

# Annual Quality Assurance Report (AQAR) (2014-2015)

Submitted By

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**Padmabhushan Dr.Vasandraodada Patil Mahavidyalaya,  
Tasgaon**

Dist- Sangli (Maharashtra State) India 416 312

(Affiliated to Shivaji University, Kolhapur)



To

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION  
COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	Padmabhushan Dr.Vasatraodada.Patil Mahavidyalaya,Tasgaon
1.2 Address Line 1	Datta Maal Tasgaon
Address Line 2	At/Post: Tasgaon
City/Town	Tasgaon
State	Maharashtra
Pin Code	416 312
Institution e-mail address	san.pdvpm.tas@gmail.com
Contact Nos.	02346-250665, 250575
Name of the Head of the Institution:	Dr.R.R.Kumbhar
Tel. No. with STD Code:	02346-250665
Mobile:	9822664082

Name of the IQAC Co-ordinator:

Dr. Narendra A. Kulkarni

Mobile:

9881429061

IQAC e-mail address:

san.pdvpm.tas@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) EC/52/RAR/76 (Dated : 28/03/2010)

1.4 Website address:

<http://www.pdvpcollegetasgaon.co.in>

Web-link of the AQAR:

<http://www.pdvpcollegetasgaon.com/AQAR2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	69/100	2004	2004-09
2	2 <sup>nd</sup> Cycle	B	2.09	2010	2010-15
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

19/10/2012

1.7 AQAR for the year (*for example 2010-11*)

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-2011 submitted to NAAC on 07/03/2012 (DD/MM/YYYY)
- ii. AQAR 2011-2012 submitted to NAAC on 08/04/2013 (DD/MM/YYYY)
- iii. AQAR 2012-2013 submitted to NAAC on 18/10/2014 (DD/MM/YYYY)
- iv. AQAR\_\_2013-2014 submitted to NAAC on 20/1/2015 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. B.C.A.

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. National Conference On Frontiers in Biological and Chemical Sciences
  2. State Level Conference On Quality Education (NAAC)
  3. State Level Conference On Human Rights
  4. Women's Rights and Responsibilities
- (17/1/2014)

2.14 Significant Activities and contributions made by IQAC

The College IQAC meet regularly in an academic year and discusses various issues of growth and development of college. Looking to the need and potential of staff IQAC has suggested to establish a research centre for science subjects and submit a proposal to start the PG programme like B.Sc.III (Computer Science) for the benefit of students from rural area. Some Of The Prominent Decisions are

1. To organise maximum seminar and conferences
2. To start COC courses in various subjects like human rights, tourism, functional English, Computer Science
3. To complete ongoing construction
4. Recognition of Physics, Botany, Zoology as M.Phil and Ph.D. research labs
5. To conduct maximum extension activities by NCC, NSS and Sports

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Faster completion of Extension of class room and Laboratory Building.	Building construction for ground floor is completed and its final inspection is due in the course of time
2. Construction of Physics and Botany Laboratories	In progress
3. Submitting maximum Major and Minor Research Project Proposals	Submitted (07)
4. Submitting proposal for the financial assistance under FIST program of DST	Proposal was shortlisted and presented on 01/09/2013 at Tiruvananthapuram
5. To organize various programs for the motivation of the students during Vivekanand Week 12-19 Jan 2013	Successfully organized
6. Organization of Study Tours by various departments as per university syllabus	Successfully organized
7. Organization of Workshop on Women's Empowerment	Successfully organized (17/1/2014)

\* Attach the Academic Calendar of the year as Annexure.

(Attached as a separate file named-PDVP ACAD CALENDAR 13-14 )

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body

Provide the details of the action taken

1. Faster completion of Extension of class room and Laboratory Building.
2. Construction of Physics and Botany Laboratories
3. Submitting maximum Major and Minor Research Project Proposals
4. Submitting proposal for the financial assistance under FIST program of DST
5. To organize various programs for the motivation of the students during Vivekanand Week 12-19 Jan 2013
6. Organization of Study Tours by various departments as per university syllabus
7. Organization of Women's Successfully organized Empowerment Workshop (17/1/2014)



# Part – B

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	Nil	05	Nil
PG	04	Nil	04	Nil
UG	15	02	02	00
PG Diploma	01	Nil	Nil	01
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	03	Nil	Nil	03
Others (COC)	04	Nil	Nil	Nil
<b>Total</b>	28	02	11	04
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

#### 1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core/Elective option / Open options~~

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	21
Trimester	Nil
Annual	Nil

#### 1.3 Feedback from stakeholders\* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

#### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi is revised after every three years as per university norms

#### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Statistics and Botany for Third Year B.Sc. course

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	38	20	16	01	01

2.2 No. of permanent faculty with Ph.D. 18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	04	13	00	00	NIL	03	00	00	04	13

2.4 No. of Guest and Visiting faculty and Temporary faculty NIL NIL 33

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	67	39
Presented papers	07	30	18
Resource Persons	Nil	08	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Some of subjects has implemented a teaching method through seminars, group discussions, Open book test, Surprise test, etc. In addition ICT based teaching is also adopted.

2.7 Total No. of actual teaching days during this academic year 238

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) YES, MCQ

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop Nil Nil 06

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division (Final Year)				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	241	62	79	22	11	86.78
B.A.	271	22	66	41	23	73.28
B.Com.	137	09	31	21	22	70.66
B.C.A.	13	05	19	11	5	92.30

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has discussed in its meeting about the academic performance of student and suggested positive recommendations for improvement of performance. Some of them are as below,

1. More attention should be given to classroom attendance
2. Surprise test should be made mandatory
3. Very poor performance should be intimated to his/her parent during parent meet
4. Library attendance should be more effective and lively.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	02
Faculty exchange programme	12
Staff training conducted by the university	01
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	08
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	20	Nil	08
Technical Staff	03	01	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has not only suggested teachers to undertake the major and minor research project especially subjects like Physics, Chemistry, Botany, Zoology, Commerce, Geography, History, Hindi etc. but the expertise available in such fields are made available to the teachers. IQAC has also suggested to establish a Common Facility Centre (CFC) in the college to develop science laboratories for research purpose. This will made available to all researchers. Maximum possible additional grant received from UGC may be made available to flourish the laboratories. It was also discussed that all the laboratories will have computational facility, Internet, literature and sophisticated Instrumental Facility for the research in the field of science and technology. IQAC has suggested to plan the construction of new buildings which can fulfil the needs of the students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	01	Nil
Outlay in Rs. Lakhs	Nil	9.08	9.08	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	14	1	3
Outlay in Rs. Lakhs	8.05	7.02	15.25	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	45	15	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	01	00

#### 3.5 Details on Impact factor of publications:

Range       Average       h-index       Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (In Lakhs)	Received
Major projects	2013-15	UGC	9.08	9.08
Minor Projects	2014-15	UGC	15.25	15.25
Interdisciplinary Projects	2014-15	Nil	Nil	Nil
Industry sponsored	2014-15	Nil	Nil	Nil
Projects sponsored by the University/ College	2014-15	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	2014-15	Nil	Nil	Nil
Any other(Specify) Major Project	2014-15	DST	25	25
Total			49.33	49.33

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **“Not Applicable”**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	--	--	--
Sponsoring agencies	Nil	UGC		--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	01	04	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: (Total Strength - 300)

University level  State level

National level  International level

3.22 No. of students participated in NCC events: (Total Strength - 44)

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation
- Women Empowerment Programme
- Tree Plantation
- Environment Awareness programme
- Literacy programme
- Yoga training camp
- Voters awareness program

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acre	00	00	11 Acre
Class rooms	32	Nil	UGC & Management	32
Laboratories	11	03	Management Fund	14
Seminar Halls	01	01	Management Fund	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	05	01	UGC	05
Value of the equipment purchased during the year (Rs. in Lakhs)	1827011	00	UGC	1827011
Others	00	00	--	00

#### 4.2 Computerization of administration and library

Computerisation of administration is in process, however student's record, admission forms, university eligibility forms and examination forms are computerised and filed to university authority online by administrative section. Nevertheless the library management is the next priority to computerise in due course of time.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26380	1076110.82	1220	283815	27600	1359925.8
Reference Books	21399	1773767.90	240	115761	21639	1889528.9
e-Books	05	5000	N-List Member			
Journals	34	17940	02	2860	42	20800
e-Journals	06	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	75	00	00	00	00	00
Others (specify)	00	00	00	00	00	00



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	81	02	22	06	02	08	09	01
Added	10	00	02	01	00	00	00	00
Total	91	02	24	08	02	04	05	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

The college has two separate laboratories for computer along with statistics lab which are connected to more than 40 computers through LAN and every node has Internet accessibility. Students of B.C.A., B.Sc. Computer Science as well as I.T. Subjects are trained with this laboratory. Along with these students at B.Sc. (Physics, Mathematics and Statistics) students are also performing their academic work in these labs. In future, we expect that the campus should have been connected by Wi-Fi connectivity.

4.6 Amount spent on maintenance in lakhs:

i) ICT	03
ii) Campus Infrastructure and facilities	60
iii) Equipments	26
iv) Others (C.O.C.)	18.45
<b>Total :</b>	<b>107.45</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has discussed on the issue of Students Support Services. Services like remedial coaching centre, Competitive examination centre are advised by the IQAC.

#### 5.2 Efforts made by the institution for tracking the progression

Remedial Coaching for Subjects like Physics and English is implemented. Slow learners are advised to have more group discussions and they are made mandatory to take active part in Seminar. Remedial coaching for NET/SET and entry in services for students in SC/ST/NT/OBC and minority students is commonly conducted in the college.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2501	341	10	Nil

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	1431	50.18		1421	49.82

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1037	221	00	608	07	1791	1824	273	06	745	04	2852

Demand ratio 1:35

Dropout %

- 37.79 (B.A.)
- 18.93 (B.Com)
- 12.68 (B.Sc.)
- 00 (B.C.A.)

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has separate Centre for coaching to get success in competitive examinations like UPSC, MPSC, SSB, Railway recruitment, other services in Public and Private sectors of Central as well as state Government. Students are taking the benefits of NCC B and C certificates for getting recruitments in State POLICE/CRPF/ARMY

No. of students beneficiaries

60

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

College has separate Centre for coaching to get success in competitive examinations. Students are taking the benefits of NCC B and C certificates for getting recruitments in State POLICE/CRPF/ARMY

No. of students benefitted

13

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	88	13	01

5.8 Details of gender sensitization programmes

Every year we celebrate 8<sup>th</sup> March as Women Empowerment Day. On this occasion we organise special programme to aware the women about their rights. This year we conducted a special One day programme on Laws and rights for Women. Advocates from Bar Association have spared their full day and guided the college girl students. More than 200 girls attended this programme, discussed issues related to women empowerment, women safety and women rights etc. A separate programme on problems and health awareness was organized by sexual harassment and prevention cell for the female students in the college. Ten days workshop on personality development and beauty culture had successfully organized.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	34	4390
Financial support from government	705	9,94,522
Financial support from other sources (S.T. Pass Concession)	NA	4860
Number of students who received International/ National recognitions	Nil	Nil

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

The motto of our management is “Education for propagation of Knowledge, Achievement and culture” with this motto in mind we have the following goals and mission of the college:

- To provide quality education to all by means of hard work, dedication and devotions.
- Education to promote scientific temper.
- Education to inculcate culture values into students and to make them better citizens of India with vision and values.
- To ensure values like truth, honesty, character, true science, sacrifice into the students and to curb social exploitation through education amongst them.
- To aim at overall personality development through extra-curricular activities.
- To attain community and social development through Infrastructural facilities of the college.
- To provide a platform to the students to enhance their skills/ potentials as well as a sense of social responsibility and nationality through sports, Cultural activities, NCC, NSS and other events.
- To train the students to face competitive examinations.
- To help the students for the job training and placement of jobs wherever possible

a) The vision and mission statements of the college are clearly indicative of the objectivities of the national policy on education demanding that centres of higher education should perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities.

b) Translation of vision statement into activities:- The college plans and executes its curricular, co-curricular extra-curricular activities to translate the vision and mission statements into reality. New academic programs have been initiated keeping in mind their growing demand in the market. Co-curricular and extra-curricular activities are executed through various departments to shape the values are inculcated among students through NSS, NCC and other extension activities.

#### 6.2 Does the Institution has a management Information System

The College has MIS and it is functioning well for the benefit of institute.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

1. Contribution to reformation of syllabi of University by the faculty members as committee members of draft syllabus.
2. Written feedback to University BOS by the faculty members
3. Many of the faculty is writing text books according to the syllabus
4. Organization of workshops on revised syllabi with the help and funding from parent university.

#### 6.3.2 Teaching and Learning

- ICT enabled teaching methods
- Students centric interactive teaching methods such as seminars, group discussions etc.
- Remedial coaching to poor and backward students

#### 6.3.3 Examination and Evaluation

- The College has been assigned the responsibility of conducting the university examination and assessment of first year B.A., B.Com., B.C.A. and B.Sc. degree. The college also conducts university examinations and all faculty members assess and evaluate the theory papers and practical papers.
- Frequent unit tests are conducted for the overall improvement of the students.
- Special guidance to present answers in the examinations is provided.

#### 6.3.4 Research and Development

College has Research Recommendation Cell which promotes the research activities in the college. The remaining faculty and the departments have planned to submit their minor and major research projects during academic year 2013-14 to the UGC, New Delhi. All the departments are maintaining the quality of research and are well connected with Shivaji University, Kolhapur for knowledge sharing.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has separate library building which contains more than 72,200 books including reference books and text books. The Computer laboratory has more than 60 computers for better use of ICT in the academic as well as for administration. The building has 23 classrooms and 13 laboratories, athletic track, kho-kho ground, Kabaddi ground etc. All the laboratories are well equipped. Laboratories of Physics, Chemistry, Botany, and Zoology were ready to apply for recognition as a research laboratories for M.Phil/Ph.D. by university. The college is trying to computerize the library and office during the next academic year

### 6.3.6 Human Resource Management

College has few vacant posts of teaching and non-teaching faculty, but existing faculty members are utilising for their full strength along with few temporary faculty members. Total 39 temporary teaching staff were appointed by the management along with 5 non teaching staff.

### 6.3.7 Faculty and Staff recruitment

Due to the policy of State Govt. There are constraints in filling the teaching and non teaching vacant posts. Management has taken the decision to fill up the vacancies of teaching staff by papers following the procedure of University norms and State Government rules.

### 6.3.8 Industry Interaction / Collaboration

College has approached some industries for collaboration. The college has signed several MOUs with some research centres and govt departments.

### 6.3.9 Admission of Students

- Admissions are strictly on merit list.
- Admissions are as per reservation policy of state government.

## 6.4 Welfare schemes for

Teaching	Loan facility through Credit Society
Non teaching	Loan facility through Credit Society
Students	Ladies Hostel, Playing ground

## 6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done    Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Management
Administrative	No	No	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes  No

For PG Programmes    Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Department wise alumina’s meet is conducted every year  
 Alumina Donated Books to College, Alumina Tree Plantation

6.12 Activities and support from the Parent – Teacher Association

Parent Suggestions are considered For Development of the  
 College during parent meets.

6.13 Development programmes for support staff

Motivated support staff to attend seminars and conferences organised for them.  
 Motivated support staff to use of ICT in administrative and examination work.



#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Institute has taken a drive to have the green campus and we have planted many trees in the campus with the help of Aluminas, Sports persons, Staff and N.S.S. students. Moreover the students of N.C.C. and N.S.S. are regularly rendering their services to clean the campus. B.Sc.,M.Sc. students were assigned special work regarding the conservation of some trees in the campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Many of the students are recruited in the police and army through N.C.C.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The college is arranging local managing committee meeting twice in a year. Almost all the decisions which were discussed in the beginning of year are implemented.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Services of N.C.C. and N.S.S. cadets are participated in various camps like blood donation, Environment protection, pulse Polio etc.
2. Institute has taken a drive to have the green campus and we have planted many trees in the campus with the help of Aluminas, Sports persons, Staff and N.S.S. students to make the Campus ecofriendly.

7.4 Contribution to environmental awareness / protection

The college is highly sensitive regarding its environmental awareness and protection. Though the college is in draught prone area of Sangli district, the college has successfully made provision of bore wells and unique water storage system and variety of trees are planted and protected in the vast area of 11 acres of the college. Vermiculture practise is used for organic waste. Different tree parks are created like Sports, Girls, Alumina etc. A solar water heater is used for water heating in the ladies hostel.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

### ❖ Strengths

- New Horizons is unique and signature activity
- Sincerity of students
- Financial position / UGC/DST grant-in aid
- Research work in the science department
- Enthusiastic staff
- Good educational ambience
- PG departments, Quality Research in Labs, Efficient alumina relations

### ❖ Weakness

- Students from draught prone and economically backward area
- Some labs have inadequate space, College is away from University

### Opportunities

- To submit more major and minor research projects.
- To start Vocational courses.
- To start sports' training centre.
- To promote co-curricular and extension activities.
- Students are benefitted by in campus facility of YCMU Nasik  
Open University and distance education.

### ❖ Threats

- Fund raising problem as college is in draught prone area.
- Most of the students are from lower income group.

**8. Plans of institution for next year**

1. Completion of Remaining Building Construction.
2. Submission of more Minor and Major research project.
3. Submission of proposal for research centre recognition to remaining department.
4. Submission of proposals for National, International level seminar from various department.

*Dr. Narendra A. Kulkarni*

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*Dr. R.R.Kumbhar*

*Chairperson, IQAC*

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