

# Annual Quality Assurance Report (AQAR) (2016-2017)

Submitted By

**Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's**

**Padmabhushan Dr.Vasatraodada Patil Mahavidyalaya,  
Tasgaon**

Dist- Sangli (Maharashtra State) India 416 312

(Affiliated to Shivaji University, Kolhapur)



To

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION  
COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Padmabhushan Dr.Vasatraodada.Patil Mahavidyalaya,Tasgaon

1.2 Address Line 1

Datta Maal Tasgaon

Address Line 2

At/Post: Tasgaon

City/Town

Tasgaon

State

Maharashtra

Pin Code

416 312

Institution e-mail address

san.pdvpm.tas@gmail.com

Contact Nos.

02346-250665, 250575

Name of the Head of the Institution:

Dr.R.R.Kumbhar

Tel. No. with STD Code:

02346-250665

Mobile:

9822664082

Name of the IQAC Co-ordinator:

Dr. Narendra A. Kulkarni

Mobile:

9881429061

IQAC e-mail address:

san.pdvpm.tas@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**MHCOGN 10768**

1.4 Website address:

<http://www.pdvpcollegegetasgaon.com>

Web-link of the AQAR:

<http://www.pdvpcollegegetasgaon.com/AQAR> 2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	69/100	2004	2004-09
2	2 <sup>nd</sup> Cycle	B	2.09	2010	2010-15
3	3 <sup>rd</sup> Cycle	B <sup>++</sup>	2.76	2016	2016-21
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

19/10/2012

1.7 AQAR for the year (*for example 2010-11*)

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-2011 submitted to NAAC on 07/03/2012 (DD/MM/YYYY)
- ii. AQAR 2011-2012 submitted to NAAC on 08/04/2013 (DD/MM/YYYY)

- iii. AQAR 2012-2013 submitted to NAAC on 18/10/2014 (DD/MM/YYYY)
- iv. AQAR 2013-2014 submitted to NAAC on 20/1/2015 (DD/MM/YYYY)
- v. AQAR 2014-2015 submitted to NAAC on 07/11/2015 (DD/MM/YYYY)
- vi. AQAR 2015-2016 submitted to NAAC on 07/10/2016 (DD/MM/YYYY)
- vii. AQAR 2016-2017 submitted to NAAC on 13 /12 /2017 (DD/MM/YYYY)

#### 1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

#### 1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

B.C.A.

#### 1.11 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="4"/>												
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>												
2.3 No. of students	<input type="text" value="1"/>												
2.4 No. of Management representatives	<input type="text" value="2"/>												
2.5 No. of Alumni	<input type="text" value="1"/>												
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>												
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>												
2.8 No. of other External Experts	<input type="text" value="0"/>												
2.9 Total No. of members	<input type="text" value="12"/>												
2.10 No. of IQAC meetings held	<input type="text" value="04"/>												
2.11 No. of meetings with various stakeholders:	<table> <tr> <td>No.</td> <td><input type="text" value="02"/></td> <td>Faculty</td> <td><input type="text" value="02"/></td> </tr> <tr> <td>Non-Teaching Staff</td> <td><input type="text" value="01"/></td> <td>Students</td> <td></td> </tr> <tr> <td>Alumni</td> <td><input type="text" value="02"/></td> <td>Others</td> <td><input type="text" value="02"/></td> </tr> </table>	No.	<input type="text" value="02"/>	Faculty	<input type="text" value="02"/>	Non-Teaching Staff	<input type="text" value="01"/>	Students		Alumni	<input type="text" value="02"/>	Others	<input type="text" value="02"/>
No.	<input type="text" value="02"/>	Faculty	<input type="text" value="02"/>										
Non-Teaching Staff	<input type="text" value="01"/>	Students											
Alumni	<input type="text" value="02"/>	Others	<input type="text" value="02"/>										

2.12 Has IQAC received any funding from UGC during the year? No ☐ Yes ☒

If yes, mention the amount

3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- 1.Science, Technology & Engineering
2. College Level Workshop on Comp Exam & History
3. College Level Workshop on economics
4. Women's Rights and Responsibilities
5. College Level Workshop on Personality Development
6. Guest lectures in Statistics and Chemistry

2.14 Significant Activities and contributions made by IQAC

The College IQAC meet regularly in an academic year and discusses various issues of growth and development of college. Looking to the need and potential of staff IQAC has suggested to establish a research centre for science subjects and submit a proposal to start the PG programs like M.Sc.Stat, M.A.History, M.Com.Accountancy. Some Of the Prominent Decisions are

1. To organise maximum seminar and conferences
2. Efficient running of COC courses in various subjects like human rights, tourism, functional English, Computer Science
3. To complete ongoing construction
4. To conduct maximum extension activities by NCC, NSS and Sports
5. To publish the research papers in quality and peer reviewed research journals
6. To send maximum number of applications for patent filing
7. To organize maximum number of student centred innovative activities

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Extension of class room and Laboratory Building.	Undergoing
2. Construction of Physics and Botany Laboratories	Completed
3. Submitting maximum Major and Minor Research Project Proposals	Submitted (07)
4. Submitting proposal for the financial assistance under FIST program of DST	Sanctioned
5. To organize various programs for the motivation of the students during Vivekananda Week	Successfully organized
6. Organization of Study Tours by various departments as per university syllabus	Successfully organized
7. Organization of Workshop on Women's Empowerment	Successfully organized

\* Attach the Academic Calendar of the year as Annexure.

(Attached as a separate file named-PDVP ACAD CALENDAR 16-17)

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      any other body ☐

Provide the details of the action taken

**Discussion about sending the proposal to start the new courses as M.A. History, M.A. Geography, M.Com., M.Sc. in Zoology, Botany, Physics and Statistics**

The principal has opened the discussion on the demand by the students to start new courses. The continuous demand from the students regarding the above subjects, it has been decided to send the proposals to Shivaij University, Kolhapur for the permission to start these courses.

**Regarding criteria wise work distribution to the criteria chairman and the members**

The discussion regarding the systematic collection of supporting documents is emphasized and it has been decided to conduct criteria wise meetings of the criteria chairman and the members

**Regarding the sports facilities in the campus**

The gymkhana director has expressed the need of the additional facilities for the outdoor and indoor sports. He has also discussed for sending the proposals to get the grants from UGC for foot ball ground and indoor sports complex. All the members are agreed to send the proposal for U.G.C. for sports funding.

**Starting the construction of New Class Rooms and Laboratories**

The construction of New Class Rooms and Laboratories has been started and it is proposed to complete in September 2017.

**Starting the construction of New Ladies Room**

The construction of New Ladies Room has been started and it is proposed to complete in September 2017.



# Part – B

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04	Nil	05	Nil
PG	07	Nil	07	Nil
UG	16	Nil	Nil	Nil
PG Diploma	01	Nil	Nil	01
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	02
Others (COC)	Nil	Nil	Nil	Nil
<b>Total</b>	28	Nil	11	03
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

#### 1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core/Elective option / Open options~~

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	Nil
Annual	Nil

#### 1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☐ Students ☒ (On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

#### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi is revised after every three years as per university norms

#### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.A.(geography) M.Com.(Advance Costing)

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	42	26	15	01	--

2.2 No. of permanent faculty with Ph.D.	21
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	26	09	00	15	01	00	00	00	42	09

2.4 No. of Guest and Visiting faculty and Temporary faculty	06	24	23
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	16	15
Presented papers	08	16	15
Resource Persons	01	02	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Some of subjects have implemented a teaching method through seminars, group discussions, Open book test, Surprise test, etc. In addition ICT based teaching is also adopted.

2.7 Total No. of actual teaching days During this academic year	253
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2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	10
--	----

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	04	Nil	12
---	----	-----	----

2.10 Average percentage of attendance of students	80%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division (Final Year)				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	366	35	44	22	05	80
B.A.	300	22	34	33	06	82
B.Com.	168	05	19	47	10	75
B.C.A.	11	02	07	01	--	85
M.A.	99	12	25	15	--	91
M.Sc.	44	03	28	10	--	65

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has discussed in its meeting about the academic performance of student and suggested positive recommendations for improvement of performance. Some of them are as below,

1. More attention should be given to classroom attendance
2. Class tests should be made mandatory
3. Very poor performance should be intimated to his/her parent during parent meet
4. Library attendance should be more effective and lively.
5. Organizing student centred activities.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	Nil
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	00
Others	Nil

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	23	24	Nil	11
Technical Staff	03	01	Nil	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has not only suggested teachers to undertake the major and minor research project especially subjects like Physics, Chemistry, Botany, Zoology, Commerce, Geography, History, Hindi etc. but the expertise available in such fields are made available to the teachers. IQAC has also suggested for establishing a Common Facility Centre (CFC) in the college to develop science laboratories for research purpose. This will made available to all researchers. Maximum possible additional grant received from UGC may be made available to flourish the laboratories. It was also discussed that all the laboratories will have computational facility, Internet, literature and sophisticated Instrumental Facility for the research in the field of science and technology. IQAC has suggested planning the construction of new buildings which can fulfil the needs of the students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	00	Nil
Outlay in Rs. Lakhs	7.45	32.00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	06	00	--
Outlay in Rs. Lakhs	--	9.15	00	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	06	02
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	24	27	00

#### 3.5 Details on Impact factor of publications:

Range 07      Average 5      h-index 07      Nos. in SCOPUS 85

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (In Lakhs)	Received
Major projects	2014-17	UGC	41	41
Minor Projects	2014-17	UGC	9.15	9.15
Interdisciplinary Projects	2016-17	Nil	Nil	Nil
Industry sponsored	2016-17	Nil	Nil	Nil

Projects sponsored by the University/ College	2016-17	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	2016-17	Nil	Nil	Nil
Any other(Specify) Major Project	2016-17	Nil	Nil	Nil
Total			50.15	50.15

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from “**Not Applicable**”

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	01	00	--	07	--
Sponsoring agencies	Self Funded	--	--	S.U. Kolhapur Lead College	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total 50.15

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	00	00	Nil	Nil

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

11

15

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01      SRF 00      Project Fellows 01      Any other 00

3.21 No. of students Participated in NSS events: **(Total Strength - 300)**

University level 05      State level --  
National level 00      International level 00

3.22 No. of students participated in NCC events: **(Total Strength - 44)**

University level 00      State level 45  
National level 01      International level 00

3.23 No. of Awards won in NSS:

University level 00      State level 01

National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
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3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="17"/>	
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="07"/>	Any other <input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation
- Women Empowerment Programme
- Tree Plantation
- Environment Awareness programme
- Literacy programme
- Yoga training camp
- Voters awareness program



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acre	--	--	11 Acre
Class rooms	32	Nil	UGC & Management	32
Laboratories	11	03	Management Fund	14
Seminar Halls	01	01	Management Fund	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	06	01	UGC	07
Value of the equipment purchased during the year (Rs. in Lakhs)	15	05	UGC	20
Others	00	00	--	00

#### 4.2 Computerization of administration and library

Computerisation of administration is in process, however student's record, admission forms, university eligibility forms and examination forms are computerised and filed to university authority online by administrative section. Nevertheless the library management is the next priority to computerise in due course of time.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26380	1076110.82	1220	283815	27600	1359925.8
Reference Books	21399	1773767.90	240	115761	21639	1889528.9
e-Books	05	5000	N-List Member		05	5000
Journals	34	17940	02	2860	42	20800
e-Journals	06	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	75	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	110	05	22	06	02	08	09	01
Added	20	00	02	01	00	00	00	00
Total	130	02	24	08	02	04	05	01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

The college has five separate computer laboratories, along with statistics lab which are connected through LAN and every node has Internet accessibility. Students of B.C.A., B.Sc. Computer Science are trained with this laboratory. Along with these students at B.Sc. (Physics, Mathematics and Statistics) students are also performing their academic work in these labs. In future, we expect that the campus should have been connected by Wi-Fi connectivity.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	0.02
ii) Campus Infrastructure and facilities	--
iii) Equipments	33
iv) Others (C.O.C.)	0.5
<b>Total :</b>	34

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has discussed on the issue of Students Support Services. Services like remedial coaching centre, Competitive examination centre are advised by the IQAC.

#### 5.2 Efforts made by the institution for tracking the progression

Remedial Coaching for Subjects like Physics and English is implemented. Slow learners are advised to have more group discussions and they are made mandatory to take active part in Seminar. Remedial coaching for NET/SET and entry in services for students in SC/ST/NT/OBC and minority students is commonly conducted in the college.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3079	317	15	Nil

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

No	%
1515	50.18

Men

Women

No	%
1564	49.82

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2270	365	04	567	04	3210	2270	327	04	448	04	3053

Demand ratio 1:40

Dropout %

- 33.12 (B.A.)
- 14.23 (B.Com)
- 14.62 (B.Sc.)
- 00 (B.C.A.)

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has separate Centre for coaching to get success in competitive examinations like UPSC, MPSC, SSB, Railway recruitment, other services in Public and Private sectors of Central as well as state Government. Students are taking the benefits of NCC B and C certificates for getting recruitments in State POLICE/CRPF/ARMY

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text" value="02"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

College has separate Centre for coaching to get success in competitive examinations. Students are taking the benefits of NCC B and C certificates for getting recruitments in State POLICE/CRPF/ARMY

No. of students benefitted

09

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	03

5.8 Details of gender sensitization programmes

Every year we celebrate 8<sup>th</sup> March as Women Empowerment Day. On this occasion we organise special programme to aware the women about their rights. This year we conducted a special One day programme on Laws and rights for Women. Advocates from Bar Association have spared their full day and guided the college girl students. More than 200 girls attended this programme, discussed issues related to women empowerment, women safety and women rights etc. A separate programme on problems and health awareness was organized by sexual harassment and prevention cell for the female students in the college. Ten days workshop on personality development and beauty culture had successfully organized.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	01	1605
Financial support from government	UG – 444 PG - 75	2265770 1419950
Financial support from other sources (S.T. Pass Concession)	NA	NA
Number of students who received International/ National recognitions	Nil	Nil

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_Nil\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The motto of our management is “Education for propagation of Knowledge, Achievement and culture” with this motto in mind we have the following goals and mission of the college:

- To provide quality education to all by means of hard work, dedication and devotions.
- Education to promote scientific temper.
- Education to inculcate culture values into students and to make them better citizens of India with vision and values.
- To ensure values like truth, honesty, character, true science, sacrifice into the students and to curb social exploitation through education amongst them.
- To aim at overall personality development through extra-curricular activities.
- To attain community and social development through Infrastructural facilities of the college.
- To provide a platform to the students to enhance their skills/ potentials as well as a sense of social responsibility and nationality through sports, Cultural activities, NCC, NSS and other events.
- To train the students to face competitive examinations.
- To help the students for the job training and placement of jobs wherever possible

a) The vision and mission statements of the college are clearly indicative of the objectivities of the national policy on education demanding that centres of higher education should perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities.

b) Translation of vision statement into activities:- The college plans and executes its curricular, co-curricular extra-curricular activities to translate the vision and mission statements into reality. New academic programs have been initiated keeping in mind their growing demand in the market. Co-curricular and extra-curricular activities are executed through various departments to shape the values are inculcated among students through NSS, NCC and other extension activities.

#### 6.2 Does the Institution has a management Information System

The College has MIS and it is functioning well for the benefit of institute.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

1. Contribution to reformation of syllabi of University by the faculty members as committee members of draft syllabus.
2. Written feedback to University BOS by the faculty members
3. Many of the faculty is writing text books according to the syllabus
4. Organization of workshops on revised syllabi with the help and funding from parent university.

#### 6.3.2 Teaching and Learning

- ICT enabled teaching methods
- Students centric interactive teaching methods such as seminars, group discussions etc.
- Remedial coaching to poor and backward students

#### 6.3.3 Examination and Evaluation

- The College has been assigned the responsibility of conducting the university examination and assessment of first year B.A., B.Com., B.C.A. and B.Sc. degree. The college also conducts university examinations and all faculty members assess and evaluate the theory papers and practical papers.
- Frequent unit tests are conducted for the overall improvement of the students.
- Special guidance to present answers in the examinations is provided.

#### 6.3.4 Research and Development

College has Research Recommendation Cell which promotes the research activities in the college. The remaining faculty and the departments have planned to submit their minor and major research projects during academic year 2013-14 to the UGC, New Delhi. All the departments are maintaining the quality of research and are well connected with Shivaji University, Kolhapur for knowledge sharing.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has separate library building which contains more than 72,200 books including reference books and text books. The Computer laboratory has more than 60 computers for better use of ICT in the academic as well as for administration. The building has 23 classrooms and 13 laboratories, athletic track, kho-kho ground, Kabaddi ground etc. All the laboratories are well equipped. Laboratories of Physics, Chemistry, Botany, and Zoology were ready to apply for recognition as a research laboratories for M.Phil/Ph.D. by university. The college is trying to computerize the library and office during the next academic year

#### 6.3.6 Human Resource Management

College has few vacant posts of teaching and non-teaching faculty, but existing faculty members are utilising for their full strength along with few temporary faculty members. Total 39 temporary teaching staff were appointed by the management along with 5 non teaching staff.

#### 6.3.7 Faculty and Staff recruitment

Due to the policy of State Govt. There are constraints in filling the teaching and non teaching vacant posts. Management has taken the decision to fill up the vacancies of teaching staff by papers following the procedure of University norms and State Government rules.

#### 6.3.8 Industry Interaction / Collaboration

College has approached some industries for collaboration. The college has signed several MOUs with some research centres and govt departments.

#### 6.3.9 Admission of Students

- Admissions are strictly on merit list.
- Admissions are as per reservation policy of state government.

#### 6.4 Welfare schemes for

Teaching	Loan facility through Credit Society
Non teaching	Loan facility through Credit Society
Students	Ladies Hostel, Playing ground

#### 6.5 Total corpus fund generated

Nil





6.6 Whether annual financial audit has been done      Yes      No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Management
Administrative	No	No	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☒      No ☐

For PG Programmes      Yes ☒      No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Department wise alumna's meet is conducted every year  
Alumina Donated Books to College, Alumina Tree Plantation

6.12 Activities and support from the Parent – Teacher Association

Parent Suggestions are considered For Development of the  
College during parent meets.

6.13 Development programmes for support staff

Motivated support staff to attend seminars and conferences organised for them.  
Motivated support staff to use of ICT in administrative and examination work.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Institute has taken a drive to have the green campus and we have planted many trees in the campus with the help of Alumina, Sports persons, Staff and N.S.S. students. Moreover the students of N.C.C. and N.S.S. are regularly rendering their services to clean the campus. B.Sc.,M.Sc. students were assigned special work regarding the conservation of some trees in the campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Many of the students are recruited in the police and army through N.C.C.

Many of the students are motivated to participate in various competitive exams and

Off campus placements

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

#### **Criteria wise work distribution to the criteria chairman and the members**

The discussion regarding the systematic collection of supporting documents is emphasized and it has been decided to conduct criteria wise meetings of the criteria chairman and the members.

#### **Regarding the sports facilities in the campus**

The gymkhana director has expressed the need of the additional facilities for the outdoor and indoor sports. He has also discussed for sending the proposals to get the grants from UGC for foot ball ground and indoor sports complex. All the members are agreed to send the proposal for U.G.C. for sports funding.

#### **Regarding dates of NAAC**

The principal has opened the discussion on dates of NAAC. He has informed about the phone calls from the NAAC office, Bangalore on 01/06/2016. And the college has been agreed to invite the NAAC peer team on 1,2 and 3<sup>rd</sup> August, 2016. Already the college and all the staff have started all the preparations required for NAAC PEER TEAM visit and it has been decided to complete all the preparations on or before 25<sup>th</sup> July, 2016.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Services of N.C.C. and N.S.S. cadets are participated in various camps like blood donation, Environment protection, pulse Polio etc.
2. Institute has taken a drive to have the green campus and we have planted many trees in the campus with the help of Aluminas, Sports persons, Staff and N.S.S. students to make the Campus ecofriendly.
3. More research oriented and friendly environment for the students.

7.4 Contribution to environmental awareness / protection

The college is highly sensitive regarding its environmental awareness and protection. Though the college is in draught prone area of Sangli district, the college has successfully made provision of bore wells and unique water storage system and variety of trees are planted and protected in the vast area of 11 acres of the college. Vermiculture practise is used for organic waste. Different tree parks are created like Sports, Girls, Alumina etc. A solar water heater is used for water heating in the ladies hostel.

7.5 Whether environmental audit was conducted?

No

☐

Yes

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strengths:**

- The only college with fare facilities and well equipped labs
- Library facility and eco-friendly environment
- Number of Program options
- Dedicated and Motivated faculty
- Good number of publications
- New PG & UG Courses

**Weaknesses:**

- Government recruitment policies
- Student Communication is weak due to rural background

**Opportunities:**

- To acquire a status of College With Potential for Excellence (CPE)
- To organize more International seminars/conferences
- To enhance college-industry-community network

- To strengthen consultancy practices

### **Challenges:**

- Introduction of new professional UG, PG programs
- To maintain the all round performance of the college
- To develop better communication skill among students
- To establish good auditorium, wi-fi facility/ extension of physical facility on need based...

### **Threats**

- Fund raising problem as college is in draught prone area.
- Most of the students are from lower income group.

### **8. Plans of institution for next year**

1. Completion of Remaining Building Construction.
2. Submission of more Minor and Major research project.
3. Submission of proposal for research centre recognition to remaining department.
4. Submission of proposals for National, International level seminar from various department.

**Dr. Narendra A. Kulkarni**

Director, IQAC

**Dr. R.R.Kumbhar**

Chairperson, IQAC

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