

"Dissemination of Education through Knowledge, Science and Culture"-Shikshanmaharshi Dr. Bapuji Salunkhe

Shri Swami Vivekanand Shikshan Santha's Kolhapur

PADMABHUSHAN DR. VASANTRAODADA PATIL MAHAVIDYALAYA TASGAON DIST- SANGLI

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(Affiliated to Shivaji University, Kolhapur)

NAAC Reaccredited B++ with CGPA 2.77 AISHE:C11096



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INTERNAL QUALITY ASSURANCE CELL

2023-2028

STRATEGIC PLAN



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Vision

"Dissemination of education for knowledge, science and Culture"

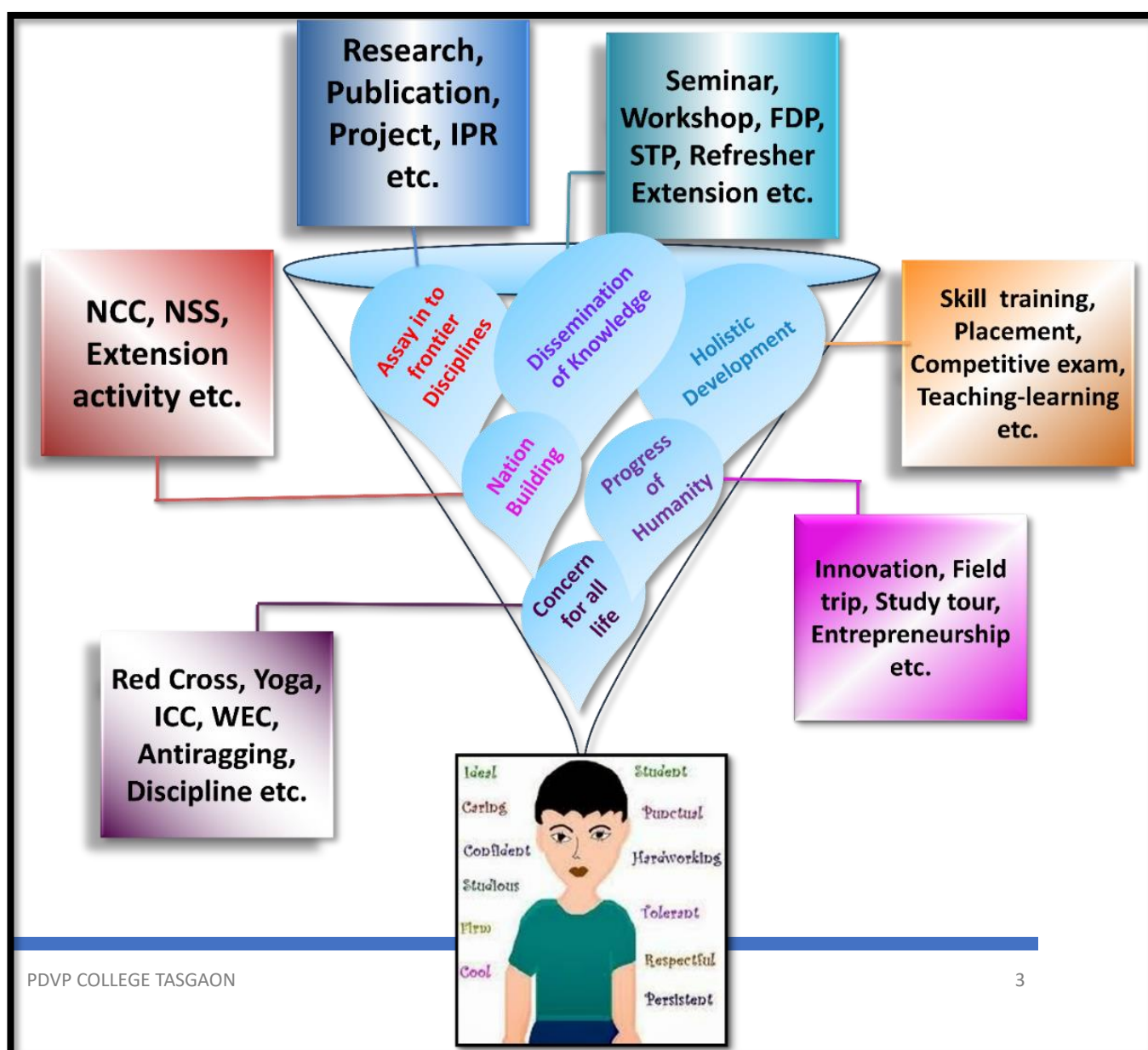
- Shikshanmaharshi Dr. Bapuji Salunkhe

Mission

- To provide modern education by developing their creative thinking with culture in the youth of the rural area of Tasgaon Taluka at the affordable cost for their all-round development.
- To **enhance the teaching-learning process** by implementing innovative practices to **create** cultured, creative, and constructive citizens in order to enrich their natural, cultural, and socio-political environments.
- To **strengthen research culture** providing sustainable solutions in the domain of leadership, strategy, resources, recruitment and development of talent, information sharing, communication, measuring quality and excellence.
- To **inculcate** professional ethics, culture values and entrepreneurial attitude addressing **needs of industry and society.**

- To ensure values like truth, honesty, character, true science, sacrifice among the students and curb exploitation through education amongst them
- To aim at overall personality development through extracurricular activities. To provide a platform to the students to enhance their skills and potentials as well as a sense of social responsibility and nationality through **sports, cultural, N.S.S., N.C.C. and other activities.**
- To organize a variety of exposure activities through various agencies and platforms to enhance placements for identification of individual **intelligence, abilities, interest, and inclination** of pupils of diverse kind to rise their eminent position.

Mapping of Mission and Plan of action



SWOC Analysis

Strength	Weakness
<ul style="list-style-type: none"> ☀ Eco-friendly campus with well-defined green college Policy and Green Calendar. ☀ ISC certified, To be recognized 2(F), 12(B) of the UGC Act, 1956 ☀ Capable and well qualified faculty members and committed staff ☀ Thrust on research and innovations ☀ Innovations in teaching and learning ☀ Visionary leadership ☀ Infrastructure: Wi Fi campus, purpose build classrooms, well equipped Lab, Library, Auditorium, sports, culture, NSS, NCC facilities, competitive exam, Police academy, research facilities ☀ High attainment level including NET, SET, GATE, Ph.D. ☀ Effective student mentoring and career guidance ☀ Skill training and add on courses ☀ Student support schemes ☀ Mechanism for feedback-review-revision ☀ Civil engagement as a part of academic ☀ Transparency in examination and evaluation process. ☀ On field experience 	<ul style="list-style-type: none"> ☹ Restrictions by parent university in releasing the opportunities opened up by autonomy ☹ Limited efforts for patents and startup ☹ Obtaining research projects ☹ Restrictions on staff appointment ☹ Dependence on government for funds, sanctions, approvals and policy level decisions. ☹
Opportunity	Challenges
<ul style="list-style-type: none"> 🏠 Potential to reach top grade college in country 🏠 Potential to become Autonomous college 🏠 Worldwide classrooms through online platform 🏠 Stronger alumni network and their enhanced involvement in academic, research project and placement 	<ul style="list-style-type: none"> ⚡ Restriction from university and government for admission, fees, curriculum ⚡ Creation and sustain research culture and innovation ⚡ Filling for patent and high impact factor research publication ⚡ Breaking the stereotype of “education for degree”

- The 95% young faculty, providing greater opportunity for innovation and technology application in teaching and learning process
- Possibilities for research in humanities, literature and commerce
- Possibilities for interdisciplinary research and collaboration
- International collaboration for faculty and student exchange
- For resource center for local community
- Continuous quality enhancement, accreditations, benchmarking and certification from appropriate bodies /organizations for national and international recognition.

- ✚ Striking a balance between the traditional, innovative and professional courses offered by the University.
- ✚ Attracting and retaining quality students.
- ✚ Competing with national and international educational institutions - both public and private

Key Strategic plan

Long term goal	Short term goal
<p>To attain autonomous status -2030</p> <ul style="list-style-type: none"> ➤ Collaborative research in partnership with Universities and Industries of International and national repute ➤ To develop at least one innovative project from each Department and apply for patent rights every year. 	<ul style="list-style-type: none"> ➤ Constant endeavour to maintain the laboratories with the state-of-the-art equipment. ➤ To increase the research projects, patents and Start Ups. ➤ To have at least one publication in referred journals by each faculty member every year. ➤ To provide an affordable high quality UG/PG education in the state. ➤ To attract and retain high quality faculty and competent supporting staff.

Roadmap to attain the strategic plan

Objective	Strategy
1. Curriculum Aspects	
➤ To introduce carrier academy as per pupil's requirement.	➤ To start Police academy by promoting college staff
➤ To increase pupil's intake capacity of existing courses and improve quality	➤
➤ To introduce new value added, Add-on courses and certificate courses	➤
➤ To promote faculty members to participate in curriculum design and review at university level.	➤ Cancelling programme
➤ Provision of good academic flexibility at UG, PG, and research level	➤ Faculty exchange and student exchange programme
➤ Participation of more staff in BoS and Academic Council.	➤
➤ Inculcation of Human Value and professional ethics.	➤ Cancelling and awareness programme
➤ To encourage faculty and pupils to participate in relevant online / offline course	➤ Cancelling and awareness programme
➤ To utilize the expertise of the stakeholders and experts from the universal group for quality improvement	➤
2. Teaching Learning and Evaluation	
➤ Recognition of Merits/ achievements to students by felicitating for their academic achievements as well as other achievements	

➤ Transparent Admission Process and use of e-governance based on merit coupled with reservation policy.	➤
➤ Fostering social responsibility and community engagement in college	➤
➤ Faculty Induction programme (FIP) & Faculty Development programme (FDP) ➤ for newly appointed faculty members.	➤
➤ Programme outcome, programme specific outcome and course outcome for all programme offered by college.	➤
➤ To promote the faculty to use ICT for teaching learning process.	➤
➤ To initiate students centric teaching methods.	➤
➤ To adopt and use the online learning methods and e-videos (LMS).	➤
➤ To introduce remedial teaching.	➤
➤ Establishment of media center and virtual class room.	➤
➤ To organize workshops for teaching and non-teaching staff for their improvements through Academic staff college.	➤
➤ Recognition of Achievements of High performing teacher	➤ Through college magazine, institute's website and newspapers
➤ Introduction of Innovations in Evaluation Process	➤ EPR
3. Research, Innovations and Extension	
➤ Promotion of research in the institution.	➤ Well defined and comprehensive research policy

<ul style="list-style-type: none"> ➤ Obtain grants from funding agencies 	<ul style="list-style-type: none"> ➤ Organization of the workshops / seminars / training programmes for preparation of proposals for minor and major research projects
<ul style="list-style-type: none"> ➤ Efforts for sponsored research by universities, industries and research institutes 	
<ul style="list-style-type: none"> ➤ Increase in research student intake 	
<ul style="list-style-type: none"> ➤ Extension through Strengthening of NSS and NCC units 	<ul style="list-style-type: none"> ➤ bringing innovations in their conventional activities, Training to the NSS volunteers and NCC cadets for emergencies and disaster management, Organization Blood donation, health check camp, etc. every year, Library facility to the alumni as well as needy students of nearby areas other than college students, Sports facilities to NGOs and other associations, Physical training to the alumni and candidates appearing for police examinations by the department of NCC
<ul style="list-style-type: none"> ➤ Playground will be made available to the sports and training activities of NGOs, GOs, associations, other neighboring institutions and organizations 	

4. Infrastructure and Learning Resources

➤ Creation of infrastructure and learning resources	Creation of new building for Competitive Exam Centre
➤ Augmentation of existing infrastructure	
➤ Maintenance of infrastructure and learning resources	
➤ Optimum utilization of available infrastructure and learning resources	
➤ Continuous efforts to generate grants for infrastructure development	Proposal for “grants to strengthen colleges” to PM-USHA, Proposal for development of botanical garden to botanical survey of India for financial assistance etc.

5. Student Support and Progression

➤ Felicitation of meritorious students	➤ Policy and provision for scholarships
➤ Coaching for competitive examinations and other professional examinations	

6. Governance, Leadership and Management

➤ Institutional Vision and Leadership	<ul style="list-style-type: none"> ➤ Vision and mission of the institution will be communicated effectively to all stakeholders. ➤ The management and employees will work together in progress of the institution. ➤ An organogram based on democratic and transparent policies and
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	procedures provides direct access for free flow of ideas.
➤ Filling in the vacancies with qualified faculty and staff.	➤ Strategic policy and time bound implementation
➤ Financial Management	<ul style="list-style-type: none"> ➤ Policy for financial management (Resource Mobilization) ➤ College development committee ➤ Financial freedom within the allocated budget. ➤ Effective internal control, monitoring mechanism and timely statutory audit of the accounts. ➤ Continuous efforts to obtain development grants from funding agencies such as RUSA, UGC, ICSSR, DBT, DST, University etc. <ul style="list-style-type: none"> ➤ Internal and External Audit
➤ Standardization of the overall system by quality audits	<ul style="list-style-type: none"> ➤ Institute will continue to focus on quality, process improvements and environmental concerns through the certification by: <ul style="list-style-type: none"> ➤ ISO 9001 and ISO 14001 ➤ Green Audit ➤ Gender Audit ➤ Academic and Administrative Audit ➤ Energy Audit ➤ Environmental Audit ➤ Participation in NIRF
➤ Indoor game facility for staff	

7. Institutional Values and Best Practices

➤ planning of activities to be conducted for the academic year	➤ Academic calendar
➤ To attract the learners	➤ Publicity of all activities, opportunities and recognitions through the press, local TV channels, mobiles and website
➤ Adoption of effective system for online teaching learning	➤ Development of e-content, lecture capturing, LMS, hybrid teaching etc.
➤ Gender sensitization and gender equity.	➤ Organization of various programs and activities
➤ Evaluation of Feedback System	➤ Individual faculty, supporting staff, resources and thus an institute.
➤ Transparent and unbiased evaluation system	<ul style="list-style-type: none"> ➤ Coding and decoding of answer scripts ➤ Online declaration of results ➤ Provision to apply for revaluation as well as photocopy of the answer sheets

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