# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **PADMABHUSHAN DR. VASANTRAODADA PATIL MAHAVIDYALAYA, TASGAON, DIST.SANGLI MH** |
| Name of the head of the Institution | **DR. MILIND SHIVAJIRAO HUJARE** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02346250665** |
| Mobile no. | **9890004144** |
| Registered Email | **naaciqacpdvp@gmail.com** |
| Alternate Email | **san.pdvpm.tas@gmail.com** |
| Address | **TASGAON-SANGLI ROAD TASGAON** |
| City/Town | **TASGAON** |
| State/UT | **Maharashtra** |
| Pincode | **416312** |

| **2. Institutional Status** | |
| --- | --- |
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **DR. SURESH SOPANRAO PATIL** |
| Phone no/Alternate Phone no. | **02346250665** |
| Mobile no. | **9960734931** |
| Registered Email | **sanyujaspatil@gmail.com** |
| Alternate Email | **sanyujapatil@yahoo.com** |

| **3. Website Address** | |
| --- | --- |
| Web-link of the AQAR: (Previous Academic Year) | [http://pdvpmtasgaon.edu.in/uploads/pages/AQAR%202017-18.pdf](http://pdvpmtasgaon.edu.in/uploads/pages/AQAR%202017-18.pdf) |
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [http://pdvpmtasgaon.edu.in/uploads/pages/2018-19aca_cale.pdf](http://pdvpmtasgaon.edu.in/uploads/pages/2018-19aca_cale.pdf) |

**5. Accrediation Details**

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| --- | --- | --- | --- | --- | --- |
| | | | | Period From | Period To |
| **3** | **B++** | **2.76** | **2016** | **16-Sep-2016** | **15-Sep-2021** |

| **6. Date of Establishment of IQAC** | **16-Oct-2013** |
| --- | --- |

**7. Internal Quality Assurance System**

| Quality initiatives by IQAC during the year for promoting quality culture | | |
| --- | --- | --- |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| First IQAC Meeting | 07-Apr-2018 1 | 13 |
| Second IQAC Meeting | 07-Jul-2018 1 | 13 |
| Third IQAC Meeting | 07-Oct-2018 1 | 13 |
| Fourth IQAC Meeting | 07-Jan-2019 1 | 13 |
| External Academic and Administrative Audit (AAA) | 04-Apr-2019 1 | 152 |
| Internal Academic and Administrative Audit (AAA) | 30-Jun-2019 2 | 152 |
| Gender Audit | 05-Jul-2019 3 | 14 |
| Green Audit | 05-Apr-2019 3 | 17 |
| Energy Audit | 10-Apr-2019 2 | 17 |
| [View File](#) | | |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Prof. Dr. Suresh S. Patil | Major Project | UGC | 2013 1095 | 414536 |
| Institute | DST FIST | UGC | 2018 365 | 573000 |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |

| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|---|

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Academic calendar was prepared at the beginning of academic year and successfully implemented. 2. Faculty members motivated to undertake research project, to publish work in reputed journals, writing books, and participate in academic conferences. 3. Feedback taken from students, teacher, alumni and parents to improve the academic quality. 4. Initiatives taken for Internal and External Academic and Administrative Audit, Energy Audit, Gender Audit and Green Audit. 5. Continues Internal Evaluation process has been strengthened. 6. The College Management Information System (MIS) has been introduced. 7. Getting ISO No.9001:2015 certification from BRIT QUALIS CERTIFICATION (UK) LTD. 8. Participation in MIS, AISHE and NIRF data capturing system. 9. Administrative office Automation.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Preparation and implementation of academic calendar at the beginning of academic year | Better participation of all stakeholders in the college activities |
| Plan for communication of important notifications to all stakeholders of the college through internet media | Better communication in shortest time |
| Training and demonstration of safety equipment's to faculty, non teaching faculty and student by organizing workshop | Created safe environment within stakeholders and acquire knowledge safety majors |
| Starting Sansthamata Sushiladevi Salunkhe Entrepreneurship and Soft skill Development center | Good participation of students in the different skill based and value added courses |
| Planning for organization of national and international conferences | Successful organization one national and one inter disciplinary international conference |
| Celebration of Vivekananda Jayanti week organization of elocution, essay writing, painting competitions | Celebrated Vivekanand Jayanti saptah organized elocution, essay writing, painting competitions |
| Leaf litter composting in college garden as a green practice | As a best of green practice successfully produced leaf litter compost firm fallen dry leaves in college garden |
| Organization of District level Avishkar research poster presentation competition | Successfully Organized District level Avishkar research poster presentation competitions |

| Organization of inter zonal sports | Successfully organized inter zonal fencing competitions |
| To organize workshops/seminars under lead college scheme | Organized 4 one day workshops on various themes |
| [View File](#) ||

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

| Name of Statutory Body | Meeting Date |
| --- | --- |
| Internal Quality Assurance Cell (IQAC) | 10-Dec-2019 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |

| **16. Whether institutional data submitted to AISHE:** | **Yes** |

| Year of Submission | **2018** |

| Date of Submission | **26-Feb-2018** |

| **17. Does the Institution have Management Information System ?** | **Yes** |

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **The college has Management information system through cloud based version of CCMS. The Centralized Campus Management System has following features. • Centralized integration at society level • College and student all have 247 accesses. • Easy integration. • 100 Security. Following are features modules. 1) Admissions, Students Administration and Academic. Student Registration Admissions Management Software module handles the registration and admission process which is designed and organized in to ensure smooth working of college. This software allows managing the admission and registration process of all the students along with storing their family details, previous schooling information, college transfer and birth certificates with their photograph, keep a track of prospectus sale, refundable security deposit, and onetime registration fee. This module is fully integrated with college accounting module, as all the incomes** |

generated from students are reflected in all accounting books and reports. 2) Finance and accounts this module enables Online receipt of • Entries can be transferred to the accounts module while collecting fees. • Payment Vouchers • Contra JV voucher entries • Fees Collected Transfers between modules like • Student fees to accounts module at the day's end. • Payroll entries to Accounts • Stores' bill transfer Financial management system that can be generated are • Cash, bank and day books • Ledgers and trial balance • Balance sheets, Receipts and Payments • Income and Expenditure Statement Accounts Configuration • Single Mode receipt/payment/Contra entry • Per entry narration • Auto generated voucher number • Enables SMS for every payment transaction • Facility to upload voucher scanned copy • Autogenerates schedule/manual numbering • Allows cash in hand and Bank ledger for JV Entry • Auto generated ledger code 3) Library Module The library software which manages all inhouse operations of the Library. From acquisition of books and periodicals in the library to its cataloging and maintenance the college can manage these tasks effectively. Librarians can manage library data efficiently. Students can borrow books through a methodical, organized system. Operations Integrated in the Library Management Software: • Acquisition and Cataloging • Circulation • OPACOnline Public Access Catalog • Serial Control • MIS Reports Provide rights to user to manage following operations: • Requisition and Purchase order • Bill Processing and Accessioning • AACR2 Catalogue • Barcode • Stock Verification • Circulation • B.T.record • Reservation/Claims • Overdue/Recall notices • Clearance/Fine • Notices/Reminders • Book bank • RFSCHOOL Emails • MIS Report • Graphical Reports • Utilization of documents • Lost/Missing documents analysis • Budget Analysis • Serial Controls-Purchase, Indexing search circulation and OPAC • Web OPAC-ONLINE PUBLIC ACCESS CATALOG is a powerful search engine tool to search books it filters books on the basis of title, author, and subject. • Library

Management System detects books which are imprinted with RFID bar code. This technology ensures detection of books' location. Once read, the location, accessioning number gets fed on the RFID software. 4) Feedback module. Student, teacher, parent and alumni feedback on curriculum, teachers are taken online.

## Part B

# CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to Shivaji University and hence, all departments are required to implement the syllabus prescribed by the University. At the beginning of academic year the IQAC prepares academic calendar. Academic Calendar is prepared as per the Shivaji University academic schedule and the requirements at the department level as per the action plans formed. The academic calendar is shared with all departments of the college through web site. The departments in the departmental meeting prepare coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning expectations and a clear reference for monitoring learning across the year levels. The Timetable committee headed by the Vice Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, ICT, life-skill, value education and add-on courses thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster students' preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. Since the institution specializes in the Science, Humanities and the Social Sciences and as the whole human society is the laboratory in which students can observe, analyze and gain insight into various intricate aspects of their syllabus. Much attention is paid to experiential learning like visits to the nearby villages, industries, agricultural farms, live stock farms to prominent literary meets. The college is well equipped with smart class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery

of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes, brain storming sessions and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Food Processing Management | | 15/12/2018 | 27 | Yes | Food Technology |
| Repair Maintenance of Home Appliance | | 07/01/2019 | 27 | Yes | Home Appliances |
| Vermi Composting in Bio Technology | | 01/01/2019 | 40 | Yes | Agricultural Methodology |
| Conceptual Mathematics in Competitive Examination | | 07/01/2019 | 26 | Yes | Comprehensio n and Personality Development |
| MS Excel R Software | | 04/07/2018 | 34 | Yes | Digital Knowledge |
| Mass Communi cation | | 01/01/2019 | 19 | Yes | Listening Speaking skill |
| Communicatio n Skill and Mass Communi cation | | 15/01/2019 | 26 | Yes | Listening Speaking skill |
| Translation | | 01/02/2019 | 33 | Yes | Conversion |
| Rural Development | | 01/01/2019 | 50 | Yes | Transformati on of Rural to Urban |
| Poultry Farming Management Marketing | | 16/01/2019 | 26 | Yes | Entrepreneur ship |
| Outreach Programme by IIRS/ISRO | | 04/09/2018 | 45 | Yes | Image Processing and GIS software |
| Panchayat Raj and Government Schemes | | 17/12/2018 | 39 | Yes | Governing System |
| Fundamental of | | 01/01/2019 | 26 | Yes | Reviewing Human |

| Anthropology | | | | Development |
| --- | --- | --- | --- | --- |
| Tourism | 24/12/2018 | 40 | Yes | Read and write |
| Modi Script | 01/09/2018 | 26 | Yes | Read and write |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| BA | MARATHI, HINDI, ENGLISH, ECONOMICS, HISTORY, GEOGRAPHY, ,SOCIOLOGY, POLITICAL SCIENCE | 01/06/2018 |
| BSc | PHYSICS, CHEMISTRY, MATHEMATICS, ZOOLOGY, STATISTICS, BOTANY, COMPUTER SCIENCE | 01/06/2018 |
| BCom | ADVANCED COSTING, ADVANCED ACCOUNTANCYADVANCED COSTING, ADVANCED ACCOUNTANCY, BCA | 01/06/2018 |
| MCom | ADVANCED COSTING, ADVANCED ACCOUNTANCYADVANCED COSTING, ADVANCED ACCOUNTANCY | 01/06/2018 |
| MA | MARATHI, HINDI, ENGLISH, ECONOMICS, HISTORY, GEOGRAPHY | 01/06/2018 |
| MSc | CHEMISTRY, STATISTICS | 01/06/2018 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
| --- | --- | --- |
| Number of Students | 382 | 0 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| Mass Communication | 07/01/2019 | 50 |
| Communication Skills and Mass Communication | 03/12/2018 | 20 |
| Functional English | 13/08/2018 | 27 |

| Human Right in Education | 05/07/2018 | 42 |
| Tour and Travel | 13/08/2018 | 23 |
| [View File]() | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| BA | History | 38 |
| BA | Economics | 59 |
| BA | Geography | 20 |
| BSc | Statistics | 53 |
| [View File]() | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers: The college collects the feedback on curriculum aspects, teachers and college performance from different stakeholders such as the students, alumni, Faculty and Employers. The college established internal quality assurance cell in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by IQAC from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. The college maintains an IQAC as a quality consistence and quality enhancement measure. The college collects the feedback online from stakeholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the IQAC meeting for necessary implementation in curriculum. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year Whenever any alumni visits the college, feedback is taken Further, college website invites alumni to provide feedback through online. Feedback from industry, R D establishments, professional bodies also are obtained. The formats of Feedback on curriculum for various stockholders to be collected as given below: FEED BACK ON CURICULUM 5 4 3 2 1 Excellent Very good Good Average Poor Number Question A How do you rate your curriculum in relation to the understanding B How do you rate the sequence of the courses that you have studied are in the sequence to what you have studied in the previous semester. C How do you rate the syllabus of the courses that you have studied in relation of the competencies/outcomes expected out of the course? D Rate the size of the syllabus in terms of the load on students. E Rate the courses in terms of extra learning or self learning considering the |

design of the courses. F Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered G How do you rate objectives stated for each of the course? H How do you rate the percentage of courses having LAB component I How do you rate the experiments in relation to the real life Applications?

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | MARATHI, HINDI, ENGLISH, ECONOMICS, HISTORY, GEOGRAPHY, SOCIOLOGY, POLITICAL SCIENCE | 360 | 307 | 307 |
| BSc | PHYSICS, CHEMISTRY, MATHEMATICS, ZOOLOGY, STATISTICS, BOTANY, COMPUTER SCIENCE | 480 | 309 | 309 |
| BCom | ACCOUNTANCY, COSTING | 168 | 154 | 154 |
| BCA | STRATEGY MANAGEMENT, VISUAL PROGRAMMING, NETWORKING, RELATIONAL DATABASE MANAGEMENT SYSTEM, JAVA PROGRAMMING | 80 | 15 | 15 |
| MA | MARATHI, HINDI, ENGLISH, ECONOMICS, HISTORY, GEOGRAPHY | 300 | 121 | 121 |
| MCom | ADVANCED COSTING, ADVANCED ACCOUNTANCY | 100 | 61 | 61 |
| MSc | CHEMISTRY, STATISTICS | 60 | 66 | 66 |
| | | View File | | |

### 2.2 – Catering to Student Diversity

## 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2018 | 2993 | 440 | 71 | 8 | 22 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Toolsand resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 71 | 50 | 10 | 8 | 0 | 100 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The process of Mentoring is an individualized form of counseling and guidance activities. It addresses the needs of the students to have a friend, a counselor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. Mentor A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his /her academic pursuits and emotional and psychological development, particularly in the latter's' transition phase. The mentor also guides his wards in how much they should try to achieve and how. College has adopted and implemented a Mentoring System as a student support measure. Each mentor of a group of 2530 students allocated to him/her by IQAC/Head and mentor collects personal information from the mentee without touching sensitive issues or forcing any information out of the mentee. Critical issues are brought in the notice of the Head. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor and the Head for reference purposes. Responsibilities: The Mentor • Meets the mentees at least twice a semester. • Continuously motivates the students in all academic matters. • Advises students regarding choice of electives, project, summer training etc. • Contacts parents/guardians if situation demands. • Advises students in their career development/professional guidance. • Intimates HOD and suggest if any administrative action is called for. • Maintains a detail progressive record of the student. • Maintains a brief but clear record of all discussions with students. The Supervisor (HOD) • Meets all mentor of his/her department at least once a month to review the proper implementation of the system • Advises a mentor wherever necessary. • Initiates administrative action on a student when necessary. Within the college as per the guideline from NAAC highlighted the necessity and importance of student mentoring where mentors will invest their energy time and expertise to nurture the growth of mentee which will boost the self confidence of mentee to appreciate excellence in their performance. This can be executed department level under the leadership of Head of the department as chief supervisor or chief proctor. He will allocate the list of students from respective adopted course to every mentor from the department and advise them to have an agreement between mentor and mentee. The chief supervisor (HOD) will advise the mentors about means of communication with mentee through email, discussion records by telecommunication or by meeting in person. After executing the practice of mentoring scheme, each mentor will assess the goals of mentoring of all mentee by analysis, through performance appraisal report of each mentee and will submit his report to chief supervisor.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 3433 | 79 | 1:43 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned | No. of filled positions | Vacant positions | Positions filled during | No. of faculty with |
| --- | --- | --- | --- | --- |

| positions | | | the current year | Ph.D |
|---|---|---|---|---|
| 56 | 56 | 0 | 19 | 20 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2018 | DR. BALASAHEB TUKARAM KANASE | Associate Professor | LIFETIME ACHIEVEMENT AWARD, IJRSSIS |
| 2018 | DR. VINODKUMAR DHONDIRAM KUMBHAR | Assistant Professor | NCC BEST DRILL IN CERTIFICATE |
| No file uploaded. | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | 3129 | I | 19/11/2018 | 07/01/2019 |
| BA | 388 | I | 19/11/2018 | 04/01/2019 |
| BA | 388 | II | 01/11/2018 | 20/12/2018 |
| BA | 388 | III | 05/12/2018 | 22/01/2019 |
| BA | 388 | IV | 19/12/2018 | 04/02/2019 |
| BA | 388 | V | 29/10/2018 | 14/12/2018 |
| BA | 388 | VI | 12/11/2018 | 28/12/2018 |
| BCom | 7801 | I | 30/11/2018 | 19/01/2019 |
| BCom | 778 | I | 30/11/2018 | 22/01/2019 |
| BCom | 778 | II | 24/11/2018 | 15/01/2019 |
| BCom | 778 | III | 07/12/2018 | 25/01/2019 |
| BCom | 778 | IV | 14/12/2018 | 02/02/2019 |
| BCom | 778 | V | 24/11/2018 | 16/01/2019 |
| BCom | 778 | VI | 30/11/2018 | 19/01/2019 |
| BSc | 2324 | I | 26/11/2018 | 16/01/2019 |
| BSc | 286 | I | 26/11/2018 | 11/01/2019 |
| BSc | 286 | II | 03/11/2018 | 20/12/2018 |
| BSc | 286 | III | 07/12/2018 | 24/01/2019 |
| BSc | 286 | IV | 19/12/2018 | 02/02/2019 |
| BSc | 286 | V | 16/11/2018 | 05/02/2019 |
| BSc | 286 | VI | 27/10/2018 | 17/12/2018 |
| BCA | 717 | I | 02/11/2018 | 20/12/2018 |

| BCA | 717 | II | 27/10/2018 | 15/12/2018 |
|---|---|---|---|---|
| BCA | 717 | III | 15/11/2018 | 04/01/2019 |
| BCA | 717 | IV | 24/11/2018 | 16/01/2019 |
| BCA | 717 | V | 27/10/2018 | 18/12/2018 |
| BCA | 717 | VI | 01/11/2018 | 19/12/2018 |
| BA | 3129 | I | 04/04/2019 | 24/05/2019 |
| BA | 3129 | II | 20/04/2019 | 10/06/2019 |
| BA | 388 | I | 04/04/2019 | 27/05/2019 |
| BA | 388 | II | 20/04/2019 | 10/06/2019 |
| BA | 388 | III | 21/05/2019 | 09/07/2019 |
| BA | 388 | IV | 24/05/2019 | 11/07/2019 |
| BA | 388 | V | 10/04/2019 | 29/07/2019 |
| BA | 388 | VI | 01/04/2019 | 24/05/2019 |
| BCom | 7801 | I | 01/04/2019 | 20/05/2019 |
| BCom | 7801 | II | 09/04/2019 | 29/05/2019 |
| BCom | 778 | I | 01/04/2019 | 20/05/2019 |
| BCom | 778 | II | 09/04/2019 | 28/05/2019 |
| BCom | 778 | III | 30/04/2019 | 17/06/2019 |
| BCom | 778 | IV | 28/04/2019 | 14/06/2019 |
| BCom | 778 | V | 09/04/2019 | 24/05/2019 |
| BCom | 778 | VI | 01/04/2019 | 16/05/2019 |
| BSc | 2324 | I | 11/06/2019 | 30/07/2019 |
| BSc | 2324 | II | 13/05/2019 | 03/06/2019 |
| BSc | 286 | I | 11/06/2019 | 27/07/2019 |
| BSc | 286 | II | 13/05/2019 | 29/05/2019 |
| BSc | 286 | III | 12/06/2019 | 27/07/2019 |
| BSc | 286 | IV | 25/05/2019 | 11/07/2019 |
| BSc | 286 | V | 30/04/2019 | 12/06/2019 |
| BSc | 286 | VI | 02/05/2019 | 18/06/2019 |
| BCA | 717 | I | 29/04/2019 | 15/06/2019 |
| BCA | 717 | II | 02/05/2019 | 11/06/2019 |
| BCA | 717 | III | 08/05/2019 | 22/06/2019 |
| BCA | 717 | IV | 13/05/2019 | 03/06/2019 |
| BCA | 717 | V | 02/05/2019 | 10/06/2019 |
| BCA | 717 | VI | 27/04/2019 | 05/06/2019 |
| MA | 371 | I | 31/12/2018 | 15/02/2019 |
| MA | 371 | II | 19/12/2018 | 04/02/2019 |
| MA | 371 | III | 18/12/2018 | 08/02/2019 |
| MA | 371 | IV | 14/12/2018 | 07/02/2019 |
| MSc | 205 | I | 05/12/2018 | 23/01/2019 |

| | | | | |
|---|---|---|---|---|
| MSc | 205 | II | 05/12/2018 | 28/01/2019 |
| MSc | 205 | III | 06/12/2018 | 24/01/2019 |
| MSc | 205 | IV | 06/12/2018 | 28/01/2019 |
| MCom | 764 | I | 29/11/2018 | 15/01/2019 |
| MCom | 764 | II | 04/12/2018 | 24/01/2019 |
| MCom | 764 | III | 04/12/2018 | 26/01/2019 |
| MCom | 764 | IV | 29/11/2018 | 08/01/2019 |
| MA | 371 | I | 27/05/2019 | 13/07/2019 |
| MA | 371 | II | 08/06/2019 | 29/07/2019 |
| MA | 371 | III | 21/05/2019 | 09/07/2019 |
| MA | 371 | IV | 08/06/2019 | 27/07/2019 |
| MSc | 205 | I | 04/05/2019 | 25/06/2019 |
| MSc | 205 | II | 08/05/2019 | 01/07/2019 |
| MSc | 205 | III | 08/05/2019 | 03/07/2019 |
| MSc | 205 | IV | 07/05/2019 | 29/06/2019 |
| MCom | 764 | I | 04/05/2019 | 02/07/2019 |
| MCom | 764 | II | 13/05/2019 | 16/07/2019 |
| MCom | 764 | III | 13/05/2019 | 15/07/2019 |
| MCom | 764 | IV | 04/05/2019 | 04/07/2019 |
| **No file uploaded.** | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of year the college circulates evaluation system to faculty and students which includes bridge course to identify slow learners and advanced learners in place of traditional methods evaluation. Some Departments are also evaluating their students through organizing group discussion, seminars through PPT, organizing poster competition and debates etc. The college conducts MCQ type questions exam for the evaluation of students. The college has begun the consideration of taking the class tests, open book test, surprise test from the academic year. Remedial coaching course also introduced for slow learners and advanced learners. Number of departments conducted home projects and field projects for group of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year CIE committee of the college prepares annual CIE schedule .This schedule is then incorporated in Academic calendar of the year. The academic calendar is shared with teachers, students and parents. The CIE schedule begins with aptitude test for fresher students for identification of slow and advanced learners. After performing each evaluation activity marks obtained by students are displayed on notice board. Any grievances related to CIE are addressed by CIE committee. CIE CALENDER 201819 July First Year Degree One aptitude test for one subject carring20 marks for identification of slow advanced learners August UG and PG. One Home Assignment per subject carrying 10 marks One class test per subject carrying 20 marks September First, Second Year UG and PG. One Class test per Subject carrying 20 marks Third year Degree One Home Assignment Per paper carrying 10 marks December First Year Degree One Class test per subject carrying 20 marks Second Year Degree One Surprise test per subject, carrying 20 marks Third year Degree One Home Assignment per

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pdvpmtasgaon.edu.in/uploads/pages/ProgrammeOutcome.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 388 | BA | MARATHI | 21 | 20 | 95.23 |
| 388 | BA | HINDI | 14 | 7 | 50.00 |
| 388 | BA | ENGLISH | 30 | 17 | 57.00 |
| 388 | BA | ECONOMICS | 53 | 52 | 98.11 |
| 388 | BA | HISTORY | 21 | 20 | 95.23 |
| 388 | BA | GEOGRAPHY | 49 | 42 | 85.71 |
| 388 | BA | SOCIOLOGY | 35 | 24 | 65.71 |
| 388 | BA | POLITICAL SCIENCE | 34 | 26 | 85.29 |
| 778 | BCom | ADVANCED ACCOUNTANCY | 97 | 78 | 80.41 |
| 778 | BCom | ADVANCED COSTING | 39 | 26 | 66.67 |
| 286 | BSc | PHYSICS | 17 | 15 | 88.23 |
| 286 | BSc | CHEMISTRY | 139 | 115 | 82.73 |
| 286 | BSc | MATHEMATICS | 28 | 27 | 96.42 |
| 286 | BSc | ZOOLOGY | 22 | 18 | 77.27 |
| 286 | BSc | STATISTICS | 52 | 50 | 96.15 |
| 286 | BSc | BOTANY | 19 | 18 | 94.73 |
| 286 | BSc | COMPUTER SCIENCE | 19 | 18 | 94.73 |
| 717 | BCA | BCA | 14 | 14 | 100.00 |
| 371 | MA | MARATHI | 11 | 10 | 95.23 |
| 371 | MA | HINDI | 1 | 1 | 100.00 |
| 371 | MA | ENGLISH | 24 | 10 | 48.00 |
| 371 | MA | HISTORY | 16 | 12 | 75.00 |
| 434 | MA | ECONOMICS | 33 | 25 | 75.75 |
| 412 | MA | GEOGRAPHY | 16 | 15 | 93.75 |
| 764 | MCom | ADVANCED | 22 | 15 | 68.18 |

| 764 | MCom | ADVANCED COSTING | 2 | 2 | 100.00 |
| 205 | MSc | CHEMISTRY | 34 | 21 | 61.76 |
| 205 | MSc | STATISTICS | 12 | 12 | 100.00 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://pdvpmtasgaon.edu.in/student-satisfaction-survey-report or http://pdvpmtasgaon.edu.in/feedback/ex_feedback/sssadd.asp

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| Projects sponsored by the University | 730 | Shivaji University, Kolhapur | 0.2 | 0.2 |
| Projects sponsored by the University | 730 | Shivaji University, Kolhapur | 0.8 | 0.55 |
| Projects sponsored by the University | 730 | Shivaji University, Kolhapur | 0.8 | 0.65 |
| No file uploaded. | | | | |

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| One day seminar on Intellectual Property Rights | IQAC | 03/01/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| Agriculture and Animal Husbandry | Miss. Jyoti Anand Pagade | Shivaji University, Kolhapur | 04/01/2019 | Student |
| Agriculture and Animal Husbandry | Miss. Jyoti Anand Pagade | Shivaji University, Kolhapur | 24/12/2018 | Student |
| First Rank in Faculty of Arts Rural category in Shivaji University | Padmabhushan Dr. Vasantraodada Patil Mahavidyalaya, | Shivaji University, Kolhapur | 04/09/2018 | College |

| Merit Scholarship Scheme | Tasgaon | | | | |
|---|---|---|---|---|---|
| No file uploaded. | | | | | |

**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| NIL | NIL | NIL |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Sociology | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Botany | 7 | 1.85 |
| International | Chemistry | 10 | 3.0 |
| International | Physics | 3 | 0 |
| International | Statistics | 4 | 0 |
| National | Marathi | 5 | 0 |
| National | English | 2 | 6 |
| International | Sociology | 2 | 6.26 |
| International | Geography | 13 | 5.79 |
| National | Economics | 7 | 1.5 |
| National | Political Science | 4 | 6.2 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Botany | 3 |
| Chemistry | 4 |
| Zoology | 16 |
| Marathi | 3 |
| Geography | 3 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Trifluroethanol and liquid assisted grinding method:a green catalytic access for multicomponent synthesis | Arjun Kumbhar | Research on Chemical Intermediates | 2018 | 1 | Shivaji University, Kolhapur | 1 |
| Functionalized nitrogen ligands (CeN) for palladium catalyzed crosscoupling reactions (part II) | Arjun Kumbhar | Journal of Organometallic Chemistry | 2019 | 5 | Padmabhushan Dr. Vasantraodada Patil College, Tasgaon, | 5 |
| Metal free one pot chemo selective thiocynation of imidazothiazoles with in situ generated N thiocynatosuccinimide | Ajay Ambhore | Synlett | 2018 | 1 | School of Chemical Sciences, Swami Ramanand Teerth Marathwada University, Nanded | 1 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Trifluroethanol and liquid assisted grinding method:a green catalytic access for | Arjun Kumbhar | Research on Chemical Intermediates | 2018 | 16 | 2 | Shivaji University, Kolhapur |

| | | | | | | |
|---|---|---|---|---|---|---|
| multicompo nent synthesis | | | | | | |
| Functional ized nitrogen ligands (CeN) for palladium catalyzed crosscoupl ing reactions (part II) | Arjun Kumbhar | Journal of Organometa llic Chemistry | 2019 | 16 | 6 | Padmabhush an Dr. Vas antraodada Patil College, Tasgaon, |
| Metal free one pot chemo selective thiocynati on of imid azothiazol es with in situ generated N thiocyna tosuccinim ide | Ajay Ambhore | Synlett | 2018 | 1 | 0 | School of Chemical Sciences, Swami Rama nandTeerth Marathwada University , Nanded |
| Design, synthesis and in silico study of pyridine b ased1,3,4o xadiazole embedded h ydrazineca rbothioami dederivati ves as potent ant itubercula r agent | Ajay Ambhore | ComputBiol Chem | 2019 | 1 | 1 | School of Chemical Sciences, Swami Rama nandTeerth Marathwada University , Nanded |
| Synthesis of Novel Acidic Ionic Liquid [BB SADBU][HSO 4] and Its Catalytic Activities for Synthesis of Pyrazol opyranopyr | Megha Patil | Asian Journal of Chemistry | 2018 | 2 | 0 | P.D.V.P. College, Tasgaon |

| Synergetic effects of naturally sourced metal oxides in organic synthesis: a greener approach for the synthesis of pyrano[2,3c]pyrazoles and pyrazolyl4H chromenes | Sachin Shinde | Research on Chemical Intermediates | 2018 | 2 | 2 | P.D.V.P. College, Tasgaon |
|---|---|---|---|---|---|---|

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 22 | 41 | 47 | 122 |
| Presented papers | 43 | 21 | 6 | 0 |
| Resource persons | 0 | 1 | 5 | 3 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Anti Tobacco Awareness Rally | NSS | 5 | 75 |
| Blood Donation Camp | NSSRotary Club Tasgaon SVP Blood Ban, Miraj | 10 | 67 |
| Cleaning City Camp | NSS | 6 | 40 |
| Cleaning Week Celeration | NSS | 5 | 80 |
| Flood Helping Hands | NSS | 10 | 80 |
| National Unity Day Celebration | NSS | 4 | 53 |
| Water conservation Sustainable Development | Pani Foundation Mumbai | 6 | 93 |

| RakshaBandhan Celebration | Post Office, Tasgaon | 4 | 13 |
|---|---|---|---|
| Tree Plantation | NSS, NCC | 23 | 158 |
| Yoga Day | NSS, NCC | 32 | 233 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Lead college Scheme | College Research Committee | Vasantavishkar Research Project competition | 98 | 214 |
| Avishkar University Research Project competition | College Research Committee and Shivaji University, Kolapur | Avishkar Research Project competition | 144 | 344 |
| Swachh Bharat Abhiyan | NSS Unit | Swachh Bharat Abhiyan campaign | 10 | 20 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| One day workshop on Next Step Career Guidance programme | 85 | Self | 1 |
| Organization of International Conference on Integrative Approach in Environment and Applied Science | 84 | Self | 2 |
| One day workshop on Examination an Reform Systems | 157 | Shivaji University, Kolhapur | 1 |
| Avishkar Research Project Competition | 124 | Shivaji University, Kolhapur | 1 |

| 2019 | | | |
|---|---|---|---|
| One day workshop on Movie Creation | 129 | Shivaji University, Kolhapur | 1 |

**No file uploaded.**

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Miraj Itihas Mandal, Miraj | 01/07/2018 | Student Exchange | 71 |
| Zeal Institute of Business Administartion and Computer Application, Pune | 20/03/2019 | Research shairing and Student Exchange | 19 |
| Stem Plus Biotech, Sangli | 25/08/2018 | Student Training | 6 |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 102.75 | 3.95 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Newly Added |
| Laboratories | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| libcloud.mastersofterp.in | Partially | LIB Man | 2015 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 27600 | 1359925 | 1141 | 85817 | 28741 | 1445742 |
| Reference Books | 21639 | 1889528 | 99 | 80547 | 21738 | 1970075 |
| Journals | 42 | 11947 | 0 | 0 | 42 | 11947 |
| e-Journals | 6000 | 5900 | 38 | 5900 | 6038 | 11800 |
| CD & Video | 75 | 0 | 7 | 0 | 82 | 0 |
| **No file uploaded.** | | | | | | |

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platformon which module is developed | Date of launching e-content |
|---|---|---|---|
| Dr. Megha Uday Patil | Kinetics of Enzyme Catalysed Reaction | Youtube | 28/01/2019 |
| Dr. Megha Uday Patil | Determination of activity coefficient | Youtube | 03/02/2019 |
| Dr. Megha Uday Patil | phase equilibria | Youtube | 12/06/2019 |
| Dr. Megha Uday Patil | water system | Youtube | 12/06/2019 |
| Dr. Swati Devkumar Jadhav | Stereochemistry | Youtube | 24/03/2019 |
| Dr. Swati Devkumar Jadhav | Coordination Chemistry | Youtube | 22/03/2019 |
| Dr. Swati Devkumar Jadhav | Non aqueous solvents Part 1 | Youtube | 23/03/2019 |
| Dr. Swati Devkumar Jadhav | Non aqueous solvents Part 2 | Youtube | 23/03/2019 |
| Dr. Alka Prakash Inamdr | kaas plateau | Youtube | 25/09/2019 |
| Mr. Prabhakar Vinayak Patil | Real analysis II Unit 2 Infinite Series Part I | Youtube | 16/12/2019 |
| | View File | | |

## 4.3 – IT Infrastructure

## 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|------|------|------|------|------|------|------|------|------|------|
| Existing | 158 | 7 | 5 | 5 | 7 | 11 | 15 | 0 | 9 |
| Added | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 168 | 7 | 5 | 5 | 7 | 11 | 15 | 0 | 9 |

## 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**105 MBPS/ GBPS**

## 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|------|------|
| Kinetics of Enzyme Catalysed Reaction | https://www.youtube.com/watch?v=ULKtZbExhcs |
| Determination of activity coefficient | https://www.youtube.com/watch?v=mg5u59N38GU |
| phase equilibria | https://www.youtube.com/watch?v=rg_1pMjX4dY |
| water system | https://www.youtube.com/watch?v=Fh1erKaJeIU |
| Stereochemistry | https://www.youtube.com/watch?v=FNY70gdD_i0 |
| Coordination Chemistry | https://www.youtube.com/watch?v=ot4nrWT9F9M |
| Non aqueous solvents Part 1 | https://www.youtube.com/watch?v=hAt-Pz8-pJc |
| Non aqueous solvents Part 2 | https://www.youtube.com/watch?v=kTQvSXSNiOo |
| kaas plateau | https://www.youtube.com/watch?v=qn2LVpcIogI |
| Real analysis II Unit 2 Infinite Series Part I | https://www.youtube.com/watch?v=KvUCzsDmOaY |
| Schrodinger wave equation | https://www.youtube.com/watch?v=aLTXt96YkVo&feature=youtu.be |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilites |
|------|------|------|------|
| 2 | 182950 | 10 | 868401 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper maintenance and upkeep. Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. The college has a Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer center. The campus also offers facilities such as Common Room and Gymnasium. Both the Library and administration section of the college have undergone computerization. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco friendly environment is of prime importance in the college. Sports and Games is an internal part of the college and coaches are available for the students -, Baseball, Volleyball Court are few of the highlights. Solar panels and garbage segregation in the hostel are takes care of the environmental needs. • The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. The maintenance committee is headed by the office superintend who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the Registrar and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floorwise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency/working condition of the infrastructure. • Adequate inhouse staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by trained non teaching personal. • Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). Apart from contract workers, the college has trained inhouse electricians and plumbers. • Lab assistants under the supervision of the head of the departments maintain the efficiency of the college computers and accessories. • Parking facility is well organized. It is efficiently maintained by annually renewed contract employees. • The campus maintenance is monitored through surveillance Cameras. • Every department maintains a stock register for the available equipment.

http://pdvpmtasgaon.edu.in/uploads/pages/4.4.2MaintenanceofCampus.pdf

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | S.A. Fund | 3040 | 16470 |
| Financial Support from Other Sources |  |  |  |
| a) National | National Scholarship Portal | 3040 | 2406912 |

| b)International | 0 | 0 | 0 |
|---|---|---|---|

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Yoga and Meditation | 07/08/2018 | 35 | Ladies Hostel Committee |
| Communication Skill and Mass Communication | 15/01/2019 | 50 | Department of English |
| Bridge Course | 01/07/2019 | 135 | Department of History |
| Bridge Course | 16/01/2019 | 132 | Department of Commerce |
| Students Mentoring Scheme | 11/07/2019 | 3433 | All Department |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2018 | Workshop on Way of Success in Competitive Examination With Unique Academy Kolhapur | 0 | 114 | 0 | 0 |
| 2018 | Competitive Examination a career Guidance | 0 | 140 | 0 | 0 |
| 2018 | One career one Direction | 0 | 177 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 0 | 0 | 0 |

## 5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| NIL | 0 | 0 | NIL | 0 | 42 |

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## 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2018 | 222 | BA, B.SC, B.COM, BCA | English, Hindi ,Marathi, History, Sociology, Political Science, Economics, Geography Advanced Accountancy, Advanced Costing Chemistry, Physics, Statics, Mathematics, Zoology, Botany, BCA , Computer Science | Shivaji University, Kolhapur PDVP Mahavid yalaya, Tasgaon, VP Management Institute Sangli, ICWA Institute Pune, etc. | MA, MSC, M.COM, MBA, MCA, ICWA, DIT |

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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| SET | 3 |

View File

## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Fencing Competition | Shivaji University Inter Zonal | 52 |
| Kabaddi Competition | State | 352 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> • The Major activities pursued by the students in academic year 201819 • Organization of Teachers day • To mark the birth anniversary of Dr. Radhakrishnan • Organization of Annual Social Cultural Programme • Organization of Traditional day • Organization of Makar Sankrant • Organization of Annual sports of the college • Providing list of financial backward students to the college to make them get fee concession from the college fund • Collection of funds for flood affected peoples

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Padmabhushan Dr. Vasantraodada Patil Mahavidyalaya the very epitome of excellence, stands like an iron pillar in the heart of Tasgaon, a place enriched with historical, political and cultural heritage. This college has become an icon by nurturing not only good students but also good citizens. As with almost all success stories, this college's road to success has also been full of ups and downs. Alumni Association of this college has always been with this college like the hanging stilts of a Bunyan tree, giving allaround support and providing refreshing nourishments. Through rigorous hard work of association has become the central point of connection for society associated with college and looks forward to continue it. It bridges the gap between the new and the old, providing a mutually beneficial environment. It rejuvenates the very roots of the institution, ensuring a bright future, through interactions between the past and the present. Association has been organizing various activities right from the beginning of its establishment. It has been conducting benefit programs, executing awareness programs, planning seminars, ensuring annual reunions the list is never ending, and exhaustive. So, the activities of association that were most successful, in the last few years were as follow: A alumni meet was organized on 10th November, 2018. The keynote speaker was Mr. Jitendra Kamble Senior Officer, HPCL Washi Mumbai enriched and enamored us by his knowledge. Here it would be a good place to stop and acknowledge the fact that the efforts of Alumni Association would not have been fruitful without the encouragement and complete support of the college authority. In retrospect, Alumni Association could have made more significant contributions to the overall development of the college, by focusing on quality over quantity. It has been a tremendous time for association and it would develop to be the best alumni association in due course of time.

5.4.2 – No. of enrolled Alumni:

522

5.4.3 – Alumni contribution during the year (in Rupees) :

159382

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet 2018

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) Decentralization: • A general meeting is held at the beginning of the Academic year and power is delegated to faculty wise in charges and HoDs for smooth functioning of the institute. • The College Development Committee (CDC) is constituted as per the guidelines and rules by Govt. of Maharashtra, University and Mother Institute. CDC has decided all important working policies of the institute. • The Institute has delegated powers to NSS, NCC, Cultural Cell, Competitive Examination department for yearly planning and selection of representatives. • The College management teams including Principal, Vice Principal, IQAC Coordinator, ARC, HoDs are involved in different committees for day to day work. An action plan is created for Curricular, Co curricular and extra curricular activities. • The College management team planed following participative activities: ? Annual Budget ? NAAC ? Academic Calendar ? Departmental plan ? Departmental requirements ? Formation of various committees ? Planning for new courses ? Admission committees ? Academic cell ? College magazine committee ? College function committee ? Internal evaluation ? Student welfare ? Grievance redressal cell ? Discipline anti ragging ? Purchase committee ? Placement cell ? Internal complaint committee ? Ugc planning board ? Admission fee concession committee ? Research committee ? UGC/DST/DBT/RUSA Committee b) Perspective Plan: • To cope up with the competition in the age of globalization, the college has prepared a perspective action plan as per guidelines of the Mother Institute considering future needs and requirements. • The perspective action plan is developed according to the last accreditation suggestion and the guidelines of UGC, the State Government, Shivaji University, Kolhapur and College Developmental Committee (CDC) and displayed on the college website.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | Curriculum development is the responsibility of the respective departments under Shivaji University, Kolhapur. Our college being an affiliate of the university, implements the syllabus prepared by the university. However, the college provides all facilities to organize workshops for discussions on revised syllabi with peers for effective implementation. The college deputes teachers to participate in workshops held elsewhere on syllabus framing. Leave facility is extended to teachers who wish to actively participate in curriculum designing and restructuring. Our college some staff members are the members of Board of Studies, Shivaji University, Kolhapur. Based this, the |

| | college runs various certificate/COC/ skilledbased courses and the faculty members prepare the syllabi of these courses. The faculty members actively involved in syllabi revision by providing ideas through meetings and workshops on syllabi restructuring. They write significant suggestions to members of Board of Studies on the draft of curriculum of study. |
|---|---|
| Examination and Evaluation | • The College has effective mechanisms in place to ensure transparency in examination and evaluation process. The Evaluation processes consist of Continuous Assessment and Semester Examinations. The management takes care of smooth conduct of examinations and appropriate evaluation of students' performance. All the basic facilities and amenities are availed by the management. It effectively works as bridge between the university and examination committee of college. • The college runs evaluation process of examination with the help of oral written projects, assignments, class test, surprise test, open book test, quiz competition, avishkar competition, study tour reports, journal compliances, group discussion, debates, verbal presentations, literature review and semester examinations in accordance with the university pattern. • The progressive and advanced learners in each class are identified on the basis of their progress in the previous year examination and are provided special attention and given homework on challenging portions of the syllabus. • The department of geography organized one day workshop on 'Examination System and Incidental Change' dated 31st August 2018. |
| Research and Development | • The management and the principal are very keen in developing research culture among the faculty and student. • The college has appointed a Research Committee to supervise and encourage research culture among the faculty. It motivates faculty members to take up Minor and Major Research Projects, publishing research papers, attending seminars, conferences workshop, short term courses, refresher and orientation programme etc. • The College also encourages faculty members to avail higher qualifications such as M.Phil. |

| | | and Ph.D. The College provides infrastructure, equipment, duty leaves and other facilities for carrying out the research. • Faculty members regularly present research papers in various conferences, workshops and seminars and later publish them in UGC listed research journals. • Academic researchbased events such as seminars and conferences are conducted on relevant themes. • There is an active participation of students in Research Competition events like Avishkar organized by the College University. |
|---|---|---|
| | Library, ICT and Physical Infrastructure / Instrumentation | • The library provides reference books, research journals periodicals, magazines, newspapers, computers, printers internet connection, ejournal and ebooks is given through INFIBNET/ NList ICT to students and faculty. • Each department has established its own library so as to make available additional reference books to the students. • The library staff maintains every preceding volume of research journals books for ready reference to students and faculty. • The some lecture halls have been equipped with ICT tools and smart boards. The college also initiated workshops on Google class rooms. • The department of Chemistry hasa university approved research laboratory. • The laboratories of computer science department are systematically furnished. |
| | Human Resource Management | According to the guidelines of mother institute following scheme are implemented by college. • Motivating and facilitating the faculty members to participate in Refresher Orientation courses. • API/selfappraisal of the teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee. • Organize of health checkup camp for the students, teaching and non teaching staff. • During the Heads of department meetings and common room meetings, innovative ideas and plans to be implemented are discussed for acquiring suggestions of teachers. • The department of Geography organized one day workshop on 'Examination System and Incidental Change' dated 31st August 2018 for teaching nonteaching faculty. • The department of Chemistry organized |

| | |
|---|---|
| | one day workshop on 'fire extinguisher demo presentation' dated 12/10/2018 for students, teaching nonteaching faculty. • The department of Zoology organized one day workshop on 'understanding change sustainable development goals for safer planet sustainable future' dated 16/01/2019 for teaching nonteaching faculty. • The career and counseling cell is established in the campus. Students' council is formed as per the guidelines by UGC, Govt. of Maharashtra and Shivaji University, Kolhapur. |
| Industry Interaction / Collaboration | Several MoUs are signed between the college and industry in order to carry out the internal ships and training programmes. The management takes efforts to increase industrial interaction for introduced skill based courses in curriculum, for its designing and to provide internship. To serve the purpose MOUs with following organizations are continued. |
| Admission of Students | • The admission process is run on the basis of merit and conforms to the university norms and reservation policy as per the rules and regulations of govt. of Maharashtra Shivaji University, Kolhapur. In accordance with the directives of the University, application forms are accepted, three Merit lists are displayed and the admission process is completed on the stipulated dates provided by the University. • The prospectus that highlights the details of various programmes of the College is prepared by IQAC prior to the commencement of admissions. The prospectus also gives details of norms for admission, cancellation, and exam pattern. It is given to the applicants along with the application form. A Help Desk is set up during admissions to address queries of students and parents. • A distinctive concession in fees is given for financially needy students. |
| Teaching and Learning | • The Principal vice Principals, conduct meetings with the Heads of different departments of the respective faculty. The Heads of the departments in turn hold departmental meetings of staff members in the respective departments to convey and discuss various points. Apart from the Academic Calendar for each term, all matters |

relating to teachinglearning are thoroughly discussed and finalized in these departmental meetings. • The college encouraged to sanction and support for the organization of seminars, workshops, conferences,avishkar competitions, vasant wallpaper competitions, exhibitions, guest lectures, study tours, survey techniques and industrial visits, field visits, inhouse publications, inhouse competitions, students activities, etc • Use of smart boards in teaching,interactive teaching, computerassisted teaching, use of ICT aids, The progressive and talent batches, group discussions and seminar methods. • The department gives emphasis on the use of ICT in the teaching and learning process, apart from the traditional lecture method and communicative and interactive methods. Student's centric teaching is done by most of the faculty members of the department. • Feedback from students and teachers is beneficial for effective and smooth teaching learning process. The college management takes positive awareness of feedback. The necessary corrective measures are taken to minimize the lacunae and to strengthen the positive points. Feedback is discussed with respective teaching and office staff informally to maintain the healthy and conducive atmosphere of the college.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Student Admission and Support | • Online admission forms on the college website are provided to make admission process more fast and accurate. • E Learning through WEB site for B.C.A and B.Sc. C. sci. students. • Inter Net accession is provided to all students as well as teachers. • The college provides facility like LIBMANLibrary Management system, Mastersoft ERP, Google class room, epgpatshala, computers, printers internet connection, ejournal and ebooks is given through INFIBNET/ NList ICT to the students for preparation of study. |
| Examination | • The college follows online exam form system as par guiding of Shivaji University, Kolhapur. • The college follows SRPD system as par guidelines |

| | |
|---|---|
| | of Shivaji University, Kolhapur for exam question papers. |
| Planning and Development | • Implemented SMS system for dissemination of information including regular notice to all stakeholders. • Setting up virtual learning system through Skype from distant corners of the world Implementation of college Mobile apps. • Planning of accessible website for visually impaired students. |
| Administration | • The mother institute, College, College Development Committee (CDC),The principal, Vice principals,HoDs, IQAC coordinator, college Examination coordinator, ARC and the faculty member are actively involved in participation administration. |
| Finance and Accounts | • Institute has established computerize system to keep finance and account record. • Fully computerized office and accounts section. • Maintenance the college accounts through Tally. • Reception of salary fund from Govt. through HTESevaarth portal. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | Arjun Shakar Kumbhar | AISHE/MIS | WILINGDON COLLEGE, SANGLI | 70 |
| 2019 | Mahesh Shivaji Chavan | AISHE/MIS | WILINGDON COLLEGE, SANGLI | 70 |
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2018 | Fire extinguisher demo presentation | Fire extinguisher demo presentation | 12/10/2018 | 12/10/2018 | 12 | 6 |
| 2018 | Workshop on examination | | 31/08/2018 | 31/08/2018 | 98 | 0 |

| 2019 | Teacher Training workshop on Understanding climate change and sustainable development goals for safer planet and a sustainable future | | 16/01/2019 | 16/01/2019 | 112 | 0 |
|------|------|------|------|------|------|------|
| 2019 | Workshop on water resources and sustainable development | Workshop on water resources and sustainable development | 24/01/2019 | 24/01/2019 | 86 | 32 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|------|------|------|------|------|
| Orientation Programme | 3 | 03/12/2018 | 28/12/2018 | 26 |
| Orientation Programme | 2 | 01/08/2018 | 28/08/2018 | 28 |
| Short Term COurse | 1 | 19/12/2018 | 28/12/2018 | 10 |
| Refresher Course | 2 | 01/11/2018 | 28/02/2019 | 120 |
| Refresher Course | 1 | 30/05/2018 | 13/06/2018 | 15 |
| [View File](#) | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|------|------|------|------|
| Permanent | Full Time | Permanent | Full Time |
| 40 | 114 | 25 | 38 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|------|------|------|
| Contributory Provident Fund management faculty. Contribution towards | Admissions fee concessions for children's of | Students Welfare fund. Students Aid Fund. Medical and Means Fund. |

| medical insurance. Maternity leave. Flexi timings provided for medical reasons. Advance to meet emergency expenditure of the staff. • Loan facilities from Sanstha Cooperative society | administrative and supportive staff. Refreshments during working hours for administrative staff. Emergency funds collected and donated by the staff under the guidance of management to the needy colleagues. Loan facilities from Sanstha Cooperative society. Uniforms for the supportive staff. Medical leave, etc. | Earn Learn. Government Scholarships and Freeship Schemes. Scholarship From Non Government Organization. |
|---|---|---|

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts internal and external financial audit yearly at two levels one institutional level and government level college received financial report for different agencies viz UGC, DST fees from students admission, scholarships for students and grants from government. During internal and external financial audit details of funds received and expenses under different heads are made available for audit. First internal audit done by institutional level and then by charted accountant. The audit process complets after the signature by CA on the audit statement and certificate.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| All Stakeholders | 1353691 | College Development |
| [View File](#) | | |

6.4.3 – Total corpus fund generated

| 500000 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Management AAA Committee | Yes | College AAA Committee |
| Administrative | Yes | Management AAA Committee | Yes | College AAA Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meet was organized, Haldi Kunku Programme, Mother Parent Meet

6.5.3 – Development programmes for support staff (at least three)

Hemoglobin and Blood Group Detection Camp, Celebration of Yoga Day, Blood Pressure (BP), Blood Sugar Check up Camp

| 6.5.4 – Post Accreditation initiative(s) (mention at least three) |
|---|

| ISO Certificate, Participated in AISHE Portal, Participated in MIS Portal, Organized International Conference |
|---|

### 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | Workshop on Examination Systems and Reforms | 01/09/2018 | 01/09/2018 | 01/09/2018 | 98 |
| 2018 | Workshop on movie creation | 18/09/2018 | 18/09/2018 | 18/09/2018 | 110 |
| 2018 | Workshop on soft skills and personality Development | 24/09/2018 | 24/09/2018 | 24/09/2018 | 122 |
| 2019 | International conference on integrative approach in environmental and applied science | 08/01/2019 | 08/01/2019 | 08/01/2019 | 83 |
| 2019 | Workshop on entrepreneurship development | 19/01/2019 | 19/01/2019 | 19/01/2019 | 107 |
| 2019 | Workshop on next step career guidance programme | 25/01/2019 | 25/01/2019 | 25/01/2019 | 85 |
| 2019 | Workshop on experimental skills in physics | 30/01/2019 | 30/01/2019 | 30/01/2019 | 137 |
| 2019 | Workshop on job opportunities in pharma industries | 30/01/2019 | 30/01/2019 | 30/01/2019 | 112 |

| 2019 | One day seminar on IPR | 02/01/2019 | 02/01/2019 | 02/01/2019 | 98 |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Workshop on Streeshaktichi Uttung Bharari Tari Stree Bhrun Hatya Ka? | 28/01/2019 | 28/01/2019 | 160 | 32 |
| Expert talk Mahilanche Adhikar | 11/08/2018 | 11/08/2018 | 115 | 46 |
| Expert Talk Self Defence | 25/08/2018 | 25/08/2018 | 92 | 25 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| 1. Wind solar is planted on terrace which generatethe power requirement of NAAC Room, Principal Cabin and Administrative Office is meet by energy generated from wind solar. 2. Hot water solar panels are planted on Ladies Hostel and hot water supplied to each flower. 3. Ample no. of power saving LED bulbs is installed in classroom and laboratories. 4. Liquid west management system is installed at ladies hostel and chemistry laboratory to reduce environmental impact. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Ramp/Rails | Yes | 6 |
| Braille Software/facilities | Yes | 0 |
| Scribes for examination | Yes | 1 |
| Rest Rooms | Yes | 6 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2018 | 0 | 1 | 12/09/201 | 1 | Blood | Public | 67 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | | 8 | | donation camp | health | |
| 2018 | 0 | 1 | 03/07/2018 | 3 | Tree plantation | Plantation | 156 |
| 2018 | 0 | 1 | 02/10/2018 | 1 | Swachhata Abhiyan | Clean environment | 30 |
| 2018 | 0 | 1 | 21/06/2018 | 1 | Fund collection for the flood victim of Kerala | Natural calamity | 80 |
| 2018 | 0 | 1 | 15/09/2018 | 1 | Cleaning day after Ganeshotsav | Clean environment | 40 |
| 2018 | 0 | 1 | 01/12/2018 | 1 | Rally on World AIDS day | Public health | 61 |
| 2019 | 0 | 1 | 24/01/2019 | 1 | Active participation of Water cup competition | Water conservation | 93 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Duties and Responsibilities and Code of Conduct | 01/06/2018 | The handbook containing duties responsibilities and code of conduct for faculty, non teaching faculty and students is Published on website |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Celebration of World Environmental day | 05/06/2018 | 05/06/2018 | 72 |
| Celebration of Birth Anniversary Dr.Bapuji Salunkhe | 09/06/2018 | 09/06/2018 | 42 |
| Celebration of International Yoga Day | 21/06/2018 | 21/06/2018 | 112 |
| Celebration of World Population Day | 11/07/2018 | 11/07/2018 | 90 |
| World Nature Conservation Day | 28/07/2018 | 28/07/2018 | 32 |
| Celebrations of | 15/08/2018 | 15/08/2018 | 227 |

| | | | |
|---|---|---|---|
| Independence Day | | | |
| Celebrations of Teachers Day | 05/09/2018 | 05/09/2018 | 835 |
| Celebration of Ozone Day | 16/09/2018 | 16/09/2018 | 62 |
| National Consumer Day | 24/10/2018 | 24/10/2018 | 93 |
| Celebration of Rashtriya Ekta Din | 31/10/2018 | 31/10/2018 | 88 |
| Celebration of Constitutional Day | 26/11/2018 | 26/11/2018 | 178 |
| World AIDS Day | 01/12/2018 | 01/12/2018 | 102 |
| Celebration of Divyang Day | 03/12/2018 | 03/12/2018 | 23 |
| Workshop on Climate Change | 16/01/2019 | 16/01/2019 | 35 |
| Celebration of Republic Day | 26/01/2019 | 26/01/2019 | 320 |
| Celebration of Science Day | 28/02/2019 | 28/02/2019 | 353 |
| Celebration of World Women's Day | 08/03/2019 | 08/03/2019 | 148 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiative taken for energy and green audit of college campus. 2. Publication of Green College book. 3. Generation and utilization of organic manures to plants in the college garden. 4. Implementation of No Vehicle day. 5. Tree plantation in various zones college campus. 6. Organization of PUC camp for vehicles of all stakeholders. 7. Installation of power saving LED bulbs in Classroom and Laboratories. 8. Initiative taken for plasticfree campus. 9. Water harvestingrefilling of water resources.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Celebration of Vivekanand Saptah (Week) The context: Dr.Bapuji Salunkhe founder of Shri Swami Vivekanand Shikshan Sanstha was impressed by the thoughts of Ramkrishna Paramhans and Swami Vivekanand. He founded an educational institute named after Shri Swami Vivekanand in 1954.Swami Vivekananda is an inspiration to the youth. The college decided to celebrate Vivekanand Jayanti Saptah (week) as youth inspiration week by organizing various student centric activities. Objectives of the practice: Competitions offer a chance for participants to gain substantial experience, showcase skills, analyze and evaluate outcomes and uncover personal aptitude. Competitions also encourage students to adopt innovative techniques and develop their ideas and skills. The Practice: Perfect planning for a week for organization of various student centric activities was done and it was communicated to the students. Painting competition: It is one of the fine art. To encourage the students in the visual arts. It is the practice of applying paint to colour. Painting includes paper and canvas. The subjects are provided to the students. The students are really motivated and cultured by such competitions. The students paint the national leaders, kings, queens, natural scenery, forts, etc. This colour make live scenes for the viewers. Essay

competition: Practice is also useful to educate and encourage the students in organizing the essays in given time limit. They have given topic like life and work of Shri Swami Vivekanand, Dr. Bapuji Salunkhe, Sushiladevi Salunkhe etc. By providing such topics to the students the idea of motivating and encouraging then in writing about these great persons is really fulfilled it. This competition is based on the skill of writing. It provides the ideas of sentence pattern, vocabulary etc. It is also helpful to the students to develop their writing skill in time limit. Traditional Day: It is also celebrated the traditional costume day to encourage the students to wear and present the traditional manner. The students appear themselves as kings, saints, queens, solders, worker is in dindi yatra. This day is also useful in preaching the thoughts of the great persons in which the students appear in the campus of the college. The campus of the college is full with the colorful dresses of the various characters. Elocution Competition: It is also useful to encourage the students in their speaking skill. It is also judging the fluency and the stage fright, command over the language. In this competition the beginning of the speech, gesture, subject knowledge, we of vocabulary and conclusion within given time are important. The topics provided to then related to the Life and Works of Shri Swami Vivekanand, Dr. Bapuji Salunkhe, Sushiladevi Salunkhe and the current issues. Rangoli competition: It is useful in encouraging the students to portray letters, figures and characters etc. Various colours are used to decorate the floor by the skill of Rangoli. Annual Sport competition: Annual Sports tournaments are organized encourage and motivate the students in participating in various games. On the basis of these tournaments winners are felicitated by organizing annual sports day. Evidence of Success: Overwhelming response of students for participation in various competitions was noticed. The habit of reading has been inculcated among the students. The practice was useful for exploring hidden potential of students. Resources Required: Physical resources such as public address system. Human resource such as experts, examiners. 2. Title of the practice -Composting leaf litter in the college garden. Objectives of the practice Composting leaves is a terrific ways to recycle and create nutrient rich garden soil. The benefits of leaf compost are numerous. The leaf litter compost increases fertility of soil. It also enhances soil porosity. The leaf litter compost makes a dark rich, earthy organic matter which retains soil moisture. Leaves are often referred to as nature's nutrient recyclers. Context The college has spacious and well grown garden, having as many as 300 trees, shrubs and herbs. Lots of leaf litter is produced daily. Cleaning the daily leaf litter is tedious routine. As a green practice college has decided to produce leaf litter compost as a valuable source of soil nutrients. The practice The amount of daily fallen leaves is estimated. To produce leaf litter compost the rectangular cement and brick tanks are constructed around the trees. The fallen leaves are directly collected in piles by sweeping the dry fallen leaves in to the piles. The mulching is done by adding cow dung slurry and water in between layers of dry leaves. Some liquid urea is also added to enhance aerobic microbial action. The pile is covered with jute cloth. Periodically the leaf pile is stirred and water is added to maintain moisture level. The done leaf litter is harvested periodically after every 45 days and used for garden plants. Evidence of success This extensive practice of composting of leaf litter suggests that leaf litter can be efficiently managed by converting it into manure. Sustainable management and utilization of leaf litter can be successfully applied in home gardening. Managing leaf litter by composting proposes an alternative approach to waste management since the leaf litter will neither be burnt nor be land filled. This also helps in reduction of air pollution produce by leaf litter burning. Different types of nutrient rich compost prepared by leaf litter can be further used for organic farming which results in increased productivity of crops. Leaf litter utilization and management will help in making the college campus areas cleaner and greener. Resources required Leaf litter, cow dung manure, jute

cloth, water, human recourse for collection of leaf litter, earth worm culture, vermicompost.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| http://pdvpmtasgaon.edu.in/uploads/pages/7.2.1bestpractices.pdf |

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS The vision of the college focuses on development of the college into a premier Institution of Higher Education and be an active component of National Educational System. Develop human resource of high caliber that is nationally comparable and internationally acceptable with the counterparts, which will empower our students to cope with competitive needs in the changing global scenario and reach the unreached and serve the unserved with education. First Institution of Higher Learning in Tasgaon Taluka: The college established in the year 1986 and has its distinctive approach in catering to the educational requirements and aspirations of the people in and around Tasgaon . This was the first college in Tasgaon taluka and remained only an institution of higher learning in Tasgaon for more than two decades. Even after establishment of other colleges in Tahsil, this college remained as a main and prominent institution of higher learning. This is the only aided college in Tasgaon taluka and recognised under 2f and 12b UGC Act 1956. The college offers UG and PG courses B.A, B.Sc. B.Com and B.C.A.The college has M.A in Marathi,Hindi,English,History,Economics and Geography.The college also runs M.Com. and M.Sc. in Chemistry and Statistics.Chemistry and Zoology laboratories are recognized as Researh laboratories. Excellence in Academics:The college has secured First rank in faculty of Arts in rural category in Shivaji University Merit Scholarship in 199697 and 199798. The College as a higher education institution is committed in imparting quality education to empower the youth/students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented. Institution has all ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet which is used in the teaching learning processes. Teaching is made student centric and innovative teaching methodologies are used by the teachers in the dissemination of information. Exploration of talent through teaching learning process: Class tests, projects, seminars, presentation by students are regular features of class room teaching by which advanced learners are identified. The participation of students in the classroom discussion also throws light on their learning abilities. Internal assessment tests are conducted through which students performance is evaluated. The college has well qualified staff, good infrastructural facilities, well equipped laboratories, computer labs, library, and cocurricular/extracurricular facilities. The institution is committed to provide an ambience of creativity, innovation and good learning experiences. Cocurricular, extracurricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to the academics. College has sprawling campus of 12 Acres with play ground ,wel lit classrooms and state of art laboratories.The college provides hostel facility to women students. The college organizes Vasant Avishkar Research project presentation competition every year.The college also elebrates Vivekand Saptah (Week)with organization of various student centric activities.

| Provide the weblink of the institution |
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| http://pdvpmtasgaon.edu.in/ |

## 8.Future Plans of Actions for Next Academic Year

 The college plans the following for implementation in next academic year. 1. Introduction of B.Voc. Degree Course Food Processing and Preservation. 2. Introduction of some more PG Courses. 3. Enhancement of infrastructure facility. 4. Establishment of common facility center. 5. Each plant of campus is identified with QR code. 6. Introduction of more skill development courses. 7. Formation High Performance Team comprising students for event management. 8. Enhancing social capability of the student by giving better opportunity of social interaction through activities of NSS and NCC. 9. Improvement in the management information system for better communication among all stakeholders. 10. Implementation of learning management system. 11. Formation of trekking club comprising of faculty and student. 12. Organization of competitive exam carnival. 13. Organization of Sahitya Sammelan