuring consistent values.
- The leadership is committed to fostering an environment that supports the institution's mission, engaging actively with stakeholders to maintain alignment with institutional priorities.
- Governance is also characterized by transparency and accountability, with clear processes for assessing progress toward mission-driven goals.
- The institution regularly reviews its governance structure to ensure it remains responsive to its evolving mission.
- Feedback mechanisms and adaptive strategies are implemented to address any shifts in direction, ensuring the governance framework stays relevant and effective.
- Overall, the institution's governance ensures that every decision is aimed at advancing its core values and goals.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/igac/criterion-VI/6-1-1%20suporting.pdf">http://pdvpmtasgaon.edu.in/uploads/igac/criterion-VI/6-1-1%20suporting.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Effective leadership within the institution is demonstrated through decentralization and participative management, fostering a culture of shared responsibility, collaboration, and inclusivity.
- Decision-making is decentralized, with key decisions made collaboratively by committees led by department heads, chaired by the principal and other authorities.
- This approach ensures transparency and inclusivity in governance.

- Participative management is central to the leadership style, where faculty, staff, and students are actively involved in the decision-making process. Leaders seek input and feedback from all levels, ensuring decisions are made collectively, which strengthens a sense of belonging and shared purpose across the institution.
- Leadership also focuses on empowerment and collaboration, encouraging teams to work together, solve problems, and contribute ideas toward institutional goals.
- This collaborative approach ensures that leadership is distributed and accessible throughout the organization.
- Transparent communication is a key practice, with leaders sharing information openly and explaining decisions clearly.
- This transparency builds trust and aligns everyone's contributions with the institution's broader goals.
- The institution's leadership also works to create an inclusive culture, valuing diverse perspectives and promoting an environment where all stakeholders feel empowered to contribute.
- Ultimately, leadership is not concentrated at the top but is a collective effort across all levels.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1QAlmliUIbxZtCsmnDl-RnqlJdz9m40J8/view?usp=sharing">https://drive.google.com/file/d/1QAlmliUIbxZtCsmnDl-RnqlJdz9m40J8/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's Strategic Plan is effectively implemented through a structured framework that aligns with its vision and mission, focusing on measurable outcomes.

The deployment process is driven by clear objectives and action plans, which are tailored to departmental and institutional levels with specific timelines and responsibilities, ensuring alignment towards common goals.

Strong leadership and stakeholder involvement, including administration, faculty, staff, and students, play a key role in the plan's success.

Regular meetings and updates with key committees ensure progress tracking and adjustments as needed.

Resource allocation and budgeting are aligned with strategic priorities, ensuring that necessary funds and resources are available.

The plan is regularly reviewed by committees like the IQAC, incorporating feedback from all stakeholders to keep it responsive to evolving needs.

Communication of the plan is clear and transparent through channels such as WhatsApp, website, and notice boards, ensuring that all members understand the institution's direction.

Continuous improvement is a core aspect, with mechanisms in place for adapting the plan based on new challenges and opportunities.

Feedback loops and data-driven decisions ensure that the institution remains agile, making adjustments to stay relevant and effective in its strategic goals.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/Perspective-Plan#">http://pdvpmtasgaon.edu.in/Perspective-Plan#</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The Governing Body:** The chairman heads the governing body and the executive committee of the institution. The Correspondent, Secretary and other members of the College Management Board are part of the decision-making bodies and committees responsible for the effective management of the College operations. The management gives sufficient authorization to the principal to function in order to achieve the vision and mission of the institution.
- **Administrative Set Up:** The principal effectively takes forward the day-to-day management of the College in its academic and administrative matters. He has his team of

Departmental Heads, the IQAC Coordinator, the Teachers, and the Head Clerk to assist him in the discharge of this work. The administrative setup is followed as governing bodies, academic council (principal, vice principal, hods, staffs, students), IQAC coordinator, students' council.

- **Service Rules, Procedures, Recruitment and Promotion Policies:** The Constitution of the college has been amended from time to time based on the requirements. The recruitment rules for the teaching staff are along with the eligibility criteria designed by the UGC. The promotional opportunities for teachers and non-teaching staff are according to the rules and regulations of the institution.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/Policies">http://pdvpmtasgaon.edu.in/Policies</a>
Link to Organogram of the institution webpage	<a href="http://pdvpmtasgaon.edu.in/Organogram">http://pdvpmtasgaon.edu.in/Organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **The Institute provides numerous welfare measures for teaching and non-teaching staff. Various leave facilities are provided to faculty such as casual, duty, Earn, medical,**

maternity, paternal, child care, etc. as per norms of Govt. and UGC. Study Leave: For research work/FDP etc.

- Duty Leave: For Participation of teachers in seminars, conferences, and workshops. Seed Money: Financial assistance for teachers and students research projects under Institute research promotion scheme.
- Medical Reimbursement: The teaching and non-teaching staff receives the medical expenses incurred from the state government. Financial aid to any staff member in an emergency is extended through the collection of contributions by the other staff Members.
- The 'Staff Academy' organizes various activities to enhance the interaction and sense of togetherness among the staff members.
- Faculty members must fill and submit PBAS/ASAR forms to IQAC at the end of the academic year.
- To enable the teachers to conduct research work smoothly, the college offers all the necessary infrastructure facilities, and flexibility in terms of working hours.
- Gymnasium, Sports, playground facilities are available for the teaching and the non-teaching staff for free of cost.
- Advance salary for Management appointed staff Felicitation of Staff on achievements.
- Health checkup facility through health checkup camps.

File Description	Documents
Paste link for additional information	<a href="http://pdvpmtasgaon.edu.in/uploads/iqac/criterion-VI/6-3-1supporting.pdf">http://pdvpmtasgaon.edu.in/uploads/iqac/criterion-VI/6-3-1supporting.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

52

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- An effective performance management system plays a crucial role in the smooth functioning and growth of an organization.
- The Institute follows the Annual Self-Appraisal Report (ASAR) appraisal scheme, as recommended by the 7th pay regulation of the University Grants Commission (UGC) and the Government of Maharashtra Resolution dated 8th March 2019.
- This system evaluates the performance of employees under two primary categories:
  - (i) Teaching, Learning, and Evaluation-related activities, and
  - (ii) Co-Curricular, Extension, and Research Development-related activities.
- The performance assessment occurs annually, following the completion of one year of service, with the goal of not only assessing performance based on established norms but also identifying areas for improvement that contribute to the employee's growth. Additionally, student feedback is collected at the end of each semester through questionnaires, assessing the teacher's effectiveness and various teaching aspects.
- Teachers also maintain academic diaries throughout the year, which are evaluated monthly by the Head of Department and Principal.
- Non-teaching staff members fill out a Confidential Report (CR) for evaluation, which is reviewed by the Principal before being forwarded to the higher authorities in the Higher Education Department of Maharashtra.
- This multi-faceted evaluation system ensures transparency,



accountability, and continuous professional development.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1SRVus4kFaHGtnuClyS4n60NONLU9L0Bg/view?usp=sharing">https://drive.google.com/file/d/1SRVus4kFaHGtnuClyS4n60NONLU9L0Bg/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The Institutes has a three-tier financial audit system.
- Internal Audit: It is conducted once a year by the audit department of Shri Swami Vivekanand Shikshan Sanstha.
- External Audit: In the second stage, the audit is carried out by P.V.Pathak, Chartered Accountants, and Kolhapur. Government Audit: It is conducted by the Administrative Officer, Senior Auditor (Higher Education Region, Pune) and Accountant General, Mumbai. An internal financial audit is appointed by the management to suggest improvement or strengthen the overall governance mechanism of the education society. The Joint Director of Higher Education conducts government audits for the assessment of grants. The Senior Auditor of the Government of Maharashtra conducts their audit mainly based of a joint director's report. Based on the issues raised by the auditor, the compliance report is submitted.
- Mechanism for settling audit objections:
  - The institution has three-tier structures for settling audit objections.
  - 1. Settling audit objections at Accounts Assistant:
  - 2. Settling audit objections at the Head of the Institution: The Head of the institution provides explanation and justification as per audit objection raised by the auditor.
  - 3. Settling audit objections at Management of parent Sanstha: The management takes cognizance of such audit objections and settles it appropriately.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1j_3-isj40Cv3_Z6NDXC6bYAI11doDP40/view?usp=sharing">https://drive.google.com/file/d/1j_3-isj40Cv3_Z6NDXC6bYAI11doDP40/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

846526/-

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute is permanently affiliated to Shivaji University, Kolhapur and following the rules and regulations laid down by the Govt. of Maharashtra.

The Institute mobilizes funds for its regular activities and development from different agencies and individuals.

The mobilized fund is optimally used by the Institute.

Major sources of institutional receipts/funding: Major funds generated by the Institute are through DST, UGC, CSIR, funds received from the government of Maharashtra under the Sarathi scholarship, non-government bodies, individuals, salary grants, and Institute development funds. Fees from students for aided and non-aided programs/courses are also major sources of funding.

A salary grant is received from the Government of Maharashtra.

Examination grant is received from the Parent University, and EBC and BC scholarship grants are received from the Government of Maharashtra.

Admission, tuition and other fees, Institute development funds are collected by the Institute from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates).

Alumni Contribution to the Institute's development is also a source of receipts.

#### Policy for funds

- 1. Preparation of Budget
- 2. Sanction to the Budget by management
- 3. Requirement from IQAC- Collection of requirements from Departments, library Gymkhana etc.
- 4. Allocation of funds as per budget.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/169aZyZ9-625zLbjlJihABjvV8sChPf0L/view?usp=sharing">https://drive.google.com/file/d/169aZyZ9-625zLbjlJihABjvV8sChPf0L/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role in the planning, execution and evaluation of all given activities.

- Use of ICT to make paperless

(IQAC Classroom 2023-24: Class code: s73fqta)

- Plastic free campaign in Tasgaon

Distribution of bags: [https://youtu.be/xx\\_SMhgqRLw](https://youtu.be/xx_SMhgqRLw)

Training on stitching bags: <https://youtu.be/dyw2CrBFCIM>

- Celebration of Youth Week

- Vasant Avishkar poster presentation competition on a research project
- Extension activities by departments
- Academic Audit through IQAC
- Implementation of Green practices in the campus
- Use and enrichment of ICT infrastructure
- Quality audits through IQAC
- Starting police and army training academy
- Trade fare
- Training programmes for teaching and non-teaching staff

The IQAC plays a key role in planning, executing, and evaluating academic and co-curricular activities, ensuring alignment with university guidelines.

It supervises the teaching-learning process, promotes ICT-enabled methods, and ensures timely evaluation and transparency.

The cell also addresses grievances, upgrades infrastructure, and fosters a research-oriented environment by encouraging faculty to pursue Ph.D.s and engage in academic events.

Additionally, it monitors student development through curricular, co-curricular, and sports activities, encourages inter-college participation, and supports guest lectures and alumni engagement.

The IQAC also implements green practices and enhances ICT infrastructure through staff workshops.

File Description	Documents
Paste link for additional information	<a href="https://youtu.be/dyw2CrBFCIM">https://youtu.be/dyw2CrBFCIM</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Padmabhushan Dr. Vasanthaodada Patil Mahavidyalaya, under the leadership of Shikshanmaharshi Dr. Bapuji Salunkhe and Shri Swami Vivekanand Shikshan Sanstha, plays a crucial role in enhancing the institution's teaching-learning processes.

It reviews and updates teaching methodologies, evaluation systems, and student learning outcomes periodically.

The institution follows a well-structured academic calendar, aligns teaching plans with the university schedule, and ensures comprehensive curricular, co-curricular, and extracurricular activities.

The IQAC monitors teaching quality through regular faculty evaluations by students, providing a feedback system to identify and address issues.

It also ensures that students' academic progress is tracked via regular tests, assignments, and semester exams.

For struggling students, extra classes are conducted to resolve academic difficulties, ensuring at least 75% attendance.

The institution has introduced the Student Mentorship Scheme to foster both career and psychosocial development, pairing mentors with small groups of students.

This initiative improves students' communication skills, teamwork, and overall engagement.

The program is assessed at the semester's end, showing positive outcomes such as increased classroom participation and reduced absenteeism.

The college's commitment to continuous quality improvement reflects in its holistic approach to student development, academic rigor, and effective teaching strategies.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1e0pU6N6y91CJHWfdT5O20gYgTb1nAK--/view?usp=sharing">https://drive.google.com/file/d/1e0pU6N6y91CJHWfdT5O20gYgTb1nAK--/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/1VzCBFAb_vQn-i_VcjH-15G_yRlMGti7b/view?usp=sharing">https://drive.google.com/file/d/1VzCBFAb_vQn-i_VcjH-15G_yRlMGti7b/view?usp=sharing</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Our institute is committed to enhancing gender equity and ensuring the equality of women across all its activities through a well-planned policy framework.

To promote gender equity, special counseling and sensitization programs are offered to girl students.

In the National Cadet Corps (NCC), 33% of the cadets are girls, ensuring equal participation. The institution also offers various

skill development programs for girls and personality development workshops.

Additionally, special yoga and meditation sessions are organized to support the well-being of women students.

To assess and ensure gender balance, the institute conducts regular gender audits.

Several committees, including the Internal Complaint Committee, Women Empowerment Cell, and Grievance Redressal Committee, actively work towards promoting gender equality and safeguarding women's rights.

For the safety and security of female students, the campus is equipped with security guards at entry points, separate staircases for women, and a well-facilitated women's hostel.

The hostel offers amenities such as solar-heated hot water, RO drinking water, CCTV surveillance, women's restrooms, and sanitary napkin vending machines with incinerators.

Sufficient washrooms and toilet blocks are also available. Any grievances are promptly addressed by the Internal Complaint Committee, Women Empowerment Cell, and the Principal, ensuring a supportive environment for all students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1xuNk_alBjGAiGX_KnpZX8p8B19yHjFV/view?usp=sharing">https://drive.google.com/file/d/1xuNk_alBjGAiGX_KnpZX8p8B19yHjFV/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1xuNk_alBjGAiGX_KnpZX8p8B19yHjFV/view?usp=sharing">https://drive.google.com/file/d/1xuNk_alBjGAiGX_KnpZX8p8B19yHjFV/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has implemented effective systems for managing various types of waste to promote sustainability and environmental responsibility.

For solid waste management, separate bins for biodegradable and non-biodegradable waste are placed throughout the campus, and regular collection and disposal are carried out. The biodegradable waste is processed through composting, while non-biodegradable waste is sent for recycling.

All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.

In liquid waste management, the institution ensures proper disposal through a well-maintained sewage treatment system, which treats wastewater before releasing it into the environment.

A robust waste recycling system is in place, encouraging the recycling of paper, plastic, and metal products. Waste segregation is actively promoted, and awareness campaigns are conducted to involve the entire campus community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting**

B. Any 3 of the above



**Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <ul style="list-style-type: none"> <li>• The institution is committed to fostering an inclusive environment, promoting harmony across various diversities, including cultural, linguistic, regional, and socio-economic backgrounds.</li> <li>• Guided by the values of the Indian Constitution, it ensures</li> </ul>
---

all students and staff experience a space that celebrates diversity and inclusivity.

- The institution promotes diversity through its admission policies, providing equal opportunities for students from diverse backgrounds, including SC, ST, OBC, and religious minorities.
- Gender equity is a central focus, supported by gender audits and programs like Human Voter Day, Rights Day etc.
- The institution also organizes cultural events such as Traditional Day, Women’s Day, musical chairs, fashion shows, Mishmash Day, dance competitions, patriotic song-singing competitions, and instrument and regional festivals to enhance cultural awareness and respect for different traditions. Also, we organise sports events for faculty and students.
- Community engagement is encouraged through socio-economic village surveys, voter awareness, and cyber security programs. A Disability Assistance Committee ensures equal access for students with disabilities.
- The institution also connects with rural communities through village surveys and agricultural events, various awareness programmes such as awareness on cybercrime, granthdindi, soil and water analysis, village surveys, energy surveys etc..
- Its library promotes communal harmony and inclusiveness, offering books on social reforms and constitutional values.
- Events like Marathi Raj Bhasha Divas and the publication of the magazine Sanskar in multiple languages reflect the institution’s respect for linguistic diversity.
- The institution’s initiatives empower students to become responsible, inclusive citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to raising awareness among students and staff about their constitutional obligations, focusing on values, rights, duties, and responsibilities as Indian citizens.

It organizes activities to promote understanding and respect for the Constitution, its institutions, and national symbols like the National Flag and Anthem.

The institution emphasizes unity, cultural preservation, environmental protection, and scientific inquiry while advocating for women's dignity and fundamental rights such as equality, liberty, and freedom of religion.

It also highlights the responsibilities of citizens, such as upholding integrity and participating in democratic processes like voting.

Events like Human Rights Day, Constitutional Day, and National Voters Day are celebrated with activities like reading the Preamble, voter registration campaigns, and training on EVM and VVPAT systems.

Independence and Republic Days are marked by reinforcing national pride, while the Vivekananda Jayanti Saptah reflects on Swami Vivekananda's teachings.

The institution also participates in social activities, offers a Human Rights certificate course, observes Divyang Day for inclusivity, and organizes Constitutional Day celebrations to deepen understanding of citizens' duties.

These initiatives ensure that students and staff not only learn about their rights but also cultivate a sense of duty, respect, and national pride.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1XlSbkZwj98VHISHW_ZEPMYIE2guCmzeu/view?usp=sharing">https://drive.google.com/file/d/1XlSbkZwj98VHISHW_ZEPMYIE2guCmzeu/view?usp=sharing</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1XlSbkZwj98VHISHW_ZEPMYIE2guCmzeu/view?usp=sharing">https://drive.google.com/file/d/1XlSbkZwj98VHISHW_ZEPMYIE2guCmzeu/view?usp=sharing</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

A. All of the above

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Institutions demonstrate their commitment to cultural awareness and societal responsibility by celebrating key national and international commemorative days.
- These celebrations foster unity, inclusivity, and awareness within the community.
- The institution first identifies important dates such as Independence Day, International Women's Day etc., which align with its mission and values.
- Planning and organizing events, such as lectures, seminars, cultural performances, and exhibitions, are essential in these observances.
- Multicultural celebrations promote awareness of diverse customs and traditions. Institutions may also host national and international festivals, involving students, faculty, and local communities in organizing and participating.
- Experts and activists are often invited to speak on the significance of these days, providing an educational component.
- Collaboration with local or global organizations strengthens the impact of these events, which promote values like peace, sustainability, and respect for human rights.
- These celebrations raise awareness on global issues such as climate change, gender equality, and health crises.

- The use of technology, including virtual events and webinars, ensures inclusivity and expands the reach of these activities.
- Through these efforts, institutions promote a culture of diversity, tolerance, and responsibility, making positive contributions to both local and global communities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Various departments and the Internal Quality Assurance Cell (IQAC) engage in community welfare, environmental sustainability, and social responsibility through various initiatives.
- These include promoting a plastic-free environment in Tasgaon by distributing cotton bags stitched by students, which also serve as skill development tools.
- Another initiative is the bamboo handicraft project, where students learn to create sustainable bamboo items, supporting local artisans and preserving traditional craftsmanship.
- The Medico Paper Pouch project repurposes waste paper to create eco-friendly pouches for medical shops, reducing plastic use.
- Additionally, a trade fair provides local businesses and student entrepreneurs a platform to showcase their products, while the Vasant Bank focuses on community-driven financial support.
- The "A Step for Social Welfare" program assists underprivileged groups, and a voter registration campaign encourages students to participate in elections.
- The Physics Department also organizes sky-watching activities, while an energy survey assesses campus energy use to promote sustainability.

- Lastly, cybersecurity awareness campaigns educate students and staff on online safety.
- These initiatives not only address environmental and social issues but also involve students in hands-on learning, enhancing their practical skills and fostering a sense of civic responsibility, while strengthening ties between the college and the local community.

File Description	Documents
Best practices in the Institutional website	<a href="https://drive.google.com/file/d/1Y5mkCG8GPDR4BUzsn3DmqieKY-tWeXwR/view?usp=sharing">https://drive.google.com/file/d/1Y5mkCG8GPDR4BUzsn3DmqieKY-tWeXwR/view?usp=sharing</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1Y5mkCG8GPDR4BUzsn3DmqieKY-tWeXwR/view?usp=sharing">https://drive.google.com/file/d/1Y5mkCG8GPDR4BUzsn3DmqieKY-tWeXwR/view?usp=sharing</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Our college is proud to announce the success of its newly established Army and Police Training Centre, a significant milestone in our commitment to empowering students with the skills and discipline necessary for a defence and law enforcement career. This initiative, launched to provide comprehensive training, has been met with overwhelming enthusiasm and student participation.
- The centre offers a range of physical fitness programs, mental conditioning, and specialized training modules designed to prepare students for the rigorous selection processes of both the army and police forces.
- We are thrilled to share that 40 of our students have been selected to join the army, a remarkable achievement that reflects their dedication, hard work, and the quality of training provided at the centre.
- This success not only demonstrates the effectiveness of the training but also highlights the potential within our student body to excel in prestigious and challenging careers.
- With this achievement, we reaffirm our college's commitment to supporting students in achieving their career goals and contributing to national service.
- We are excited to continue building on this success and look forward to more students embarking on similar paths.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The perspective plan for 2024-25 focuses on holistic development across academics, infrastructure, research, and student engagement at the college.

- Key initiatives include establishing a media centre, virtual classrooms, and Open Jim for senior citizens, faculty, and students.
- Student support will be enhanced through orientation programs, career counselling, mentor-mentee schemes, and cultural events.
- The college aims to strengthen teaching quality by appointing qualified faculty, supporting research, and recognizing high-performing staff.
- A comprehensive policy, increased research student intake, and workshops on project proposals, research methodology, and Intellectual Property Rights will boost research output.
- Infrastructure improvements include smart classrooms, health clubs, competitive exam centres, and solar energy initiatives. The college will also promote green practices, such as waste management and energy conservation, and enhance library facilities.
- The plan prioritizes student development through scholarships, career guidance, competitive exam coaching, and sports facilities. Alumni will be engaged in mentoring and career support.
- Organizational efficiency will be improved with decentralized administration, e-governance, and periodic faculty development.
- Additionally, environmental sustainability will be emphasized through green audits, vermicomposting, and renewable energy.
- The plan sets ambitious, achievable goals for creating a modern, inclusive, and sustainable learning environment.