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“Dissemination of Education through Knowledge, Science and Culture”-Shikshanmaharshi Dr. Bapuji Salunkhe
Shri Swami Vivekanand Shikshan Sanstha, Kolhapur

**PADMABHUSHAN DR. VASANTRAODADA PATIL
MAHAVIDYALAYA TASGAON DIST- SANGLI**

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NAAC Reaccredited **B++** with CGPA **2.76** AISHE:**C11096**

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Internal Quality Assurance Cell (IQAC)

Gender Audit Report

2018 - 19

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I express my special thanks to our Principal, Dr. Milind S. Hujare and Prof. Dr. S. S. Patil, IQAC Co-ordinator for their guidance and valuable suggestions while making this report.

I also express my special thanks to all the committee Co-ordinators for their timely help during data collection.

I also express my thanks to all the faculty members and non-teaching staff members of our college, for their valuable cooperation during preparation of this report.

The entire work is an output of constructive team work during the year.



Place : Tasgaon

Dr. Swati D. Jadhav

Date :

Coordinator,
Women Empowerment Cell

Introduction

Our college is established in 1962, run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur and affiliated to Shivaji University, Kolhapur. Our Sanstha is founded by Shikshanmaharshi Dr. Bapuji Salunkhe. The motto of our Sanstha is “Dissemination of education through Knowledge, Science and Culture.” Main objective is to educate the rural, economically pure pupils. Two lakh students are studying in more than 372 educational units, including 21 Senior colleges, 66 Junior colleges, 8 training centers, 3 B.Ed. colleges, 170 High schools and 1 Ashramshala.

The Girls’ Hostel in this college always takes safety measurements. Adequate facilities are provided to the girls. The NCC unit for girls concentrates in developing their characters and qualities like discipline, leadership and spirit of adventure. This unit focuses on outstanding achievements of the girls. The NSS unit has 61% of girls. The unit always motivates girls for their social responsibilities. In our college, special study room, stair-case, two rest rooms are provided for the girls. They are also given sports trainings for Kabaddi, Handball and Boxing etc.

Girls are made aware of laws by organizing lectures of eminent personalities. Discipline Committee, Anti-ragging Committee and Internal Complaints Committee are formed in the college to ensure safe environment to the students.

In the Departments of Cultural activities and Sports, girls participate actively. Their participation in Indradhnush - Youth Festival, Ashwamedh – sports competition and various competitions gives name and fame to both- to our college and to themselves. Students are also encouraged to participate in Avishkar – Research Project competition.

Objectives

- To find out the areas where gender balance exists and the factors behind the gender balance.
- To examine the policies of the college, rules / actions toward the needs and interests of both males and females.
- To suggest measures for bridging the gender gap.
- To promote the gender equality in all aspects of college community.
- To understand the work and capacity for prevention of sexual harassment at the college.
- To take active steps to establish good gender balance in all areas of the college activities.

Gender Sensitive Features

Gender sensitive features are carefully observed in the college by forming various committees like Discipline committee, Anti-ragging committee, Internal Complaints committee, Women Empowerment Committee. Adequate facilities are provided to the girls.

Facilities for Girls:

- 1. Stair Case:** The college has separate stair case for girls to maintain discipline.
- 2. Study Room:** Independent study room in the library is provided to the girls.
- 3. Rest Room:** Two rest rooms are provided for girls alongwith washrooms with an adequate amount of water. A notice board is also placed in rest Room.
- 4. Drinking Water:** Purified drinking water facility is provided in the college.
- 5. Parking :** Separate parking space is made available for girls.

- **Girls' Hostel :**

Hostel facility is provided for the girl students. Hostel has intake capacity of 55 students. Residential students are provided facilities like study rooms, purified drinking water, water cooler, a solar system of 6000 *ltr* capacity with electrical backup to heat the water during rainy season. Various programmes are arranged in the hostel for girls like Hostel day, Yoga training.

- **National Cadet Core :**

The NCC unit for girls provides a suitable environment for the girls. The girls are trained to serve the nation, for unity and discipline. Apart from regular parades and camps, cadets Participated in social activities like Tree plantation, yoga day, Voters' awareness.

- **National Service Scheme :**

The NSS unit in the college includes girls inculcate their social activities by increasing their presence in various social activities like cleaning camp, flood helping hand, yoga day, Pani foundation, blood donation camp, swatch bharat abhiyan and so on.

- **Sports :**

Our sport department encourages the girl students to participate in the sports competitions at College, University and State level. Sports department also provides guidance and training for the girls in sports like Kabaddi, Handball and Boxing etc. Girls achieved Gold medals in Athletics and Kabaddi at state level.

Gender Proportion

1. At undergraduate level

Table 1 : Number of male and female students at undergraduate level

Male	Female	Total	% Male	% Female
1540	1453	2993	51.45	48.55

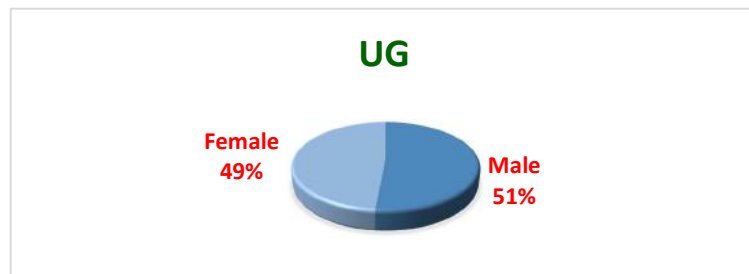


Fig. 1 : Diagram showing male and female proportion at UG level

From the table 1 and fig. 1, it is observed that at undergraduate level male and female proportion is nearly equal.

2. At postgraduate level

Table 2 : Number of male and female students at postgraduate level

Male	Female	Total	% Male	% Female
154	286	440	35.00	65.00

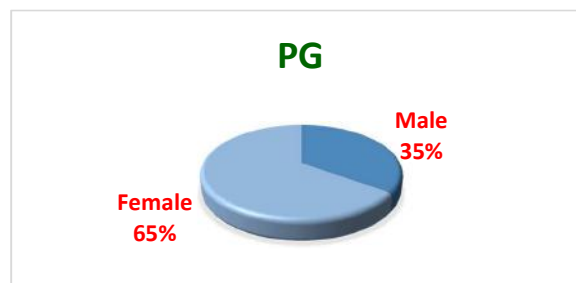


Fig. 2 : Diagram showing male and female proportion at PG level

From the table 2 and Fig. 2, it is observed that at postgraduate level female percentage is nearly double than the male.

3. Faculty wise Gender Difference in the students

Table 3 : Number of faculty wise male and female students

Sr. No.	Faculty	Male	Female	Total	% Male	% Female
1	B. A.	785	393	1178	66.64	33.36
2	B. Com.	251	437	688	36.48	63.52
3	B. Sc.	457	598	1055	43.32	56.68
4	BCA	47	25	72	65.28	34.72
5	M. A.	86	150	236	36.44	63.56
6	M. Com.	26	66	92	28.26	71.74
7	M. Sc.	42	70	112	37.50	62.50
	TOTAL	1694	1739	3433	49.34	50.66

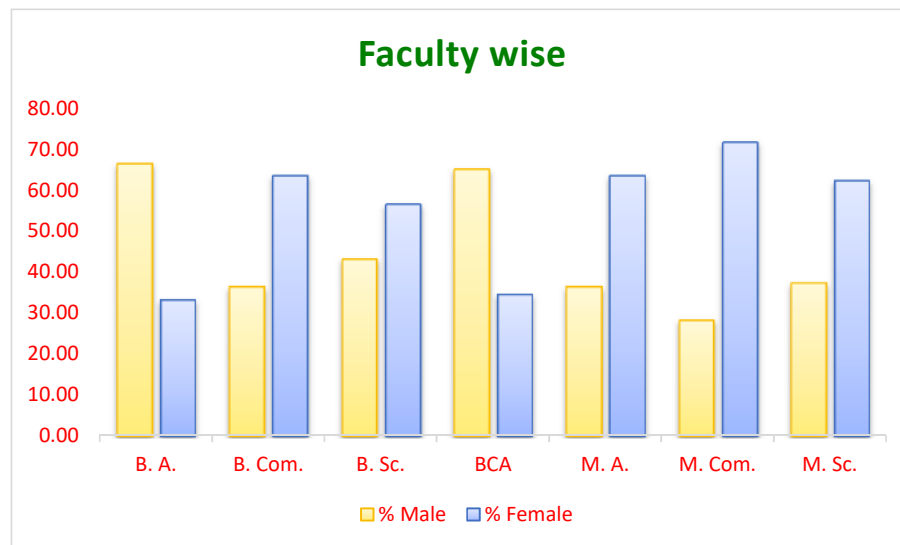


Fig. 3 : Diagram showing faculty wise male and female proportion

From the table 3 and fig. 3, we can see in most of the faculties female percentage is higher than the male. BA and BCA faculties' female percentage is lower.

4. Gender Difference in Various Social Categories

Table 4 : Number of male and female students in Social categories

Sr. No.	Category	Male	Female	Total	% Male	% Female
1	SC	182	177	359	50.70	49.30
2	ST	5	3	8	62.50	37.50
3	VJA	79	64	143	55.24	44.76
4	NTB	37	31	68	54.41	45.59
5	NTC	114	111	225	50.67	49.33
6	NTD	8	9	17	47.06	52.94
7	OBC & SBC	315	275	590	53.39	46.61
8	OPEN	954	1069	2023	47.16	52.84
	Total	1694	1739	3433	49.34	50.66

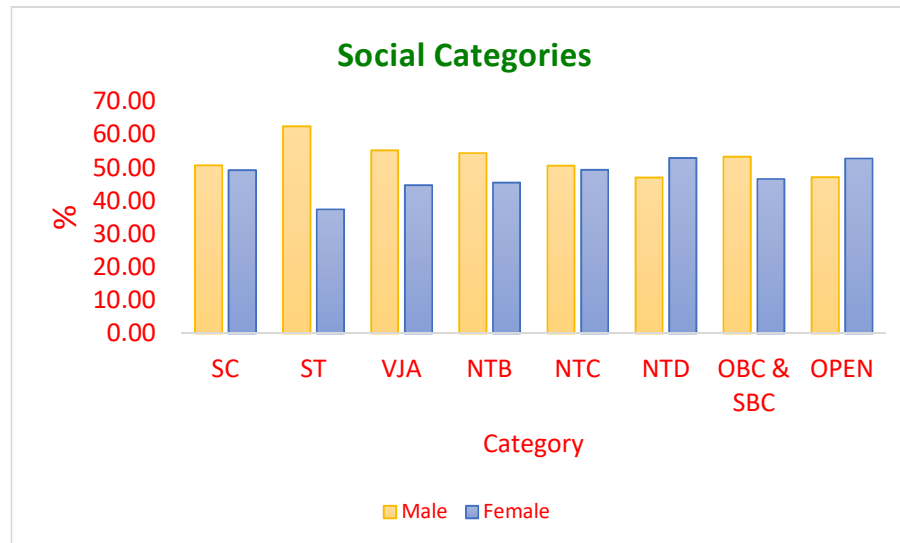


Fig. 4 : Diagram showing male and female proportion in social categories

The table 4 and fig. 4 show nearly equal percentage of male and female with somewhat higher for Females. Only ST category has less percentage of Female.

5. Gender Difference in Teaching and Non-Teaching Faculty

5.1 Permanent Teaching Faculty

Table 5.1 : Number of male and female Permanent Teaching Faculty

Male	Female	Total	% Male	% Female
35	04	39	89.74	10.26

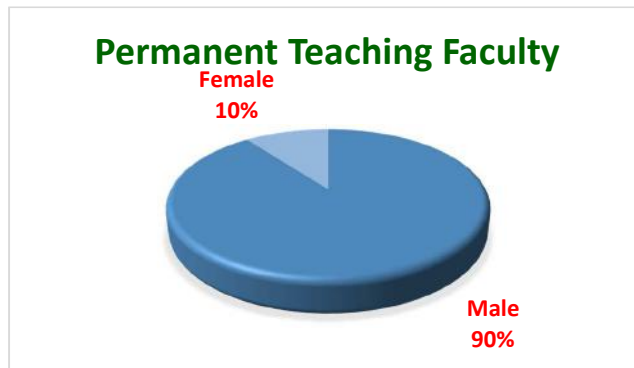


Fig. 5.1 : Diagram showing male and female proportion in Permanent Teaching faculty

The table 5.1 and fig. 5.1 show lower percentage of female faculty (10%) as compared to the male faculty.

5.2 Temporary Teaching Faculty

Table 5.2 : Number of male and female Temporary Teaching Faculty

Male	Female	Total	% Male	% Female
16	25	41	39.02	60.07

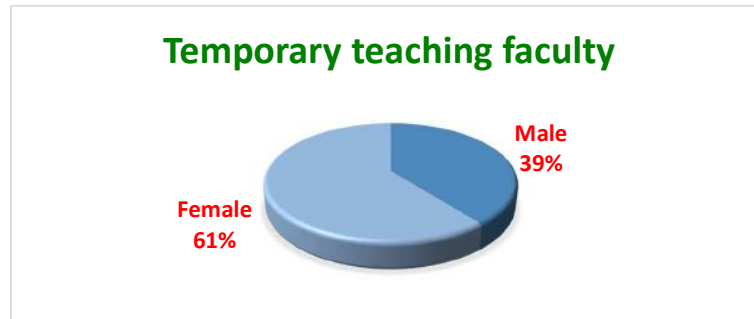


Fig. 5.2 : Diagram showing male and female proportion in Temporary Teaching faculty

The table 5.2 and fig. 5.2 show lower percentage of male faculty as compared to the female faculty.

5.3 Senior Nonteaching Faculty

Table 5.3 : Number of male and female Senior Nonteaching Faculty

Male	Female	Total	% Male	% Female
37	01	38	97.37	2.63

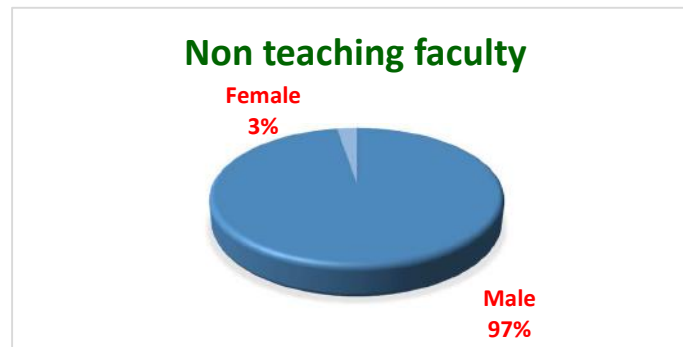


Fig. 5.3 : Diagram showing male and female proportion in senior Nonteaching staff

The table 5.3 and fig. 5.3 show considerably lower percentage (3%) of female faculty as compared to the male faculty.

6. NSS Volunteers

Table 6 : Number of male and female NSS Volunteers

Male	Female	Total	% Male	% Female
118	182	300	39.33	60.67

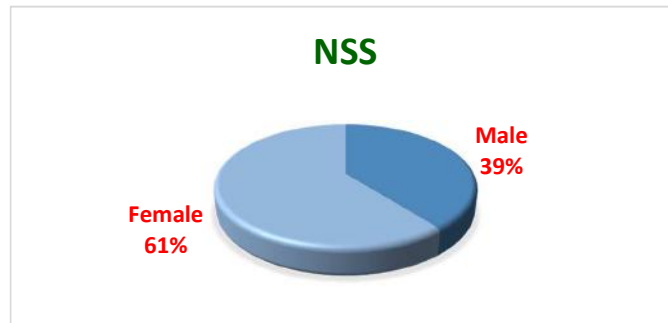


Fig. 6 : Diagram showing male and female proportion of NSS Volunteers

The table 6 and fig. 6 show considerably higher percentage of female volunteers as compared to the male volunteers.

7. NCC Cadets

Table 7 : Number of male and female NCC cadets

Male	Female	Total	% Male	% Female
41	13	54	75.93	24.07

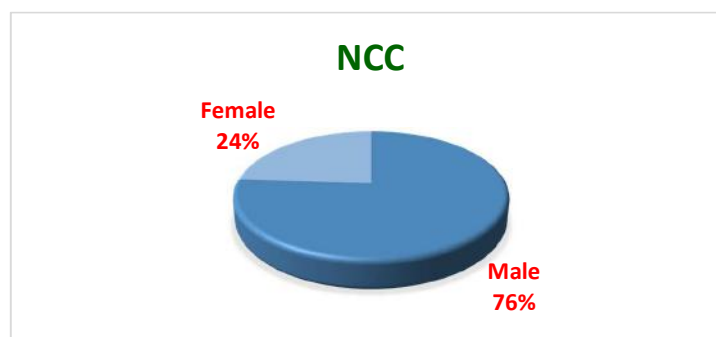


Fig. 7 : Diagram showing male and female proportion of NCC cadets

The table 7 and fig. 7 show lower percentage of female cadets as compared to the male cadets.

8. Sports

Table 8 : Number of male and female students in sports activities

Male	Female	Total	% Male	% Female
49	25	74	66.22	33.78

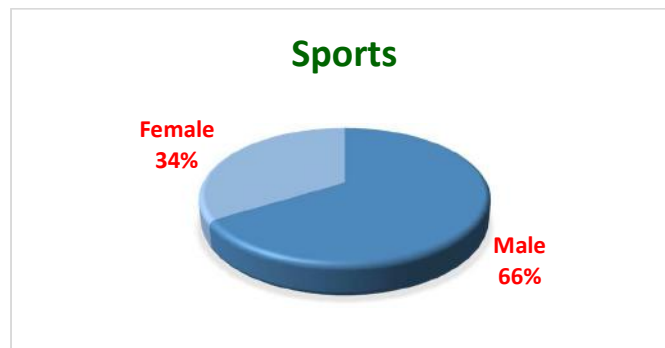


Fig. 8 : Diagram showing male and female proportion of Sports students

The table 8 and fig. 8 show less participation of Girls in the sports activities as compared to male students.

9. Gender Classification in Cultural activities

Table 9 : Number of male and female students in cultural activities

Male	Female	Total	% Male	% Female
16	11	27	59.26	18.56

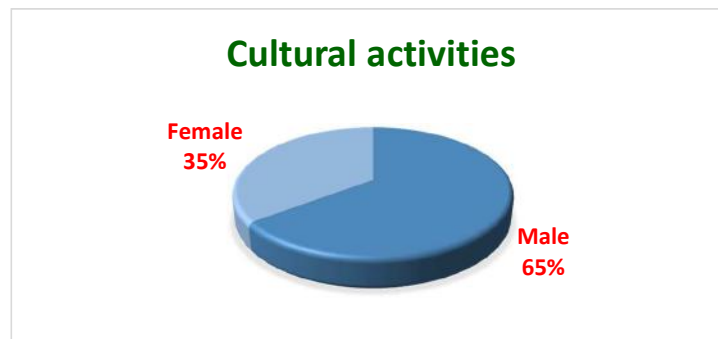


Fig. 9 : Diagram showing male and female proportion of students in cultural activities

The table 9 and fig. 9 show less participation of girls in the cultural activities as compared to male students.

10. Gender Classification in Shivaji University Rankers

Table 10 : Number of male and female students in University Results

Sr. No.	Faculty	Male	Female	Total	% Male	% Female
1.	BA	00	08	08	00	100
2.	BCom	00	01	01	00	100
3.	BSc	00	07	07	00	100
4.	BCA	00	01	01	00	100
5.	MA	00	05	05	00	100
6.	MCom	00	01	01	00	100
7.	MSc	01	01	02	50	50
	Total	01	24	25	04	96

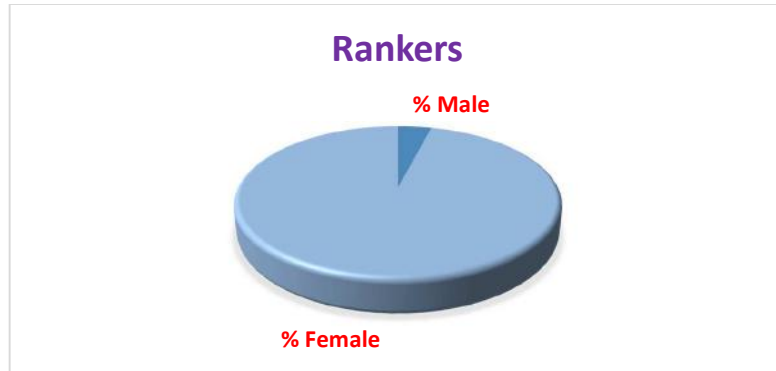


Fig. 10 : Diagram showing male and female proportion of students in University Results

The table 10 and fig. 10 show dominance of girls in the University results.

Internal Complaints Committee

In 1997 Supreme Court passed a judgment laying down guidelines for dealing with complaints about sexual harassment. In 2013 Government of India passed act 'The Sexual Harassment of Women at Workplace [Prevention, Prohibition and Redressal] Act 2013'. In 2016, UGC propagated the regulation University Grants Commission [Prevention, Prohibition and Redressal of Sexual Harassment of Women employees and students in Higher educational institution] Regulation, 2015. According to the regulations, every institute shall constitute Internal Complaints Committee.

As per the Regulation, UGC advised to develop healthy atmosphere in the campus. As per the guidelines, Internal Complaints Committee has been established in our college to provide good atmosphere for staff and students.

This cell works to spread awareness among students and staff about gender equality by arranging awareness programmes. The newly admitted students are specially informed about the regulation during these awareness programmes.

Internal Complaints Committee works to provide healthy environment for students and staff members, maintains the perfect mechanism for prevention, prohibition and redressal for sexual harassment cases, arranges various programmes to raise the awareness among girls students, spreads the knowledge about acts and laws related to the sexual harassment of women at workplace, counsels the newly admitted students.

Women Empowerment Cell

Women Empowerment committee ensures awareness among the girl students by arranging various programmes. Awareness programmes are arranged by the committee for the newly admitted girl students. Students actively participate in various programmes arranged by the committee. This year committee arranged a One Day Workshop concerning the problems of women in the society.

One Day Workshop

“स्त्रीशक्तीची उत्तुंग भरारी तरी स्त्रीभुण हत्या का ?”

Internal Complaints Committee and Lead College organized One Day Workshop for Girls on 28th January 2019. The function was chaired by Principal Dr. R. R. Kumbhar and the Chief Guest was Dr. Jayashri Patil.

The function was started with lightening of lamp and idol worship, introduction of the chief guest.

President Dr. R. R. Kumbhar elucidated the position of women in the society. He also explained Women's rights and duties in the modern society.

In the first session, Dr. Jayashri Patil guided the girl participants. Women has power of regeneration and she is brave and powerful eventhough she cannot remain fearless in the society. College girls should take lead in improving the current situation of women in the society.

In second session Dr. Maya Patil guided the participants. She encouraged the participants to live fearlessly in the society and to take lead in opposing the elimination of female infants.

The function was organized by Dr. S. D. Jadhav, Presiding Officer, Internal Complaints Committee and Mr. K. S. Patil, Chairman, Lead College activity.

Total 160 girls have participated in the workshop.



Felicitation of Chief Guest Dr. Jayashree Patil



Expert's talk with the participants

Photo Gallery



Felicitation of Gold Medal winner at State Level Athletics competition by auspicious hands of Secretary Mrs. Shubhangi Gawade madam



Felicitation of Gold medal winners at Women's State Level Kabaddi competition



Guards in Officer's honour



Yoga Training in Hostel



Girls decorating the campus for function



Prabhat Pheri at NSS Camp



Girls ready for Swacchata Abhiyan at NSS Camp

Salient Features and Recommendations

It is found that Padmabhushan Dr. Vasantodada Patil Mahavidyalaya, Tasgaon attained gender balance in its system. Its strengths, weaknesses and Gender Sensitive Initiatives are as follows:

- ❖ Gender balance in student enrollment in Open and NTD category is good but poor in ST category.
- ❖ Gender balance in University examination ranking is inclined towards female.
- ❖ Gender balance in NSS is remarkable towards female, while in NCC, Cultural programme and sports is towards equality.
- ❖ Internal Complaint Committee aims to provide safe environment in the college campus, and intolerance on gender ground is unacceptable.
- ❖ The Discipline Committee and Anti-ragging Committee keep eye on the discipline in the college campus.
- ❖ The college committees encourage the participation of all students in all aspects of college life.
- ❖ The college faculty members are encouraged to undertake training and professional development throughout their career.
- ❖ About 96% are female students among the University rankers of the college.

Recommendations for making PDVP College as a Gender Sensitive College

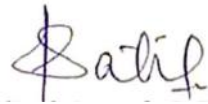
- ❖ Inclusion of Women in decision making committees of the college.
- ❖ The management should consider about increasing female staff in teaching as well as non-teaching category.
- ❖ It is necessary to start Women Study Centre in the college.

Conclusions

It is found that Padmabhushan Dr. Vasantraodada Patil Mahavidyalaya, Tasgaon has lots of strengths. The weaknesses can be overcome with consistent efforts. In future the strengths would definitely contribute towards making the institution a Gender Sensitive Institution. The commitment to constant efforts towards gender justice would certainly make our college a standard even in areas that need some improvements.



Dr. Swati D. Jadhav
Coordinator
Women Empowerment Cell



Prof. (Dr.) Suresh S. Patil
IQAC Coordinator



Dr. Milind S. Hujare
Principal

