



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	PADMABHUSHAN DR. VASANTRAODADA PATIL MAHAVIDYALAYA, TASGAON, DIST.SANGLI MH
Name of the head of the Institution	DR. MILIND SHIVAJIRAO HUJARE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02346250665
Mobile no.	9890004144
Registered Email	naaciqacpdvp@gmail.com
Alternate Email	san.pdvpm.tas@gmail.com
Address	Tasgaon-Sangli Road, Tasgaon, Dist. Sangli
City/Town	TASGAON
State/UT	Maharashtra
Pincode	416312

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. SURESH SOPANRAO PATIL
Phone no/Alternate Phone no.	02346250665
Mobile no.	9960734931
Registered Email	sanyujaspatil@gmail.com
Alternate Email	sanyujapatil@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://pdvpmtasgaon.edu.in/uploads/pages/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://pdvpmtasgaon.edu.in/uploads/pages/Acad_Calender_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B++	2.76	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	16-Oct-2013
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Gender Audit	10-Sep-2020	14

	4	
Fourth IQAC Meeting	24-Jan-2020 1	13
Third IQAC Meeting	15-Nov-2019 1	13
Second IQAC Meeting	24-Aug-2019 1	13
First IQAC Meeting	05-Jun-2019 1	14
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ashutosh A Jagdale	CSMNRF	SARTHI State	2019 290	299667
Rupesh C Patil	CSMNRF	SARTHI State	2019 290	299667
History	ICSSR Seminar Scheme	ICSSR, New Delhi	2019 1	100000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Timely submission of AQAR 201819 to NAAC Academic calendar prepared and implemented throughout the year. Feedback taken from all stakeholders to improve the academic quality. Initiatives taken for Internal and External Academic and Administrative Audit, Energy Audit, Gender Audit and Green Audit. Participation

in MIS, AISHE and NIRF data capturing system. Students motivated to under take more number of field projects Improved Contineous Internal Evaluation system

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of Annual Cultural competitions.	Successfully organized cultural competitions on Traditional Day, Oratory Competition, Essay Competition, Rangoli Competition, Poster Competition, Drawing Competition, etc.
Organization of Annual sports competitions.	Successfully organized inter-class Kabbadi, KhoKho athletics etc competitions.
Organization of Vasantavishkar research poster presentation competition	Successfully Organized Vasantavishkar research poster presentation competitions.
Celebration of Vivekananda Jayanti Saptah by groaning various activities.	Vivekanand Jayanti saptah was celebrated by organizing various activities like Marathon Competition, Chemistry Carnival, Competitive exam Carnival, Kavi Sammelan, Cultuiral Competitions etc.
Planning for organization of national and international conferences	Successful organized one national and one international conference
Planning for increase students participation in Certificate courses.	Good participation of students in the different skill based and value added courses run under Sansthamata Sushiladevi Salunkhe Entrepreneurship and Soft skills Development center
Planning for organization of workshops and training programs.	Successfully organized 7 training programmes and 16 workshops for students and faculty on various themes.
Planning for to increase students participation in field projects.	All first year students were allotted for field projects and successfully projects completed under guidance of various faculty members.
Preparation and implementation of academic calendar at the beginning of academic year	Better participation of all stakeholders in the college activities
Timely submission of AQAR 201819	AQAR 201819 is prepared and submitted on 26 December 2019.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Jan-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has Management information system through cloud based version of CCMS. The Centralized Campus Management System has following features.</p> <ul style="list-style-type: none"> • Centralized integration at society level • College and student all have 247 accesses. • Easy integration. • 100 Security. <p>Following are features modules.</p> <p>1) Admissions, Students Administration and Academic. Student Registration Admissions Management Software module handles the registration and admission process which is designed and organized in to ensure smooth working of college. This software allows managing the admission and registration process of all the students along with storing their family details, previous schooling information, college transfer and birth certificates with their photograph, keep a track of prospectus sale, refundable security deposit, and onetime registration fee. This module is fully integrated with college accounting module, as all the incomes generated from students are reflected in all accounting books and reports.</p> <p>2) Finance and accounts this module enables Online receipt of</p> <ul style="list-style-type: none"> • Entries can be transferred to the accounts module while collecting fees. • Payment Vouchers • Contra JV voucher entries • Fees Collected Transfers between modules like • Student fees to accounts module at the day's end. • Payroll

entries to Accounts • Stores' bill transfer Financial management system that can be generated are • Cash, bank and day books • Ledgers and trial balance • Balance sheets, Receipts and Payments • Income and Expenditure Statement Accounts Configuration • Single Mode receipt/payment/Contra entry • Per entry narration • Auto generated voucher number • Enables SMS for every payment transaction • Facility to upload voucher scanned copy • Autogenerates schedule/manual numbering • Allows cash in hand and Bank ledger for JV Entry • Auto generated ledger code

3) Library Module
The library software which manages all inhouse operations of the Library. From acquisition of books and periodicals in the library to its cataloguing and maintenance the college can manage these tasks effectively. Librarians can manage library data efficiently. Students can borrow books through a methodical, organized system.

Operations Integrated in the Library Management Software: • Acquisition and Cataloguing • Circulation • OPAC Online Public Access Catalog • Serial Control • MIS Reports Provide rights to user to manage following operations: • Requisition and Purchase order • Bill Processing and Accessioning • AACR2 Catalogue • Barcode • Stock Verification • Circulation • B.T.record • Reservation/Claims • Overdue/Recall notices • Clearance/Fine • Notices/Reminders • Book bank • RFSCHOOL Emails • MIS Report • Graphical Reports • Utilization of documents • Lost/Missing documents analysis • Budget Analysis • Serial Controls-Purchase, Indexing search circulation and OPAC • Web OPAC-ONLINE

PUBLIC ACCESS CATALOG is a powerful search engine tool to search books it filters books on the basis of title, author, and subject. • Library Management System detects books which are imprinted with RFID barcode. This technology ensures detection of books' location. Once read, the location, accessioning number gets fed on the RFID software.

4) Feedback module.
Student, teacher, parent and alumni feedback on curriculum, teachers are taken online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to Shivaji University and hence, all departments are required to implement the syllabus prescribed by the University. At the beginning of academic year the IQAC prepares academic calendar. Academic Calendar is prepared as per the Shivaji University academic schedule and the requirements at the department level as per the action plans formed. The academic calendar is shared with all departments of the college through web site. The departments in the departmental meeting prepare coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning expectations and a clear reference for monitoring learning across the year levels. The Timetable committee headed by the Vice Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, ICT, life-skill, value education and add-on courses thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. For first year degree students bridge courses are held in order to make the curriculum delivery more holistic and effective. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster students' preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. Since the institution specializes in the Science, Humanities and the Social Sciences and as the whole human society is the laboratory in which students can observe, analyze and gain insight into various intricate aspects of their syllabus. Much attention is paid to experiential learning like visits to the nearby villages, industries, agricultural farms, live stock farms to prominent literary meets. The college is well equipped with smart class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes, brain storming sessions and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

LAPLACE TRANSFORM FOURIER TRANSFORM	Nil	03/09/2019	54	Yes	LAPLACE TRANSFORM FOURIER TRANSFORM
ELECTRICAL MAINTENANCE AND SAFETY AWARENESS	Nil	28/12/2019	60	Yes	ELECTRICAL MAINTENANCE AND SAFETY AWARENESS
Analytical Techniques	Nil	22/07/2019	1	Yes	Analytical Techniques
FUNDAMENTALS OF ANTHROPOLOGY	Nil	01/01/2019	60	Yes	FUNDAMENTALS OF ANTHROPOLOGY
Rural Development	Nil	01/08/2019	180	Yes	Rural Development
Certificate course in panchayatraj and government schemes	Nil	12/12/2019	56	Yes	Certificate course in panchayatraj and government schemes
Vermi Composting Biotechnology	Nil	01/01/2020	46	Yes	Vermi Composting Biotechnology

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Food Processing and Preservation	22/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MARATHI, HINDI, ENGLISH, ECONOMICS, HISTORY, GEOGRAPHY, SOCIOLOGY, POLITICAL SCIENCE	01/06/2019
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, ZOOLOGY, STATISTICS, BOTANY, COMPUTER SCIENCE	01/06/2019
BCom	ADVANCED COSTING, ADVANCED ACCOUNTANCY, ADVANCED COSTING, ADVANCED ACCOUNTANCY, BCA	01/06/2019

MCom	ADVANCED COSTING, ADVANCED ACCOUNTANCY ADVANCED COSTING, ADVANCED ACCOUNTANCY	01/06/2019
MA	MARATHI, HINDI, ENGLISH, ECONOMICS, HISTORY, GEOGRAPHY	01/06/2019
MSc	CHEMISTRY, STATISTICS	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	382	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally ERPG GST	01/01/2020	34
Communication Mass Communication	15/01/2020	20
Certificate course in Translation	01/02/2020	14
Basics of RS,GIS GNSS	19/08/2019	46
Certificate Course of Advance MODI Script	21/09/2019	23
Certificate Course of Tourism Marketing	01/01/2020	35
Certificate Course in Gardening	02/12/2019	18
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology	150
BA	History	160
BA	Geography	142
BA	Economics	125
BSc	Botany	135
BSc	Chemistry	30
BCom	Commerce	261
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

FEEDBACK SYSTEM: Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers: The college collects the feedback on curriculum aspects, teachers and college performance from different stakeholders such as the students, alumni, Faculty and Employers. The college established internal quality assurance cell in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by IQAC from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. The college maintains an IQAC as a quality consistence and quality enhancement measure. The college collects the feedback online from stakeholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the IQAC meeting for necessary implementation in curriculum. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year Whenever any alumni visits the college, feedback is taken Further, college website invites alumni to provide feedback through online. Feedback from industry, R D establishments, professional bodies also are obtained. The formats of Feedback on curriculum for various stockholders to be collected as given below: FEEDBACK ON CURRICULUM 5 4 3 2 1 Excellent Very good Good Average Poor Number Question A How do you rate your curriculum in relation to the understanding B How do you rate the sequence of the courses that you have studied are in the sequence to what you have studied in the previous semester. C How do you rate the syllabus of the courses that you have studied in relation of the competencies/outcomes expected out of the course? D Rate the size of the syllabus in terms of the load on students. E Rate the courses in terms of extra learning or self learning considering the design of the courses. F Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered G How do you rate objectives stated for each of the course? H How do you rate the percentage of courses having LAB component I How do you rate the experiments in relation to the real life Applications?

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY, STATISTICS	60	59	59
MCom	ADVANCED COSTING, ADVANCED ACCOUNTANCY	100	37	37
MA	MARATHI, HINDI, ENGLISH,	300	85	85

	ECONOMICS, HISTORY, GEOGRAPHY			
BCA	STRATEGY MANAGEMENT, VISUAL PROGRAMMING, NETWORKING, RELATIONAL DATABASE MANAGEMENT SYSTEM, JAVA PROGRAMMING	80	21	21
BCom	ACCOUNTANCY, COSTING	240	189	189
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, ZOOLOGY, STATISTICS, BOTANY, COMPUTER SCIENCE	360	336	336
BA	MARATHI, HINDI, ENGLISH, ECONOMICS, HISTORY, GEOGRAPHY, SOCIOLOGY, POLITICAL SCIENCE	360	275	275
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2882	424	83	6	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
89	89	6	20	3	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The process of Mentoring is an individualized form of counseling and guidance activities. It addresses the needs of the students to have a friend, a counselor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. Mentor A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his /her academic pursuits and emotional and psychological development, particularly in the latter's' transition phase. The mentor also guides his wards in how much they should try to achieve and how. College has adopted and implemented a Mentoring System as a student support measure. Each mentor of a group of 25-30 students allocated to him/her by IQAC/Head and mentor collects personal information from the mentee without touching sensitive issues or forcing any information out of the mentee. Critical issues are brought in the notice of the Head. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor and the Head for reference purposes. Responsibilities: The Mentor • Meets the mentees at least twice a semester. • Continuously motivates the students in all academic matters. • Advises students regarding choice of electives, project, summer training etc. • Contacts parents/guardians if situation demands. • Advises students in their career development/professional guidance. • Intimates HOD and suggest if any administrative action is called for. • Maintains a detail progressive record of the student. • Maintains a brief but clear record of all discussions with students. The Supervisor (HOD) • Meets all mentor of his/her department at least once a month to review the proper implementation of the system • Advises a mentor wherever necessary. • Initiates administrative action on a student when necessary. Within the college as per the guideline from NAAC highlighted the necessity and importance of student mentoring where mentors will invest their energy time and expertise to nurture the growth of mentee which will boost the self confidence of mentee to appreciate excellence in their performance. This can be executed department level under the leadership of Head of the department as chief supervisor or chief proctor. He will allocate the list of students from respective adopted course to every mentor from the department and advise them to have an agreement between mentor and mentee. The chief supervisor (HOD) will advise the mentors about means of communication with mentee through e-mail, discussion records by telecommunication or by meeting in person. After executing the practice of mentoring scheme, each mentor will assess the goals of mentoring of all mentee by analysis, through performance appraisal report of each mentee and will submit his report to chief supervisor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3306	89	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	56	Nil	19	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
----------------	----------------	----------------	--	---

				examination
BSc	286	III	04/12/2019	06/01/2020
BSc	286	I	22/11/2019	26/12/2019
BCom	778	VI	29/10/2019	24/11/2020
BCom	778	V	19/12/2019	21/01/2020
BCom	778	III	03/12/2019	08/01/2020
BCom	778	I	26/11/2019	23/12/2019
BA	388	I	15/11/2019	17/12/2019
BA	388	III	02/12/2019	09/01/2020
BA	388	V	02/11/2019	26/12/2019
BA	388	VI	27/10/2019	20/11/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the beginning of academic year the IQAC and examination committee prepared schedule of evaluation system to all departments, faculty and students. It includes bridge course to identify slow learners and advanced learners, group discussion, seminars through PPT, organizing poster presentation competitions, debates and some departments evaluation students through Brain storming etc. The college has begun the consideration of taking the class tests, open book test, surprise test, home assignments from the academic year. Remedial coaching course also introduced for slow learners and advanced learners. Number of departments conducted laboratory projects and field projects for group of students. The college also conducts MCQ type questions exam for the evaluation of students. The evaluation is also done by using ICT such as Google classroom and Google forms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of academic year Examination committee of the college prepares annual CIE schedule. This schedule is then incorporated in Academic calendar of the year. The academic calendar is shared with teachers, students and parents. The CIE schedule begins with aptitude test for fresher students for identification of slow and advanced learners. After performing each evaluation activity marks obtained by students are displayed on notice board. Any grievances related to CIE are addressed by CIE committee. CIE CALENDER 2019-20
 July 2019 First Year Degree One aptitude test for one subject carrying 20 marks for identification of slow advanced learners August 2019 UG and PG. One Home Assignment per subject carrying 10 marks One class test per subject carrying 20 marks September 2019 First, Second Year UG and PG. One Class test per Subject carrying 20 marks Third year Degree One Home Assignment Per paper carrying 10 marks December 2019 First Year Degree One Class test per subject carrying 20 marks Second Year Degree One Surprise test per subject, carrying 20 marks Third year Degree One Home Assignment per subject, carrying 20 marks January 2020 First Year Degree One Home Assignments per subject carrying 20 marks One Field Projects in group of 5 to 10 students carrying 25 marks. Second Year Degree One Surprise test per paper carrying 10 marks Third year Degree Seminars February 2020 UG Degree One Home Assignment per subject carrying 20 marks

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi	27	27	100
388	BA	Hindi	20	20	100
388	BA	English	22	22	100
388	BA	Economics	76	76	100
388	BA	History	35	35	100
388	BA	Geography	43	43	100
388	BA	Sociology	22	20	90
388	BA	Political Sci.	25	25	100
778	BCom	ADVANCED ACCOUNTANCY	130	130	100
778	BCom	ADVANCED COSTING	59	59	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://pdvpmtasgaon.edu.in/student-satisfaction-survey-report>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	PDVP College Tasgaon	0.15	0.15
Minor Projects	365	PDVP College Tasgaon	0.15	0.15
Minor Projects	365	PDVP College Tasgaon	0.15	0.15

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property and Paytenting System	IQAC	24/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
LTLRP Model	Yadav Swapnil	Research committee PDVP College Tasgaon	30/12/2019	Student
Model of pot dripper	Salunkhe Snehal	Research committee PDVP College Tasgaon	30/12/2019	Student
Effect of radiation	Jadhav Sonali	Research committee PDVP College Tasgaon	30/12/2019	Student
Application of Aluvera	Pardesi Rudhikesh	Research committee PDVP College Tasgaon	30/12/2019	Student
Drakshe Utpadakanche Niryatibabat	Mane Shewta	Research committee PDVP College Tasgaon	30/12/2019	Student
Bazhar va Kirana Dukan Grahak	Mane Ashwarya	Research committee PDVP College Tasgaon	30/12/2019	Student
Kachra Vyavas thapanache Upay	Patil Mrunali	Research committee PDVP College Tasgaon	30/12/2019	Student
Hatya ki Atmahatya	Lokhande Arati	Research committee PDVP College Tasgaon	30/12/2019	Student
Bhartatil Trutiy Panthincha samajik	Kanase Sonali	Research committee PDVP College Tasgaon	30/12/2019	Student
Tasgaon talukyatil J. P. Shala	Patil Bhagyashree	Research committee PDVP College Tasgaon	30/12/2019	Student

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

Sociology	1
Economics	1
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	15	2.8
International	Chemistry	11	3.9
International	Physics	2	09
International	Zoology	2	3.65
National	Zoology	1	048
National	Marathi	3	0
International	Sociology	2	4
International	Geography	4	4.5
National	Political Sci.	2	5.7
International	Commerce	2	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Economics	3
Zoology	4
Chemistry	7
Botany	4

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
[BBSA-DB N][HSO4]: A novel -SO3H func	Megha U. Patil, Sachinkumar K. Shinde,	Research on Chemical Intermediat	2020	12	Nil	Yes

<p>tionalized Bronsted acidic ionic liquid for easy access of quinoxalines</p>	<p>Sandip P. Patil, Suresh S. Patil</p>	<p>es, 2020, 46 (11), 4923-4938</p>				
<p>Ash of pomegranate peels (APP): A bio-waste heterogeneous catalytic system for sustainable synthesis of substituted benzylidene-cycloalkanes and 2-arylidene-1,4-dihydropyridines</p>	<p>Rupesh C. Patil, Uttam Patil, Ashutosh Jagdale, Sachinkumar K. Shinde, Suresh Patil,</p>	<p>Research on Chemical Intermediates, 2020, 46, 3527-3543.</p>	2020	12	Nil	Yes
<p>Averrhoa bilimbi in organic transformation: a highly efficient and green biosurfactant for the synthesis of multi-functional chromenes and xanthenes</p>	<p>Bhagyashree M. Patil, Snehali R. Mali, Bhimrao M. Patil, and Suresh S. Patil</p>	<p>Current Science, 2020, 118(6), 931-945</p>	2020	12	Nil	Yes
<p>Waste mussel shell as a highly efficient heterogeneous catalytic system for the synthesis of polyfunctionalized</p>	<p>U. P. Patil, Rupesh C. Patil, Suresh S. Patil</p>	<p>Reaction Kinetics, Mechanisms and Catalysis, 2020, 129, 679-691</p>	2020	12	Nil	Yes

d 4H-pyrans in aqueous media						
Bael Fruit Ash Water Extract (BFAWE): A greener benchmark for the synthesis of tetrahy drochromen o[4,3-B]ch romene-6,8 -diones and benzyl pyrazolylc oumarins	Megha U. Patil, Sac hinkumar K. Shinde, and Suresh S. Patil	Chemical Science Tr ansactions , 2019 (Accepted)	2019	12	Nil	Yes
Eggshell derived catalyst: An environ mentally benign approach for versatile synthesis of pyrano[2,3-c]pyra zole deriv atives	Sachinku mar K. Shinde, Megha U. Patil, and Suresh S. Patil	Internat ional Journal of Research and Analytical Reviews, 2019, 6 (2), 662-674.	2019	12	Nil	Yes
Calotropis gigantea leaf derived ZnO nanopa rticles: A green protocol for rapid synthesis of 2-amino -4H- chromene d erivatives	Megha U. Patil, Sac hinkumar K. Shinde, Swati D. Jadhav, and Suresh S. Patil	Internat ional Journal of Research and Analytical Reviews, 2019, 6 (2), 615-627.	2019	12	Nil	Yes
An Eco- friendly Catalytic System for One-pot Mu lticompone	U. P. Patil, Rupesh C. Patil, and Suresh S. Patil	Journal of Heteroc yclic Chemistry, 56, 1898 (2019).	2019	12	Nil	Yes

nt Synthesis of Diverse and Densely Fu nctionaliz ed Pyranop yrazole and Benzoc hromene De rivatives						
--	--	--	--	--	--	--

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	34	15	42
Presented papers	17	7	Nill	Nill
Resource persons	1	Nill	1	5

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Flood Relief (Blanket, clothing and food distribution to flood affected people.)	NSS	10	32
Tree Plantation	NSS	45	38
Extension Activities for Highschool Students	Chemistry	5	41
Commerce Association Program (LIC)	Commerce	4	117
Senior citizens awareness on Alzheimer disease	Economics	8	22
Voter Awareness campaign	Sociology	5	110
Blood Donation Camp	NSS	7	63
Pesticides Awareness	Botany	3	115

Programme-Botany			
Farmers Training	Botany	2	110
Sahitya Sammelan	Marathi	11	105

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Cleanliness Camp for Flood affected Village Dhangaon	Appreciation Latter	Grampanchayat Dhangaon	110
Special Camp for NSS	Appreciation Latter	Grampanchayat Savarde	165
Expermental demonstration for Hightschool Students	Appreciation Latter	New English School Kavthe Ekand	41
Expermental demonstration for Hightschool Students	Appreciation Latter	Loknete Dinkaraba Patil Hightschool Kumthe.	41

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NSS	Cleenlynees Programme	2	42
Voter Registration	College Faculty Tahasil Office Tasgaon	Voter Registration Compaign	4	1232
One Day Workshop	Dipartment of Zoology Climate Change Foundation	Teachers Trining Workshop on Climate Change Sustainable Development Goals	15	102
Voter Awerness Programme	Nss Unit Tahasil Office	National Voters Day Rally	4	1232
Lead College	College Research Committee Shivaji University Kolhapur	Vasant Avishkar Research Project Competition	10	152
AIDS Avernes	Red Reban Clube	Aids Avernes Programme	2	1232

Avan Camp	NSS	Disaster Manegment	1	4
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NSS Spcial Camp	165	Grampanchayat sawarde	7
One Day Workshop on Role of Life Insurance Policies	117	Self	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
1	Free Health Checkup	Sevasadan Miraj	23/07/2019	Nil	75
2	Hemoglobin Checkup Camp	Rotary Club Tasgaon	24/09/2019	Nil	190
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Miraj Itihas Mandal, Mira	01/07/2019	Student Exchange	71
Zeal Institute of Business Administartion and Computer Application, Pune	20/03/2019	Research shairing and Student Exchange	19
Stem Plus Biotech, Sangli	25/08/2019	Student Training	6
Shivaji University Marathi Shikshak sangh, Kolhapur	11/09/2019	Organization Student and Teacher Related Activities	203
Hirwal NGO	30/12/2019	Nature Conservation and terming Purpose	135

Ruler Hospital Tasgaon	17/01/2020	Health Awareness	105
Insta Vision	25/11/2019	Organization of pre job training	43
Perfect Electronics	10/10/2019	Training for students	20
RIT Islampur	23/01/2019	Soft Skills Development Training for students	128
Tatyashri Agrotech Cold Storage Kavathe- Ekand Tasgaon	20/08/2019	Training for the students	25
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1174662	1135175

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libcloud.mastersoft ero:in	Partially	LIB Man	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28741	1445743	2937	275041	31678	1720784
Reference	21738	1970076	57	29331	21795	1999407

Books						
Journals	42	32747	4	1459	46	34206
e-Journals	Nil	Nil	Nil	5900	Nil	5900
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	75	Nil	12	Nil	87	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. A. S. Pachore	Shakespearean Tragedy	YouTube	21/12/2019
Dr. Nadaf H. D.	Indian Fellowships for Doctoral Research in History	YouTube	29/04/2020
Dr. Kadam B. J.	Department of Economics	YouTube	04/01/2020
Dr. Sonawale A.G.	Intrinsic and Extrinsic Motivation	YouTube	05/05/2020
Dr. Sonawale A.G.	Crop Insurance	YouTube	21/04/2020
Dr. J. S. Ghodake	Harmonic Oscillations	YouTube	19/04/2020
Dr. S. D. Jadhav	Crystal field theory	YouTube	24/07/2020
Ms. Patil P. V.	Introduction of Group [Algebra]	YouTube	30/12/2019
Mr. P. R. Khade	Romaintic Poetry	YouTube	21/12/2019
Mr. A. R. Patil	I Thank You God	YouTube	21/12/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	166	7	5	5	7	11	15	0	9
Added	25	0	0	0	0	0	0	0	0
Total	191	7	5	5	7	11	15	0	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

105 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
U- Tube Channels,	https://youtu.be/aCs5YUP_v2I
Blog Spots,	http://hajinadaf.blogspot.com/2019/10/blog-post.html
Google Classroom,	https://classroom.google.com/u/0/c/MTIxOTgzMDUyODk0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7500000	7140265	800000	768490

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper maintenance and upkeep. Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. The college has a Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer center. The campus also offers facilities such as Common Room and Gymnasium. Both the Library and administration section of the college have undergone computerization. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco friendly environment is of prime importance in the college. Sports and Games is an internal part of the college and coaches are available for the students -, Baseball, Volleyball Court are few of the highlights. Solar panels and garbage segregation in the hostel are takes care of the environmental needs. • The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. The maintenance committee is headed by the office superintend who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the Registrar and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor-wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency/working condition of the infrastructure. • Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so

as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non - teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by trained non teaching personal. • Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance contracts (AMC). Apart from contract workers, the college has trained in-house electricians and plumbers. • Lab assistants under the supervision of the head of the departments maintain the efficiency of the college computers and accessories. • Parking facility is well organized. It is efficiently maintained by annually renewed contract employees. • The campus maintenance is monitored through surveillance Cameras. • Every department maintains a stock register for the available equipment.

<http://pdvpmtasgaon.edu.in/uploads/pages/4.4.2MaintenanceofCampus.pdf>

<http://pdvpmtasgaon.edu.in/uploads/pages/4.4.2MaintenanceofCampus.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	S.A. Fund	45	28200
Financial Support from Other Sources			
a) National	Merit Scholarship / National Scholarship Portal	1331	7138170
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	111	NSS
Bridge Courses	01/07/2019	840	All Departments
Chemistry Cornwall - Experimental and Instrumental Demonstrations	18/01/2020	58	Department of Chemistry
Chemistry Cornwall - MAGIC EXPERIMENTS	18/01/2020	48	Department of Chemistry
Chemistry Cornwall - Bibliography of Scientist	18/01/2020	43	Department of Chemistry
Chemistry Cornwall - Poster	18/01/2020	150	Department of Chemistry

Presentation on Aliment in Pyramid Table			
Workshop on Progres in Indian Spece Programme	09/01/2020	108	Department of Physics
Jewelry Exhibition	01/01/2020	23	Department of Botany
Workshop on First Aid demonstration and guidance	07/12/2019	89	Women Empowerment Cell
Students' Counseling Programme	17/07/2019	102	Women Empowerment Cell

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Commulative Exam Cornwall	Nil	125	Nil	Nil
2019	Banking Apportunities and Nature of Examination	Nil	307	Nil	Nil
2019	MPSC / UPSC Commulative Exam	Nil	212	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
To	394	22	Nil	100	25

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BCA III	Commerce	Shivaji University Kolhapur, Yashoda Technical Campus Faculty of MCA S.No.242/1, NH-4, Wadhe Phata, Satara. 415011	MCA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Discus Throw	Institution Level	21
Shout put	Institution Level	36
Long Jump	Institution Level	28
800 M Runing	Institution Level	24
400 M Runing	Institution Level	20
200 M Runing	Institution Level	23
100 M Runing	Institution Level	23
Kabaddi Competition	Institution Level	97
Marathon Competition	District Level	192
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Advocacy C ompetition (3 rd Rank)	National	Nil	1	4539	Miss Kanase Sonali Vijay

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The activities organized by the students in academic year 2019-20 ARE •
- Celebration of Teachers day • Celebration of birth anniversary of Dr. Radhakrishnan as teachers Day. • Organization of Annual Cultural Programme •
- Organized chemistry festival. • Organized poster presentation on Women empowerment. • Organized Competitive examination festival. • Organization of Traditional day. • Organization of Makar Sankrant. • Organization of Annual sports competitions of the college. • Providing list of financial backward students to the college to make them get fee concession from the college fund.
- Collection of funds for flood affected peoples-Flood relief activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Padmabhushan Dr. Vasantodada Patil Mahavidyalaya the very epitome of excellence, stands like an iron pillar in the heart of Tasgaon, a place enriched with historical, political and cultural heritage. This college has become an icon by nurturing not only good students but also good citizens. As with almost all success stories, this college's road to success has also been full of ups and downs. Alumni Association of this college has always been with this college like the hanging stilts of a Banyan tree, giving all-around support and providing refreshing nourishments. Through rigorous hard work of association has become the central point of connection for society associated with college and looks forward to continue it. It bridges the gap between the new and the old, providing a mutually beneficial environment. It rejuvenates the very roots of the institution, ensuring a bright future, through interactions between the past and the present. Association has been organizing various activities right from the beginning of its establishment. It has been conducting benefit programs, executing awareness programs, planning seminars, ensuring annual reunions -the list is never ending, and exhaustive. So, the activities of association that were most successful, in the last few years were as follow: A alumni meet was organized on 4th March 2020. The keynote speaker was Mr. Jitendra Kamble Senior Officer, HPCL Washi Mumbai enriched and enamored us by his knowledge. Here it would be a good place to stop and acknowledge the fact that the efforts of Alumni Association would not have been fruitful without the encouragement and complete support of the college authority. In retrospect, Alumni Association could have made more significant contributions to the overall development of the college, by focusing on quality over quantity. It has been a tremendous time for association and it would develop to be the best alumni association in due course of time.

5.4.2 – No. of enrolled Alumni:

634

5.4.3 – Alumni contribution during the year (in Rupees) :

198663

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings : 02 Meet : 01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a) Decentralization: • A general staff meeting is held at the beginning of the Academic year and power is delegated to faculty wise in charges and HoDs for smooth functioning of the institute. • The College Development Committee (CDC) is constituted as per the guidelines and rules by Govt. of Maharashtra, University and Mother Institute. CDC has decided all important working policies of the institute. The Institute has delegated powers to NSS, NCC, Cultural Cell, Competitive Examination department for yearly planning and selection of representatives. • The College management teams including Principal, Vice-Principal, IQAC Coordinator, ARC, HoDs are involved in different committees for day to day work. An action plan is created for Curricular, Co- curricular and extra- curricular activities. • The College management team planned following participative activities: ? Annual Budget ? NAAC ? Academic Calendar ? Planing for Continuous Internal Evaluation ? Departmental plan for various activities ? Departmental requirements ? Formation of various committees ? Admission processure ? Planning for new courses ? Planning for ? Academic cell ? College magazine committee ? College function committee ? Internal evaluation ? Student welfare ? Grievance redressal cell ? Discipline anti-ragging ? Purchase committee ? Placement cell ? Internal complaint committee ? Ugc planning board ? Admission fee concession committee ? Research committee ? UGC/DST/DBT/RUSSA Committee b) Perspective Plan: • To cope up with the competition in the age of globalization, the college has prepared a perspective action plan as per guidelines of the Mother Institute considering future needs and requirements. • The perspective action plan is developed according to the last accreditation suggestion and the guidelines of UGC, the State Government, Shivaji University, Kolhapur and College Developmental Committee (CDC) and displayed on the college website.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is the responsibility of the respective departments under Shivaji University, kolhapur. Our college being an affiliate of the university, implements the syllabus prepared by the university. However, the college provides all facilities to organize workshops for discussions on revised syllabi with peers for effective implementation. The college deutes teachers to participate in workshops held elsewhere on syllabus framing. Leave facility is extended to teachers who wish to actively participate in curriculum designing and restructuring. Our college some staff members are the members of Board of Studies, Shivaji University, Kolhapur. Based this, the college runs various certificate/COC/ skilled-based courses and the faculty

members prepare the syllabi of these courses. The faculty members actively involved in syllabi revision by providing ideas through meetings and workshops on syllabi restructuring. They write significant suggestions to members of Board of Studies on the draft of curriculum of study.

Library, ICT and Physical Infrastructure / Instrumentation

- From our college library provides reference books, research journals periodicals, magazines, newspapers, computers, printers internet connection, e-journal and e-books is given through INFIBNET/ N-List ICT to students and faculty.
- Each department has established its own library so as to make available additional reference books to the students.
- The library staff maintains every preceding volume of research journals books for ready reference to students and faculty.
- The some lecture halls have been equipped with ICT tools and smart boards. The college also initiated workshops on Google class rooms.
- The all department gives emphasis on the use of ICT in the teaching and learning process, apart from the traditional lecture method and communicative and interactive methods. Student's centric teaching is done by most of the faculty members of the department.
- The department of Chemistry has a university approved research laboratory.
- The laboratories of computer science department are systematically furnished.
- In our library, old question papers of all semester exams are saved in class-wise in one file after the end of the exam and such old question papers are given to the students and teachers as per their demand.

Human Resource Management

According to the guidelines of mother institute following schemes are implemented by college for the faculty members as well as students.

- Motivating and facilitating the faculty members to participate in Refresher, Orientation faculty development courses.
- API/self-appraisal of the teachers through maintenance of Academic Diary.
- Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee
- Organize of health check-up camp for the students, teaching and non-

teaching staff. • During the Heads of department meetings and common staff room meetings, innovative ideas and plans to be implemented are discussed for acquiring suggestions of teachers. • The Department of IQAC organized One Day Workshop on 'Intellectual Property and Patenting System in India' dated 24/01/2020 for teaching faculty and students. • The department of Chemistry IQAC organized one day workshop on 'Training Programme on Operation of Digital Classroom' dated 23/12/2019 for students, teaching non-teaching faculty. • The department of Zoology organized one day workshop on 'understanding change sustainable development goals for safer planet sustainable future' dated 14/02/2020 for teaching non-teaching faculty. • The Department of IQAC organized one day training workshop on 'Google Classroom' dated 25/07/2019 for all faculty members especially for the Heads of the Departments. • The career and counseling cell is established in the campus. Students' council is formed as per the guidelines by UGC, Govt. of Maharashtra and Shivaji University, Kolhapur.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>• Implemented SMS system for dissemination of information including regular notice to all stakeholders. • Setting up virtual learning system through Skype from distant corners of the world Implementation of college Mobile apps. • Planning of accessible website for visually impaired students.</p>
<p>Administration</p>	<p>• The mother institute, College, College Development Committee (CDC), the principal, Vice principals, HoDs, IQAC coordinator, college Examination coordinator, ARC the faculty member are actively involved in participative administration. • All the administrative work in our college is done by computer system along with the help of different software. The college administration department is completely computerized with internet facility.</p>
<p>Finance and Accounts</p>	<p>• Institute has established computerize system to keep finance and account record. • Fully computerized office and accounts section. •</p>

	Maintenance the college accounts through Tally. • Reception of salary fund from Govt. through HTE-Sevaarth portal.
Student Admission and Support	<ul style="list-style-type: none"> • Online admission forms on the college website are provided to make admission process more fast and accurate. • The online admission process is run on the basis of merit and conforms to the university norms and reservation policy as per the rules and regulations of govt. of Maharashtra Shivaji University, Kolhapur. • In accordance with the directives of the University, online application forms are accepted, then three Merit lists are displayed on college website and the online admission process is completed on the stipulated dates provided by the University. • E Learning through WEB site for B.C.A and B.Sc. C. sci. students. • Internet accession is provided to all students as well as teachers. • The college provides facility like LIB-MAN-Library Management system, Mastersoft ERP, Google class room, e-pgpatshala, computers, printers internet connection, e-journal and e-books is given through INFIBNET/ N-List ICT to the students for preparation of study.
Examination	<ul style="list-style-type: none"> • The college follows online exam form system as par guiding of Shivaji University, Kolhapur. • The college follows SRPD system as par guidelines of Shivaji University, Kolhapur for exam question papers. • The College has effective mechanisms in place to ensure transparency in online examination process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Ambhore A. N.	Avishkar -2019-20 District Level Competition	Shivaji University, Kolhapur	3000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day workshop on Google classroom for faculty	NIL	25/07/2019	25/07/2019	47	Nil
2019	NAAC Expert-Faculty interaction programme	NIL	11/12/2020	11/12/2020	81	Nil
2019	Training Programme on operation of Digital Classroom	NIL	23/12/2019	23/12/2019	56	Nil
2020	Teachers Training Workshop on "Climate Change Sustainable Development Goals the Role of Green Campuses Sustainable Future"	NIL	14/02/2020	14/02/2020	110	Nil
2020	Intellectual property rights (IPR)	NIL	24/01/2020	24/01/2020	118	Nil
2020	Online Quiz On AQAR	NIL	14/05/2020	14/05/2020	38	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Faculty Development Programmes	4	11/05/2020	16/05/2020	6
Faculty Development Programmes	4	08/12/2019	17/12/2019	10
Refresher Programme	1	16/02/2020	Nil	21
Faculty Development Programmes	1	21/05/2020	26/05/2020	6
Refresher Programme	1	05/12/2019	19/12/2019	15
Refresher Programme	1	13/11/2019	03/12/2019	21
Refresher Programme	1	16/02/2020	Nil	21
Faculty Development Programmes	6	21/04/2020	28/04/2020	8
Refresher Programme	1	16/02/2020	Nil	16
Orientation programme	1	14/11/2019	04/12/2019	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	89	23	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Loan facilities. • Loan facilities available from Sanstha Cooperative society. • Contribution towards medical insurance. • Maternity leave. • Flexi-timings provided for medical reasons. • Advance to meet emergency expenditure of the staff. • Contributory Provident Fund management faculty. 	<ul style="list-style-type: none"> • Admissions fee concessions for children's of administrative and supportive staff. • Refreshments during working hours for administrative staff. • Emergency funds collected and donated by the staff under the guidance of management to the needy colleagues. • Loan facilities from Sanstha Cooperative society. • Uniforms for the supportive staff. • Medical leave. 	<ul style="list-style-type: none"> • Students Welfare fund, • Students Aid Fund, • Medical and Means Fund, • Government Scholarships and Freeship Schemes • Scholarship from Non-Government Organization

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regularly, college conducts internal and external financial audit at two levels first institutional level and second at government level. College received financial report for different agencies viz UGC, DST fees from students admission, scholarships for students and grants from government. During internal and external financial audit details of funds received and expenses under different heads are made available for audit. First internal audit done by institutional level and then by chartered accountant. The audit process completes after the signature by CA on the audit statement and certificate.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
All stakeholders	572827	College Development
View File		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External experts committee from other Institutions.	Yes	Internal experts committee.
Administrative	Yes	External experts committee from other Institutions.	Yes	Internal experts committee.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College organizes a parent-teacher meet to get feedback of the parent which is always helped to address the improvement of quality backbenches.

6.5.3 – Development programmes for support staff (at least three)

College organize health checkup camp for the non-teaching staff of the college which in which Blood group checkup, blood pressure blood glucose monitoring and advised by the doctors regarding health consciousness'.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Internal Academic and administrative audit, External Academic and administrative audit, ISO Certificate, Participated in AISHE Portal, Participated in MIS Portal, Organization of National seminar on local history and cultural of India

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Google Classroom for Faculty	25/07/2019	25/07/2019	25/07/2019	47
2019	Workshop on revised syllabus B. Sc. II Botany	29/08/2019	29/08/2019	29/08/2019	75
2019	Workshop on revised syllabus B. A. II Marathi	11/09/2019	11/09/2019	11/09/2019	78
2019	Workshop on gardening	30/12/2019	30/12/2019	30/12/2019	20
2020	Workshop on Research methodology and report writing	24/01/2020	24/01/2020	24/01/2020	44
2020	Workshop On Insurance Agents	11/02/2020	11/02/2020	11/02/2020	111
2020	Workshop on Agricultural goods pricing policy in	07/02/2020	07/02/2020	07/02/2020	130
2019	Workshop on Jewellery Designing	28/01/2019	28/01/2019	28/01/2019	23
2019	One Day Workshop on Research Methodology	24/01/2019	24/01/2019	24/01/2019	44
2020	Training Course on Beauty Culture	27/01/2019	27/01/2019	27/01/2019	54

[View File](#)

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	Nil	1	21/06/2019	1	Flood Relief Camp	Natural calamity	42
2019	Nil	1	11/07/2019	1	Tree Plantation	Environment Awareness	83
2020	Nil	1	14/02/2020	1	Extension Activities for Highschool Students	Scientific temper	46
2019	Nil	1	21/09/2019	1	Senior citizens awareness on Alzheimer disease	Health Awareness	30
2019	Nil	1	13/12/2019	1	Blood donation camp	Public health	52
2020	Nil	1	28/01/2020	1	Farmers Training	Health Awareness	112
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Duties and responsibilities and code conduct	01/06/2019	The handbook containing duties responsibilities and code of conduct for faculty, non teaching faculty and students is Published on website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Divyang Day	03/12/2019	03/12/2019	25
Celebration of Maharashtra Day	01/05/2020	01/05/2020	148
Hindi Day	14/09/2019	14/09/2019	82
Wachan prerna din and book exhibition on A. P. J Kalam Jayanti	15/12/2019	15/12/2019	73
Geography Day	17/01/2020	17/01/2020	75

Celebration of International Biodiversity Day	20/05/2019	20/05/2019	122
Celebration of National Consumer Day	24/12/2019	24/12/2019	144
Cancer awareness program on world cancer day	29/01/2020	29/01/2020	127
Celebration of World Environmental day	05/06/2019	05/06/2019	61
Celebration of Birth Anniversary Dr.Bapuji Salunkhe	09/06/2019	09/06/2019	82
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vermin composting project is implemented for solid waste management 2. Initiative taken for energy and green audit of college campus. 3. Publication of Green book of college campus. 4. Implementation of No Vehicle day. 5. Tree plantation in various zones college campus. 6. Installation of power saving LED bulbs in Classroom and Laboratories. 7. Initiative taken for plastic-free campus. 8. Water harvesting- Recycling and refilling of water resources.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Best practice No 01 Competitive examination Carnival. The most significant educational and social work carried out by our college it is much needful, useful and inspirative to the students and youth in society to make awareness and evokeness how to make preparation and face variety of competitive examinations. The college always supports and encourages all the students and youth in our area to take part in competitive examinations. All the faculty, students, non-teaching staff actively and devotionally participates in this activity. It is mainly the student centric activity to make even common and poor students to involve and participate to join various competitive examinations. It is totally innovate as well as inspirative to the students and faculty also to show their skill, ability, intellect to develop thirst of knowledge. The students watch and observer all types of books which are useful to make preparation and support to face competitive examinations. The students can get an information and ides about examinations by observing various tricks and techniques given in variety books. The carnival evokes the students and also teachers to expand their dreams and ambitions. It is much effective and impressive to the students and society how to use variety of books for the success and hard work with Sincerity and success and hard work with sincerity and regularity for the fulfillment of ambitions. Resources Required :- Human resources such as experts, examiners, thinkers and keen observer of examiners, Physical resources such as variety of books, news Papers, journals, internet facility etc. In this competitive examination carnival the following branches participated to support and courage students and society to choose the right path of competitive examinations Sanjay Ghodawat Academy, Kolhapur Prithvi Academy, Sangli , Unique Academy Pune, Branch sangli, Ambitious Academy, Tasgaon, Netaji Dnyanprabhadini, Tasgaon Branch I. T. S. Tasgaon, Jai Hind Academy, Tasgaon Phinix Computer, Tasgaon 2. Title of the Best Practice No 02 Extension activity for high school students: Magic Chemistry: Experimental

demonstration Main objectives of the activity: • Enhance the science awareness • Knowledge behind the experiments • Excitement in chemical reaction • Thinking and reality of experiments • Community between college to school students • Increase the confidence and understanding • Enhance the community skill

The context: In year 2019, Chemistry department have planned an exciting, diverse and innovative activity for high school students as an experimental demonstration of MAGIC CHEMISTRY. This communitive activity raise awareness, to inspire students of all ages, experience and backgrounds. In experimental demonstrations, we setup the school level (5th to 10th std) syllabus-based experiments and their demonstration. In a school due to the lack of chemicals and materials they do not clearly understand the science behind the experiment practically. This weakness of the school is keep in mind, then we decided to organize the EXTENSION ACTIVITY for school students. We have enthusiastically conducted this Extension Activity for High School Students for New English School, Kawate Ekand and LokneteDinkar (Aba) Patil Secondary and high school, Kumate. We allotted the experiments to the students of M. Sc. I (Chemistry) they actively prepare their experiments and their demonstrations very nicely. They also prepared some charts for understanding of reactions. All school students has good enthusiasm about the experimental demonstrations and also participate the practical experience of experiment. The main purpose of this programme is to enhance the science awareness in school level students. This activity was one of the activities of Chemistry department which was celebrated outside the college campus. The main theme of the activity was to involve students in chemistry they already learned and pass on that knowledge to others including all of those who are unaware of the world of chemicals yet including their elders. Under this activity every student of M. Sc. I (Organic Chemistry) was assigned with an experiment having some magic in it. Experiments were designed so as to be performed easily with the chemicals available in laboratory. Students were asked to choose experiments having minimum risk and less hazardous of chemicals. Almost all the experiments selected could be performed at room temperature as well as at ambient conditions. School students were given the opportunity to perform the experiments on their own, handle the different glassware's, ask their queries and solve them. Some of the experiments involved were based on superstitions and daily household chemicals. Under this activity we taken different experiments such as Invisible Glass, Invisible metal, Chemical cut, Magic bubble, Alien sound, Chemical chameleon, water density, magic fire, Invisible ink in bottle, Instrumental, Chemical cocktail, Magic foam, chemical volcano, Magic clouds, Elephants toothpaste, Magical solution gum, Chemical cake, Flaming flask, Magic flame, fire on water, fire snake, Elephant's head, Fire on ice cube, fire in water, Detective water, Unbeatable fire, Chemical milk snake, Bleeding of wire, Sodium dancing, Magical smoke, Smoke bomb, Egg dissolution, Fire without matches, Magical fluid, The huge snake, Soda vinegar balloons, Organic fiber, Water density, Tasgaon tahsil comprises mostly a rural area with more than 50 secondary and higher secondary schools. Many of the schools lack well equipped laboratories. And some them don't even have laboratories at all. Therefore, school children never obtain as much practical knowledge as required. For the sake responsibility towards them we have decided to make this as our "Best Practice" and continue this unique task every year. Problem encountered and resource required: • During conducting of this activity, we have been suffered from traveling issue owing to huge number of students also problem regarding carrying of chemicals. • Schools, which we visited didn't have big hall owing to this our students have demonstrated in open ground in the midday. • We required different chemicals, glasswares, vehicle's for travelling for students. Evidence of Success: • Our pupils have enhanced awareness towards science • Our pupils have got insights in experiments perspective. • Presentation and demonstration skill of our pupils has enhanced • Thinking awareness on experiments has been increased in our pupils • Community between college to school students also enhanced which

will be beneficial to college for upcoming college admissions • Pupils got wonderful participative experience. • The work outside of college will also be advantageous to the pupils in their future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://pdvpmtasgaon.edu.in/Best-Practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS The vision of the college mainly focuses on all sided development of college into a premier Institution of higher Education and be an active component of national Educational system try to develop human resources in quality and caliber that is nationally and internationally which encores and stands students above to face social, economical, educational problems of people around Tasgaon area. First institution of Higher Learning in Tasgaon Taluka. The college established in the year 1964 and has its distinctive approach in catering to the educational requirements and aspirations of the people around Tasgaon. This was the first college in Tasgaon taluka and remained only institution of higher learning in Tasgaon for more than twenty five years. Even After establishment of other colleges in tahsil this college remained as a main and prominent institution of higher education. This is the only aided college in Tasgaon taluka and recognized under 2f and 12 b UGC Act 1956. The college offers UG and PG courses B. A., B. Com., B. Sc. And B. C. A. The college has M. A. in Marathi, Hindi, English, Economics, History and Geography The college has also rune M. Com and M. Sc. in Chemistry and Statistics. Chemistry as research laboratories. Excellence in Academics. the college has achieved First rank in Faculty of Arts in Rural Category in Shivaji University Merit Scholarship in 1996-97 and 1997-98. The college inspires students and youth to stand intellectually able , emotionally balanced morally sound, Socially Committed, Culturally enriched and spiritually oriented. The college has also secured first rand in faculty of Commerce in rural Category in Shivaji university, Kolhapur in the year 2019-20 and also in 2020-21 Exploration of talent through teaching learning process class tests, projects, home Assignments, Seminars, Presentation by students are regular features of class room teaching by which advanced learners are identified. The participation of students in the classroom discussion also throws light on their learning abilities internal assessment tests are conducted through which students performance is evaluated the college has well qualified staff, attractive and fair infrastructural facilities, well equipped laboratories, computer labs, library and co curricular / extra-curricular facilities.

Provide the weblink of the institution

<http://pdvpmtasgaon.edu.in/>

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in next academic year. 1. Introduction of B.Voc. Degree Course -Food Processing and Preservation. 2. Introduction of some more PG Courses. 3. Enhancement of infrastructure facility. 4. Establishment of common facility center. 5. Each plant of campus is identified with QR code. 6. Introduction of more skill development courses. 7. Formation High Performance Team comprising students for event management. 8. Enhancing social capability of the student by giving better opportunity of social interaction through activities of NSS and NCC. 9. Improvement in the management information system for better communication among all stakeholders. 10. Implementation of learning management system. 11. Formation of trekking club

comprising of faculty and student. 12. Organization of competitive exam carnival.
13. Organization of Sahitya Sammelan