



“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार” – शिक्षणमहर्षी डॉ. बापूजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

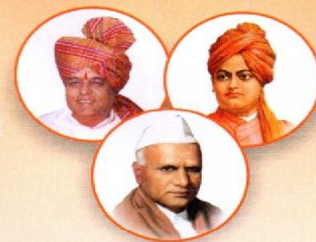
**PADMABHUSHAN DR. VASANTURADADA PATIL MAHAVIDYALAYA**

**TASGAON**, Dist. Sangli, Pin- 416 312 ☎ - STD : 02346-250665, 250575 FAX : 250575

● **Affiliated to Shivaji University, Kolhapur** ●

E-mail : san.pdvpm.tas@gmail.com Website : www.pdvpmtasgaon.edu.in

▶ Established Year : June 1962 ▶ P. B. No. : 14 ▶ Jr. College No. : J22-10-001 ▶ Sr. College Code No. :  $\frac{SI/AC/4}{X}$  Jr.: C-8



NAAC Reaccredited 'B<sup>++</sup>' (2.76)

ISO Certified : 9001:2015

**Shikshanmaharshi  
Dr. Bapuji Salunkhe**  
B.A., B.T., D.Litt.  
FOUNDER

**Hon. Chandrakant (Dada) Patil**  
PRESIDENT B.Com.  
Ex- Minister of Revenue, Public Works  
Govt. of Maharashtra

**Prin. Abhaykumar Salunkhe**  
M.A.  
CHAIRMAN

**Prin. Mrs. Shubhangi Gawade**  
M.Sc. B.Ed.  
SECRETARY

**Dr. Milind S. Hujare**  
M.Sc., Ph.D.  
PRINCIPAL

Ref.No. : PDVPMT /

Date :

## Criterion I

### Curricular Aspects

#### 1.4.2

### Feedback process of the Institution

1. Feedback Collected
2. Feedback Analyzed
3. Action Taken
4. Feedback available on website



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# 1. Feedback Collected Online

## 1. Student

[http://pdvpmtasgaon.edu.in/feedback/ex\\_feedback/sssadd.asp](http://pdvpmtasgaon.edu.in/feedback/ex_feedback/sssadd.asp)

## 2. Teachers

[http://pdvpmtasgaon.edu.in/feedback/ex\\_feedback/Feedback\\_Teacher\\_Collegeadd.asp](http://pdvpmtasgaon.edu.in/feedback/ex_feedback/Feedback_Teacher_Collegeadd.asp)

## 3. Parent

[http://pdvpmtasgaon.edu.in/feedback/ex\\_feedback/Feedback\\_parentsadd.asp](http://pdvpmtasgaon.edu.in/feedback/ex_feedback/Feedback_parentsadd.asp)

## 4. Alumni

[http://pdvpmtasgaon.edu.in/feedback/ex\\_feedback/Feedback\\_Alumniadd.asp](http://pdvpmtasgaon.edu.in/feedback/ex_feedback/Feedback_Alumniadd.asp)

## 5. Employer

[http://pdvpmtasgaon.edu.in/feedback/ex\\_feedback/Feedback\\_employeradd.asp](http://pdvpmtasgaon.edu.in/feedback/ex_feedback/Feedback_employeradd.asp)





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Date :

# 2.

# Feedback Analysis



“Dissemination of Education through Knowledge, Science and Culture”-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

## **PADMABHUSHANDR. VASANTRAODADAPATIL MAHAVIDYALAYATASGAONDIST-SANGLI**

**416312 (Maharashtra) Phone No: (02346) 250665**

(Affiliated to Shivaji University, Kolhapur)

NAAC Reaccredited **B<sup>++</sup>** with CGPA **2.76** AISHE: **C11096**

College email Id: [pdvptas.san@gmail.com](mailto:pdvptas.san@gmail.com)

College Website: [pdvpmtasgaon.edu.in](http://pdvpmtasgaon.edu.in)

**Internal Quality Assurance Cell (IQAC)**

## **STUDENT'S FEEDBACK ANALYSIS**

**2019 -20**

## INRODUCTION

Feedback is an essential element of the learning process. The College collects the feedback on various aspects from the students through online. The feedback collected from the individuals is analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

The feedback is collected in three aspects.

### **1. Feedback about College:**

In feedback about college, the questions are asked about cooperation of office staff, infrastructure of the college, various facilities provided by the college etc.

### **2. Feedback about Teachers:**

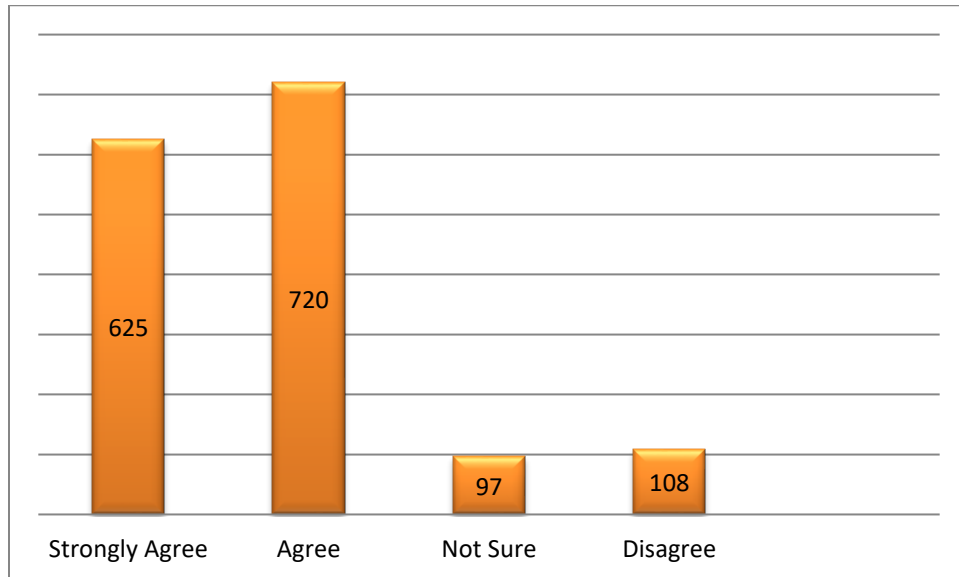
In feedback about teachers, the questions are asked about syllabus completion, punctuality of the teachers, teachers' attitude towards students, use of modern teaching aids, use of ICT in teaching etc.

### **3. Feedback about Curriculum:**

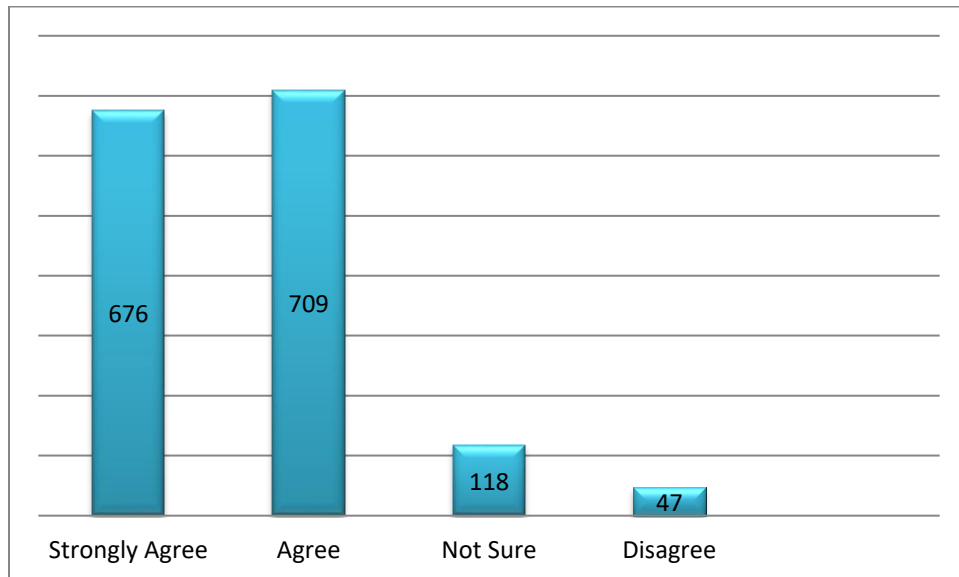
In feedback about the curriculum, the questions are asked about the objectives of the courses, sequence of the courses, size of the syllabus, real life applications in the courses, percentage of courses having laboratory etc.

## STUDENTS' FEEDBACK ABOUT COLLEGE

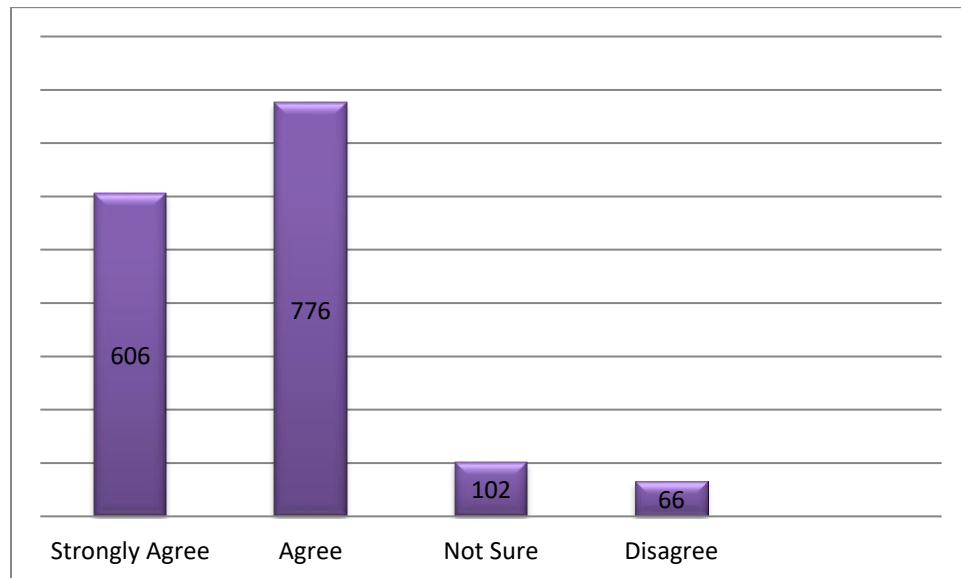
Q.1 The office staff in the college is cooperative and helpful



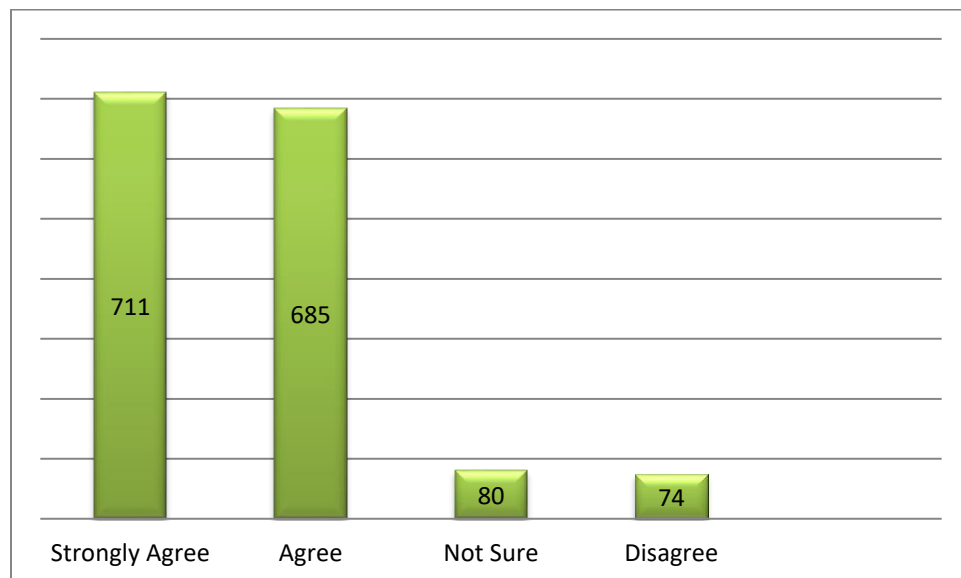
Q.2 Information about scholarship and or free-ship is given well in time



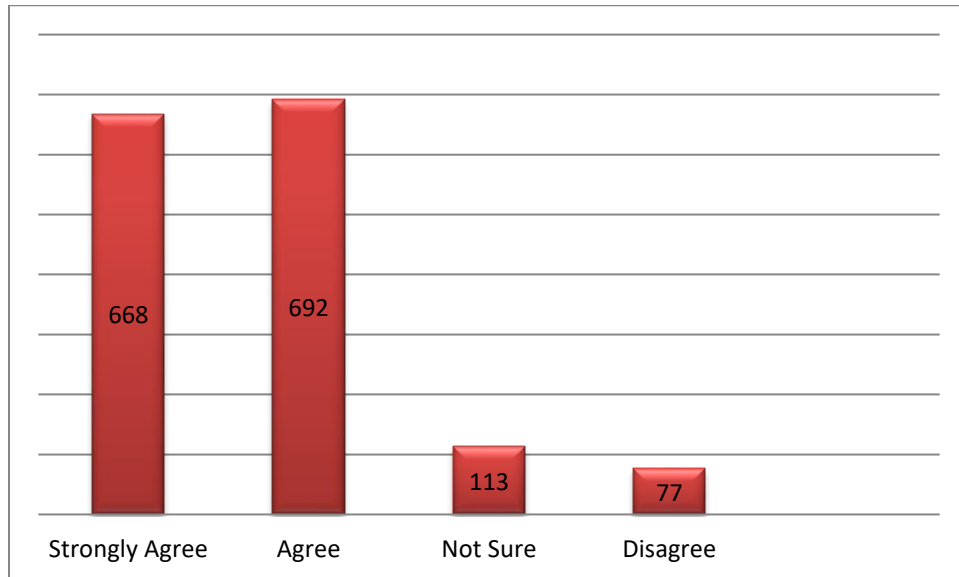
Q.3 Online educational resources are available and accessible in the library and or department



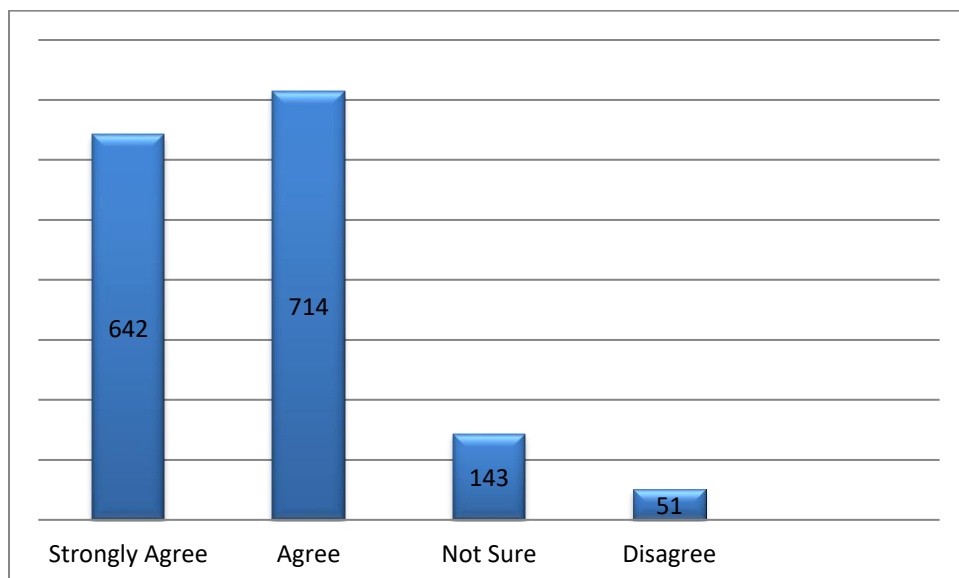
Q.4 Internet facility is satisfactory



Q.5 The prescribed books / reading materials are available in the library/ departmental library

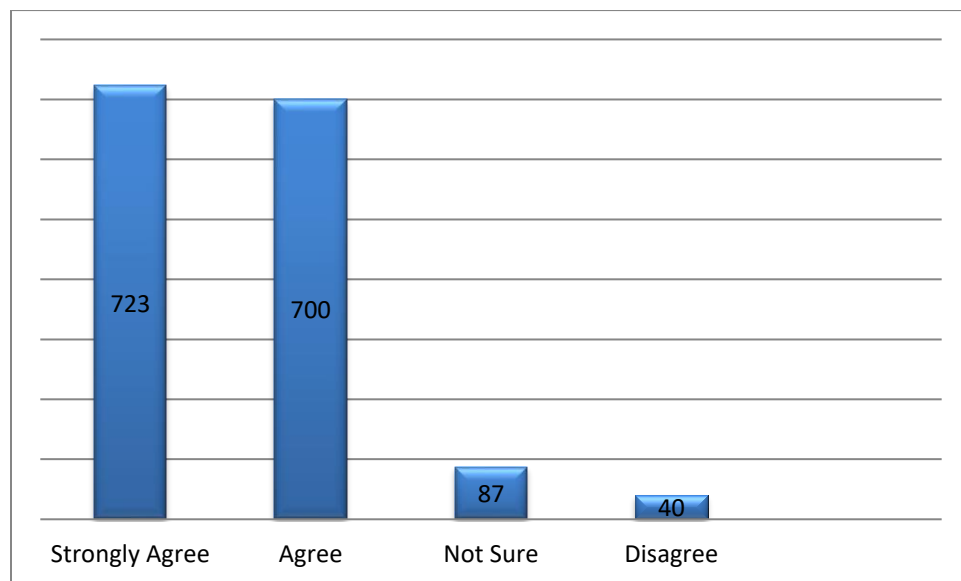


Q.6 Sufficient number of equipment(s) is available in the laboratory

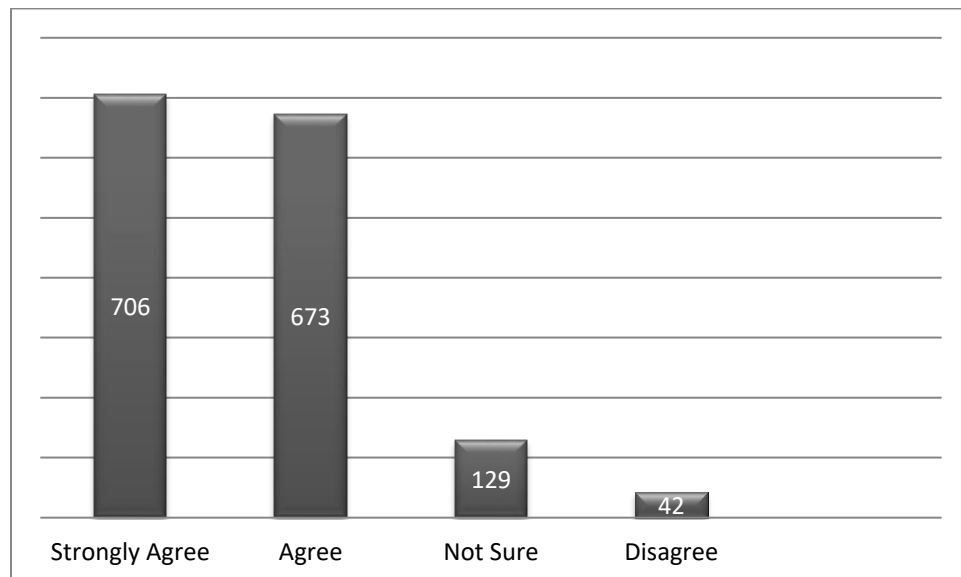




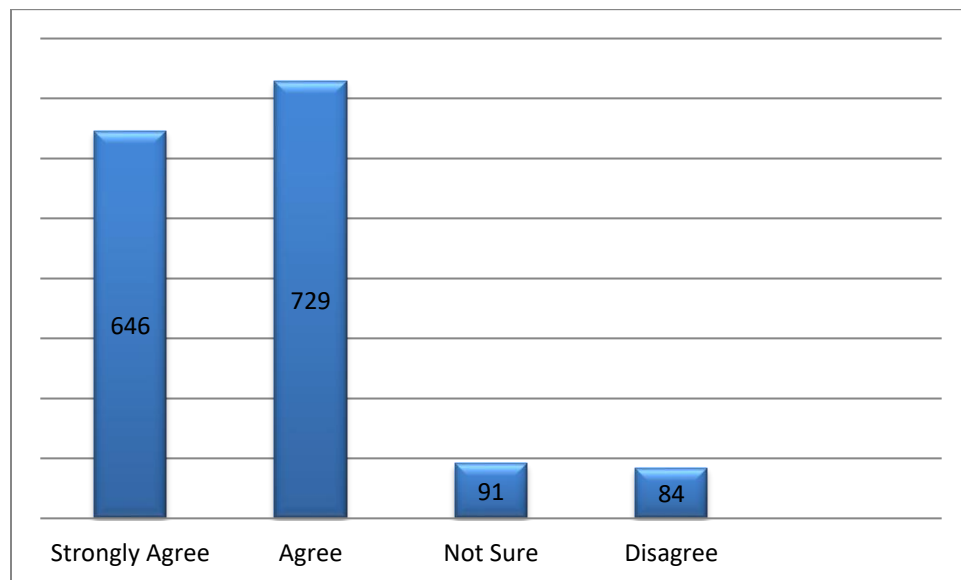
Q.7 Separate common room for girls is available



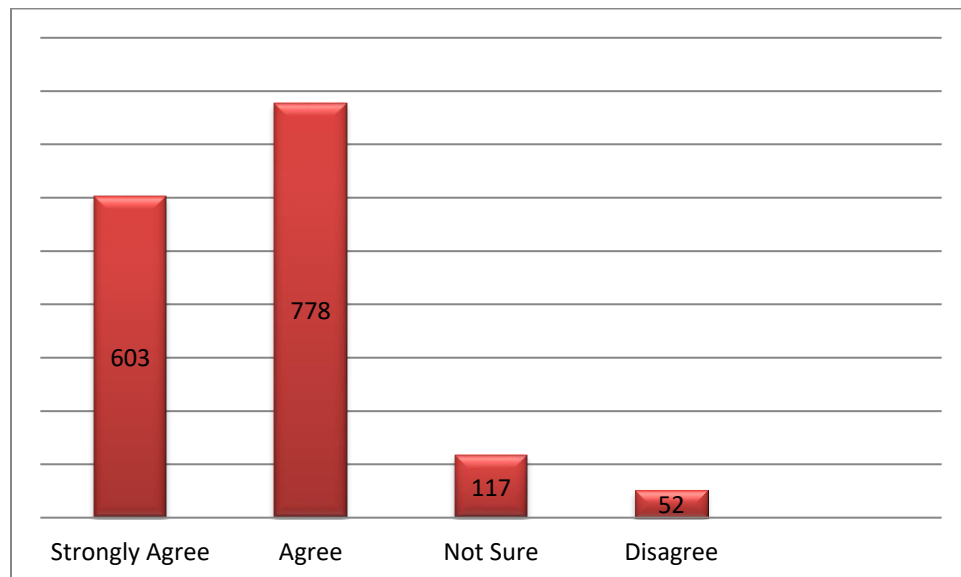
Q.8 Toilets / washrooms are clean and properly maintained



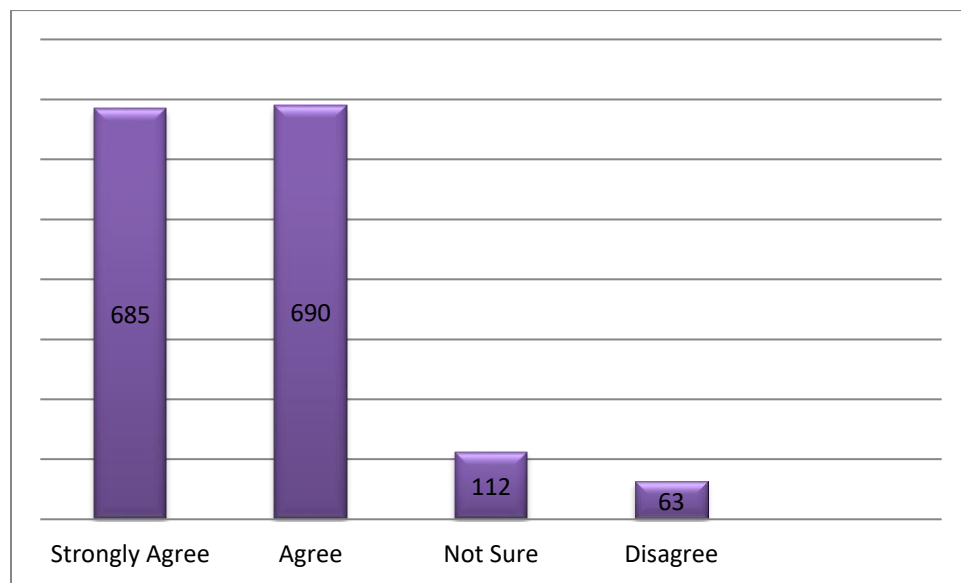
Q.9 The classrooms are clean and well maintained



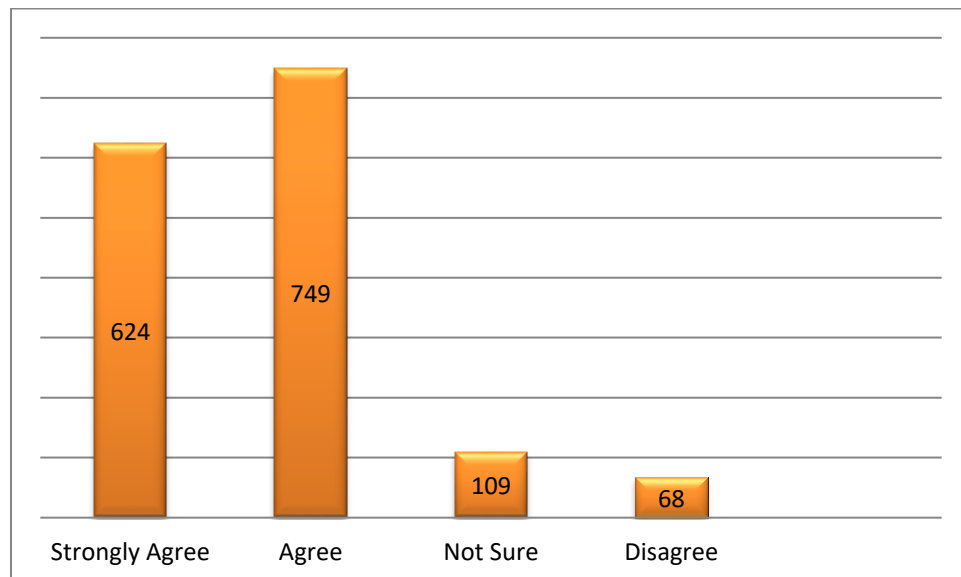
Q.10 Clean drinking water is available in the college campus



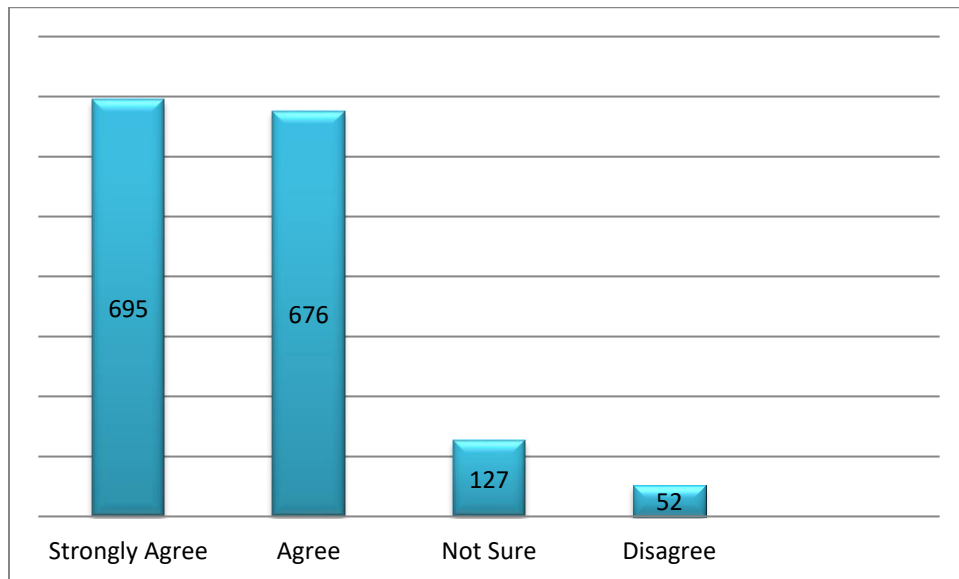
Q.11 Our grievances are redressed / problems are solved well in time



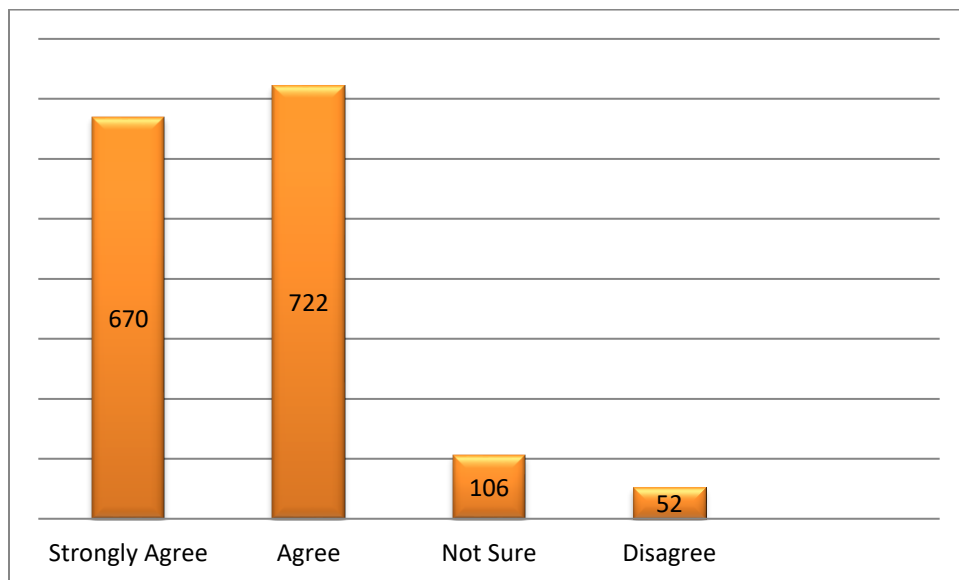
Q.12 The functioning of the placement cell in the college is satisfactory



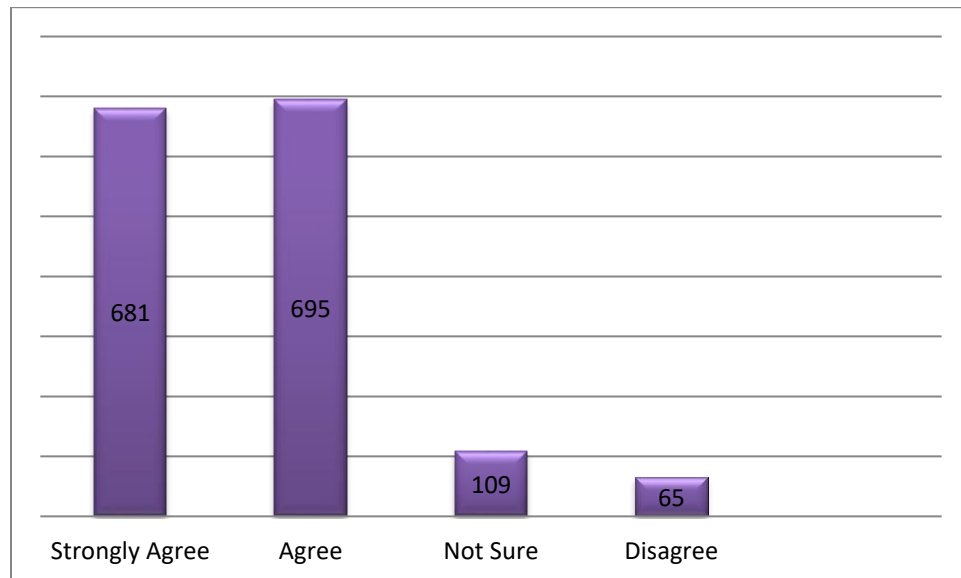
Q. 13 Institutional committee evaluates college in respect of office administration and teaching plans



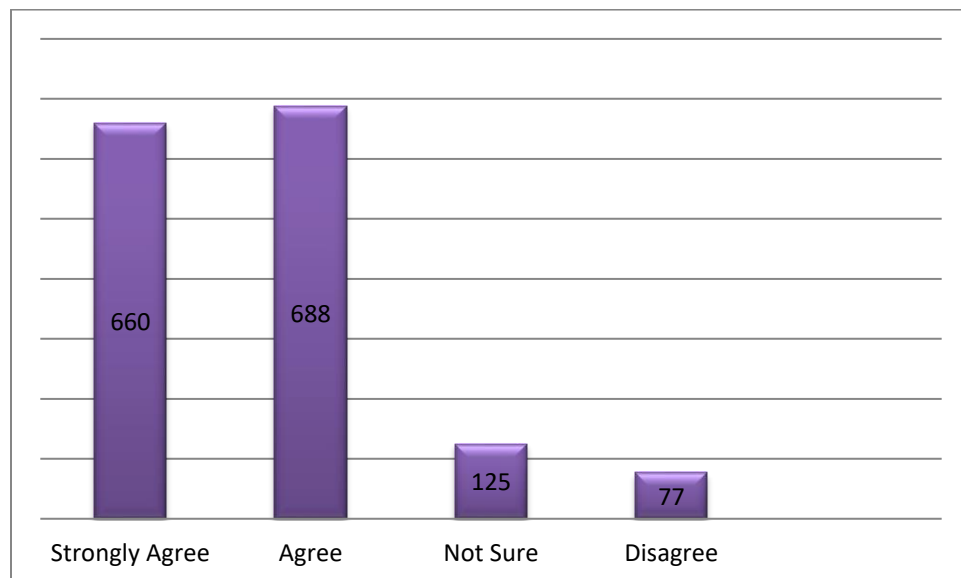
Q.14 College or departments organize cultural programs for students



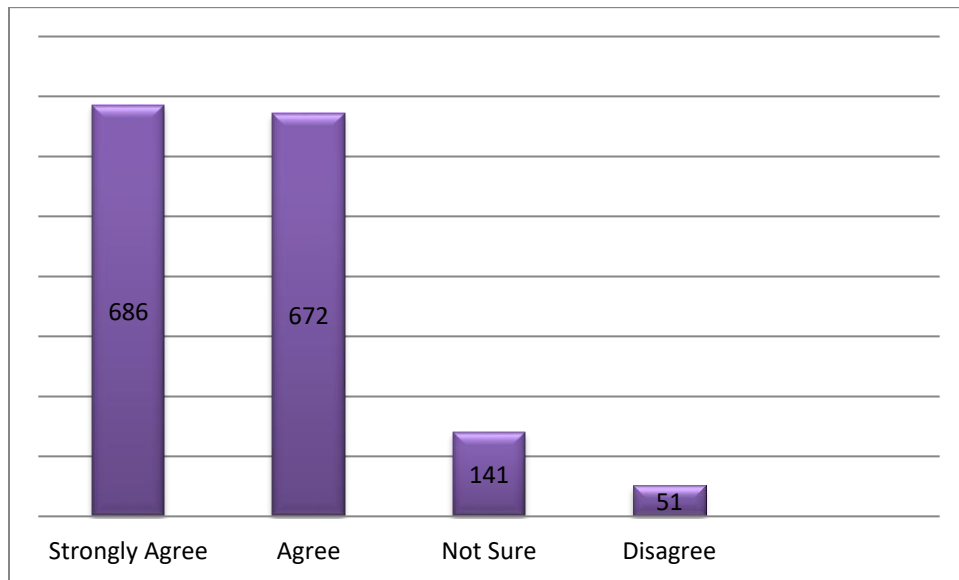
### Q.15 Teachers encourage you to participate in sports



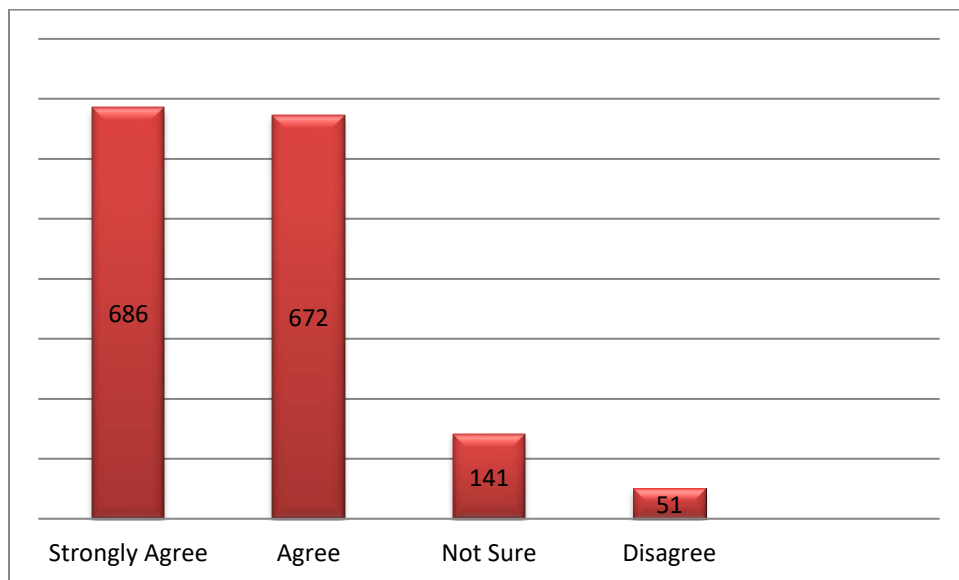
### Q.16 Gymkhana is available for girls and boys on adequate time



Q.17 Gymkhana department is well equippe

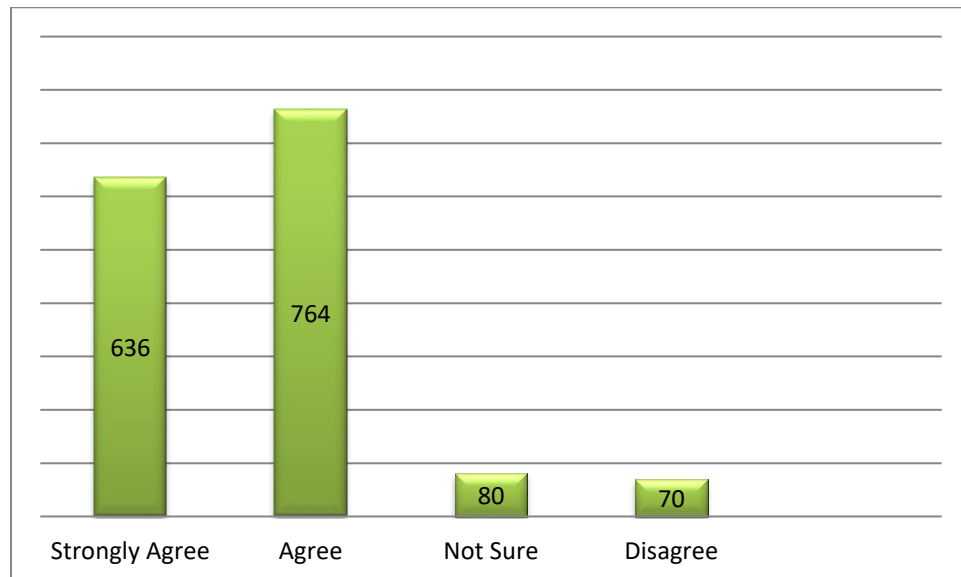


Q.18 Gymkhana department organizes sports training and promote participation in competitions

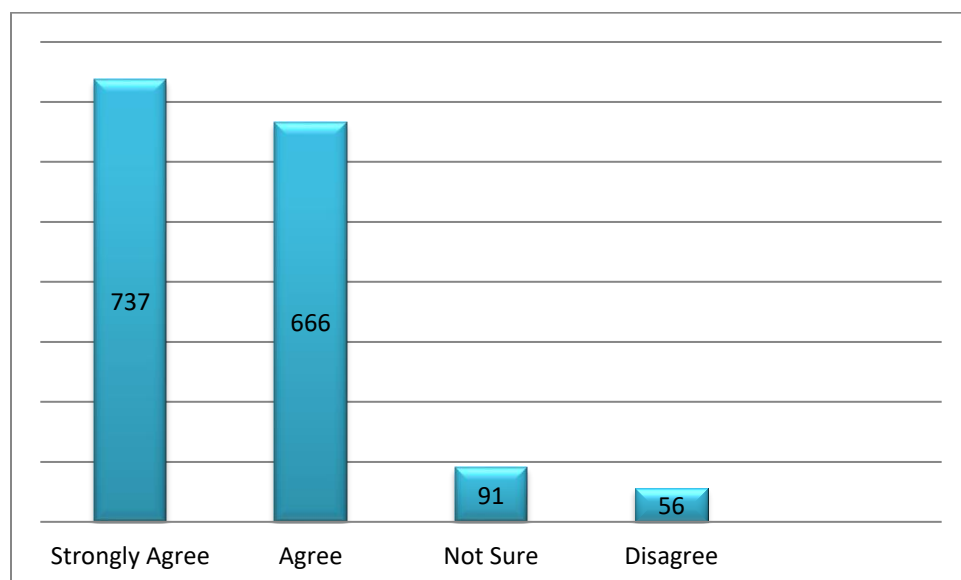




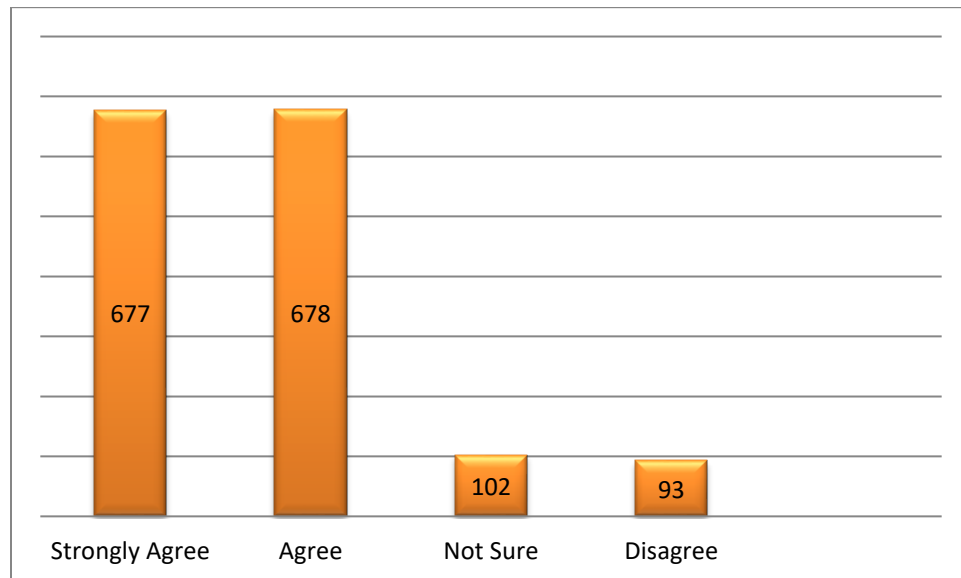
Q.19 The prescribed books is available in the library in sufficient numbers



Q.20 Reference books are made available on request in library or department

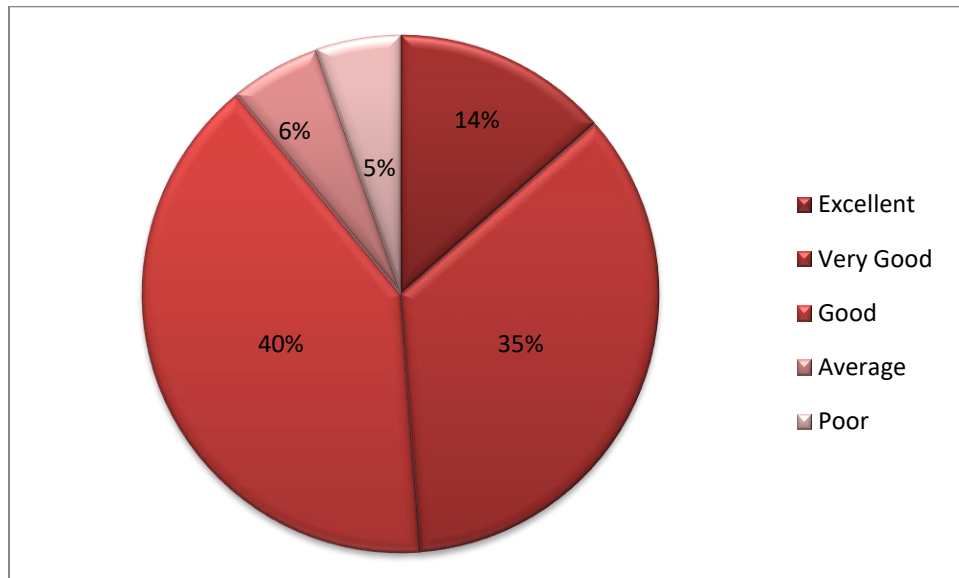


Q.21 Library staff is co-operative and helpful

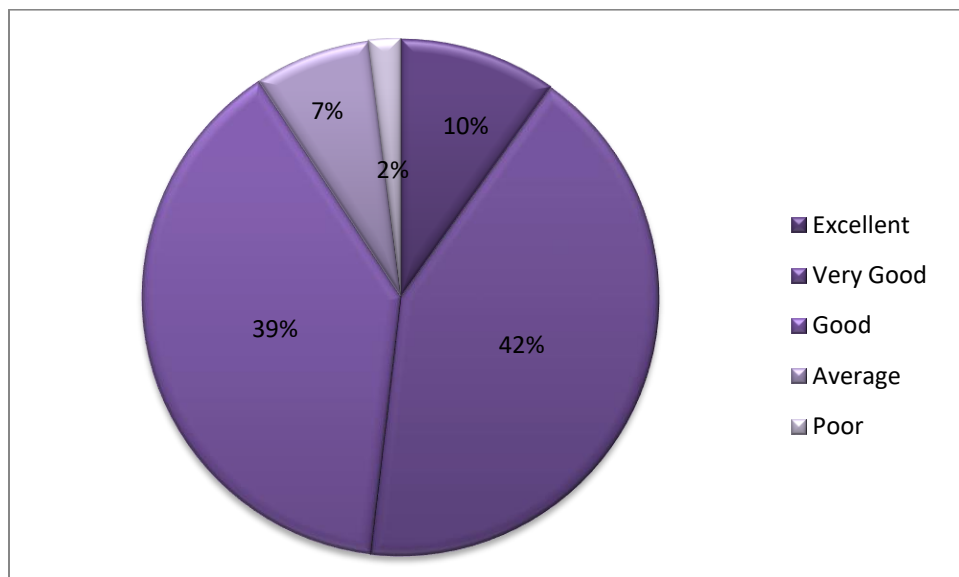


## Feedback about Curriculum

Q.1 How do you rate your curriculum in relation to the understanding?

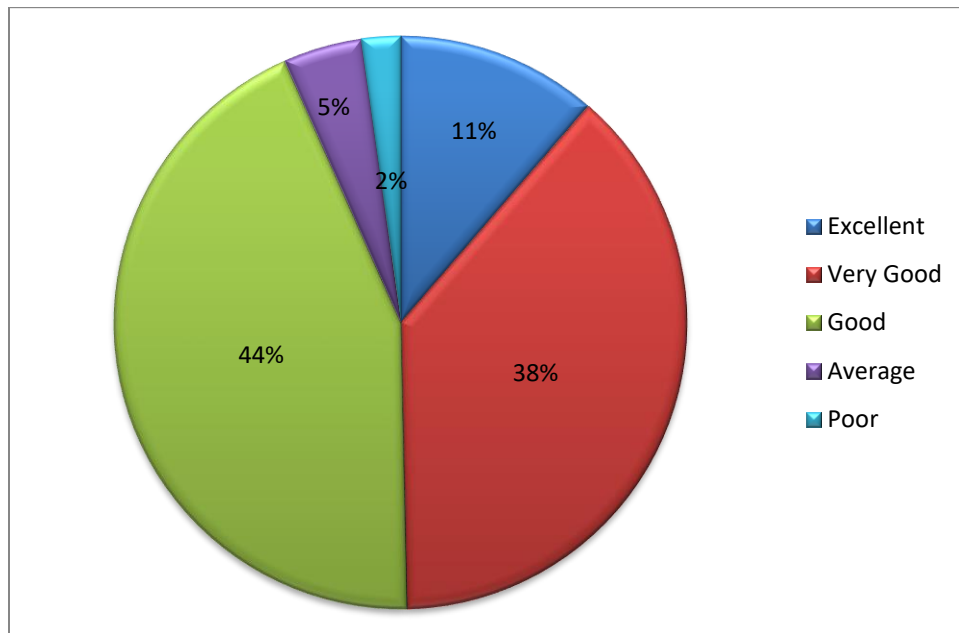


Q.2 How do you rate the sequence of the courses that you have studied?  
Are in sequence to what you have studied in the previous semester?

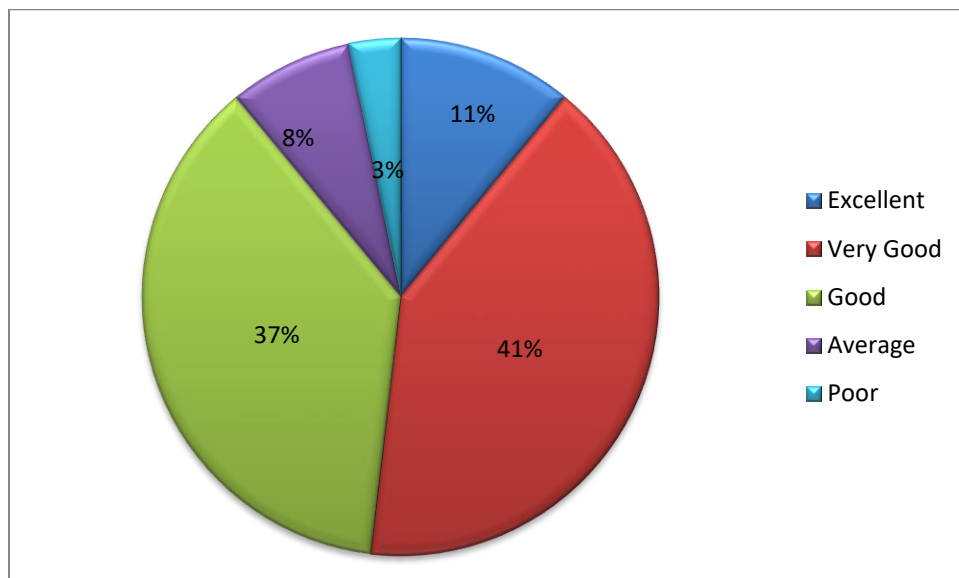


Q.3 How do you rate the syllabus of the courses that you have studied?

In relation to the competencies/outcomes expected out of the course?

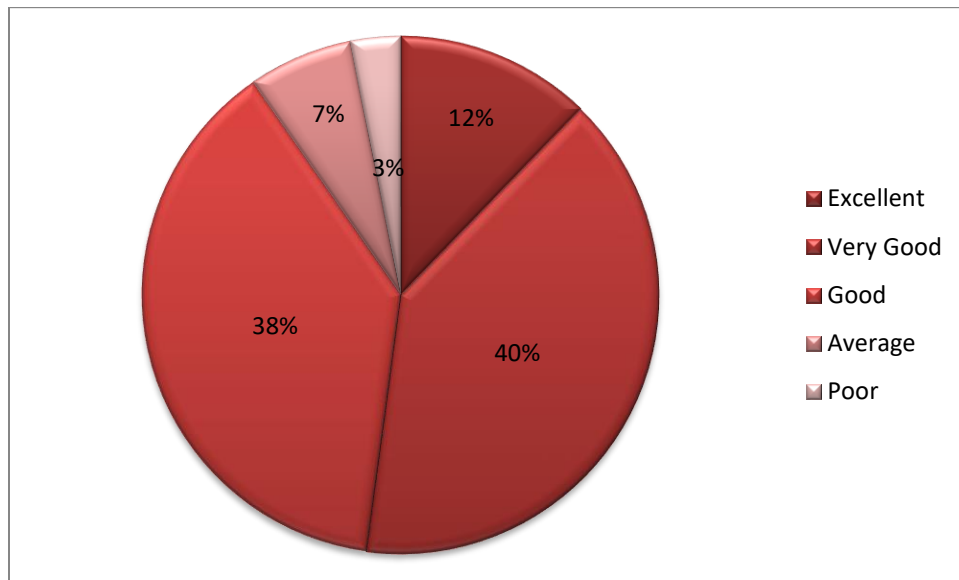


Q.4 Rate the size of syllabus in terms of the load on the student



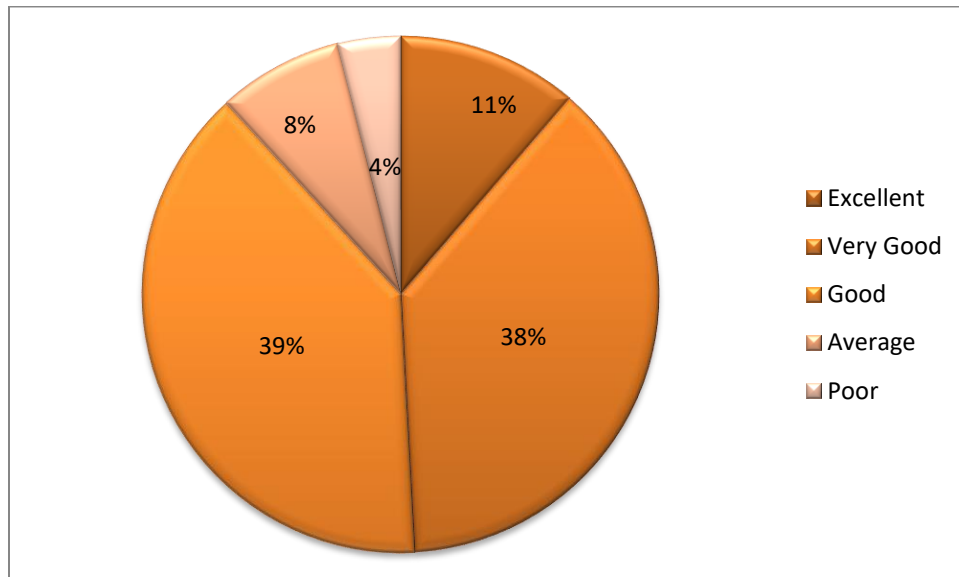
Q.5 Rate the courses in terms of extra learning or self learning

Considering the design of the courses

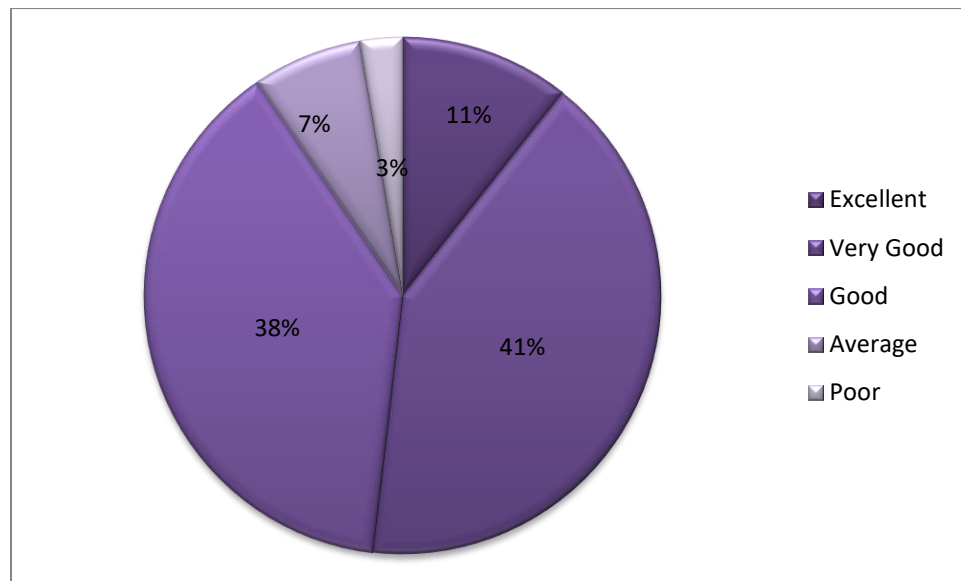


Q.6 Rate the courses in terms of sequence of offering considering

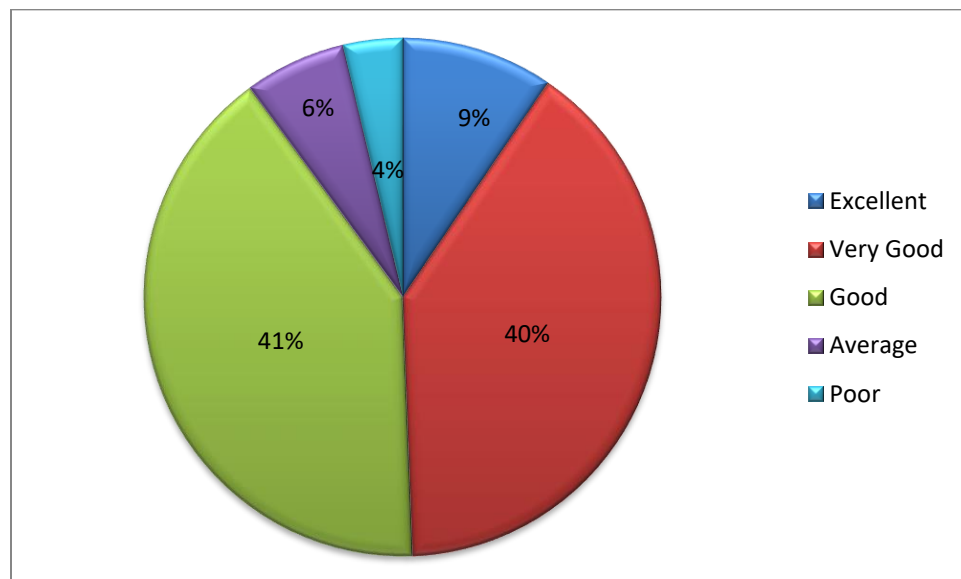
whether the preceding courses have been covered



Q.7 How do you rate the objectives stated for each of the course?

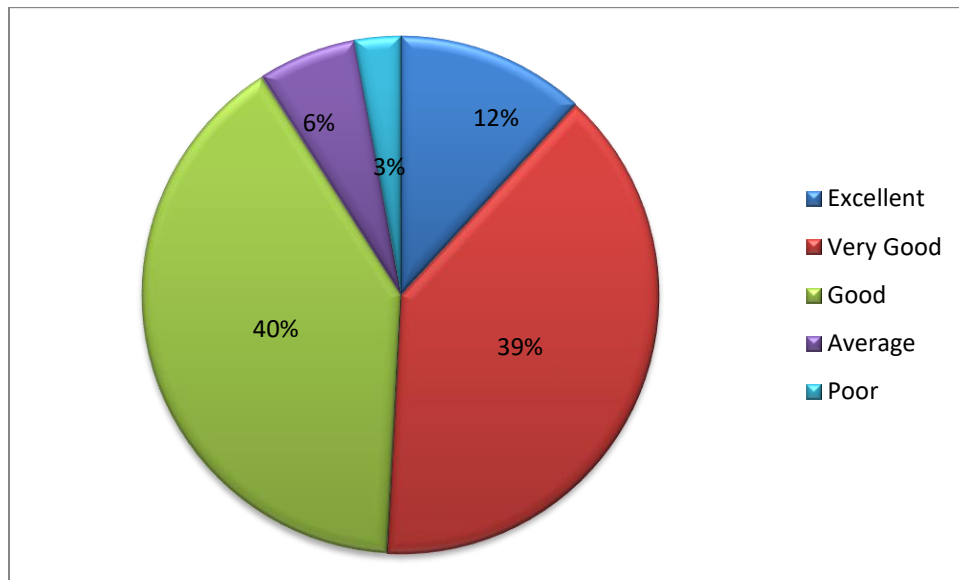


Q.8 How do you rate competencies expected out of the course?

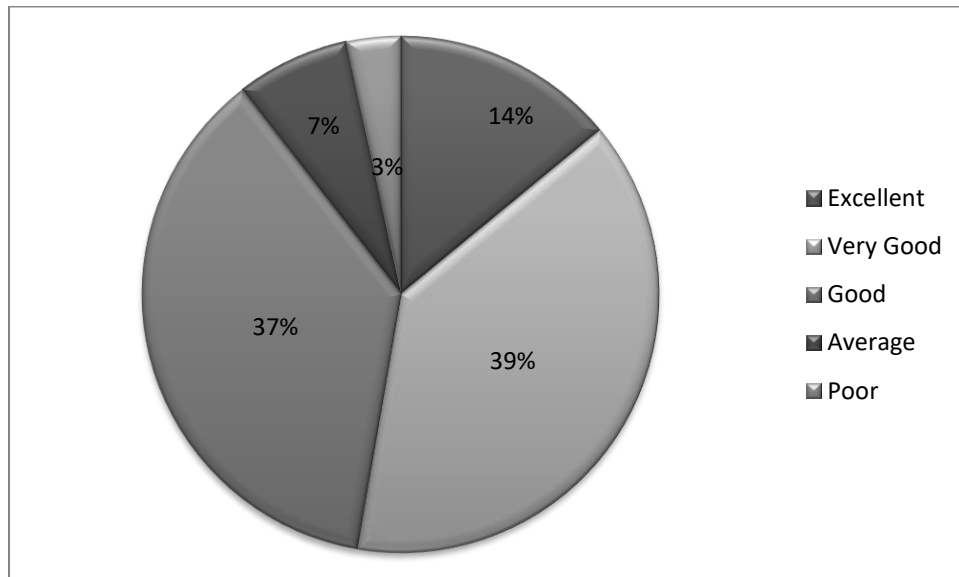




Q.9 How do you rate the percentage of courses having LAB components?



Q.10 How do you rate the experiments in relation to the real life Applications?



## Conclusions:

From the above tables, we come to following conclusion.

### About College:

1. 85% of the students are satisfied with the college office staff, infrastructure and the facilities in the college.
2. Students are not fully satisfied with the availability of prescribed books / reading material in the library.

### About Teacher:

1. 82% of the students are satisfied with the punctuality, preparation, attitude towards students and knowledge of the teachers.
2. Students are expecting more use of ICT based teaching methods by teachers in the college.

### About Curriculum:

1. More than 40% of the students are not fully satisfied with curriculum.
2. Students have objections on size of the syllabus, sequence of courses, and percentage of courses having LAB components.

*Alka Inamdar*  
IQAC Co-Ordinator,  
P.D.V.P. Mahavidyalaya,  
Tasgaon.



*Prin. Dr. Milind S. Hujare*  
**Principal**  
Padmabhushan Dr. Vasantodada Patil  
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**Internal Quality Assurance Cell (IQAC)**

## **TEACHER'S FEEDBACK ANALYSIS REPORT**

**2019 -20**

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### **3. Feedback about Curriculum:**

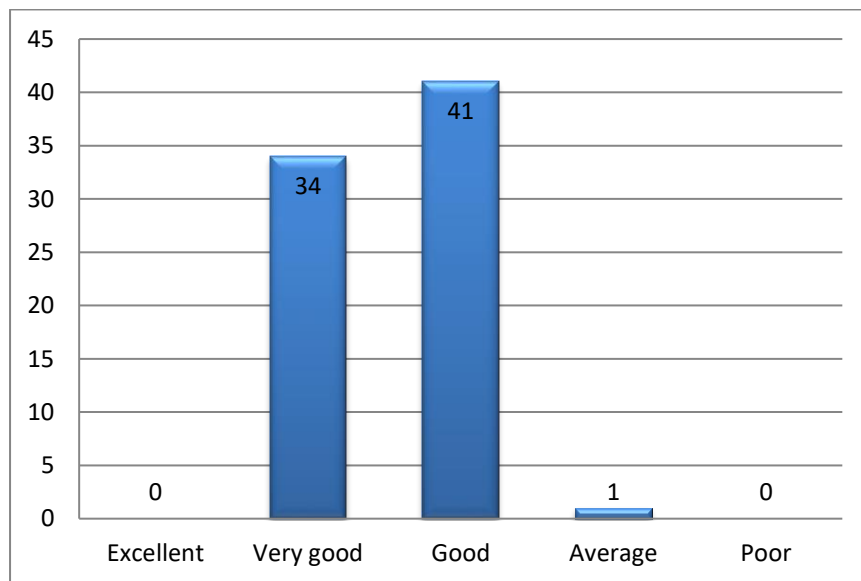
In feedback about the curriculum, the questions are asked about the objectives of the courses, sequence of the courses, size of the syllabus, real life applications in the courses, percentage of courses having laboratory etc.

## TEACHER'S FEEDBACK REPORT

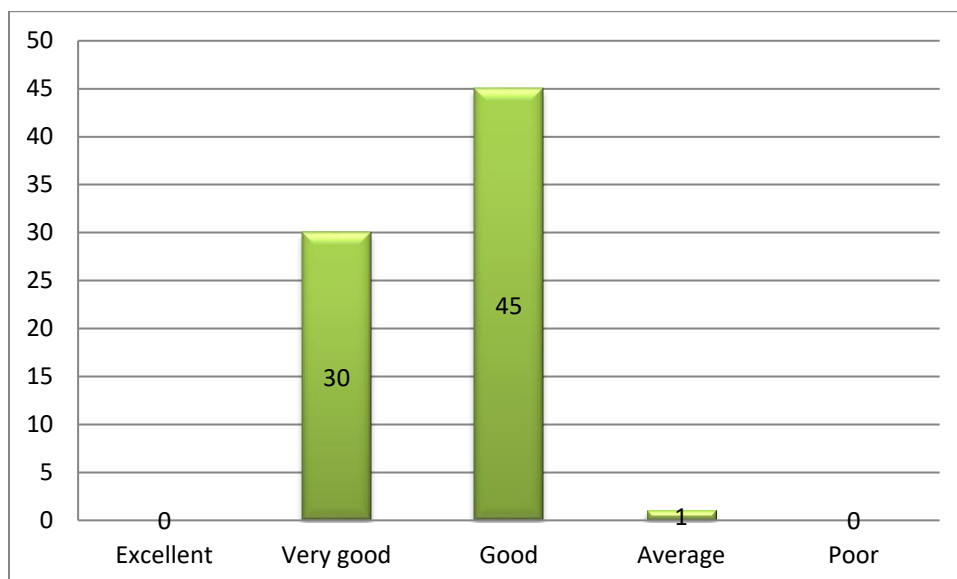
Q.1 The courses / syllabi taught by me have a good balance between theory and application.



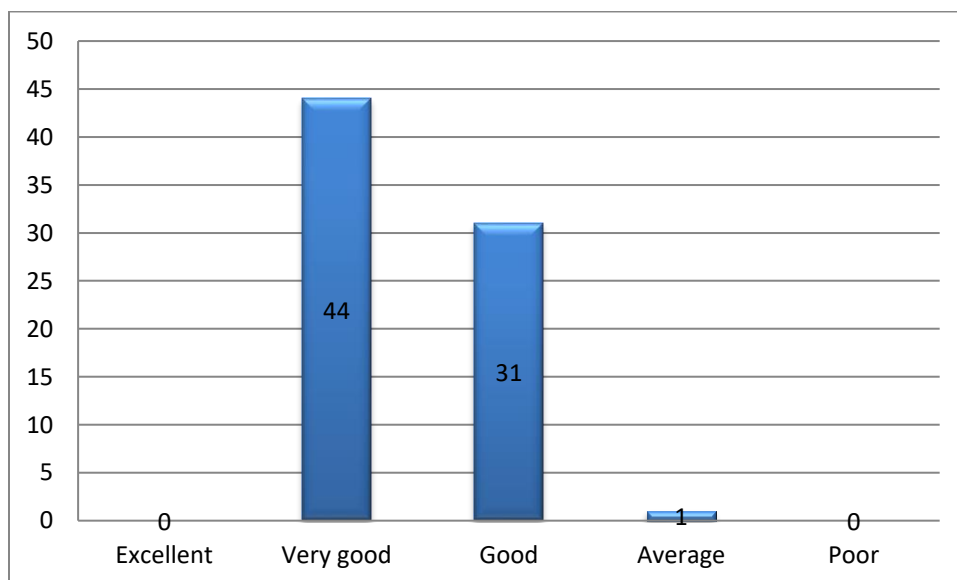
Q.2 The objectives of the syllabi are well defined.



Q.3 The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi.

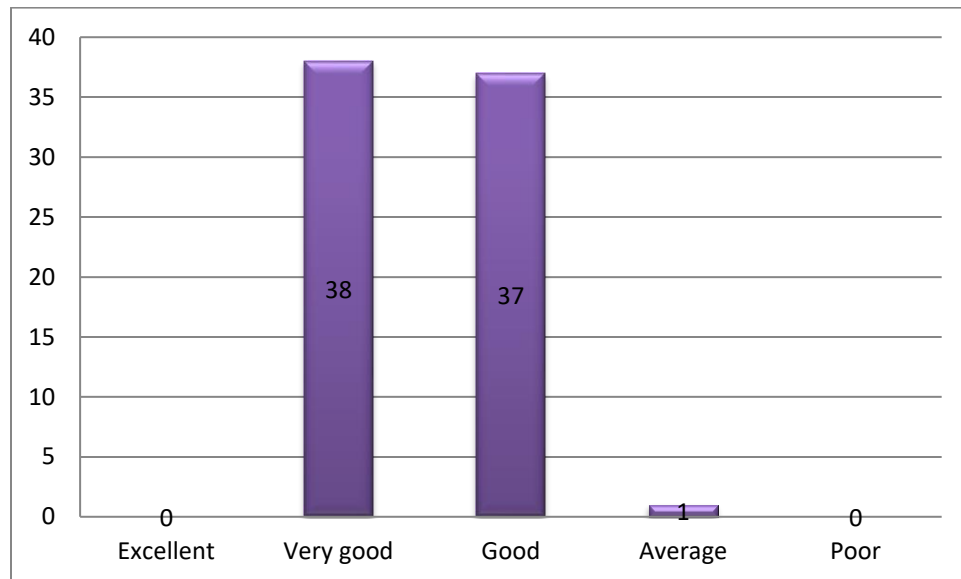


Q.4 The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

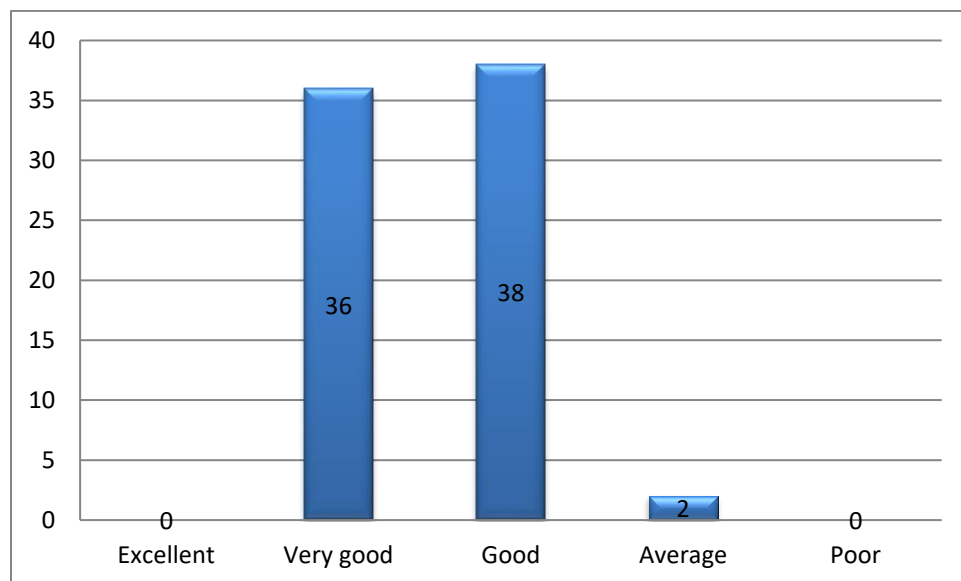




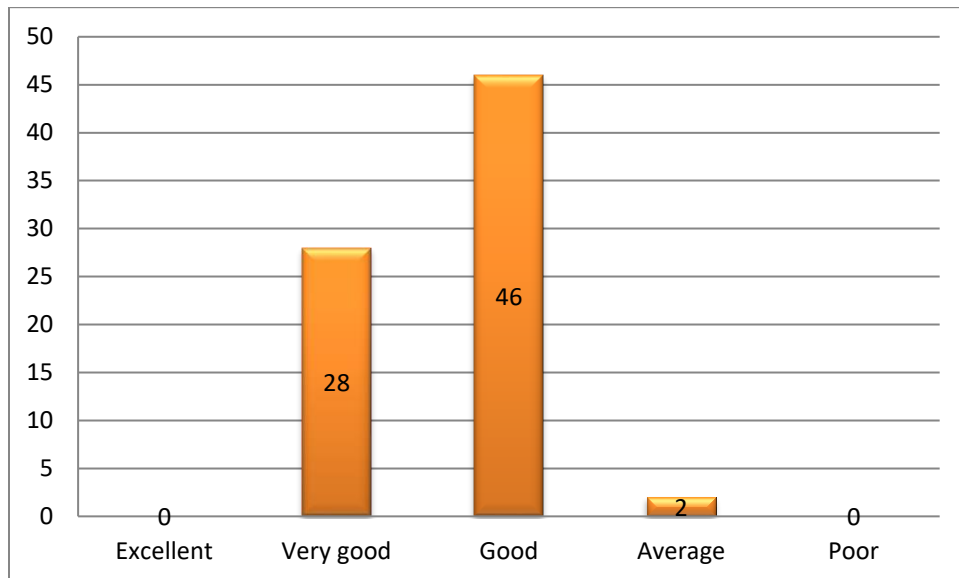
Q.5 The college has given me full freedom to adopt new techniques / Strategies of teaching such as group discussions, seminar presentations and learners' participation.



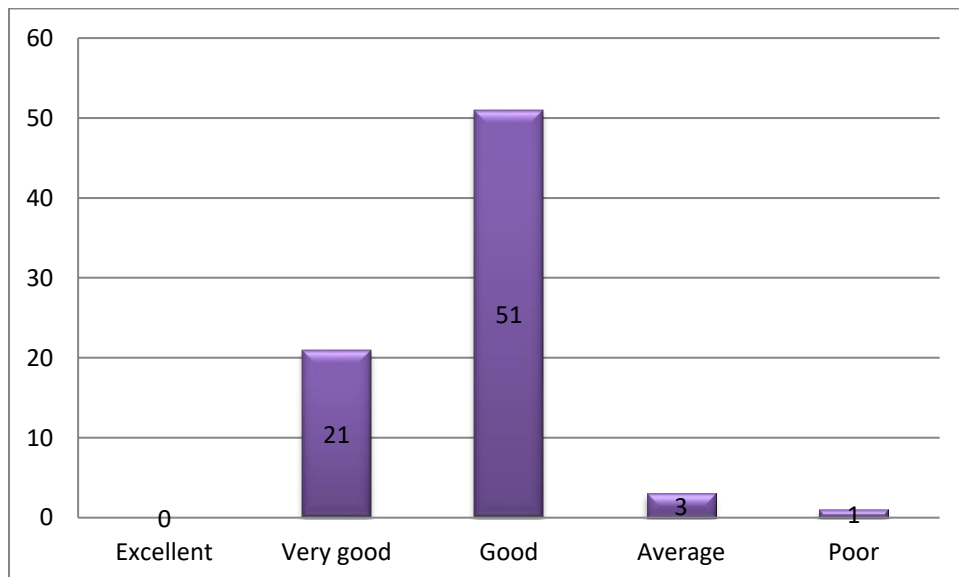
Q. 6 I have the freedom to adopt new techniques / strategies of testing and assessment of students.



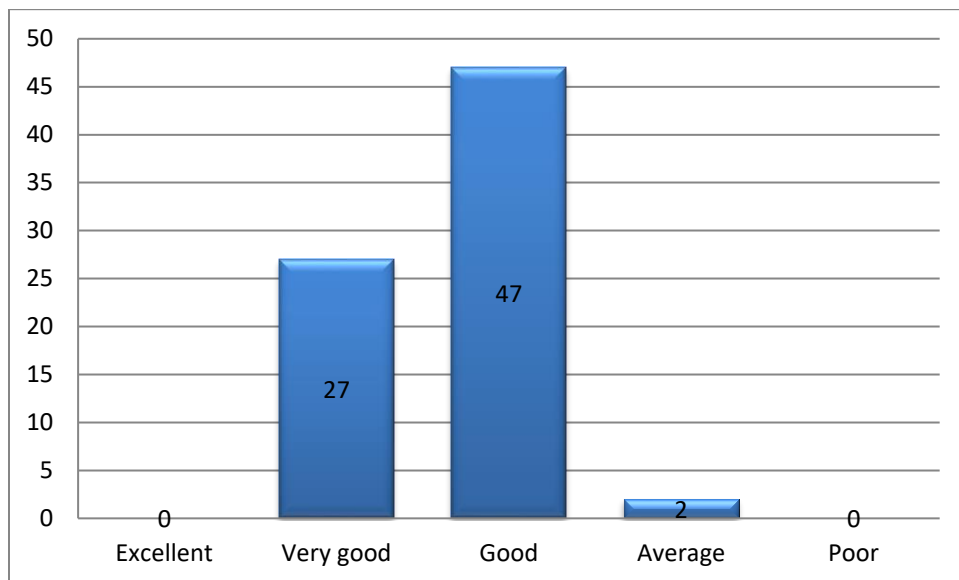
Q.7 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.



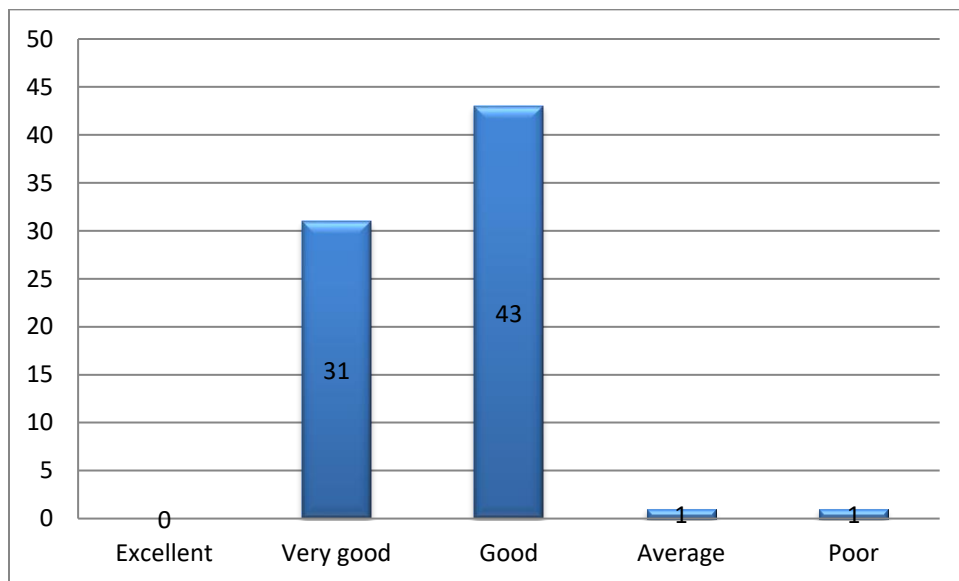
Q.8 The prescribed books are available in the library in sufficient numbers.



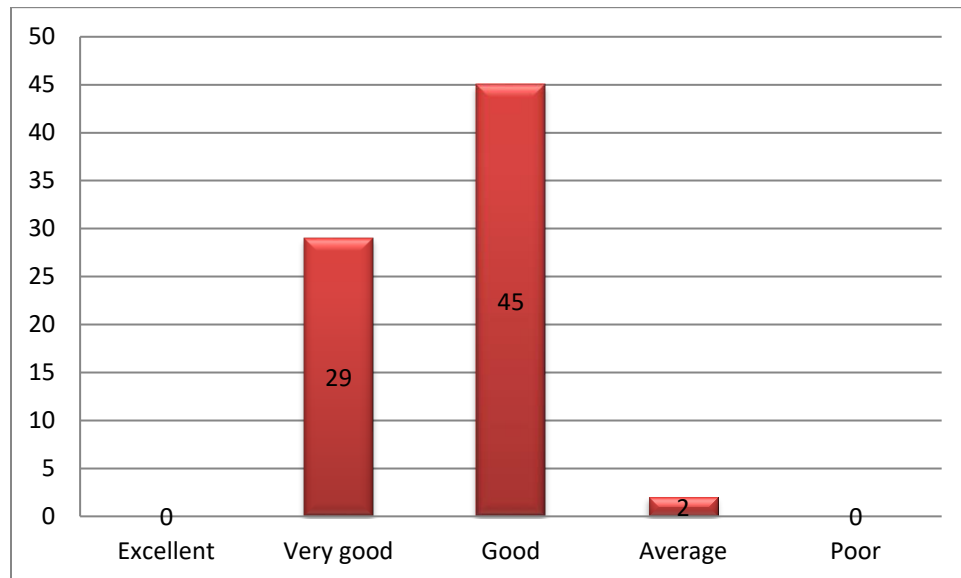
Q.9 The prescribed books are available in the library in sufficient numbers.



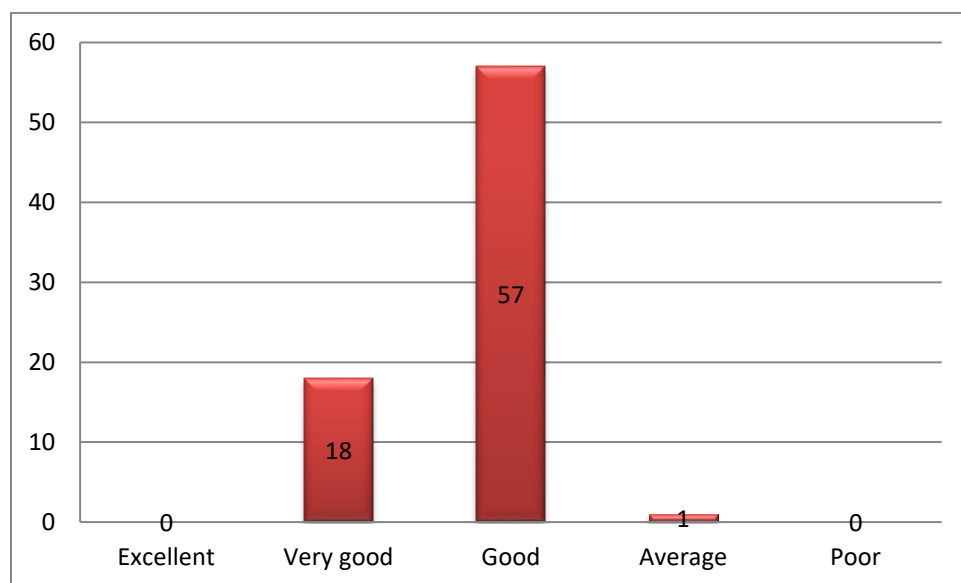
Q.10 The administration is teacher friendly.



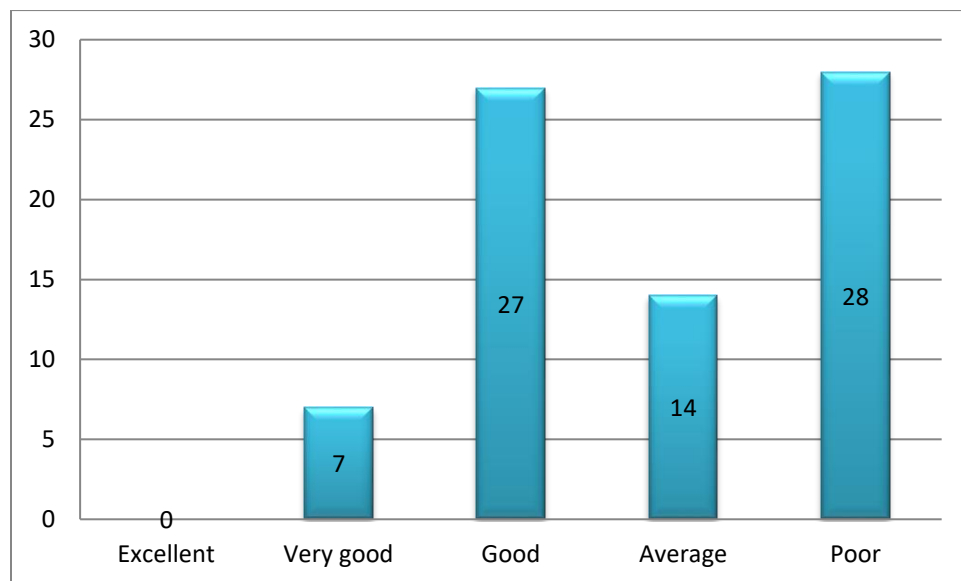
Q.11 The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.



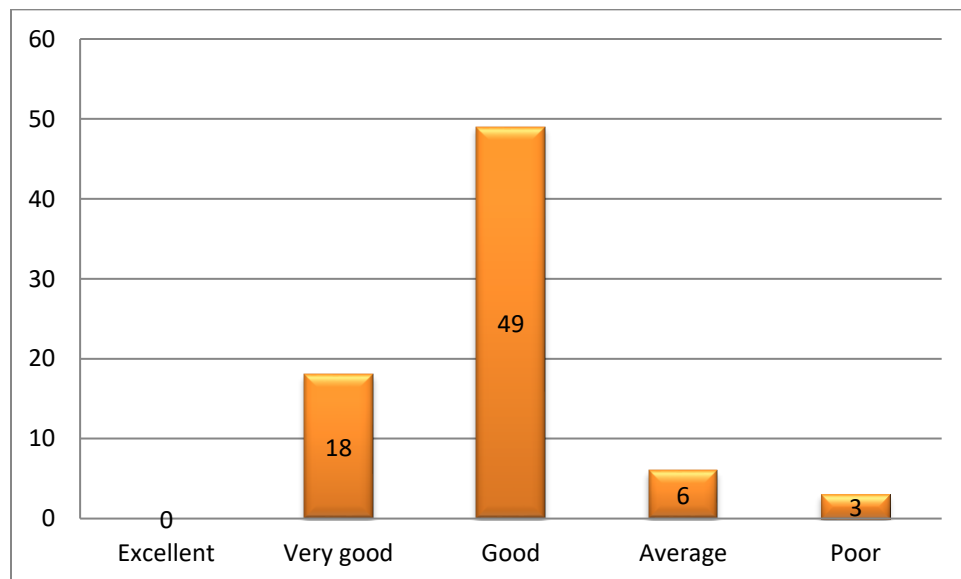
Q.12 ICT facilities in the college are adequate and satisfactory LCD, internet, google classroom access, research journal access through inflibnet.



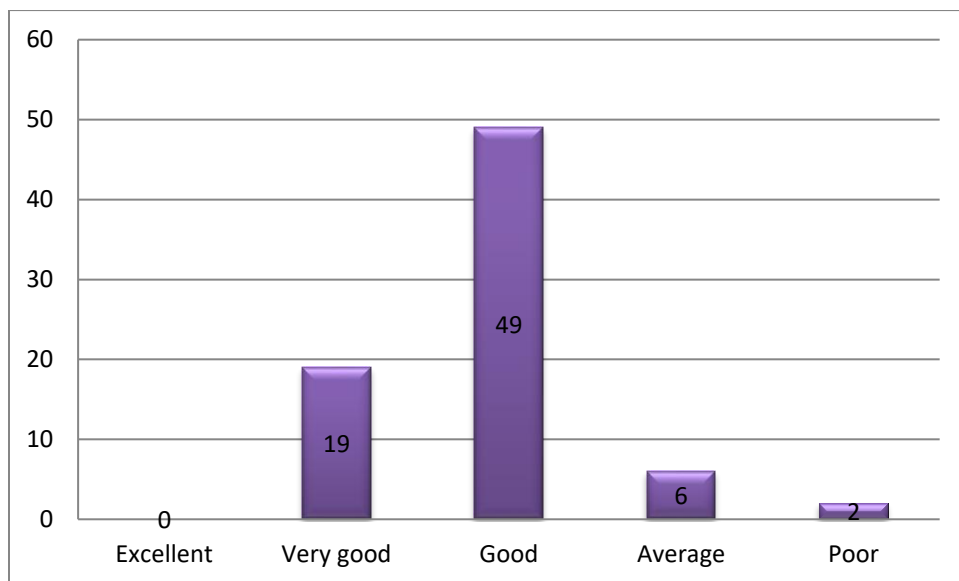
Q.13 Separate space in college canteen is available for staff members.



Q.14 Toilets /washrooms are clean and properly maintained.



Q.15 The classrooms are clean and well maintained.



Q.16 College gives financial support for attending research workshop and conferences.

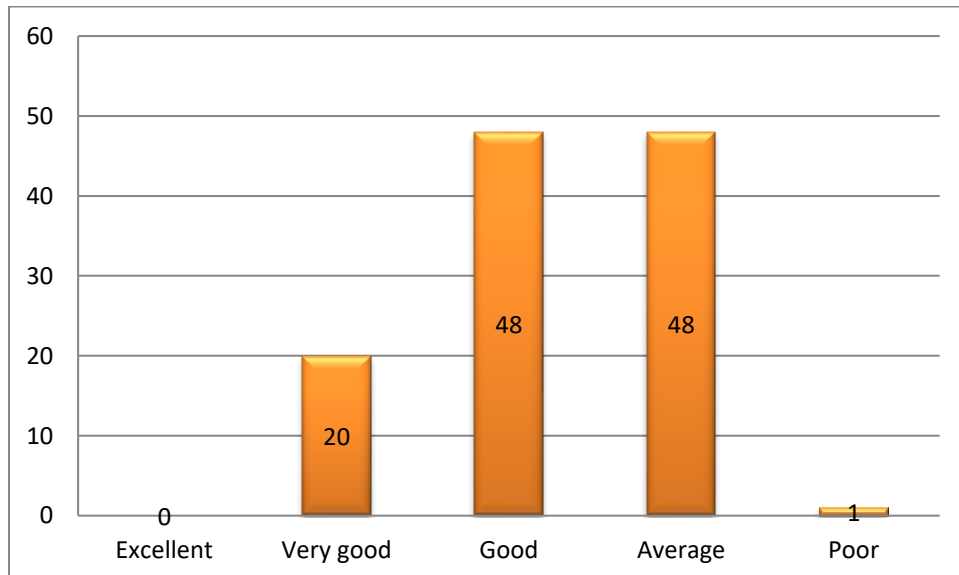




Q.17 Our grievances if any are redressed and problems are solved well in time.



Q.18 Office record neatly maintained service book/P.F. slip/salary slip etc.



## Conclusions:

From the above tables, we come to following conclusion.

1. 85% of the teachers are satisfied about the courses / syllabi taught by me have a good balance between theory and application.
2. More than 75% teachers taught by their increased interest, knowledge and perspective in the subject area.
3. More than 90% said that the college has given full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation as well as to conduct Tests and examinations are conducted well in time with proper coverage of all units in the syllabus to them.
4. More than 90% said that the administration is teacher friendly.
5. All teachers are happy to announce that the college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.
6. More than 90% said that College gives financial support for attending research workshop and conferences.

*Alka Inamdar*  
IQAC Co-Ordinator,  
P.D.V.P. Mahavidyalaya,  
Tasgaon.



*Prin. Dr. Milind S. Hujare*  
**Principal**  
Padmabhushan Dr. Vasantraodada Patil  
Mahavidyalaya, Tasgaon (Sangli).



“Dissemination of Education through Knowledge, Science and Culture”-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

## **PADMABHUSHANDR. VASANTRAODADAPATIL MAHAVIDYALAYATASGAONDIST-SANGLI**

**416312 (Maharashtra) Phone No: (02346) 250665**

(Affiliated to Shivaji University, Kolhapur)

NAAC Reaccredited **B<sup>++</sup>** with CGPA **2.76** AISHE: **C11096**

College email Id: [pdvptas.san@gmail.com](mailto:pdvptas.san@gmail.com)

College Website: [pdvpmtasgaon.edu.in](http://pdvpmtasgaon.edu.in)

**Internal Quality Assurance Cell (IQAC)**

## **PARENT'S FEEDBACK ANALYSIS REPORT**

**2019 -20**

## INRODUCTION

Feedback is an essential element of the learning process. The College collects the feedback on various aspects from the students, teachers, alumini and parent through online. The feedback collected from the individuals is analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

The feedback is collected in three aspects.

### **1. Feedback about College:**

In feedback about college, the questions are asked about cooperation of office staff, infrastructure of the college, various facilities provided by the college etc.

### **2. Feedback about Teachers:**

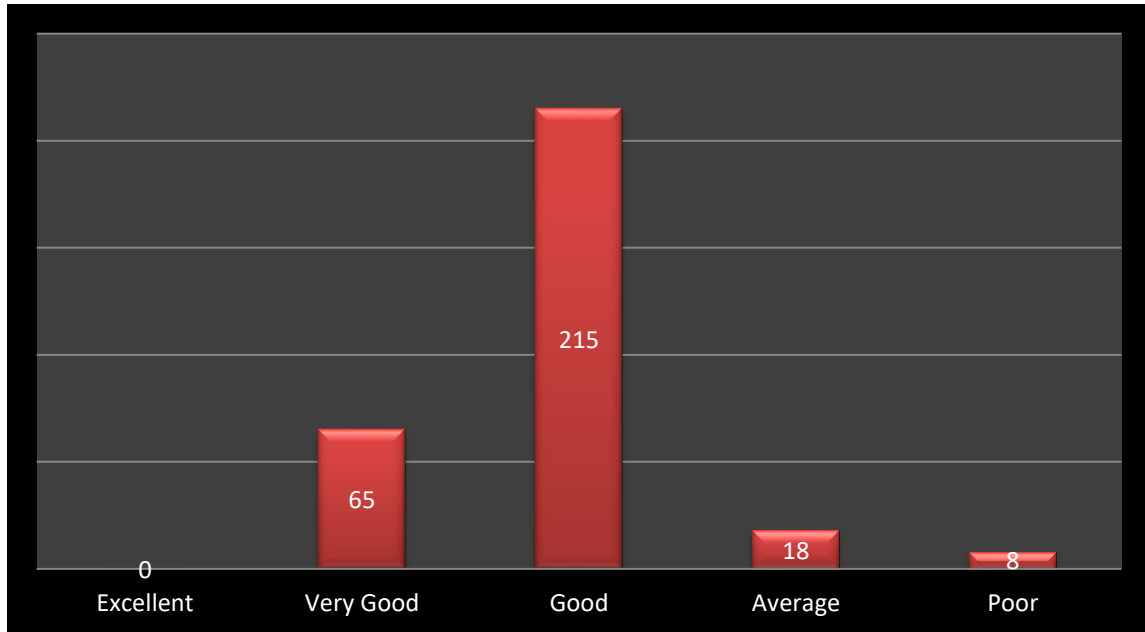
In feedback about teachers, the questions are asked about syllabus completion, punctuality of the teachers, teachers' attitude towards students, use of modern teaching aids, use of ICT in teaching etc.

### **3. Feedback about Curriculum:**

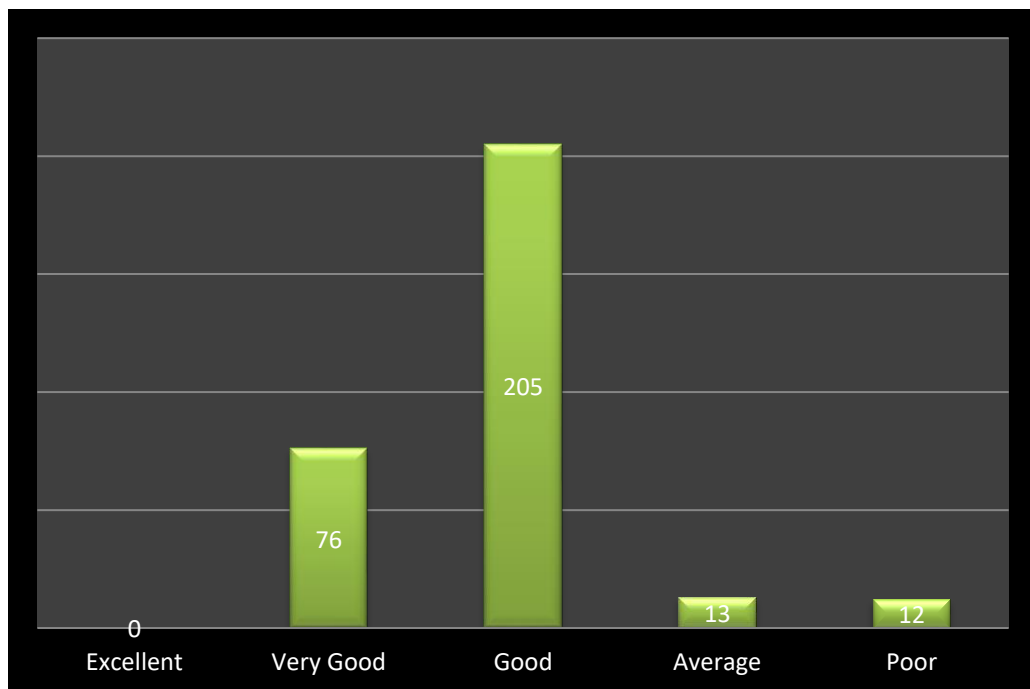
In feedback about the curriculum, the questions are asked about the objectives of the courses, sequence of the courses, size of the syllabus, real life applications in the courses, percentage of courses having laboratory etc.

## PARENT'S FEEDBACK REPORT

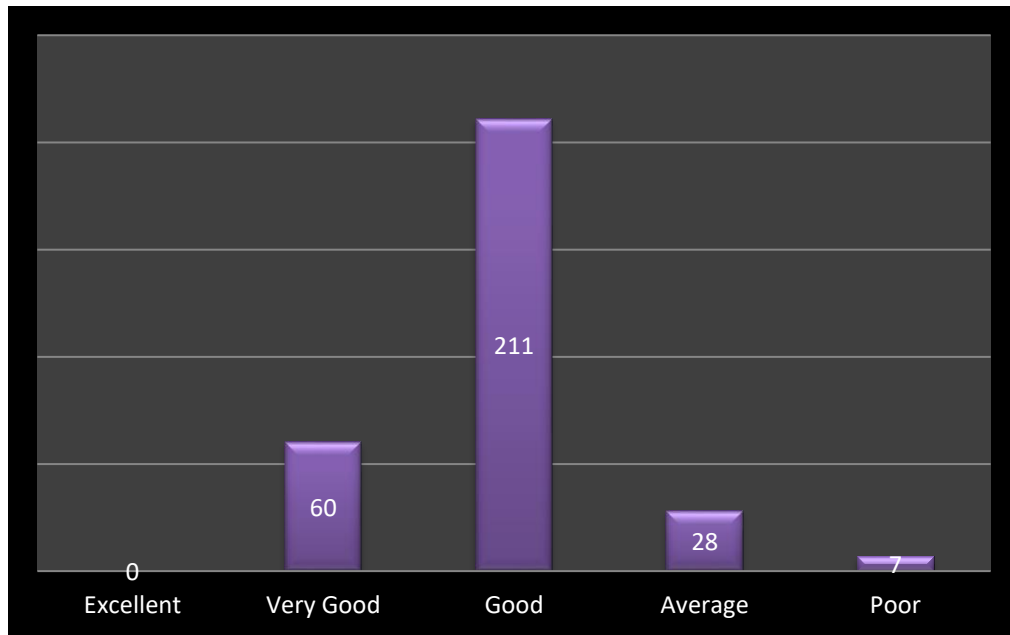
Q.1 Admission process is fair, non-discriminatory and transparent



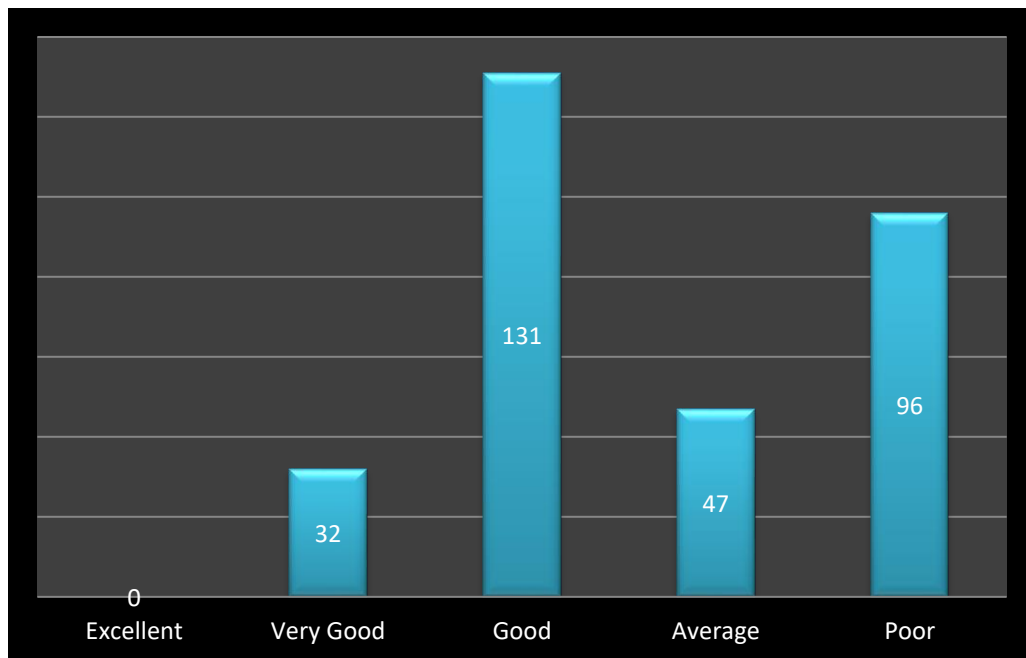
Q.2 Infrastructure and lab facilities available are satisfactory.



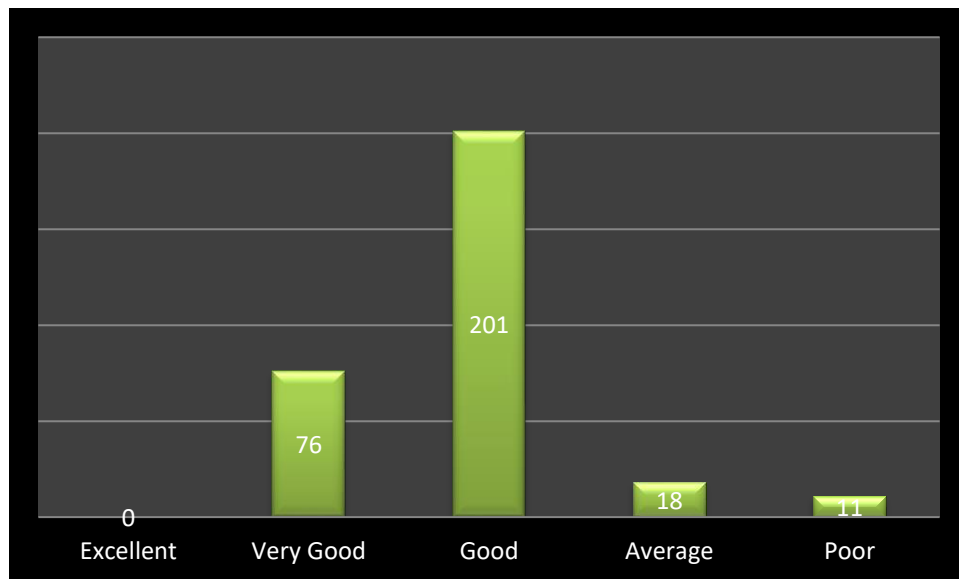
### Q.3 Work Culture observed by you and your Ward is healthy



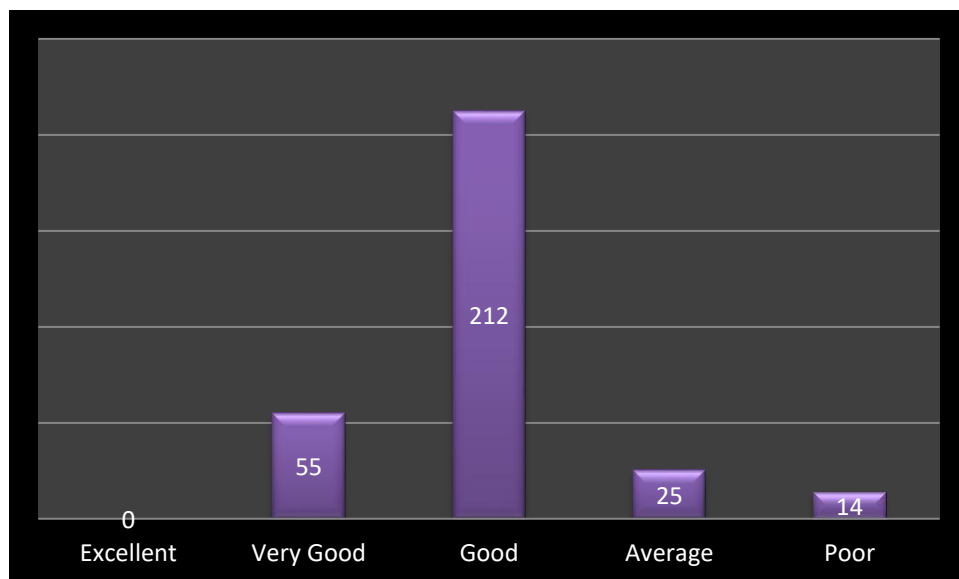
### Q.4 Canteen facility is satisfactory



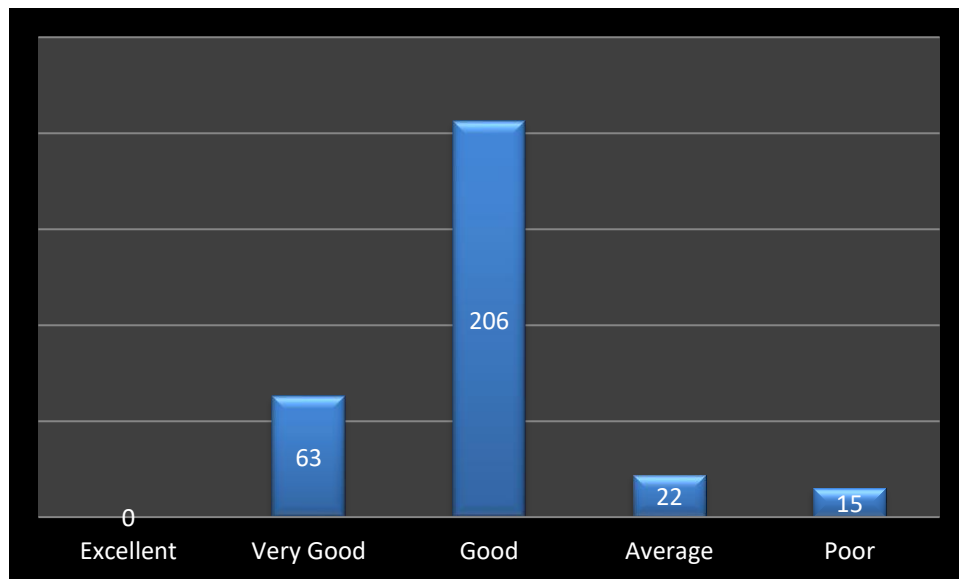
Q.5 Library services are satisfactory



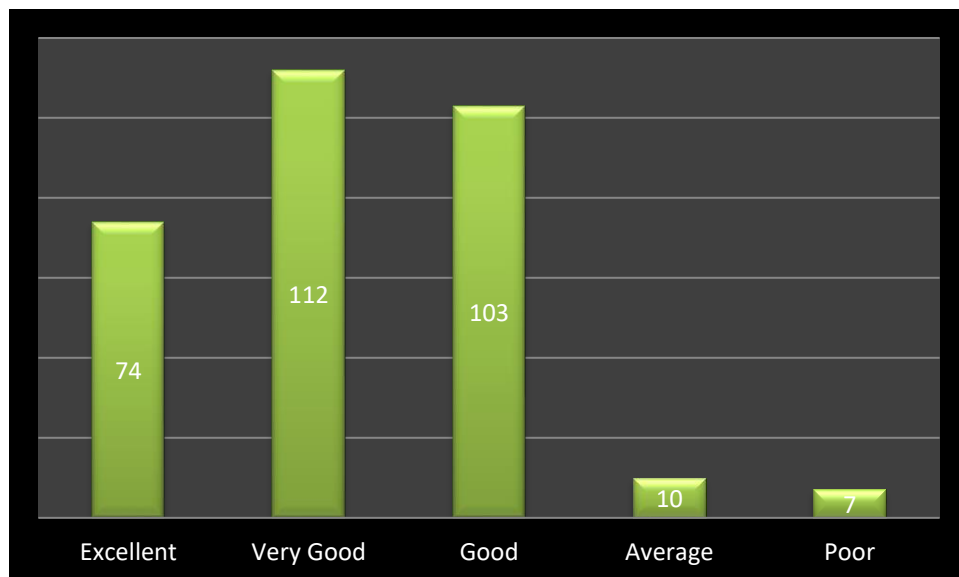
Q.6 Other facilities provided by the college are satisfactory



### Q.7 Sports and cultural activities are satisfactory

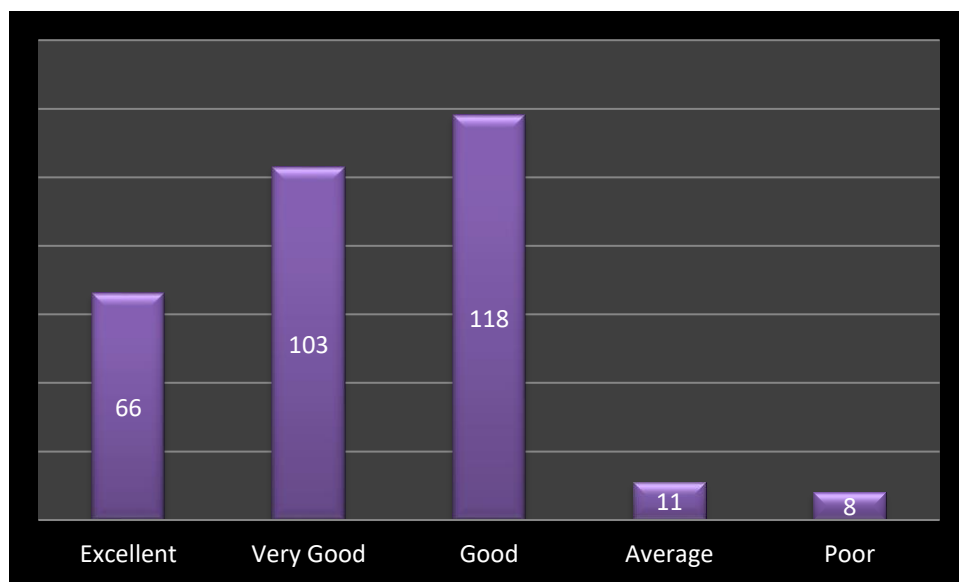


### Q.8 Student's counseling and guidance

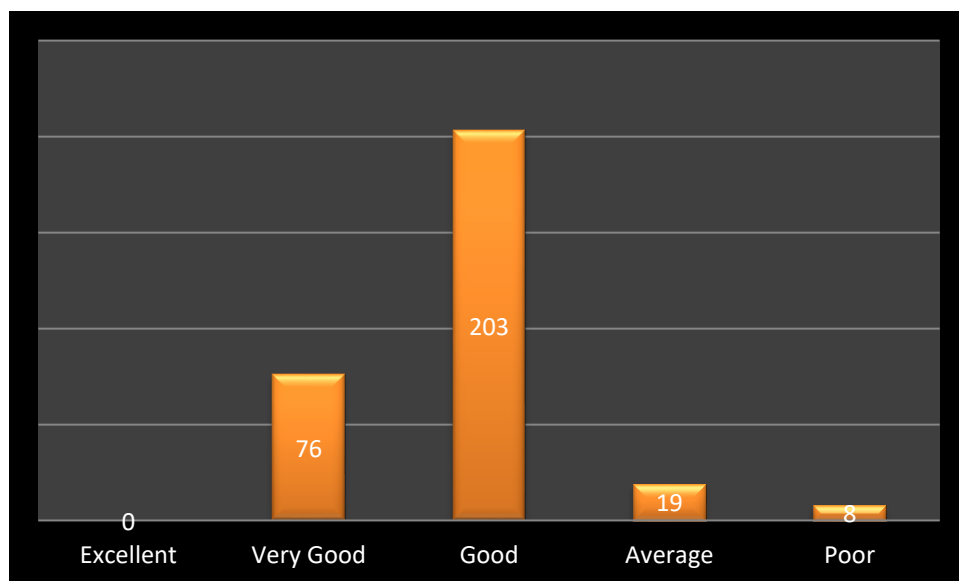




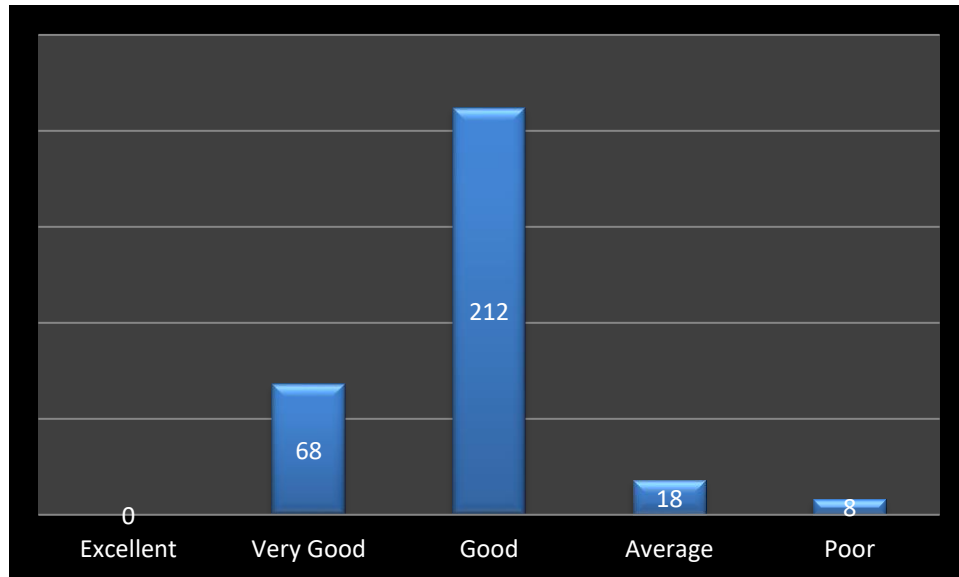
Q.9 Use of Information and communication technology in the college



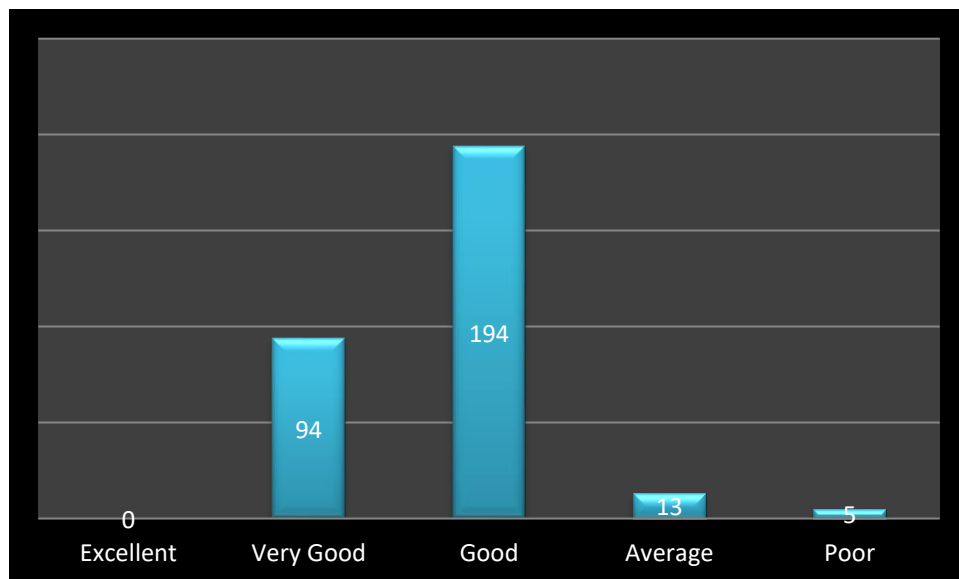
Q.10 Academic Discipline (i.e timely conduct of lectures, practical and related activities) as observed by the college is excellent



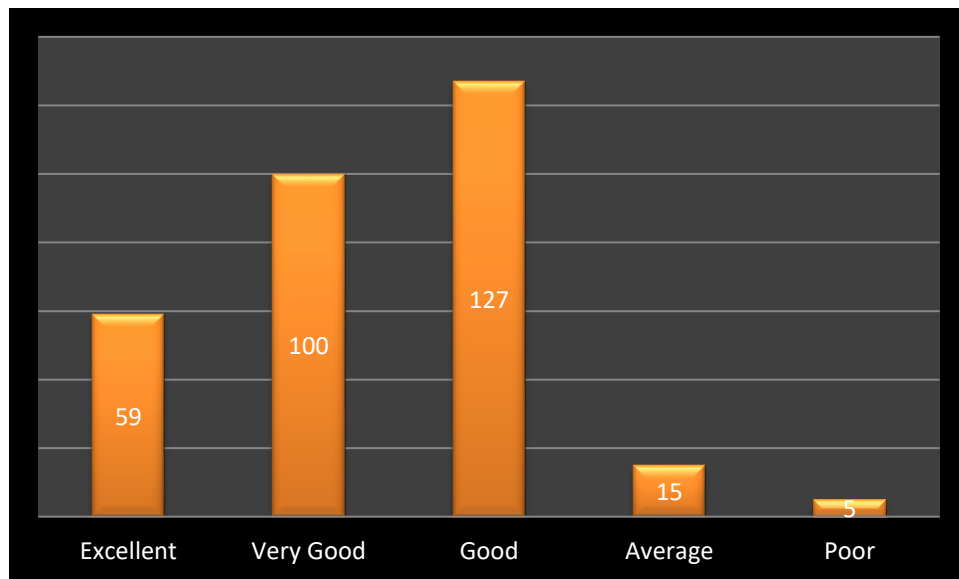
Q.11 Improvement in respect of soft skills, knowledge, ethics, morality is observed by you in your ward while studying in college



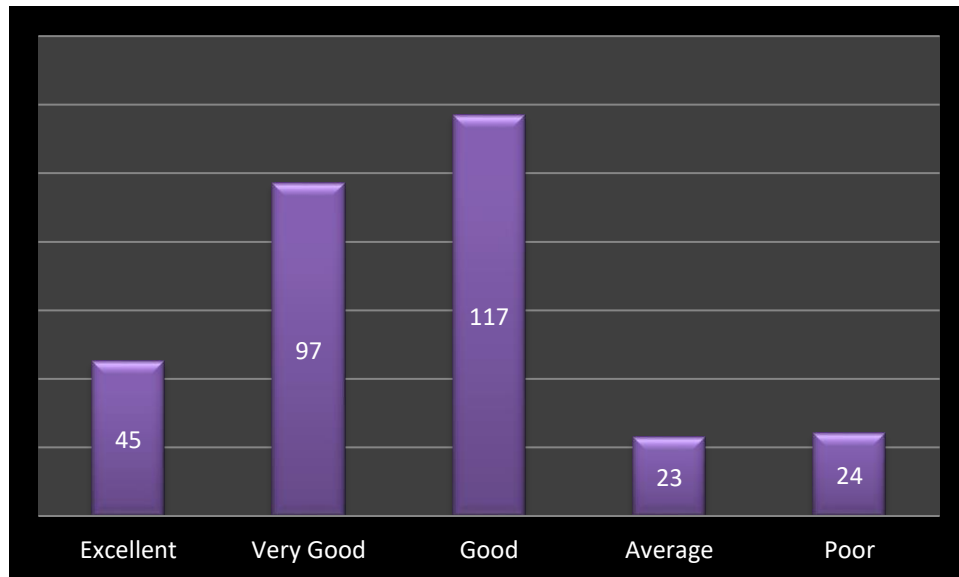
Q.12 Examination system adopted by the college is according to the university rules



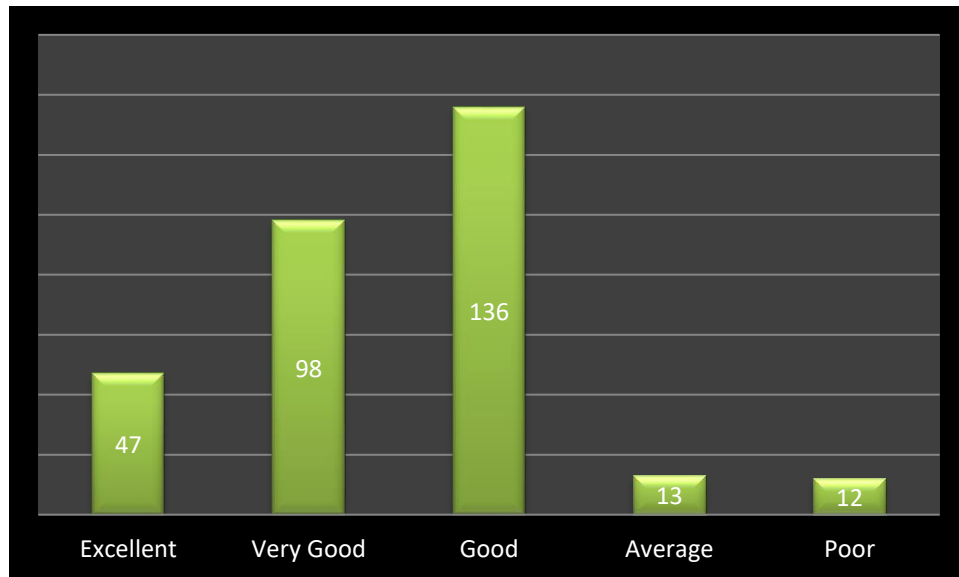
### Q.13 Evaluation and Feedback mechanism



### Q.14 Placements



Q.15 Employability focus of curriculum is



## Conclusions:

From the above tables, we come to following conclusion.

1. 85% of the parents were satisfied about the Admission process is fair, non-discriminatory and transparent
2. More than 85% parents were happy with Infrastructure and lab facilities available are satisfactory
3. More than 90% said that the Work Culture observed by them in their ward is healthy
4. More than 70% said that the Library services are satisfactory
5. All parents are happy to announce that Sports and cultural activities are satisfactory.
6. More than 90% parents said that Student's counseling and guidance is very good.
7. All parents were happy with Use of Information and communication technology in the college, Academic Discipline, Improvement in respect of soft skills, knowledge, ethics, and morality is observed by them in their ward, Examination system, Evaluation and Feedback mechanism and Placement efforts in the Institute.

*Alka Ishwardi*  
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Tasgaon.



*Prin. Dr. Milind S. Hujare*  
**Principal**  
Padmabhushan Dr. Vasantraodada Patil  
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**Internal Quality Assurance Cell (IQAC)**

## **ALUMINI'S FEEDBACK ANALYSIS REPORT**

**2019 -20**

## INRODUCTION

Feedback is an essential element of the learning process. The College collects the feedback on various aspects from the students, teachers, alumini and parent through online. The feedback collected from the individuals is analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

The feedback is collected in three aspects.

### **1. Feedback about College:**

In feedback about college, the questions are asked about cooperation of office staff, infrastructure of the college, various facilities provided by the college etc.

### **2. Feedback about Teachers:**

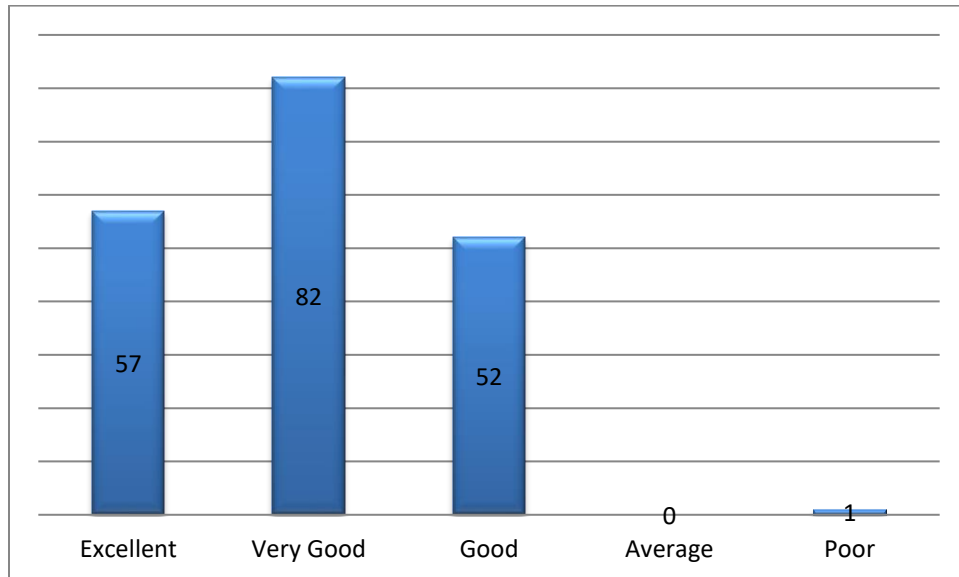
In feedback about teachers, the questions are asked about syllabus completion, punctuality of the teachers, teachers' attitude towards students, use of modern teaching aids, use of ICT in teaching etc.

### **3. Feedback about Curriculum:**

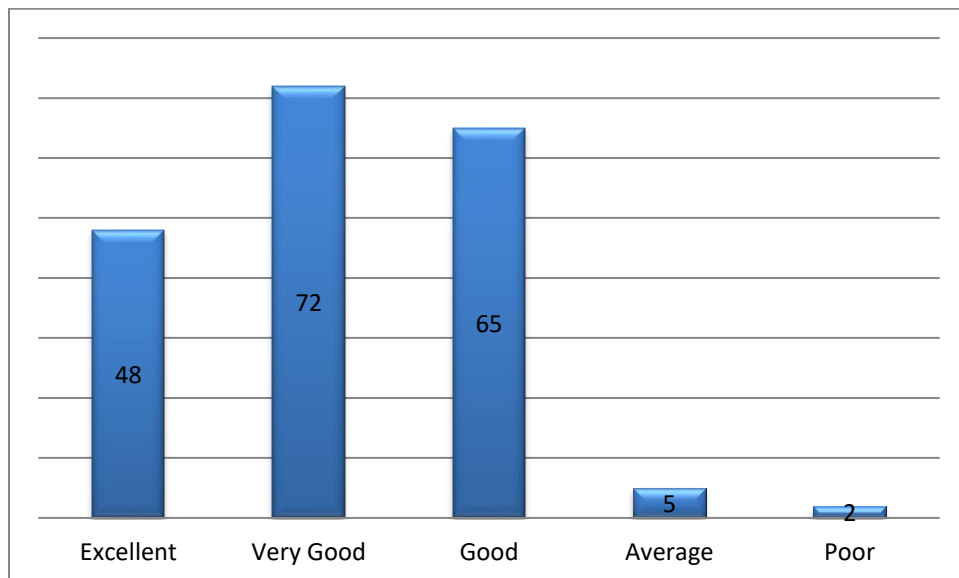
In feedback about the curriculum, the questions are asked about the objectives of the courses, sequence of the courses, size of the syllabus, real life applications in the courses, percentage of courses having laboratory etc.

## ALUMINI'S FEEDBACK REPORT

Q. 1 How do you rate the courses that you have learnt in the college in relation to your current job / occupation?

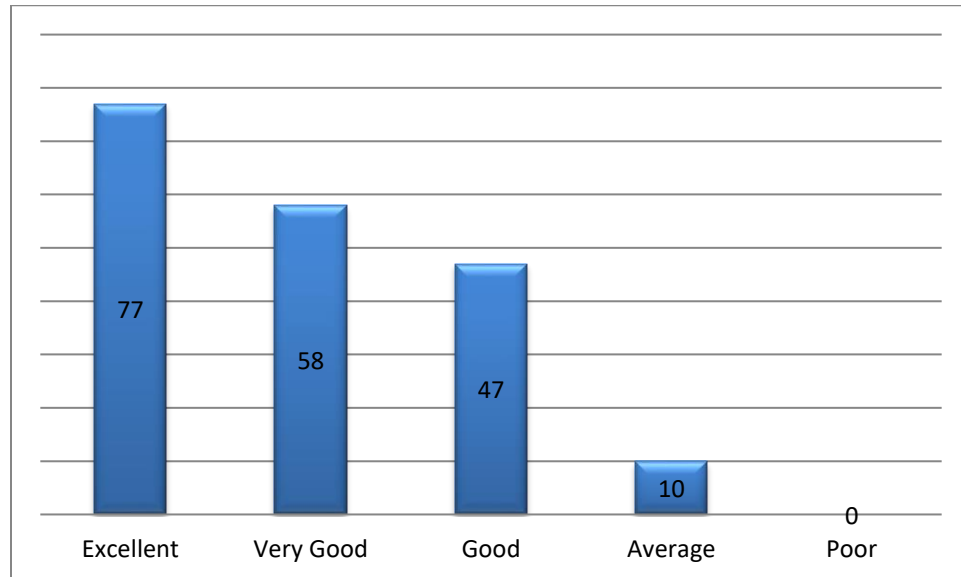


Q.2 Infrastructure and Laboratory facilities

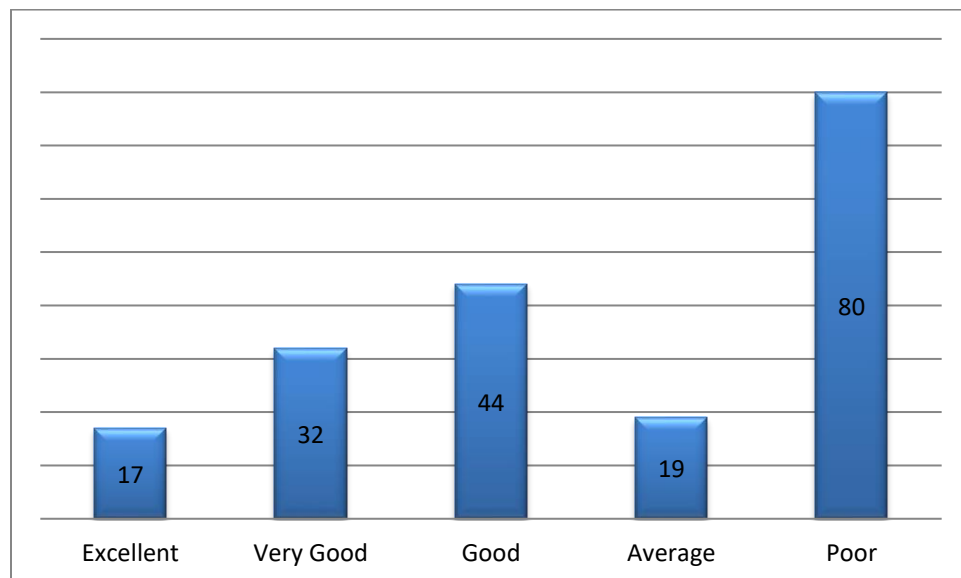




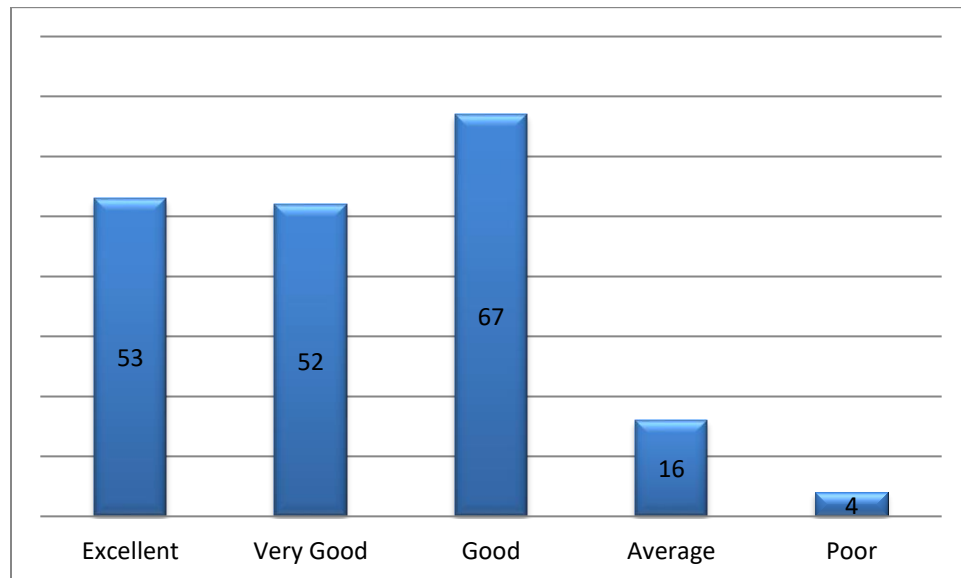
### Q.3 Faculty



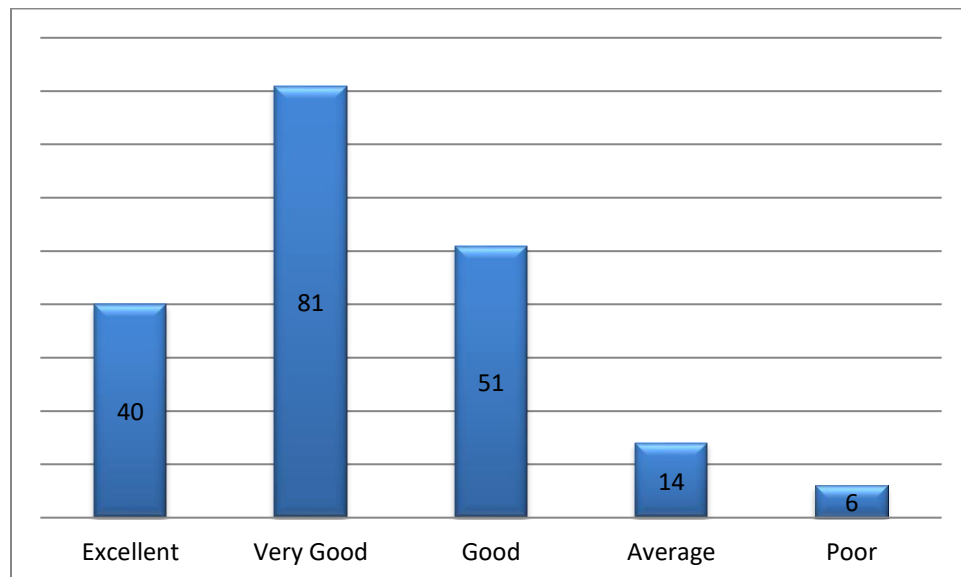
### Q.4 Canteen Facilities



### Q. 5Library



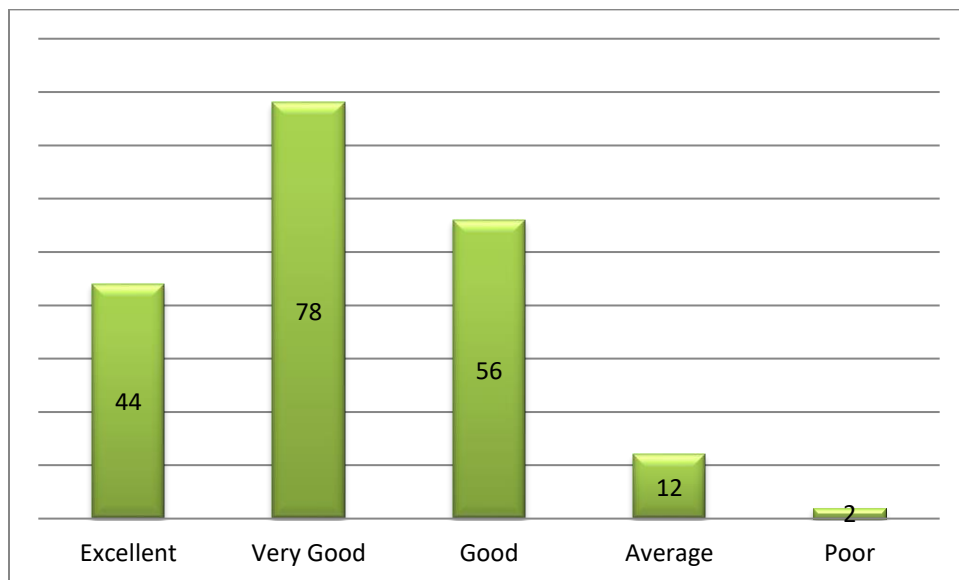
### Q.6 Office Staff



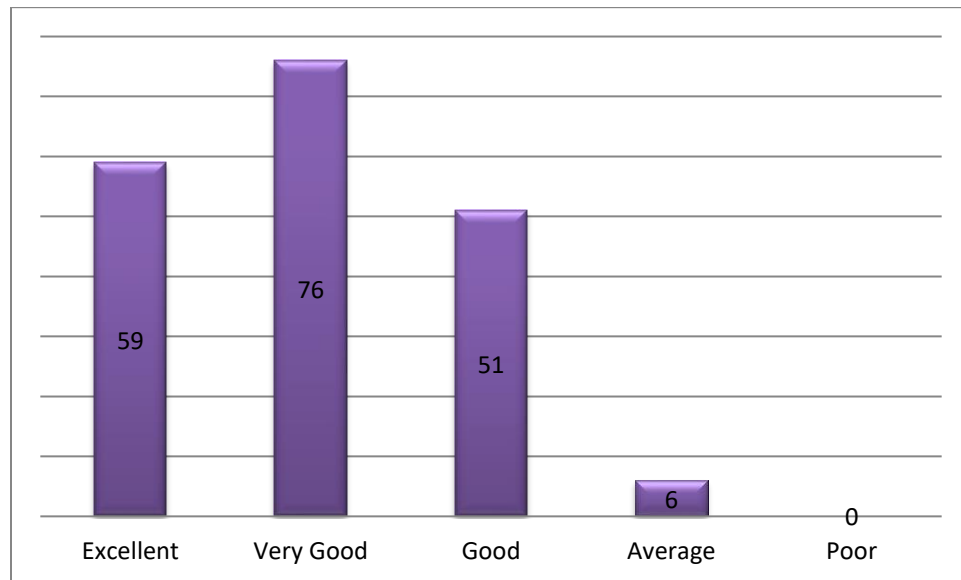
### Q.7 Educational Resources like books, internet facility etc



### Q.8 Nondiscrimination and transparency in admission Procedure



## Q.9 Overall Rating of the College



## Conclusions:

From the above tables, we come to following conclusion.

1. 90% of the Alumini said that the courses that they have learnt in the college in relation to their current job / occupation
2. More than 85% parents were happy with Infrastructure and lab facilities available are satisfactory
3. More than 90% satisfied with the Faculty
4. More than 85% said that the Library services and Office staff cooperation were satisfactory
5. All alumini were happy to announce that Educational Resources like books, internet facility More than 90% parents said that Student's counseling and guidance is very good.
6. All parents were happy with Overall Rating of the College

*Alka Ishwardi*  
IQAC Co-Ordinator,  
P.D.V.P. Mahavidyalaya,  
Tasgaon.



*Prin. Dr. Milind S. Hujare*  
**Principal**  
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**Internal Quality Assurance Cell (IQAC)**

## **STUDENTS' FEEDBACK ANALYSIS REPORT**

**2018 - 19**

## **INRODUCTION**

Feedback is an essential element of the learning process. The College collects the feedback on various aspects from the students through online. The feedback collected from the individuals is analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.

The feedback is collected in three aspect.

### **1. Feedback about College:**

In feedback about college, the questions are asked about cooperation of office staff, infrastructure of the college, various facilities provided by the college etc.

### **2. Feedback about Teachers:**

In feedback about teachers, the questions are asked about syllabus completion, punctuality of the teachers, teachers' attitude towards students, use of modern teaching aids, use of ICT in teaching etc.

### **3. Feedback about Curriculum:**

In feedback about the curriculum, the questions are asked about the objectives of the courses, sequence of the courses, size of the syllabus, real life applications in the courses, percentage of courses having laboratory etc.

# STUDENTS' FEEDBACK ABOUT COLLEGE

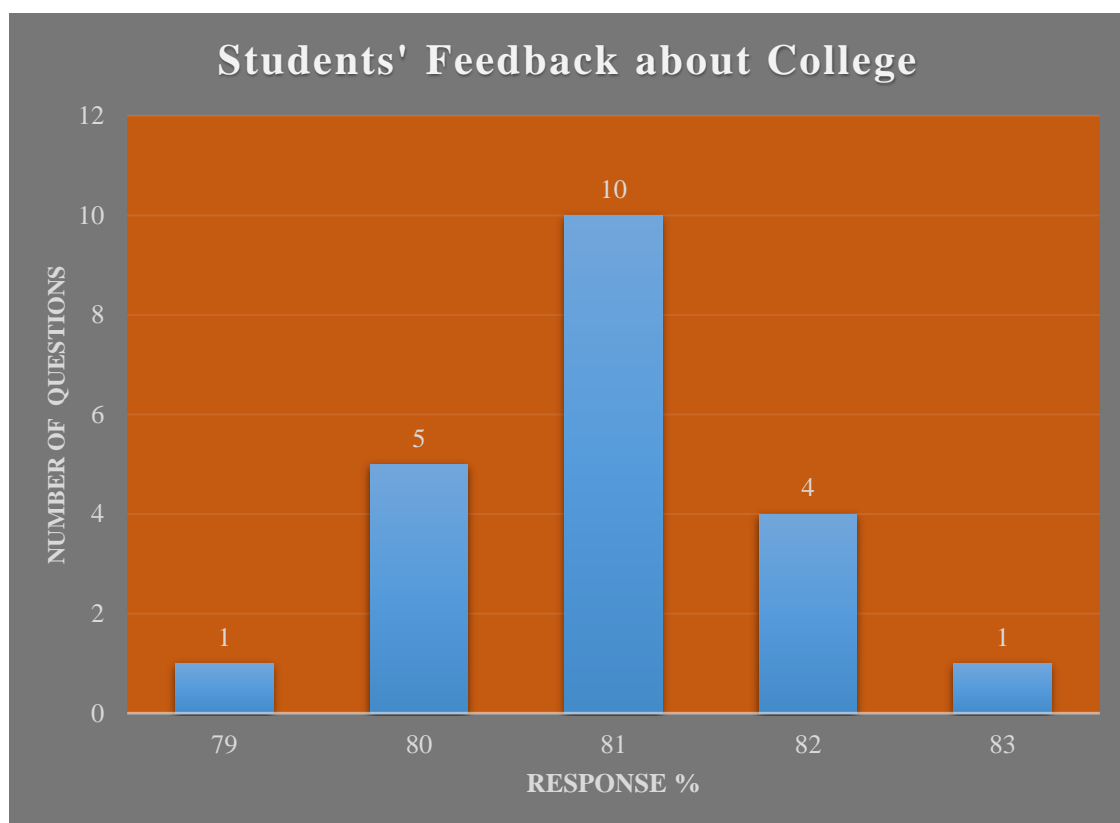
## Question wise Response of the Students

**Table 1: Question wise Percentage of Positive Response given by Students.**

Question	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
Score(%)	80	81	82	82	79	81	82	81	81	81	80	81	80	82	80	80	81	81	81	81	83

**Table 2: Frequency distribution of the Marks.**

Score (%)	79	80	81	82	83
No. of Questions	1	5	10	4	1



**Figure 1: Diagram showing Question wise positive response about College by the Students.**



## Student Wise Response about the College

Table 3: Response wise classification of Students.

Response % Between		No of Students	Percentage of Students
0	25	2	0
26	40	5	1
41	55	19	4
56	70	56	11
71	85	166	33
86	100	254	51

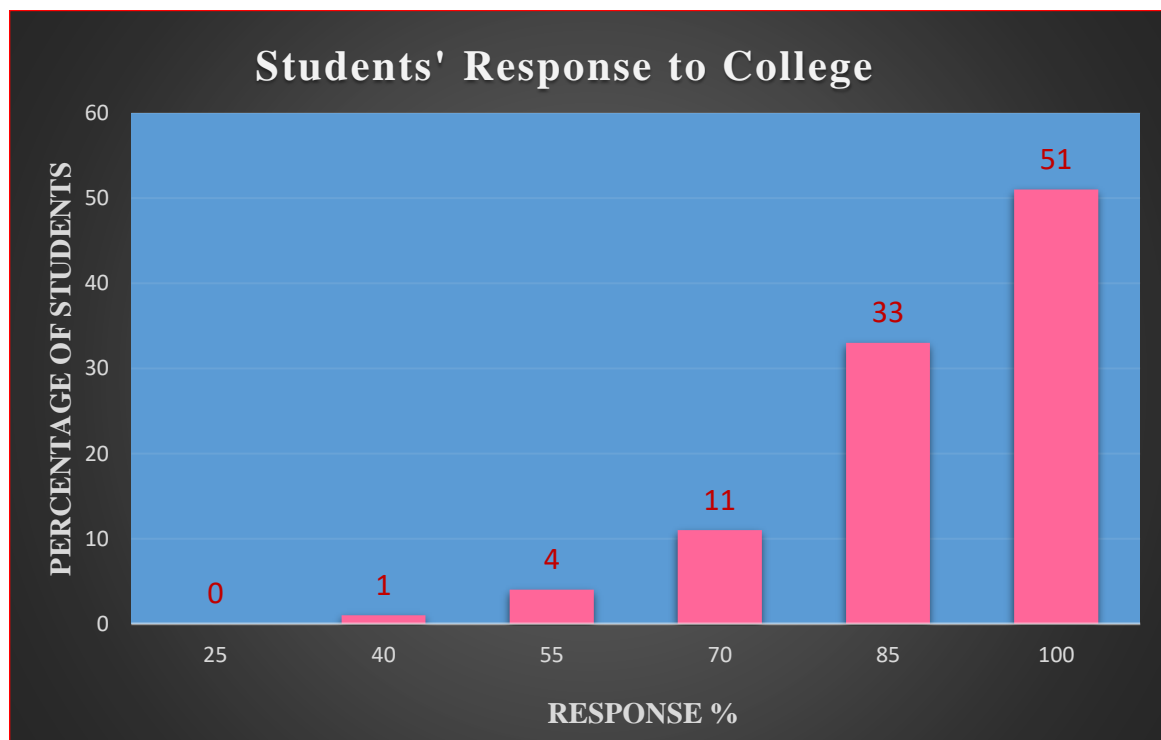


Figure 2: Diagram showing Student wise positive response to College.

## STUDENTS' FEEDBACK ABOUT TEACHERS

### Question Wise Response of the Students

Table 4: Question wise Percentage of Positive Response given by Students.

Question	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
Response	80	80	81	83	81	80	81	81	82	80	81	81	80	80	81	79	79	82	81	82

Response %	No of Questions
79	2
80	6
81	8
82	3
83	1

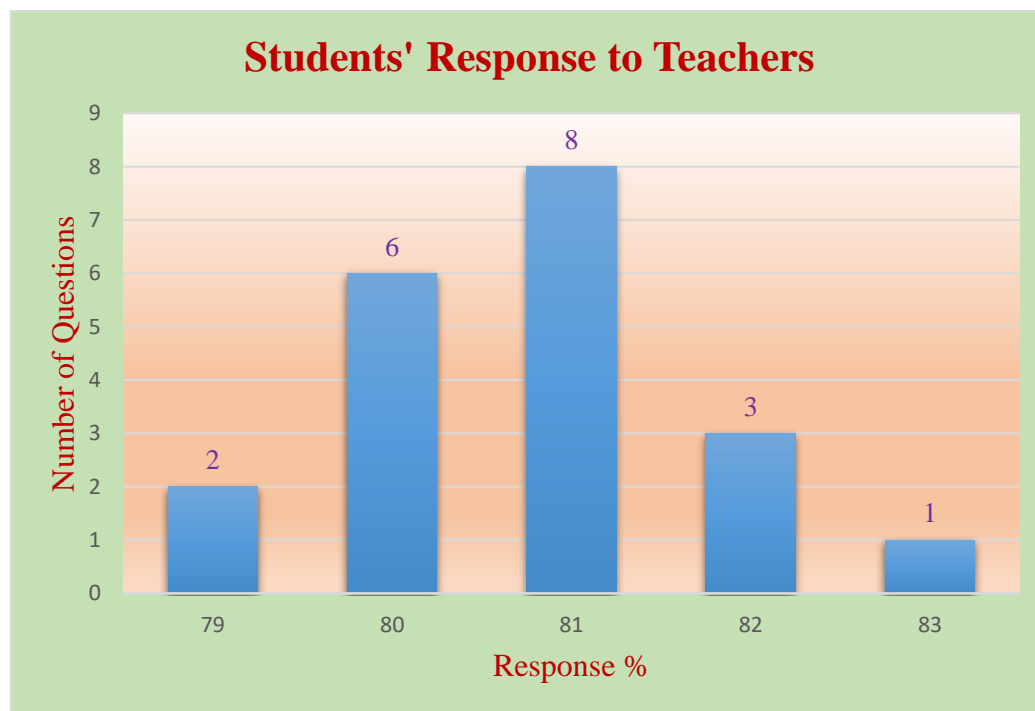


Figure 3: Diagram showing Question wise positive response to Teachers.

## Student Wise Response to Teachers

Table 5: Response wise classification of Students.

Response %	No of Students	Percentage of Students
0 - 25	2	0
25 - 40	8	1
40 - 55	24	4
55 - 70	81	13
70 - 85	214	34
85 - 100	294	48
<b>Total</b>	<b>623</b>	<b>100</b>

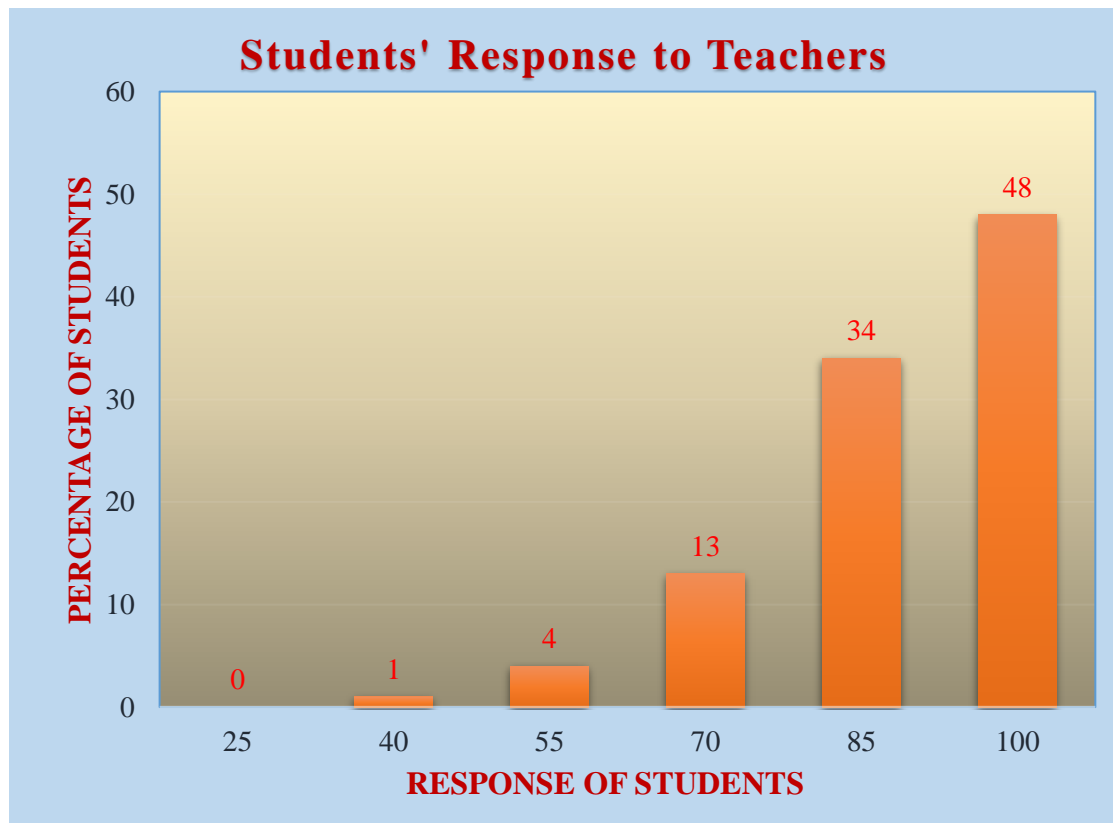


Figure 4: Diagram showing Student wise positive response to Teachers.

## STUDENTS' FEEDBACK ABOUT CURRICULUM

### Question Wise Response of the Students

Table 6: Question wise Percentage of Positive Response given by Students.

Question	A	B	C	D	E	F	G	H	I	J
Response%	70	70	71	69	69	69	70	68	69	69

Response Percentage	No. of Questions
68	1
69	5
70	3
71	1
Total	10

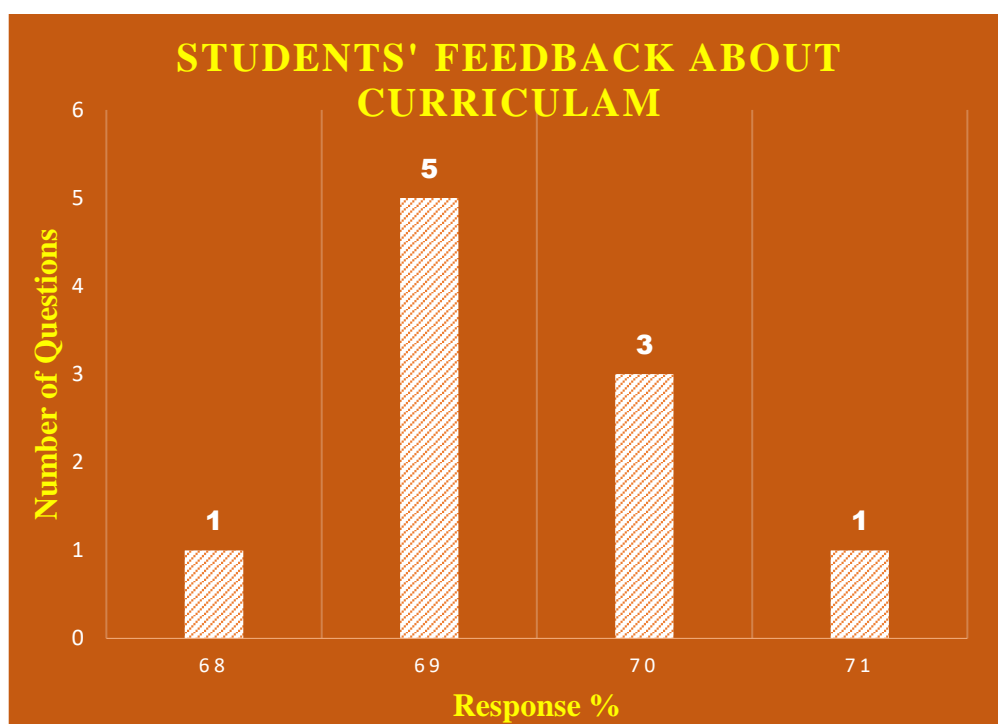


Figure 5: Diagram showing Question wise positive response to Curriculum.

## Student Wise Response to Curriculum

Table 7: Response wise classification of Students.

Response % Between		No. of Students	Percentage of Students
Below	40	17	4
41	55	34	8
56	70	193	44
71	85	142	33
86	100	50	11
Total		436	100

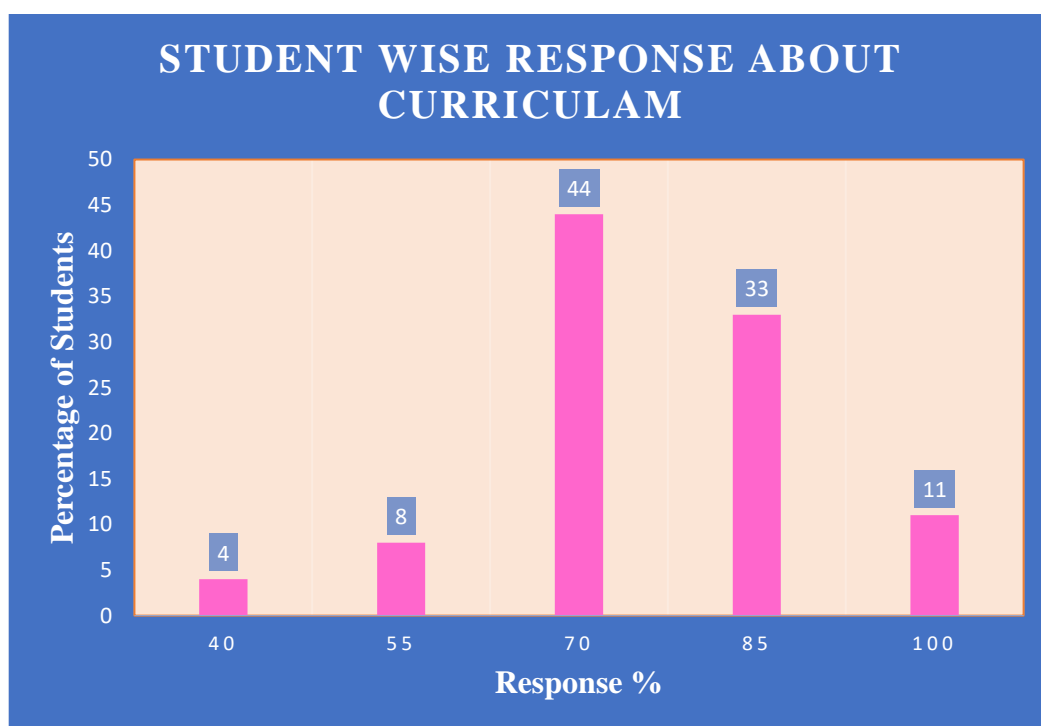


Figure 5: Diagram showing Student wise positive response to Curriculum.

## Conclusions:

From the tables and diagrams we come to following conclusion.

### About College:


1. 85% of the students are satisfied with the college office staff, infrastructure and the facilities in the college.
2. Students are not fully satisfied with the availability of prescribed books / reading material in the library.

### About Teacher:

1. 82% of the students are satisfied with the punctuality, preparation, attitude towards students and knowledge of the teachers.
2. Students are expecting more use of ICT based teaching methods by teachers in the college.

### About Curriculum:

1. More than 50% of the students are not fully satisfied with curriculum.
2. Students have objections on size of the syllabus, sequence of courses, percentage of courses having LAB components and the experiments in relation to the real life Applications.

  
Prin. Dr. Milind S. Hujare  
Principal  
Padmabhushan Dr. Vasantodada Patil  
Mahavidyalaya, Tasgaon (Sangli).

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**Padmabhushan Dr. Vasantraodada Patil**

**Mahavidyalaya, Tasgaon**

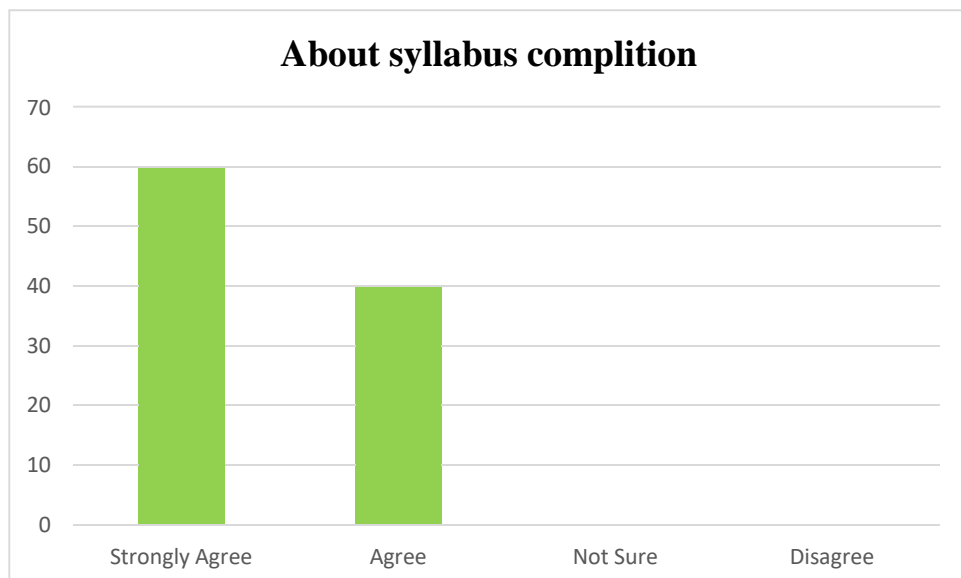
## **FEEDBACK ANALYSIS**

**(Expressed as Percentage)**

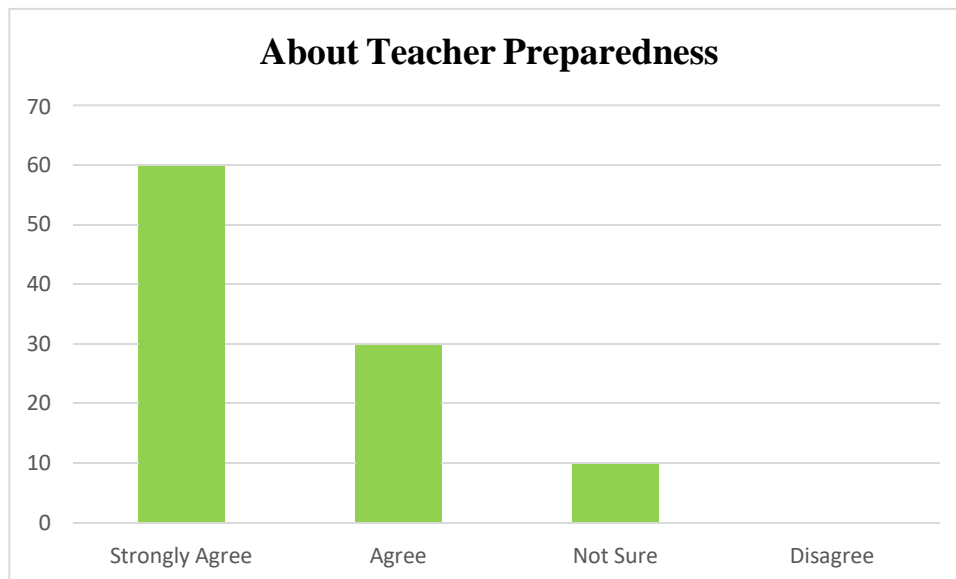
**2017-18**

### **Student's Feedback**

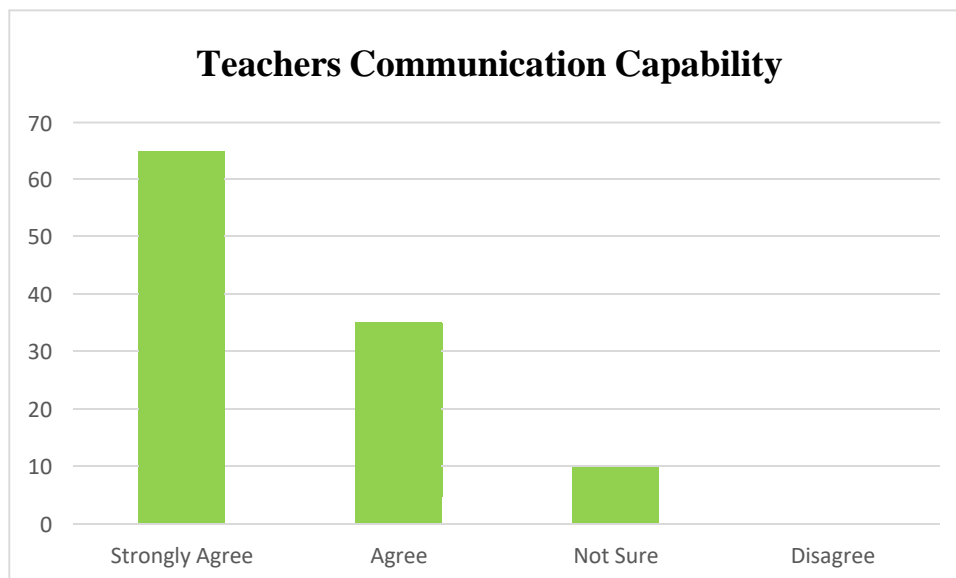
1. How much you are agree with the syllabus covered in the class?



2. How much you are agree the teachers prepare for the classes?

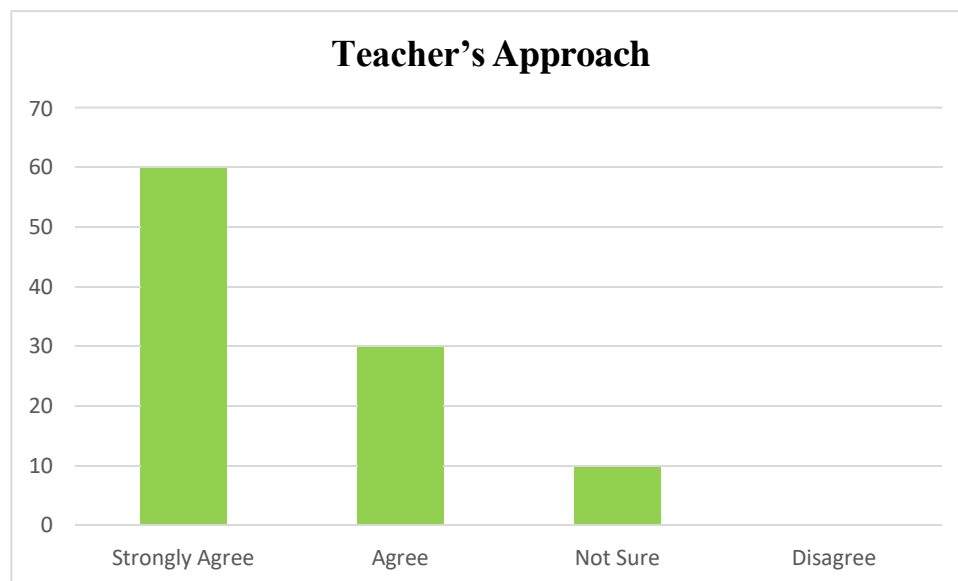


3. How much you are agree with the teachers able to communicate?

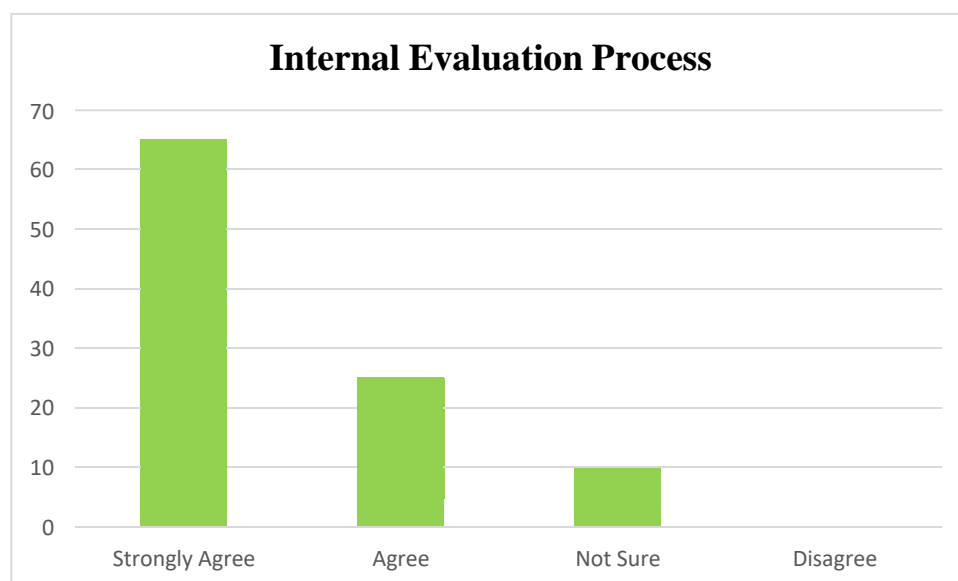




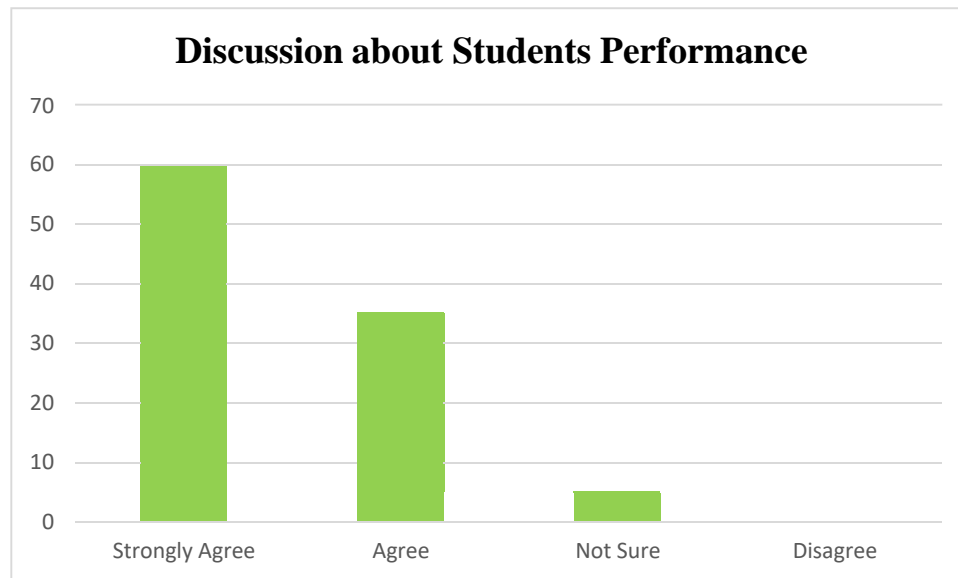
4. How much you are agree with the teacher's approach to teaching



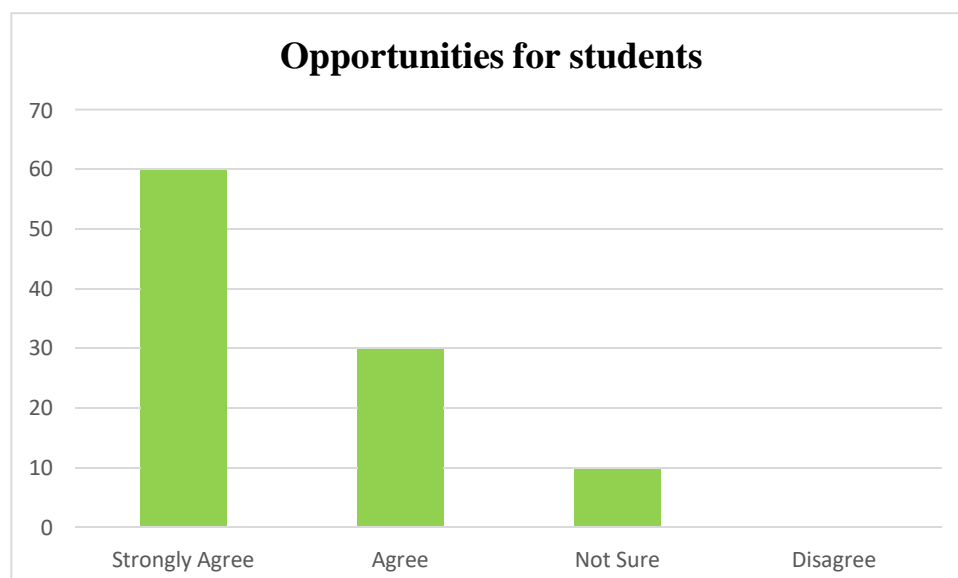
5. How much you are agree with fairness of the internal evaluation process by the teachers?



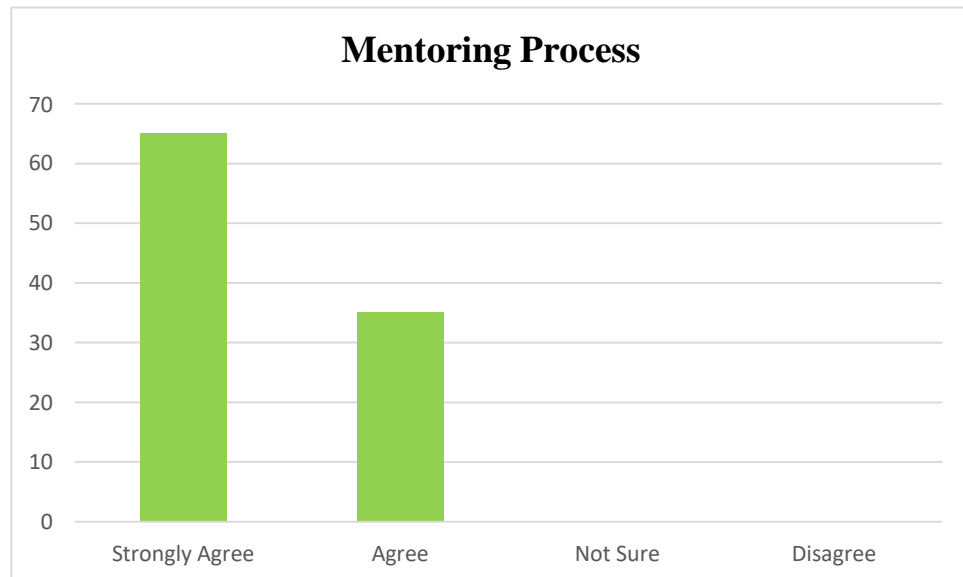
6. How much you are agree with discussion about your performance in assignments with you?



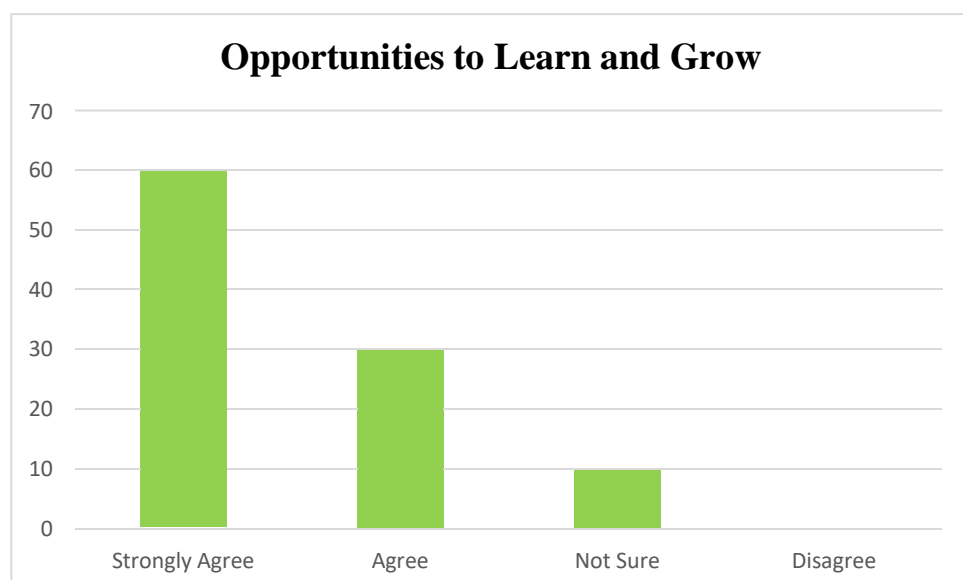
7. How much you are agree with the institute takes active interest in promoting internship, student exchange field visit opportunities for students?



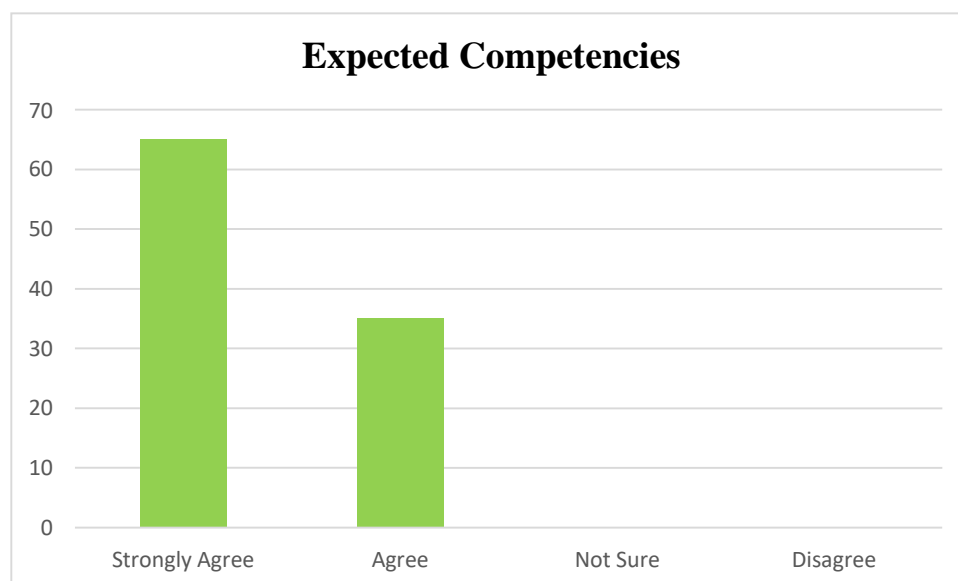
8. How much you are agree with the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?



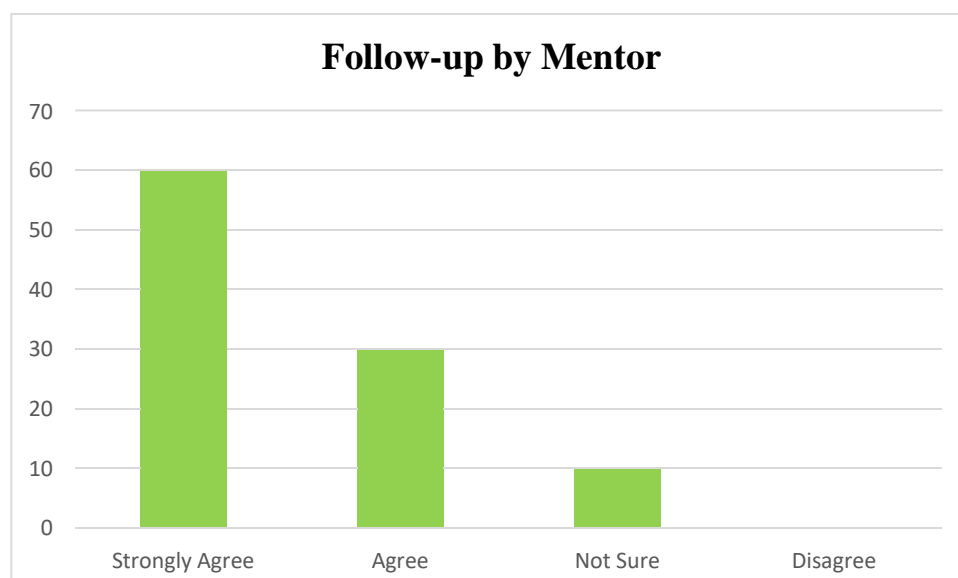
9. How much you are agree with the institution provides multiple opportunities to learn and grow?



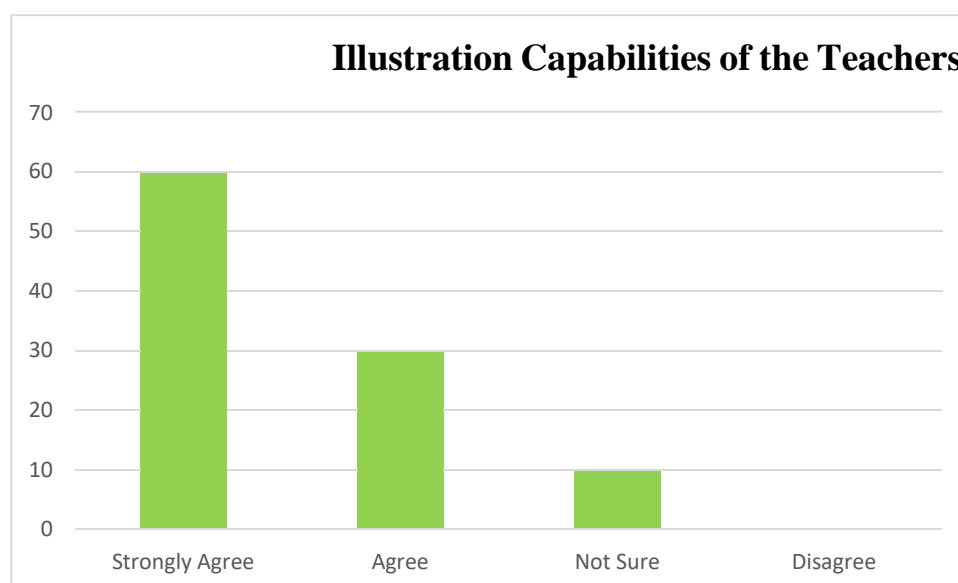
10.How much you are agree with teachers inform you about your expected competencies, course outcomes and programme outcomes?



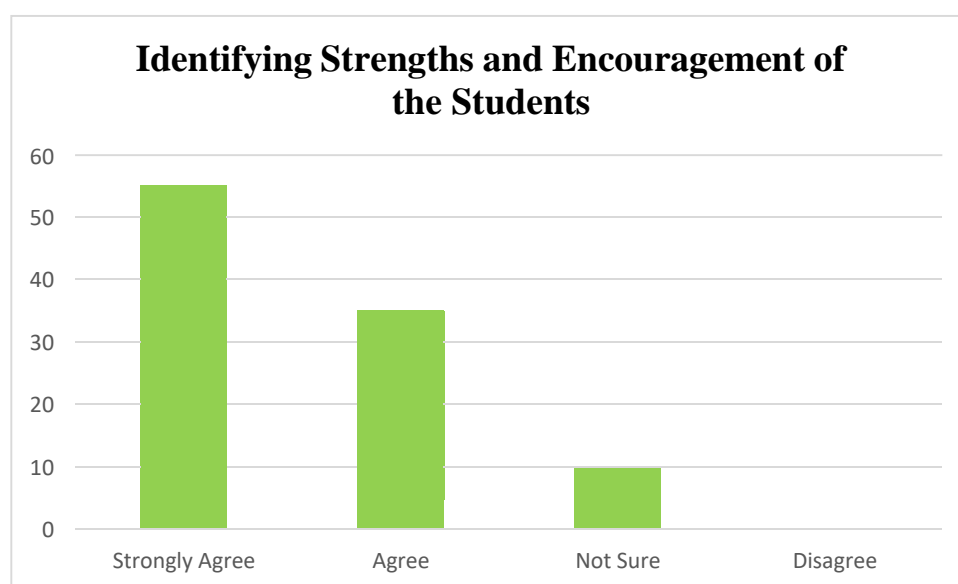
11.How much you are agree with your mentor about a necessary follow-up with an assigned task to you?



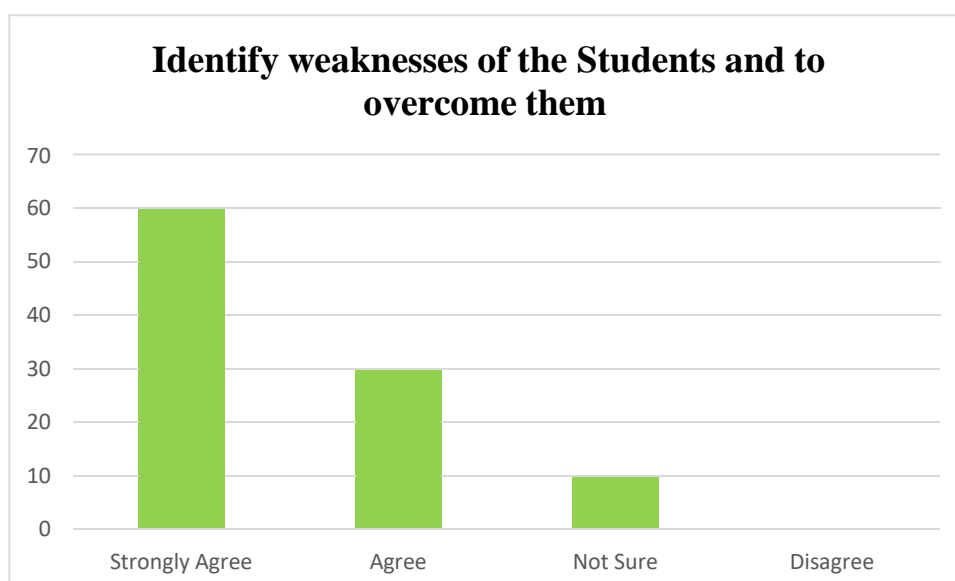
12.How much you are agree with the illustration of the concepts through examples and applications by teachers?



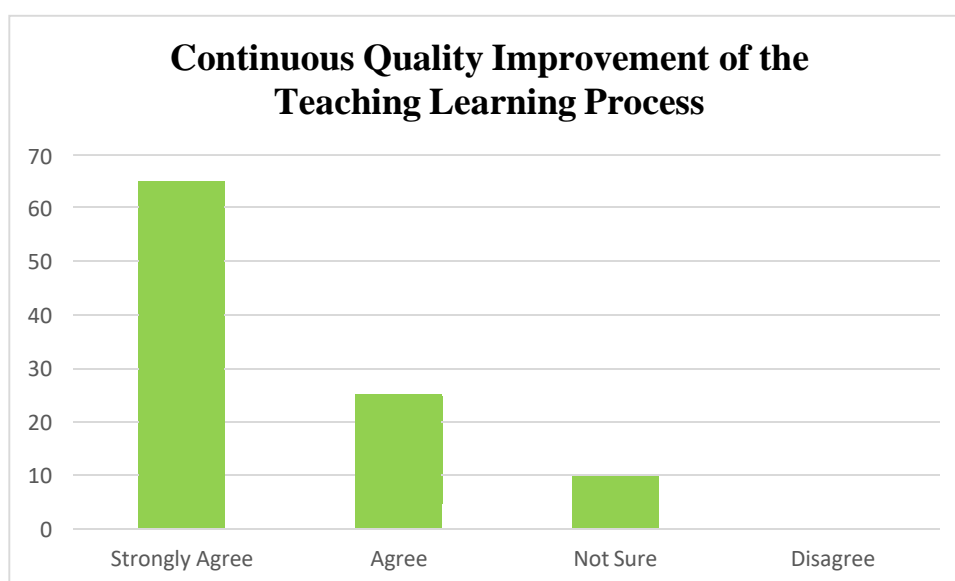
13.How much you are agree with the teachers identify your strengths and encourage you with providing right level of challenges?



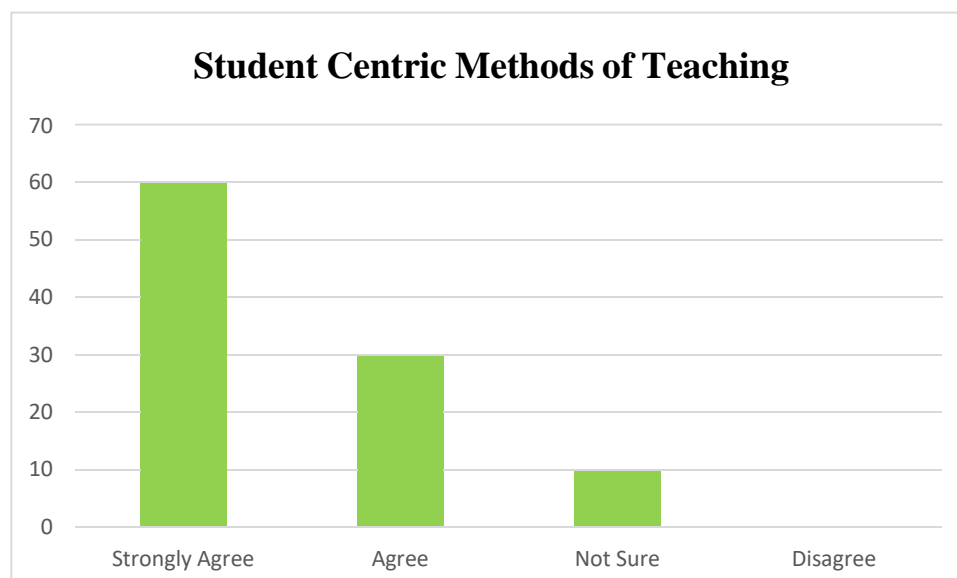
14. How much you agree with teachers are able to identify your weaknesses and help you to overcome them?



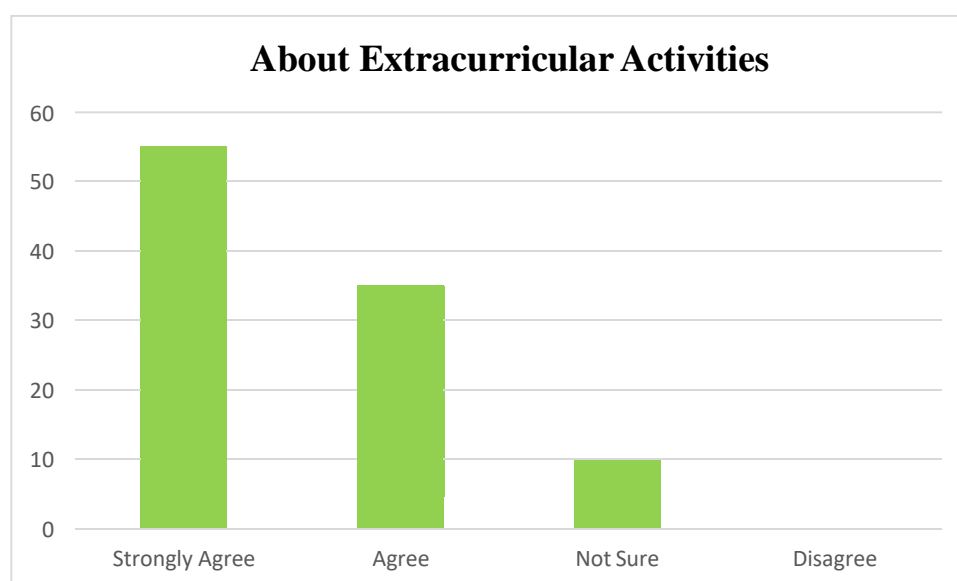
15. How much you agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?



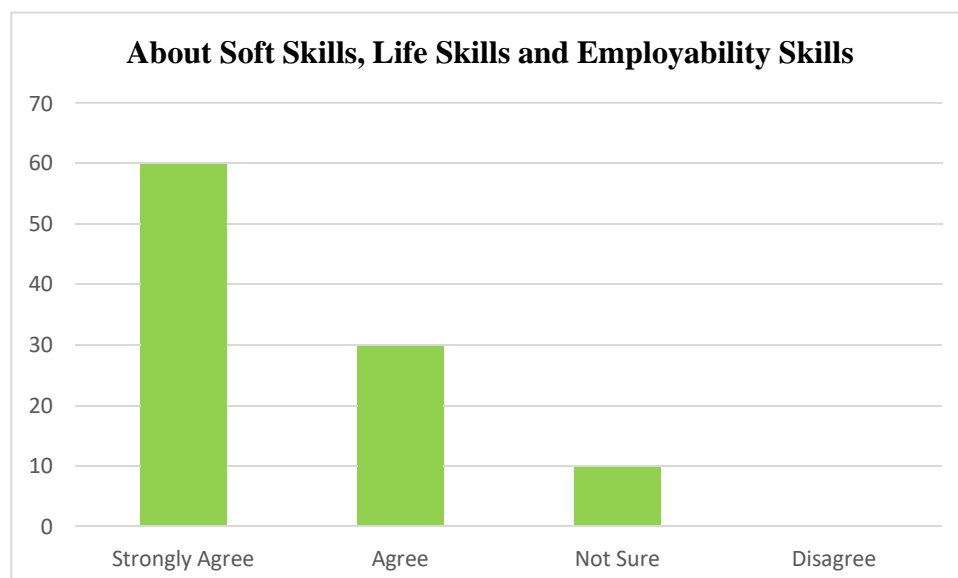
16.How much you are agree with the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?



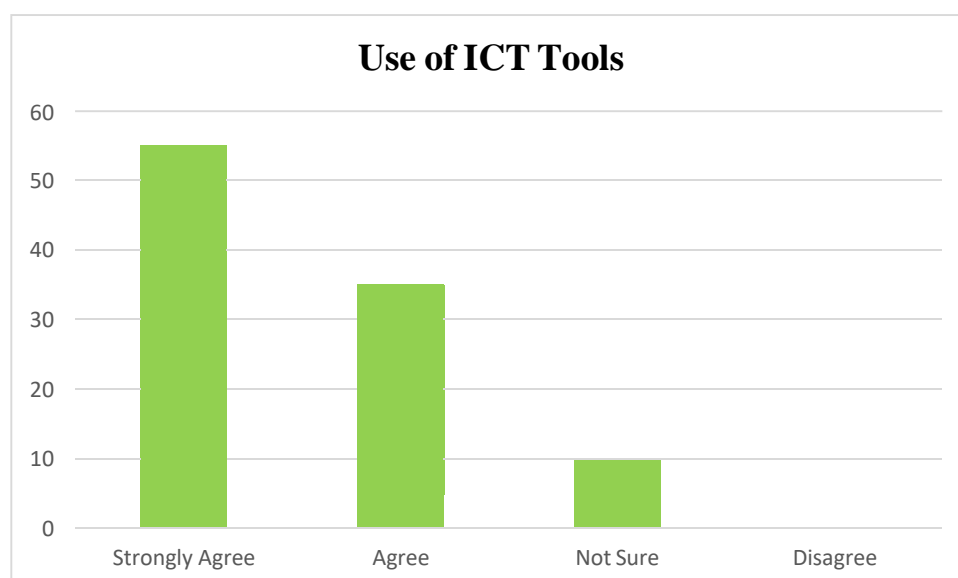
17.How much you are agree with teachers encourage you to participate in extracurricular activities?



18.How much you are agree with efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work ?

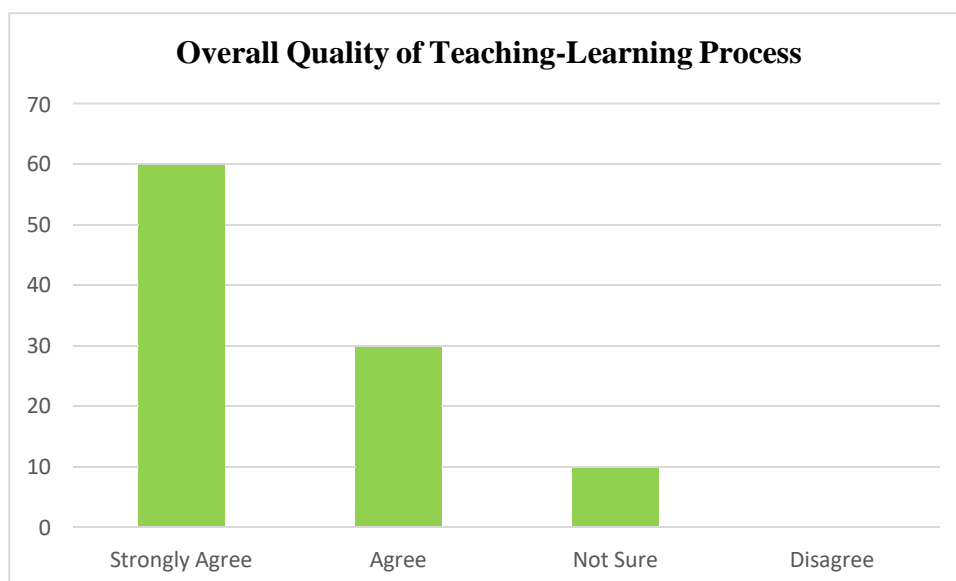



19.How much you are agree with percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?





20. How much you agree with the overall quality of teaching-learning process in your institute?



  
( Dr. R. R. Kumbhar )

**Principal**

Padmabhushan Dr. Vasantodada Patil  
Mahavidyalaya, Tasgaon, (Sangli)

**“Dissemination of Education for Knowledge, Science, and Culture”**

**- Shikshanmaharshi Dr. Bapuji Salunkhe**

**Shri Swami Vivekanand Shikshan Sanstha's, Kolhapur**

**Padmabhushan Dr.Vasatraodada Patil**

**Mahavidyalaya, Tasgaon**

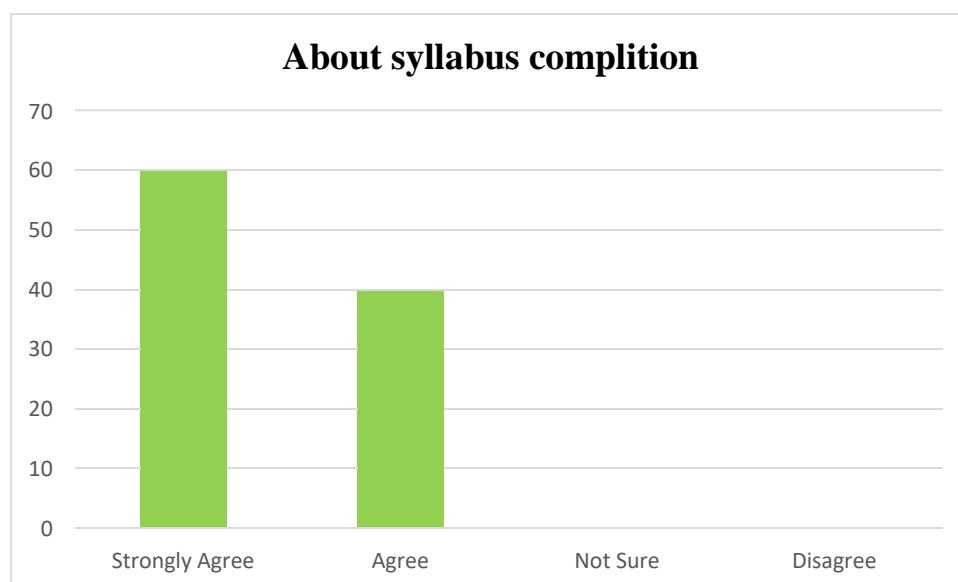
## **FEEDBACK ANALYSIS**

**(Expressed as Percentage)**

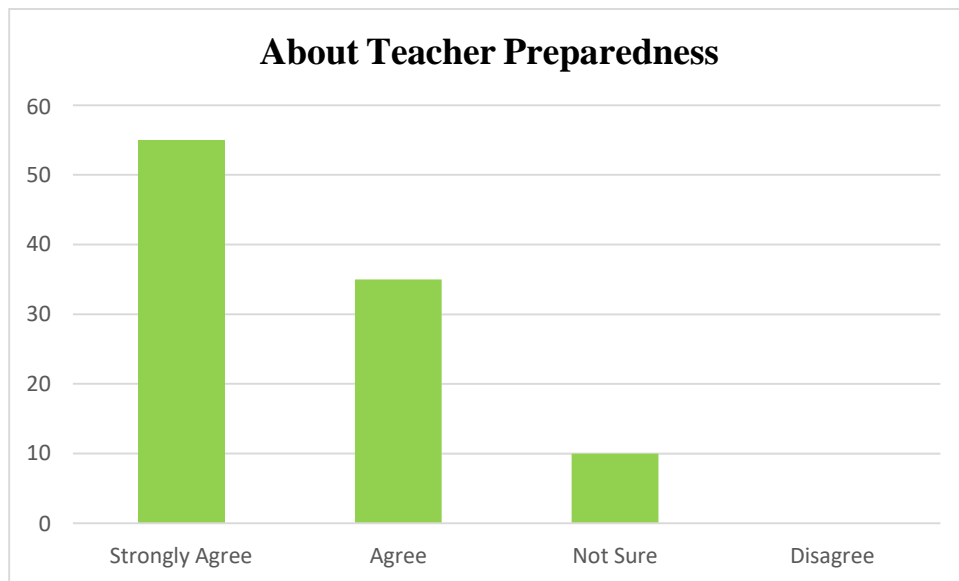
**2016-17**

### **Student's Feedback**

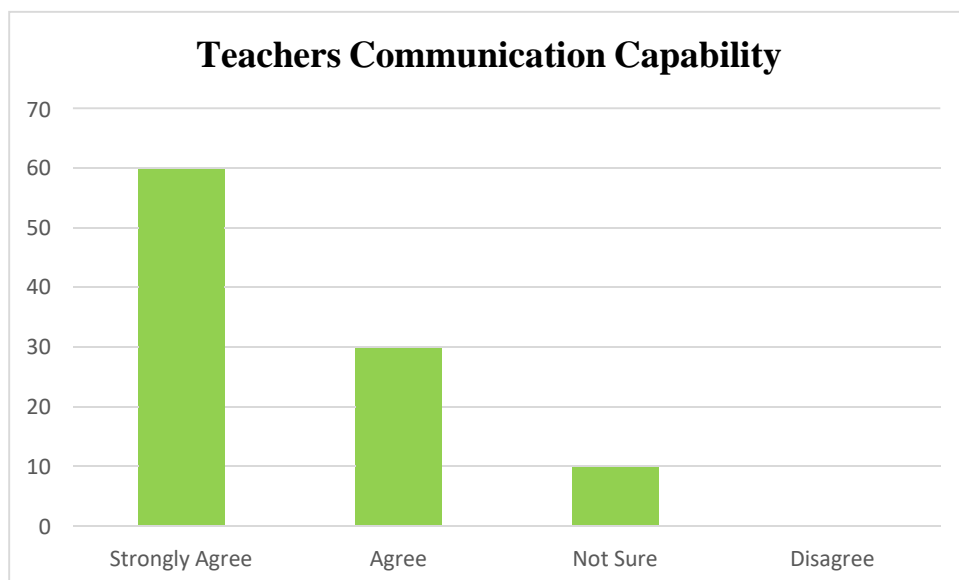
1. How much you are agree with the syllabus covered in the class?



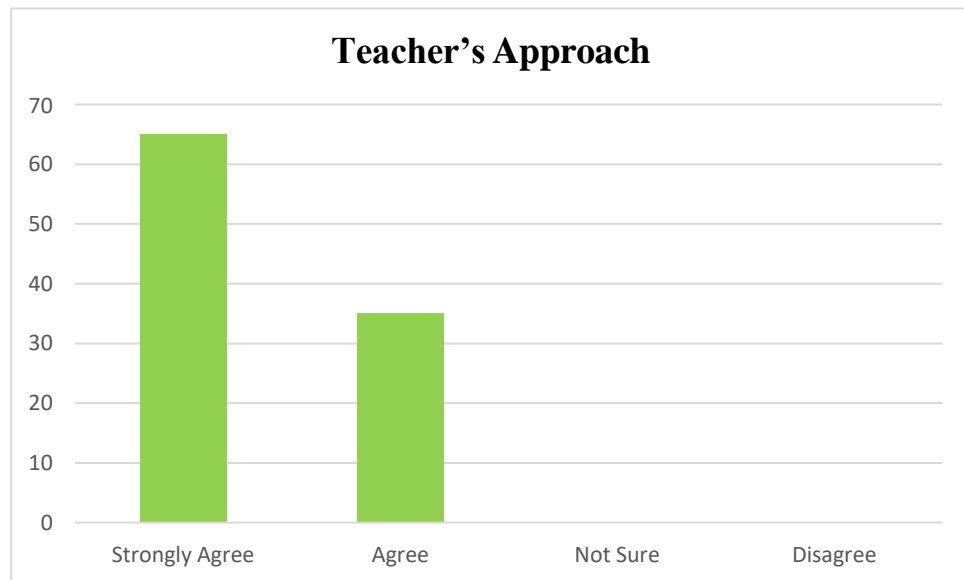
2. How much you are agree the teachers prepare for the classes?



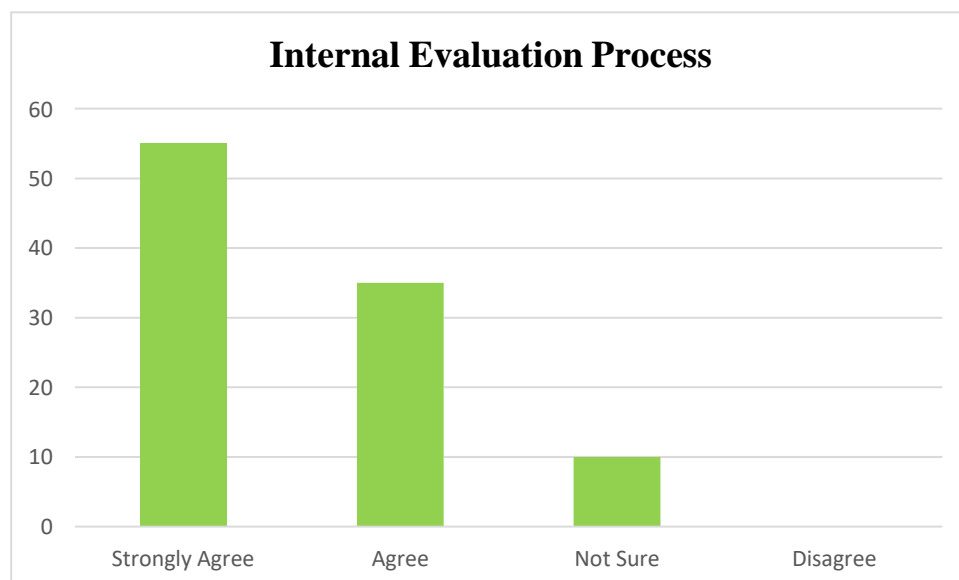
3. How much you are agree with the teachers able to communicate?



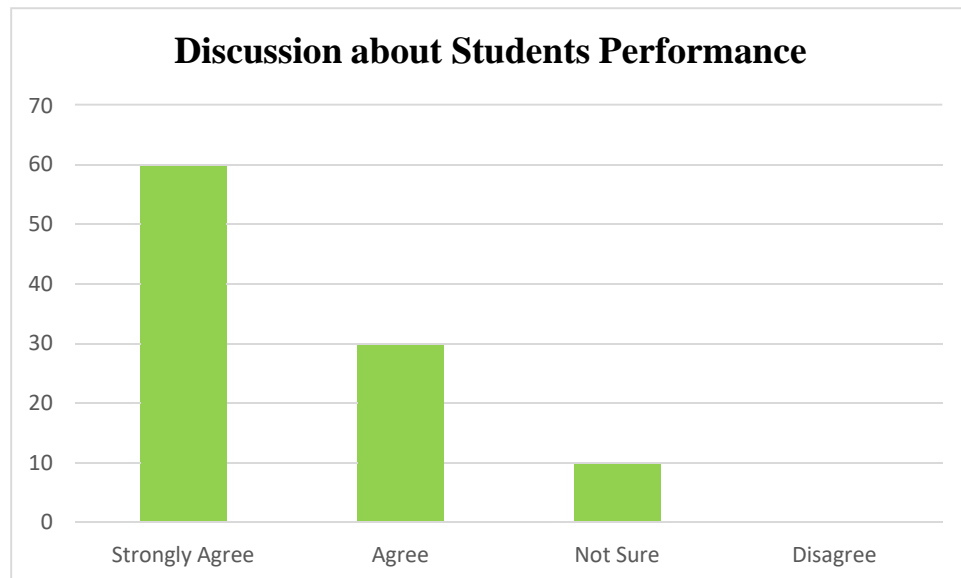
4. How much you are agree with the teacher's approach to teaching



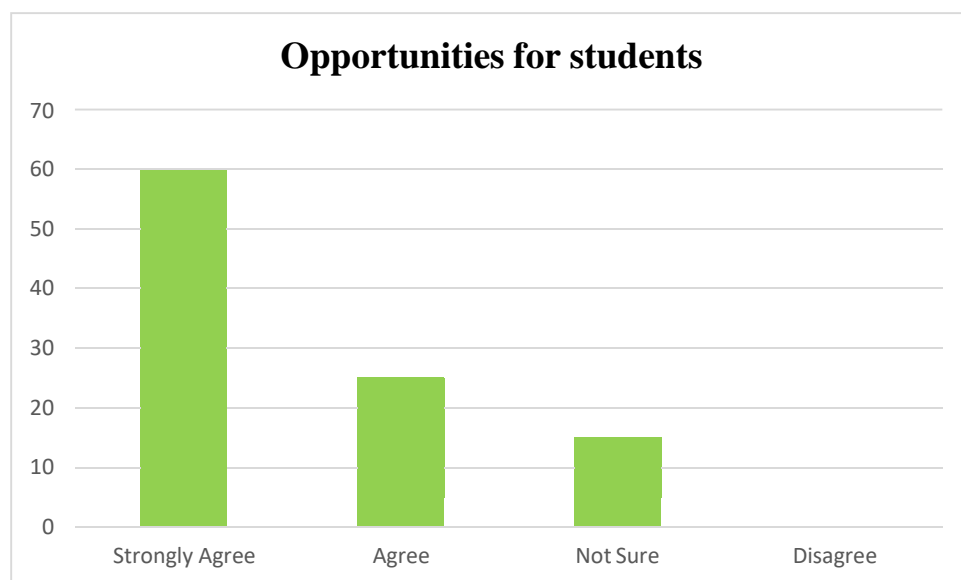
5. How much you are agree with fairness of the internal evaluation process by the teachers?



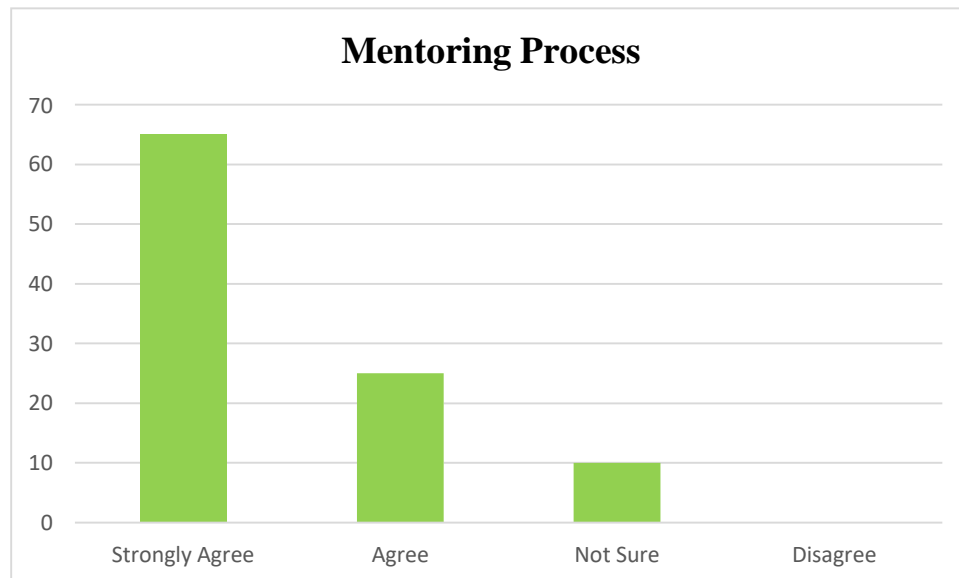
6. How much you are agree with discussion about your performance in assignments with you?



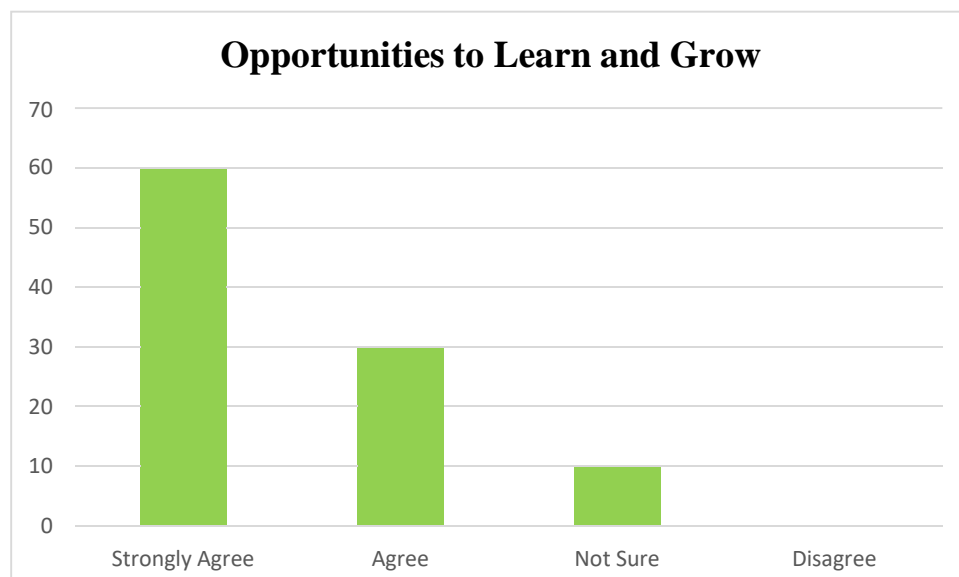
7. How much you are agree with the institute takes active interest in promoting internship, student exchange field visit opportunities for students?



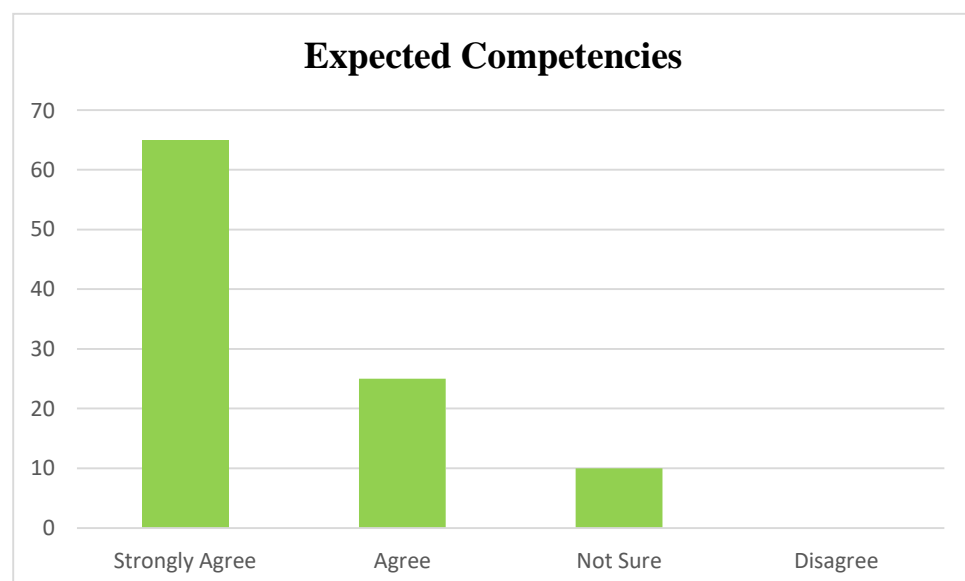
8. How much you are agree with the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?



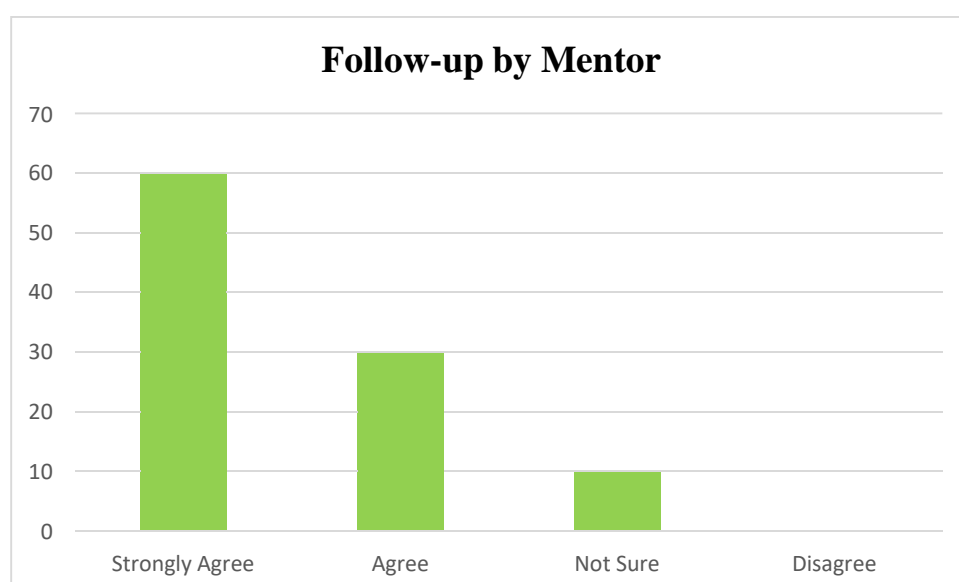
9. How much you are agree with the institution provides multiple opportunities to learn and grow?



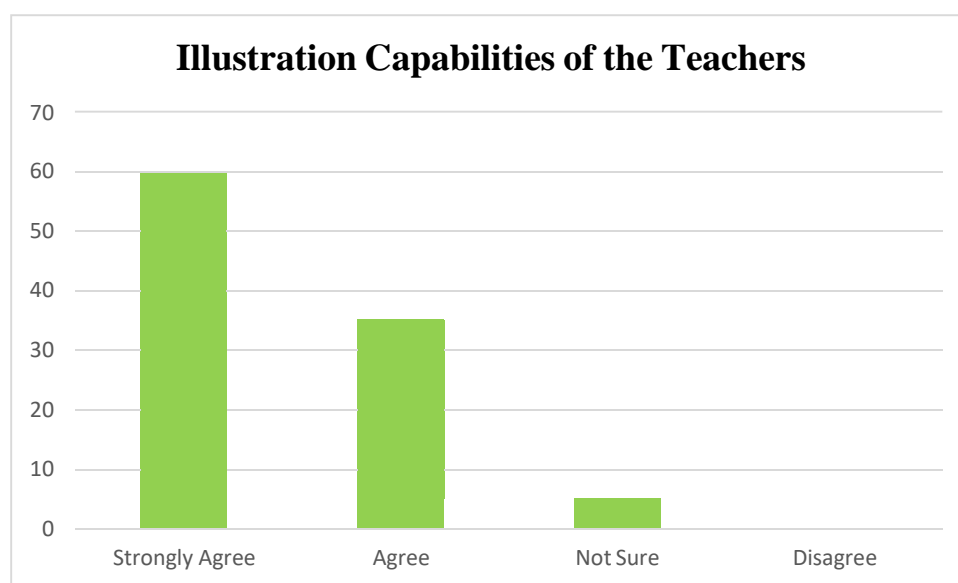
10.How much you are agree with teachers inform you about your expected competencies, course outcomes and programme outcomes?



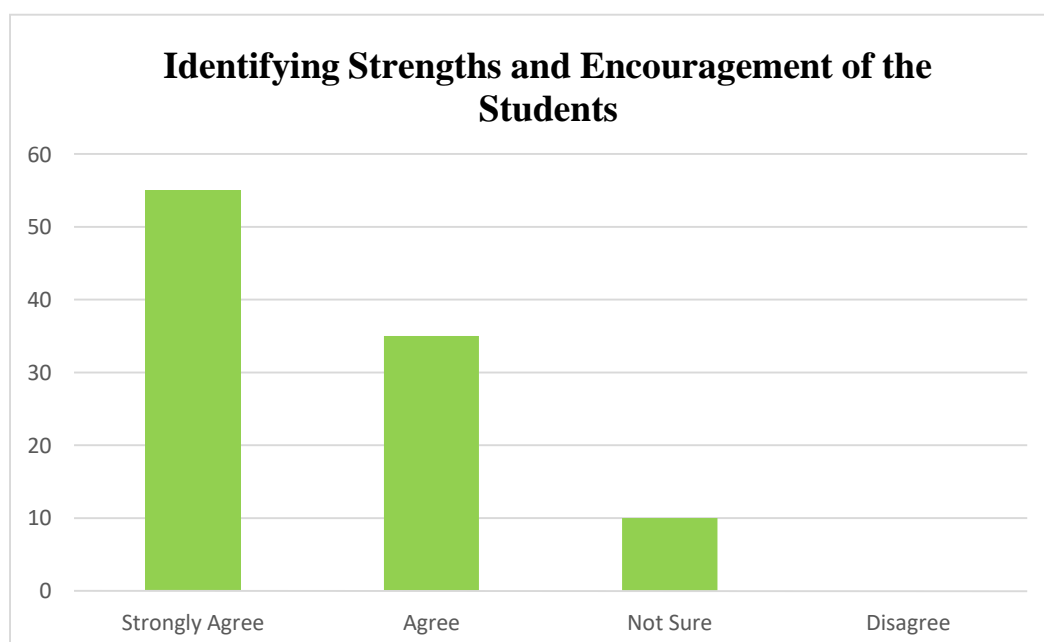
11.How much you are agree with your mentor about a necessary follow-up with an assigned task to you?



12.How much you are agree with the illustration of the concepts through examples and applications by teachers?

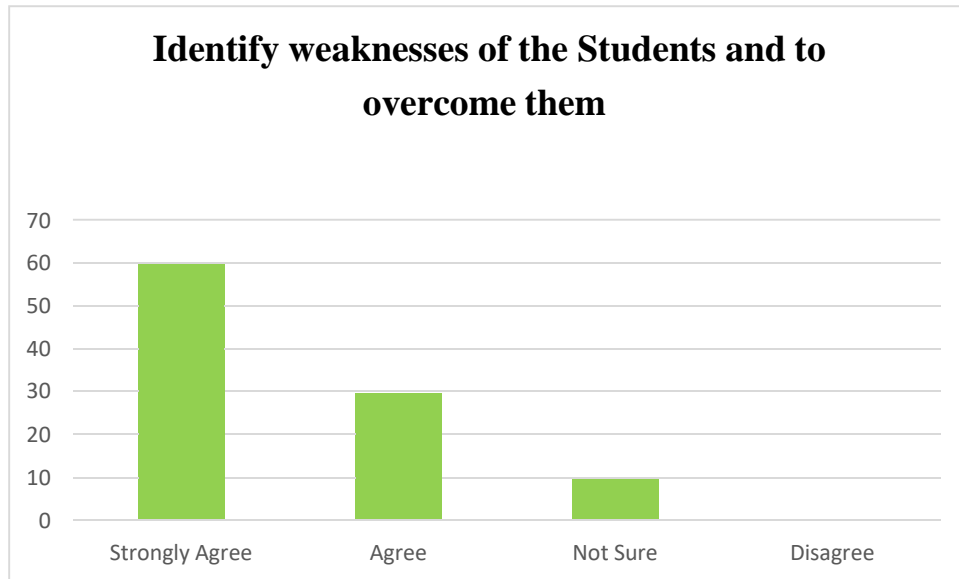


13.How much you are agree with the teachers identify your strengths and encourage you with providing right level of challenges?

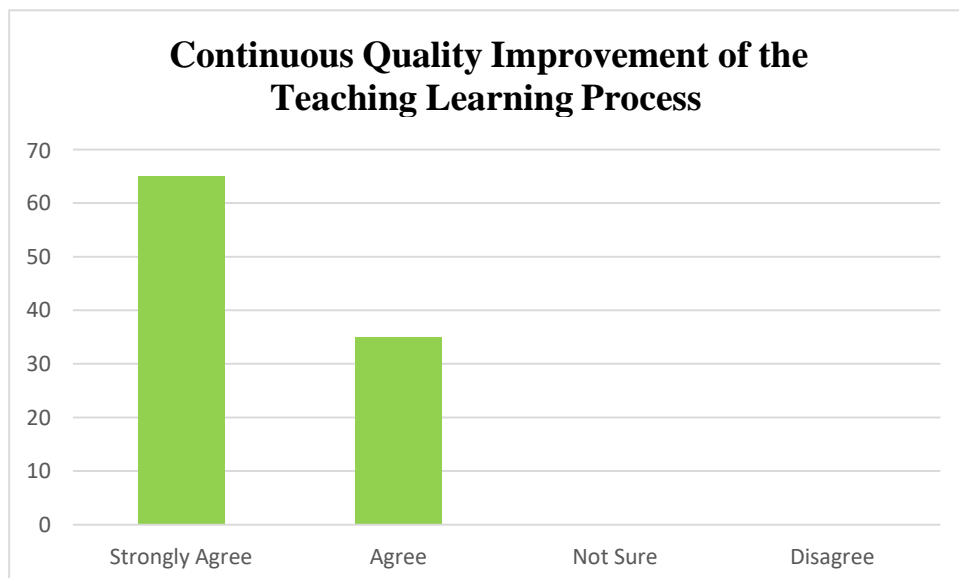




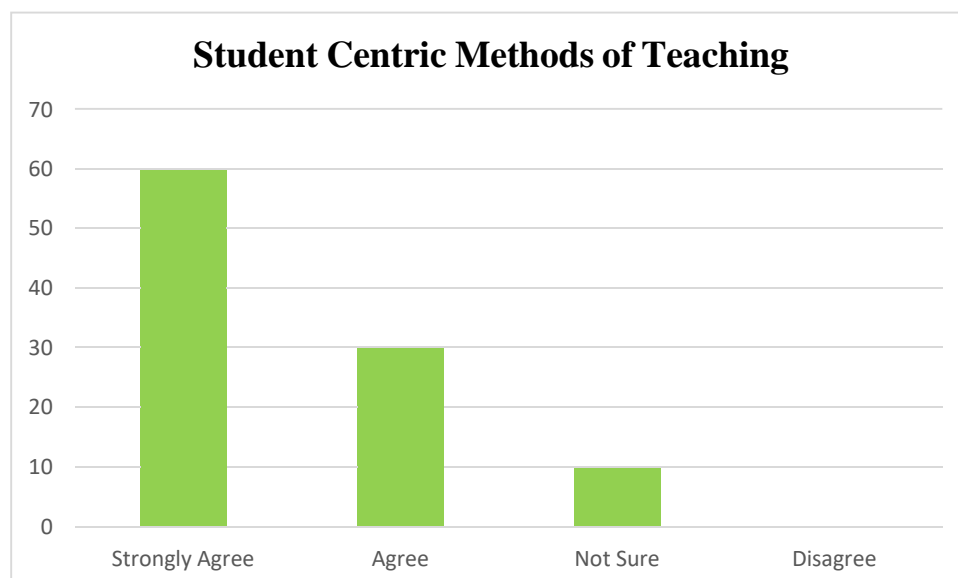
14.How much you are agree with teachers are able to identify your weaknesses and help you to overcome them?



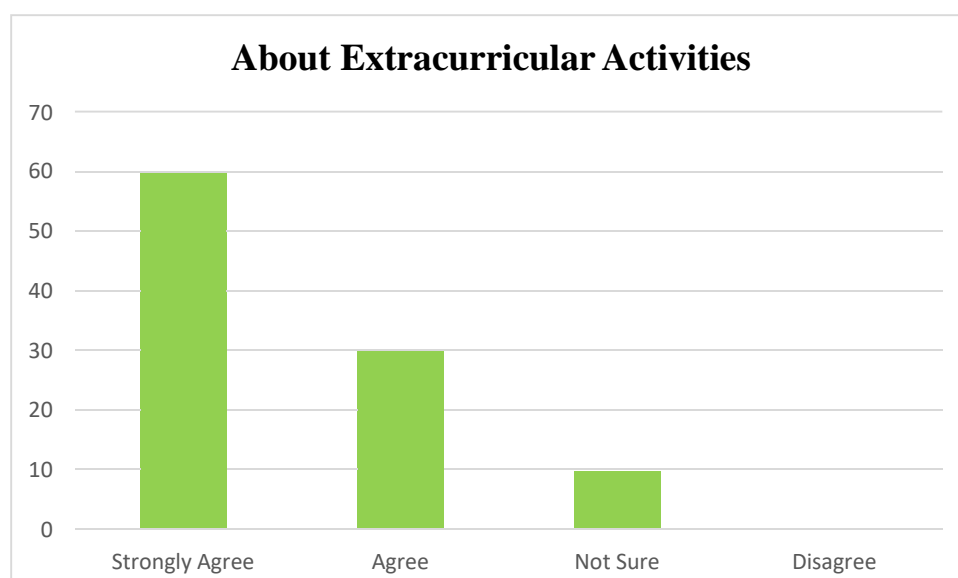
15.How much you are agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?



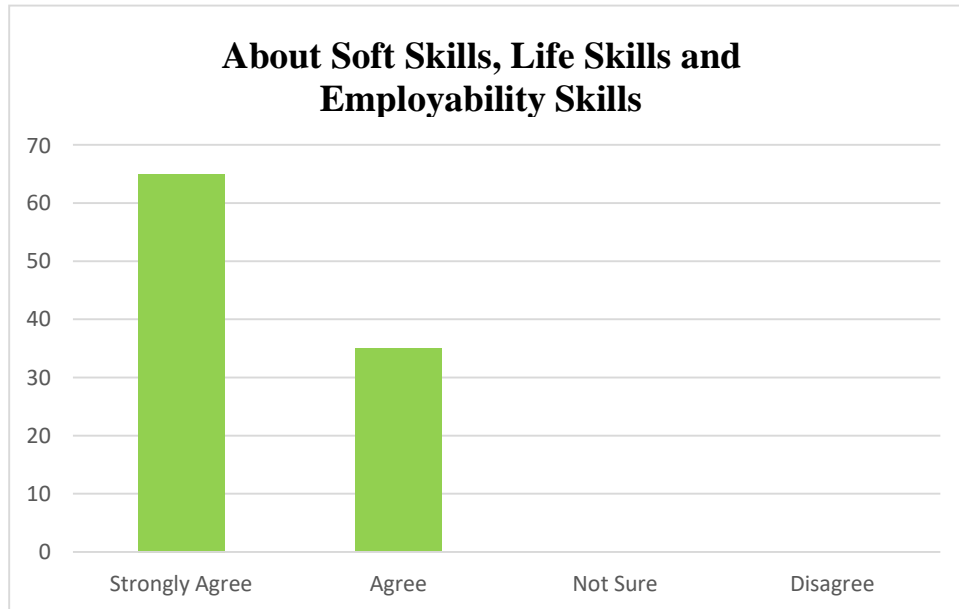
16.How much you are agree with the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?



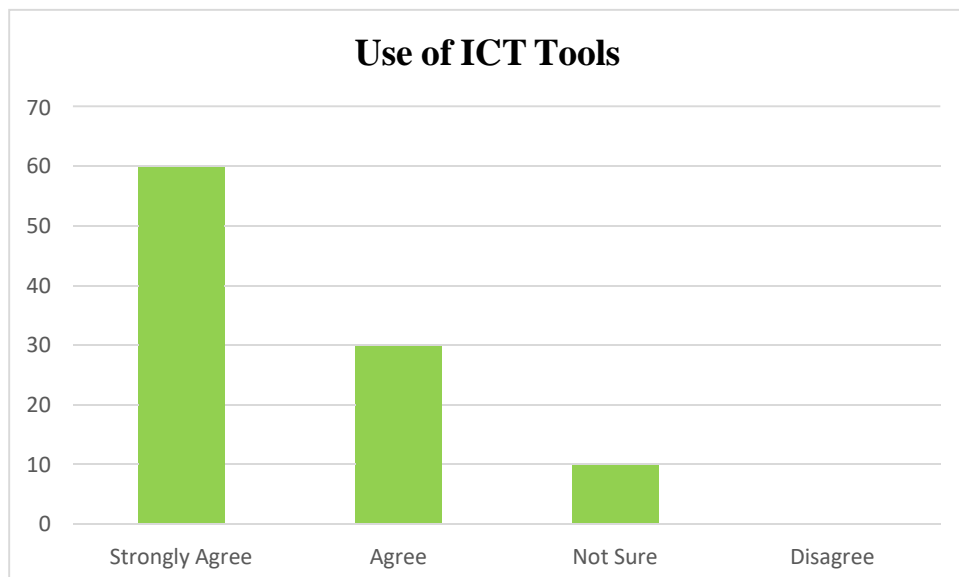
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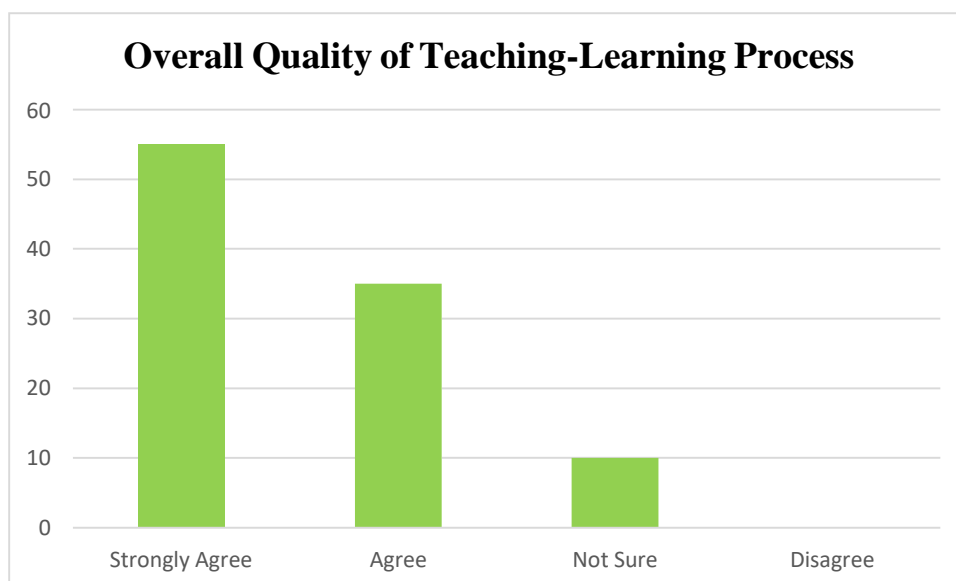
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